

Year 9 Overview of Scheme of Work for Religious Education Autumn Term

Please note that there may be some slight variation on topics taught in which weeks dependent on each class taught.

| Week | Topic titles | Key Assessments |
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| 1 | <u>Are there limits to what doctors should do?</u> <ul style="list-style-type: none"> • Designer Babies • Cloning • Sikhs, donors and transplants • Sanctity of life • How do doctors make decisions about life at <i>Great Ormond street?</i> • Case Study: Charlotte Wyatt • Assessment | Formal assessment: <ul style="list-style-type: none"> • Charlotte Wyatt case study. |
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| 9 | <u>Is commitment a good thing?</u> <ul style="list-style-type: none"> • Christening vs. believers Baptism • Circumcision • Bar Mitzvah • Marriage • Arranged Marriage • Assessment | Assessment: <ul style="list-style-type: none"> • To what extent do commitment ceremonies prepare people for the future? |
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Spring Term

Please note that there may be some slight variation on topics taught in which weeks dependent on each class taught.

| Week | Topic titles | Key Assessments |
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| 1 | <u>How should we deal with intolerance?</u> <ul style="list-style-type: none"> • Anti-Semitism • Exclusivism and The Holocaust (Trip to holocaust memorial day commemorations) • Segregation and Martin Luther King • Sikhs, Assimilation, integration and religious freedom • What is the Hajj? • The Hajj and equality • Assessment | Formal assessment: <ul style="list-style-type: none"> • Exclusivism, Segregation, Assimilation and integration - using real life examples - what is the best way to stop racism. |
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| 9 | <u>Money, money, money</u> <ul style="list-style-type: none"> • What are the causes of poverty? • Should we help people in poverty? • Islam: Zakah • Immoral occupations-sex trade • Immoral occupations-arms dealing • Assessment | Assessment: <ul style="list-style-type: none"> • "If we all had to give to charity, the world would be a better place" Discuss this statement |
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Summer Term

Please note that there may be some slight variation on topics taught in which weeks dependent on each class taught.

| Week | Topic titles | Key Assessments |
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| 1 | <u>Are religious beliefs above the Law?</u> <ul style="list-style-type: none"> • Rastafarian beliefs • Rastafarians and cannabis • Homosexuality and the Bible • Shariah Law and the UK 1 • Shariah Law and the UK 2 • Assessment | Formal assessment <ul style="list-style-type: none"> • "If a religious belief conflicts with the law, then the law must come first" Discuss this statement |
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| 9 | <u>Where does the world come from?</u> <ul style="list-style-type: none"> • Ancient creation stories and pupils ideas • 7 days of creation + literal & symbolic • Hindus and creation • Evolution and the Big Bang • Scopes trial (performed in class) • Assessment | Assessment: <ul style="list-style-type: none"> • To what extent is it true to say that everyone accepts the scientific view of creation? |
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