



KINGS LANGLEY SCHOOL
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**Minutes of the Kings Langley School Curriculum Committee meeting
 held on 9th January 2017**

Present: Dawn Helfgott (DH), Gary Lewis (GL), Frances Stickley (FS), Andrew Hicks (AH), Rosemary Inskipp (RI), Lisa Welling (LW)

Absent: Apologies from Kiran Beeharry (KB), Helen Young (HY) and Mark Hutchings (MH). Claire Carpentier has resigned

In attendance: Fiona Winfield (FW)

	Meeting opened at: 19.00	ACTION
1	Welcome: 1. The Chair welcomed colleagues to the meeting	
2	To receive apologies for absence and to consider approving any absences: 1. Governors were reminded that notification of absence from a meeting should be forwarded to the clerk, Chair and Head at least 3 days in advance of the meeting 2. Apologies received from KB, HY and MH. No apologies from Melusi Moyo but there was comment that it is possible he did not have the dates	
3	To receive notification of any conflict of interest from the agenda: 1. Governors were reminded that in accordance with SFVS requirements, if a governor, or anyone else present, has a conflict of interest on an agenda item(s) – pecuniary or other, they must declare it and voluntarily withdraw from the meeting for that item(s) and not take part in that discussion. It is for individual governors to declare a conflict and voluntarily withdraw and not for another governor to instruct withdrawal 2. None declared Confidentiality 3. Governors were reminded that minutes remain in draft until they are signed off at the next meeting and should therefore not be shared before signing off, nor the content discussed outside of the meeting. Governors have a duty to maintain confidentiality so clarifying this should be considered. Any persons with an interest in what discussions/decisions were had/made at governing board/committee meetings have the right to see the minutes from those meetings when they become public documents (once signed off), excluding ‘confidential items’ identified as Part II minutes (within the meaning of the Freedom of Information Act). The Chair of Governors has added responsibility to maintain confidentiality as there may be occasions when the Headteacher has to bring a matter (e.g. safeguarding concern) to their attention	



4	To consider notification of any items for AOB: <ol style="list-style-type: none">1. Governors were reminded that any items for AOB should be forwarded to the clerk, Chair and Head at least 3 days in advance where they will be considered. Only matters accepted by the Chair should be taken at the end of the meeting under – AOB and a reminder that an AOB item should only be used to consider matters that are deemed either important or urgent2. GL requested a short AOB on the Diversity Advisory Report	
5	To agree minutes of the last meeting (previously circulated): <ol style="list-style-type: none">1. The minutes of the meeting dated 7th November 2016 which were circulated in advance of the meeting were agreed as an accurate record; signed and dated by the Chair and added to the school files (refer to file)	
6	To consider matters arising from the last meeting's minutes: <ol style="list-style-type: none">1. The matters arising from the last meeting's minutes were considered and it was agreed that all actions are closed or on the current agenda2. No matters arising	
	Review of RAISE Online Data <ul style="list-style-type: none">• FW informed the meeting that this would be the last year of RAISE on line data being presented to schools. For the benefit of new governors RAISE was explained as the data measure for schools of student outcomes and the data compares against national and local data as well as against schools with a similar profile.• FW explained that the way of measuring for schools was changed 3 years ago to the Inspection Dashboard and this was something that Governors would be expected to have an understanding of.• FW explained that schools are now being informed that if they want a full RAISE analysis as opposed to an Inspection Dashboard this would have to be commissioned from independent organisations who would still be prepared to provide this data for schools but on request.• FW explained that the new measure for attainment is Progress 8 which is the new headline value added measurement for students progress throughout their school career.• Attainment 8 is the summative measure for schools• Progress 8 judges against similar groups and reports on student progress.	



- FW discussed the school's invalidated data dashboard for 2016 results. This was based on data from the August results and was not current data which includes those papers that were re-marked.
- FW circulated copies of the schools data and explained that where it says that floor standards are ticked as being met this only means that one standard for the school has been met and not necessarily all standards have been met so this needs to be reviewed in more details to see the whole picture.
- FW explained that the schools Progress 8 score was '0' which is equivalent to the national average.
- FW explained that the school had undertaken detailed exam analyses across all subjects and weaknesses highlighted were all related to the small proportion of children who had already been identified as being vulnerable in terms of their achievement and attainments. These were all disadvantaged or pupil premium students and there were different contexts around circumstances that hindered achievement.
- FW explained that the 2016 cohort didn't have a group of higher achieving students and as a result the pupil premium achievements appeared low.

FW provided a summary of some key highlights

- **English** was one of the top performing subjects. Girls were graded very strongly however with lower ability students the school still did not manage to narrow the attainment gap.
- **Maths** – It was highlighted that the main issue was with low ability boys.
- **EBAC** Subjects – A similar theme followed with lower and middle ability disadvantaged pupils underachieving.
- **Pupil Premium** students remain a concern. Governors challenged that the school needs to continue to focus on addressing these gaps and putting support in place.
 - FW commented that some PP students do well and it is not a universal issue within the school. Middle ability boys is a concern.
 - Governors challenged and requested actions and updates to be provided on what the school are doing to manage and address this.
- **Science** data this year shows how improvements can be made when input is focused. This was an area of improvement from last year and a lot of focus was provided. This has proved successful with science now a strong and stable area.



	<ul style="list-style-type: none">• Languages – This is a subject only taken by the top pathway/highest ability students so the gaps are not so marked in terms of data because of the lower number of disadvantaged pupils taking this subject area. However it has once again been noted that middle ability boys continues to be an issue.• Humanities – Geography results were an issue despite the higher ability students over achieving.• FW informed the meeting that the school still don't have a lot of students achieving the EBAC equivalent and this is due to the range of subjects students are able to choose to do.• FW explained that the final pages of the data presented were context pages including attendance and exclusion figures amongst other data.<ul style="list-style-type: none">○ The school's exclusion rates are below the national average○ 54% of school exclusions, all fixed term, were Pupil Premium students○ There were no permanent exclusions from the school <p>FW comments that in reviewing the overall school data, it has been identified that the current year 10 and 11 students are graded as below the national average in Maths and this is an area that the school will need to monitor.</p>	
	Any Other Business: <ol style="list-style-type: none">1. Gary Lewis informed the meeting that the report had been received from the Diversity advisor whom the school had brought in to review school practice and provision. GL commented that the school were disappointed with the report however it will be discussed at the next meeting.	
	To agree Date of next meeting: <ol style="list-style-type: none">1. The date of the next meeting is confirmed as Monday 27th February 2017 at 7pm	
	The meeting closed at:	20.30pm