

## Year 7 Overview of Scheme of Work for Religious Education Autumn Term

Please note that there may be some slight variation on topics taught in which weeks dependent on each class taught.

Week	Topic titles	Key Assessments
1	<u>Does God exist?</u> <ul style="list-style-type: none"> <li>• Intro to belief in God</li> <li>• The Design Argument</li> <li>• Does Science disprove God?</li> <li>• Cosmological Argument</li> <li>• Religious Upbringing</li> <li>• Does suffering disprove God?</li> <li>• Assessment</li> </ul>	Formal assessment: <ul style="list-style-type: none"> <li>• Does God exist?</li> </ul>
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9	<u>What is God like?</u> <ul style="list-style-type: none"> <li>• The ancient world (Cavemen, Romans, Greeks)</li> <li>• Judaeo-Christian belief in God (Omnipotence, Omniscience)</li> <li>• Hindu belief in God</li> <li>• How do we know about God? The Guru Granth Sahib</li> <li>• How do we know about God? The Life of Mohammad</li> <li>• Assessment</li> </ul>	Assessment: <ul style="list-style-type: none"> <li>• "Religions all have the same beliefs about God". How far do you agree with this statement?</li> </ul>
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## Spring Term

Please note that there may be some slight variation on topics taught in which weeks dependent on each class taught.

Week	Topic titles	Key Assessments
1	<u>What is a religious experience?</u> <ul style="list-style-type: none"> <li>• Introduction to religious experiences</li> <li>• Meditation-1</li> <li>• Meditation-2</li> <li>• Salah</li> <li>• Hindu Pilgrimage</li> <li>• Assessment</li> </ul>	Formal assessment: <ul style="list-style-type: none"> <li>• How do religious experiences affect people's lives?</li> </ul>
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9	<u>Should we look after the natural world?</u> <ul style="list-style-type: none"> <li>• Environmental Problems</li> <li>• Stewardship, Dominion, Shallow &amp; Deep ecology</li> <li>• Do we have the right to use animals however we wish?.</li> <li>• Forests, trees, animals and Hindus</li> <li>• Case Study: Fox Hunting</li> <li>• Assessment</li> </ul>	Assessment: <ul style="list-style-type: none"> <li>• Do humans have the right to treat the natural world as they wish?</li> </ul>
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## Summer Term

Please note that there may be some slight variation on topics taught in which weeks dependent on each class taught.

Week	Topic titles	Key Assessments
1	<u>How do we know the right thing to do?</u> <ul style="list-style-type: none"> <li>• The 10 commandments</li> <li>• Noble 8 Fold Path</li> <li>• Bodhisattvas</li> <li>• The conscience</li> <li>• Virtue Ethics</li> <li>• Assessment</li> </ul>	Assessment <ul style="list-style-type: none"> <li>• “A list of rules is the best way to help people live good lives”. Discuss this statement.</li> </ul>
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9	<u>What happens in a Church? (Includes trip to St Albans cathedral)</u> <ul style="list-style-type: none"> <li>• Denominations 1</li> <li>• Denominations 2</li> <li>• What is in a church?</li> <li>• Design/Build a church</li> <li>• Church Symbols</li> <li>• Assessment</li> </ul>	Formal assessment: <ul style="list-style-type: none"> <li>• Explain how St Albans Cathedral reflects Christian belief</li> </ul>
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