

## Year 8 Overview of Scheme of Work for Religious Education Autumn Term

Please note that there may be some slight variation on topics taught in which weeks dependent on each class taught.

Week	Topic titles	Key Assessments
1	<u>Can violence ever be justified?</u>	Formal assessment: <ul style="list-style-type: none"> <li>• How far would you agree with the concept of Ahimsa?</li> </ul>
2	<ul style="list-style-type: none"> <li>• Introduction to war and violence</li> </ul>	
3	<ul style="list-style-type: none"> <li>• Just War theory</li> </ul>	
4	<ul style="list-style-type: none"> <li>• Pacifism, Ahimsa and Gandhi</li> </ul>	
5	<ul style="list-style-type: none"> <li>• Gandhi Role plays preparation</li> </ul>	
6	<ul style="list-style-type: none"> <li>• Gandhi Role plays performance and evaluation</li> </ul>	
7	<ul style="list-style-type: none"> <li>• Case study - Arab/Israeli conflict</li> </ul>	
8	<ul style="list-style-type: none"> <li>• Assessment</li> </ul>	
9	<u>Why is food important in Religions?</u>	Assessment: <ul style="list-style-type: none"> <li>• Explain how religious beliefs are shown through the use of food.</li> </ul>
10	<ul style="list-style-type: none"> <li>• Judaism: Kosher</li> </ul>	
11	<ul style="list-style-type: none"> <li>• Islam: Sawm (fasting)</li> </ul>	
12	<ul style="list-style-type: none"> <li>• Christianity: Holy Communion</li> </ul>	
13	<ul style="list-style-type: none"> <li>• Judaism: The Seder Meal</li> </ul>	
14	<ul style="list-style-type: none"> <li>• Sikhism: The Langar</li> </ul>	
15	<ul style="list-style-type: none"> <li>• Assessment</li> </ul>	

## Spring Term

Please note that there may be some slight variation on topics taught in which weeks dependent on each class taught.

Week	Topic titles	Key Assessments
1	<u>Where do people go when they die?</u> <ul style="list-style-type: none"> <li>• What is a soul and does it exist?</li> <li>• Christianity: Heaven, Hell, Purgatory and Judgement</li> <li>• Hinduism: Reincarnation and Karma</li> <li>• Hinduism: Evidence for reincarnation</li> <li>• Buddhism: The Wheel of life</li> <li>• Assessment</li> </ul>	Formal assessment: <ul style="list-style-type: none"> <li>• How far would you agree that humans live on after they die?</li> </ul>
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9	<u>How does the media shape our view of religion?</u> <ul style="list-style-type: none"> <li>• What is the media and what is its purpose?</li> <li>• What is Islamophobia and is it caused by the media?</li> <li>• Is the media unfair to scientology?</li> <li>• Censorship and free speech</li> <li>• Islam: Shirk</li> <li>• Assessment</li> </ul>	Assessment: <ul style="list-style-type: none"> <li>• "Only good things about religion should appear in the media" Discuss this statement.</li> </ul>
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## Summer Term

Please note that there may be some slight variation on topics taught in which weeks dependent on each class taught.

Week	Topic titles	Key Assessments
1	<u>Who was Jesus?</u>	Formal assessment <ul style="list-style-type: none"> <li>• Is it true to say that Jesus is the most powerful man to ever have lived?</li> </ul>
2	<ul style="list-style-type: none"> <li>• Who was Jesus and did he exist?</li> </ul>	
3	<ul style="list-style-type: none"> <li>• Biblical miracles</li> </ul>	
4	<ul style="list-style-type: none"> <li>• Modern Miracles</li> </ul>	
5	<ul style="list-style-type: none"> <li>• Who killed Jesus?</li> </ul>	
6	<ul style="list-style-type: none"> <li>• The trial of Jesus</li> </ul>	
7	<ul style="list-style-type: none"> <li>• Crucifixion and resurrection</li> </ul>	
8	<ul style="list-style-type: none"> <li>• The influence of Jesus</li> <li>• Assessment</li> </ul>	
9	<u>Why are clothes important in Religion?</u>	Assessment: <ul style="list-style-type: none"> <li>• "Everyone should be able to wear whatever religious clothing they want". Discuss this statement.</li> </ul>
10	<ul style="list-style-type: none"> <li>• Sikhism: The 5 K's</li> </ul>	
11	<ul style="list-style-type: none"> <li>• Jewish Prayer clothes</li> </ul>	
12	<ul style="list-style-type: none"> <li>• Islamic clothing 1</li> </ul>	
13	<ul style="list-style-type: none"> <li>• Islamic clothing 2</li> </ul>	
14	<ul style="list-style-type: none"> <li>• Case study: Religious symbols in public.</li> </ul>	
15	<ul style="list-style-type: none"> <li>• Assessment</li> </ul>	