

## Year .7... Overview of Scheme of Work for ...geography.....

Please note that there may be some slight variation on topics taught in which weeks dependent on each class taught

Week	Topic titles	Key Assessments
1	Unit One: What is Geography? <ul style="list-style-type: none"> <li>• Human, physical and environmental geography</li> <li>• Continents and oceans</li> <li>• Latitude and longitude</li> <li>• Countries of Europe</li> </ul>	<ul style="list-style-type: none"> <li>• Baseline assessment</li> <li>• Unit test</li> </ul>
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9	Unit Two: Maps plans and Ordnance Survey <ul style="list-style-type: none"> <li>• Draw and interpret plans</li> <li>• Ordnance survey skills [ scale, grid references, scale, direction ]</li> <li>• Interpretation of relief features on a map</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a perfect plan of a village or holiday park [ homework task ]</li> <li>• Create a story from a map</li> <li>• Unit test: Ordnance survey skills tested using a local 1:50000 map</li> </ul>
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16	Unit Three: India project <ul style="list-style-type: none"> <li>• The principal physical features of India [ climate,relief,rivers ]</li> <li>• Cultural aspects of India</li> <li>• India as an emerging economy</li> </ul>	<ul style="list-style-type: none"> <li>• Creating a brochure on India. This task is set over three weeks and includes both class work and homework. [ literacy assessment ]</li> <li>• Postcard from India</li> </ul>
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22	Unit Four: Hot Deserts <ul style="list-style-type: none"> <li>• Main physical features of the hot desert biome</li> <li>• Adapting to the desert [ animals and plants ]</li> <li>• People in the desert</li> </ul>	<ul style="list-style-type: none"> <li>• Unit test</li> <li>• Poster on adapting to the desert</li> </ul>
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27	<p>Unit Five: Rivers and the hydrological cycle</p> <ul style="list-style-type: none"> <li>• Main processes in the hydrological cycle</li> <li>• Features of a drainage basin</li> <li>• Rivers and their valleys</li> <li>• Flooding</li> <li>• River management</li> </ul>	<ul style="list-style-type: none"> <li>• Research a case study of a major river. This is completed in class and also two homework slots</li> <li>• Unit test</li> </ul>
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33	<p>Unit Six: The globalisation of sport</p> <ul style="list-style-type: none"> <li>• The patterns of global sport</li> <li>• The role of large corporations in sport</li> <li>• Exploitation of workers</li> <li>• Primary, secondary and tertiary sectors</li> <li>• Stakeholders in sport</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation on the issue of exploitation</li> <li>• Unit test</li> </ul>
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