

Kings Langley School Admission arrangements for 2017/18

The school will have a published admission number of 186

Section 324 of the Education Act 1996 requires the governing bodies of all maintained schools to admit a child with a statement of special educational needs that names their school. Schools must also admit children with an EHC (Education, Health and Care) Plan that names the school.

If there are fewer applications than places available, all applicants will be offered a place. If there are more applications than places available, the criteria outlined below will be used to allocate places.

Rule 1 Children in public care (children looked after) and children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or a special guardianship order).

Rule 2 Medical or Social: Children for whom it can be demonstrated that they have a particular medical or social need to go to the school.

Applications must be supported by professional evidence which explains why your child needs to attend Kings Langley School. The Local Authority, on behalf of the Admissions Committee, will determine whether the professional evidence provided is sufficiently compelling to meet the requirements for this rule. The supporting information must relate specifically to the school, and must clearly demonstrate why it is the only school that can meet your child's needs.

Rule 3 Sibling: Children who have a sibling at the school at the time of application, unless the sibling is in the last year of the normal age-range of the school. Note: the 'normal age range' is the designated range for which the school provides, for example Years 7 to 11 in a 11-16 secondary school, Years 7 to 13 in a 11-18 school.

Rule 4 Children who live in the priority area 6b for whom it is their nearest Hertfordshire maintained school or academy that is non-faith, co-educational and non-partially selective. *Note: Non-partially selective means that the school does not offer any places based on academic ability.*

Rule 5 Children who live in the priority area (6a and 6b) who live nearest to the school.

Rule 6 Children living outside the priority area on the basis of distance, with those living nearest to the school given priority.

These rules are applied in the order they are printed above. If more children qualify under a particular rule than there are places available, a tiebreak will be used by applying the next rule to those children. Where there is a need for a tie-breaker where two different addresses measure the same distance from a school, in the case of a block of flats for example the lower door number will be deemed nearest as logically this will be on the ground floor and therefore closer. If there are two identical addresses of separate applicants, the tie break will be random.

Random allocation will be undertaken independently of the school by Hertfordshire County Council. Every child entered onto the county council's admissions database has an individual random number assigned, between 1 and 1 million, against each preference school. When there is a need for a final tie break this random number is used to allocate the place, with the lowest number given priority.

Kings Langley School will use the same definitions and measuring system as Hertfordshire County Council's as outlined in the "Definitions" section below.

Priority Areas (see also separate Map)

Parishes in the priority area for this school are:

6a: Aldbury, Berkhamstead, Great Gaddesden, Hemel Hempstead, Little Gaddesden, Nash Mills, Nettleden with Potton End, Northchurch, Tring, Tring Rural, Wiggington.

6b: Kings Langley, Abbots Langley, Watford, Chorleywood and Rickmansworth, Bovingdon, Chipperfield, Sarratt, Flaunden, Croxley Green and Rickmansworth (part)/Maple Cross.

Continuing Interest (Year 7 places)

After places have been offered, Hertfordshire County Council will maintain the school's continuing interest (waiting) list. A child's position on a CI list will be determined by the admission criteria outlined above and a child's place on the list can change as other children join or leave it. The county council will contact parents/carers if a vacancy becomes available and it can be offered to a child.

Continuing interest lists will be maintained for every year group until the end of the summer term.

In Year Admissions

The school will remain part of the county council's coordinated In Year admissions scheme. In year applications should be made online at www.hertsdirect.org/admissions. A paper application form can be requested from the Customer Service Centre, 0300 123 4043.

Fair Access

The school participates in the county council's Fair Access protocol and will admit children under this protocol before children on continuing interest.

6th form arrangements

The schools will admit up to 30 external students to its 6th form.

Minimum entry requirements are:

Average Points Score of 40 or above at GCSE

Minimum Grade C at GCSE in English Language and Mathematics

Subject specific entry requirements

If the school is oversubscribed places in the sixth form will be allocated using the Admission Rules 1 to 6 as previously defined on Page 1 of this document.

Appeals

At transfer time parents wishing to appeal who applied on line should log into their online application and click on the link 'register an appeal'. For those who did not apply on line, please contact the Customer Service Centre on 0300 123 4043 to request an appeal pack.'

For in-year applications parents wishing to appeal should contact the Admissions Officer at Kings Langley School in the first instance.

Proposed Timescales for 2017/18

Closing date for online applications to be submitted to the LA	31 October 2016
Statutory deadline for receipt of paper applications	31 October 2016
Offer letters posted for delivery	1 March 2017
Date by which parents/carers may accept or reject place offered	15 March 2017
Date by which parents/carers return appeal forms by 4p.m. on	31 March 2017
Appeals to be heard between	2 May to 16 June 2017 (Excluding 29 May To 2 June 2017)