

Year 13 Overview of Scheme of Work for AS Ethics Autumn Term

Please note that there may be some slight variation on topics taught in which weeks dependent on each class taught.
Teachers sometimes change the order in which the topics are taught.

Week	Topic titles	Key Assessments
1	<u>Ethical theories</u>	<ul style="list-style-type: none"> • Past examination question on the topic of free will and determinism. • Past examination question on the topic of the conscience.
2	<u>Free will and determinism</u>	
3	<ul style="list-style-type: none"> • What is the difference between hard determinism, soft determinism and libertarianism? 	
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5	<ul style="list-style-type: none"> • Examine the views of Darrow, Honderich, Hume and Locke on this topic. 	
6	<ul style="list-style-type: none"> • Analyse the theory of theological determinism (predestination) and religious ideas of free will. 	
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8	<ul style="list-style-type: none"> • How do genetics, psychology, environment or social conditioning influence moral choices? • What are the implications of these views for moral responsibility? • What is the link between free will, determinism and moral responsibility? • Evaluate the above. What are the strengths and weaknesses? 	
	<u>The Nature and role of the conscience</u>	
	<ul style="list-style-type: none"> • What is the conscience? • Examine different views of the conscience as God-given, innate or the voice of reason or instilled by society, parents and authority figures. • Discuss whether conscience is a reliable guide to ethical decision-making. • Analyse the views of Augustine, Aquinas, Butler, Newman, Freud, Fromm, Piaget on the conscience. • Evaluate these ideas. What are the strengths and weaknesses? 	
9	<u>Virtue ethics</u>	
10	<ul style="list-style-type: none"> • What is meant by virtue? 	
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12	<ul style="list-style-type: none">• Analyse the principles of Virtue Ethics from Aristotle.• Examine the 'agent-centred' nature of Virtue Ethics;• What is meant by the concepts of eudaimonia and the Golden Mean?• Evaluate the importance of practising the virtues and the example of virtuous people.• Examine more modern approaches to Virtue Ethics.• Evaluate virtue ethics. What are the strengths and weaknesses?	
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Spring Term

Please note that there may be some slight variation on topics taught in which weeks dependent on each class taught.
Teachers sometimes change the order in which the topics are taught.

Week	Topic titles	Key Assessments
1	<u>Applied ethics</u>	<ul style="list-style-type: none"> • Past examination question on the topic of environmental ethics. • Past examination question on the topic of business ethics.
2	<u>Environmental and business ethics</u>	
3	<ul style="list-style-type: none"> • Why is the environment important? 	
4	<ul style="list-style-type: none"> • Examine the issue of how humans should relate to the environment, its resources and species. 	
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6	<ul style="list-style-type: none"> • What are the secular approaches? The Gaia hypothesis. 	
7	<ul style="list-style-type: none"> • What sort of moral issues can we find in a business setting? 	
8	<ul style="list-style-type: none"> • Analyse the relationship between business and consumers and ethical issues which might arise. • Analyse the relationship between employers and employees and ethical issues which might arise. • What is the relationship between business and the environment; business and globalisation? • Apply Natural Law; Kantian Ethics; Utilitarianism; Religious Ethics and Virtue Ethics; to environmental and business ethics. • Critically examine each issue assessing strengths and weaknesses • 	
9	<u>Sexual ethics</u>	<ul style="list-style-type: none"> • Past examination question on the topic of sexual ethics.
10	<ul style="list-style-type: none"> • What is meant by sexual ethics? 	
11	<ul style="list-style-type: none"> • Examine the issues surrounding sexual ethics - premarital and extramarital sex, contraception, homosexuality 	
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13	<ul style="list-style-type: none"> • Apply Natural Law; Kantian Ethics; Utilitarianism; Religious Ethics and Virtue Ethics; to sexual ethics. 	
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15	<ul style="list-style-type: none"> • Critically examine each issue assessing strengths and weaknesses. 	

Summer Term

Please note that there may be some slight variation on topics taught in which weeks dependent on each class taught.
Teachers sometimes change the order in which the topics are taught.

Week	Topic titles	Key Assessments
1	<ul style="list-style-type: none">Exam preparation and revision.	<ul style="list-style-type: none">External examination in June.
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