



ATTITUDE TO LEARNING 2016/17



	Outstanding	Good	Needs Improvement	Serious Concern
Behaviour	<ul style="list-style-type: none"> • Excellent conduct and self-regulation in class • Never distracts others • Great working relationships and empathy 	<ul style="list-style-type: none"> • Good conduct in class • Doesn't distract others • Good working relationships 	<ul style="list-style-type: none"> • Regular reminders about behaviour and a lack of self-regulation • Can go off task • Some disagreements with others and a lack of empathy 	<ul style="list-style-type: none"> • Repeatedly breaks the rules • Regularly goes off task. • Often quarrels with other students
Participation	<ul style="list-style-type: none"> • Always works hard • Actively engaged • Shows stickability • Excellent in a team 	<ul style="list-style-type: none"> • Usually works hard • Shows good effort • Good stickability • Good team member 	<ul style="list-style-type: none"> • Tasks complete to a barely acceptable standard • Only contributes when asked • Needs to show more stickability • Doesn't do an equal share in group work 	<ul style="list-style-type: none"> • Often abandons tasks • Doesn't contribute in lessons • Very low effort and stickability • Has caused problems for other students in group work
Aspiration	<ul style="list-style-type: none"> • Always trying to get better • Always acts on teacher's feedback 	<ul style="list-style-type: none"> • Knows how to improve • Work regularly shows improvements 	<ul style="list-style-type: none"> • Vague ideas on how to improve • Rarely acts on teachers feedback 	<ul style="list-style-type: none"> • No interest in improving level • Work never shows improvement
Organisation	<ul style="list-style-type: none"> • Always punctual • Always well equipped • Always well dressed 	<ul style="list-style-type: none"> • Usually Punctual • Normally has all needed equipment • Usually well dressed 	<ul style="list-style-type: none"> • Regularly late • Takes unnecessary toilet breaks • Regularly missing equipment • Regular reminders about uniform 	<ul style="list-style-type: none"> • Rarely on time • Nearly always missing equipment • Uniform poorly worn • Attendance affecting progress
HomeWk	<ul style="list-style-type: none"> • Always on time • Reflects my ability 	<ul style="list-style-type: none"> • Usually on time • Done well 	<ul style="list-style-type: none"> • Often late • Lack of effort 	<ul style="list-style-type: none"> • Rarely completed • Unacceptable standard
Independent learning (KS4/5)	<ul style="list-style-type: none"> • Fully prepared for assessments • Catches up from missed lessons • Identifies weaknesses and takes steps to address them • Completes Extension tasks 	<ul style="list-style-type: none"> • Revises for assessments • Usually catches up from missed lessons • Addresses weaknesses with guidance from the teacher 	<ul style="list-style-type: none"> • More preparation needed for assessments • Little attempt to catch up from missed lessons • Lack of time-management and self-regulation outside of class • Rarely addresses weaknesses 	<ul style="list-style-type: none"> • Doesn't revise • No attempt to catch up • Almost no self-regulation or time management outside of class • Doesn't address weaknesses
Report	1 in all categories = 1 overall!	1 or 2 in all categories = 2 overall!	Any 3's = 3 overall with a code to explain what you need to work on!	Any 4's = 4 overall with a code to explain our concerns!



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	Outstanding	Good	Needs Improvement	Serious Concern
Behaviour	<ul style="list-style-type: none"> •I always respect the teacher's expectations for behaviour and conduct in the classroom. •I never distract others nor allow myself to be disturbed by others. •I have built positive learning relationships with other students and show empathy in the way I communicate. 	<ul style="list-style-type: none"> •I almost always respect the teacher's expectations of behaviour and conduct in the classroom. •I do not distract others nor allow myself to be disturbed by others. •I generally work well with others. 	<ul style="list-style-type: none"> •My conduct is generally acceptable although I need regular reminders about the teacher's and school's behaviour expectations. •I can sometimes let myself go off task by communicating with others. •I don't always deal with other students sensibly. 	<ul style="list-style-type: none"> •My conduct is often unacceptable or has endangered the safety of others. •I repeatedly go off task by chatting to others, despite regular reminders from the teacher. •I have had quarrels with other students that have led to inappropriate behaviour.
Participation	<ul style="list-style-type: none"> •I always work hard in discussions, written assignments and any other learning activities related to this subject. •I am actively engaged in lessons and show real effort in my work. I show stickability and initiative when confronted with problems. •I am able to work very well in group situations and deal with any disagreements maturely. 	<ul style="list-style-type: none"> •I generally fulfil my teacher's expectations in discussions, written assignments and any other learning activities related to that subject. •I put effort into my work and I am completing more than the minimum requirements of each task. •I take a useful role in group situations. 	<ul style="list-style-type: none"> •I complete most tasks to a barely acceptable standard. •I am passive and I only contribute to verbal or physical activities when directly asked by the teacher. •I ask unnecessary questions and need to show more stickability when I run into problems. •I struggle to play a positive role in group situations. This may mean letting others do the work or being unhelpful in decision making. 	<ul style="list-style-type: none"> •I often abandon tasks part way through or I show a significant lack of effort. •I am very passive and do not contribute in lessons even if asked. •I have been negative about group work and prevented other students from fulfilling their tasks.
Aspiration	<ul style="list-style-type: none"> •I know my most recent level, want to do well and am actively striving to improve. •I make sure that I act on my teacher's feedback to develop my skillset. 	<ul style="list-style-type: none"> •I know roughly what level I am working at and how to get better. •I generally take feedback on board and my work shows improvements. 	<ul style="list-style-type: none"> •I only have vague ideas about what level I am and how to improve. •My work shows little evidence that teacher's feedback has been taken on board. 	<ul style="list-style-type: none"> •I have no interest in improving my level. •My work shows no improvement and no feedback has been taken on board.
Organisation	<ul style="list-style-type: none"> •I am always punctual. •I am always well-equipped with such items as book, pen, kit etc. •My uniform is always correct and worn properly. 	<ul style="list-style-type: none"> •I am usually punctual. •I normally come with all needed equipment such as book, pen, kit, etc. •My uniform is nearly always correct and worn properly. 	<ul style="list-style-type: none"> •I am regularly late. •I am regularly missing necessary equipment for the lesson. •I have required regular reminders about my uniform. 	<ul style="list-style-type: none"> •I rarely turn up on time for lessons. •I nearly always am missing equipment or books for the lesson. •Currently I am not attending or my attendance is affecting my progress.
Homework	<ul style="list-style-type: none"> •My homework is always handed in on time. •My homework has clearly had time spent on it and it reflects my ability. 	<ul style="list-style-type: none"> •My homework is usually handed in on time. •My homework is done well and nearly always reflects my ability. 	<ul style="list-style-type: none"> •My homework is completed, but it is often late. •My homework often needs improvement due to lack of effort. 	<ul style="list-style-type: none"> •My homework is rarely handed in on time (if at all) •My homework is not completed to an acceptable standard on a regular basis (including plagiarism).
Independent learning (KS4/5)	<ul style="list-style-type: none"> •I am always prepared for assessments by dedicating time to serious revision and practice. •I take responsibility for catching up any missed lessons in my own time. •I identify subject knowledge gaps I may have and revisit these topics away from the classroom. •I <u>may</u> voluntarily attend extra classes, reading, extension tasks or moodle work to improve my level. 	<ul style="list-style-type: none"> •I know when assessments are and revise for them. •I often catch up from missed lessons or assignments in my own time. •With guidance from the teacher, I have attempted to fill in my subject knowledge gaps away from the classroom. 	<ul style="list-style-type: none"> •I need to do more to prepare for assessments. •I have made little attempt to catch up missing lessons and fill in gaps in my knowledge. •I need to show more self-regulation and time management outside of class to help my progress. 	<ul style="list-style-type: none"> •I don't revise before assessments. •I have made no attempt to catch up from missing lessons •I need to show a lot more self-regulation and time management outside of class to help my progress.
The Report	You will be awarded an "outstanding" if you have an ATL of 1 in <u>every</u> category.	You will be awarded a "good" if the teacher feels that you have shown an ATL of 1 or 2 in every category.	If you have a "need for improvement" in any area then you will receive a 3 overall. You will be told exactly why you are getting a 3 and how you can improve.	If there is a "significant concern" in any area then you will receive a 4 overall. This may be cause to make parents and other teachers aware of your issues in this subject.

