



Kings Langley School
Unlocking Potential for Life

CEIAG

Programme of Study

September 2026



Have the courage to follow your heart and intuition. They somehow already know what you truly want to become.

- Steve Jobs

Rationale:

- As a school of character, Kings Langley School aims to create and promote an inclusive climate, which enables equal opportunity for all students, staff, parents/carers and Governors to flourish, as well as supporting our desired outcome of developing strong character and the ability for students to make fair, safe and reasoned choices.
- Having received unbiased, professional and appropriate careers education, information, advice and guidance, we want students to make reasoned and rational choices as they prepare to leave Kings Langley School about their next stage in life, whether it be further education, the world of work or an apprenticeship. We would also expect students to demonstrate great curriculum knowledge and exhibit positive character traits, particularly self-regulation; stickability; and empathy. This collaboration will enable students to be well-rounded people who will flourish in their future lives and chosen careers.

Intent:

As a school we have a statutory and moral duty to provide students in Years 7 to 13 with careers education, information, advice and guidance (CEIAG).

Our careers strategy (CEIAG) is interwoven into our PSHE programme whilst also being supported through a wide variety of opportunities within our curriculum which fulfils the eight Gatsby Career Benchmarks:

- A stable careers programme
- Learning from career and labour market information
- Addressing the needs of each pupil
- Linking curriculum learning to careers
- Encounters with employers and employees
- Experiences of workplaces
- Encounters with further and higher education
- Personal guidance

Implementation:



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- We follow the DfE “Careers guidance and access for education and training providers.” “Statutory guidance for governing bodies, school leaders and school staff” (May 2025) documentation. In addition to this guidance, we have followed the Gatsby Benchmarks, the Careers and Enterprise website documentation and DfE PSHE statutory guidance (July 2025). To ensure we equip students for a digital life, we also have referenced aspects of UKCCIS (UK Council for Child Internet Safety) Education for a Connected World (2020).
- DfE Careers guidance and access for education and training providers: <https://www.gov.uk/government/publications/careers-guidance-provision-for-young-people-in-schools/careers-guidance-and-access-for-education-and-training-providers>
- Careers and Enterprise website: <https://www.careersandenterprise.co.uk/>
- DfE PSHE statutory guidance: https://assets.publishing.service.gov.uk/media/6970e7e67e827090d02d42e0/Relationships_education_relationships_and_sex_education_RSE_and_health_education_for_intro_1_September_2026_.pdf
- UKCCIS Education for a Connected World https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCCIS_Education_for_a_Connected_World_.pdf
- The Eight Gatsby Benchmarks (Updated 2025):
 - A stable careers programme: A comprehensive, published, and evaluated careers plan, with dedicated leadership.
 - Learning from career and labour market information: Accessing high-quality, up-to-date information on jobs and the economy.
 - Addressing the needs of each pupil: Offering personalized, targeted guidance, particularly for those with special educational needs (SEND).
 - Linking curriculum learning to careers: Highlighting the relevance of subjects to future careers and STEM opportunities.
 - Encounters with employers and employees: Multiple opportunities for students to learn from, and connect with, business leaders.
 - Experiences of workplaces: First-hand experience of a workplace, such as shadowing or internships.
 - Encounters with further and higher education: Exposure to vocational and academic opportunities at colleges and universities.
 - Personal guidance: Individual, tailored, and private sessions with qualified career professionals.

To encompass all of these elements we teach through a blended approach, with PSHE being our largest driver. Other curriculum subjects are also involved in the delivery or supporting information that has already been taught ([Careers in subjects tracker.xlsx](#)) This is a minimum expectation of delivery within subjects.) We use assemblies, our registration programme, homework using Unifrog and other school events such as STEM weeks, employer workshop days to ensure we get full coverage of all the aspects of the careers programme.

All staff are involved in the delivery of careers and work-related information. All students should receive all information, but as much as possible, personalised support or guidance is given to all students.



Insight:



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We collect evidence through the following methods to test the impact of our programme:

- Unifrog : usage and student completion percentage
- PSHE half termly test results
- Attendance to events such as Monday careers assemblies
- Responses to questionnaires such as Compass+ Future Skills Questionnaire
- Options changes at the beginning of KS4 and KS5
- Destinations data
- Student feedback, particularly as part of options interviews
- Parent feedback, via parent information evenings, emails or phonecalls

Impact:



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We measure our impact in multiple ways.

- Our initial and key factor is the improvement of transition after Key stage 4 and 5, and a continuation of zero NEETS.
- We monitor the use of Unifrog and would consider it a success when all students are using this software as a regular part of their careers information and guidance, and are achieving 100% complete of tasks set.
- We consider the number of changes made to option choices at the beginning of Key Stage 4 and Key Stage 5 – looking to decrease this to zero as a sign that our guidance was correct and appropriate.
- We keep a record of students who attend careers events, additional trips and events, and look to increase participation on a year by year basis, with an ultimate achievement being when every student attends at least one extra careers activity.
- We keep a record of all assemblies or visiting speakers that have presented or spoken to students, and to which year. We are looking for a year on year increase in these, but also evidence that these are having a positive impact on students' options and careers choices.
- We keep a record of all option interviews ensuring that students get at least, their statutory requirement of interviews with externally provided personnel. Our ultimate aim is to ensure all students in years 9-13 get some form of yearly interview.
- Where CEIAG lessons are part of PSHE and require students to know information, there are regular half termly tests to ensure that students are accessing and retaining the information that they are being taught. We would look for the results of the tests to be above 80% in all cases.
- We have started monitoring our progress of careers learning using the Compass + Future Skills Questionnaire. We did our baseline survey this January 2026 and will repeat the questionnaire annually which should show signs of students understanding of aspects of the career's programme.
- Finally we ask for student, staff and parental feedback throughout the year and look to make improvements in response to any feedback given.

Long Term Plan for CEIAG

Week by week view:



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Benchmark 1	Careers programme	Benchmark 2	Learning about careers	Benchmark 3	Needs of students	Benchmark 4	Curriculum
Benchmark 5	Employers	Benchmark 6	Workplaces	Benchmark 7	Further education	Benchmark 8	Personal guidance

Week	7	8	9	10	11	12	13
1							
2	Unifrog homework: Log onto Unifrog and do the interests quiz	Unifrog homework: Log onto Unifrog and update the interests quiz	Unifrog homework: Log onto Unifrog and update the interests quiz	Unifrog homework: Log onto Unifrog and update the interests quiz Services to Young People career interviews	Unifrog homework: Log onto Unifrog and update the interests quiz		
3	Careers homework: Complete the careers questionnaire	Careers homework: Complete the careers questionnaire	Careers homework: Complete the careers questionnaire	Careers homework: Complete the careers questionnaire Work Experience Introduction Assembly Services to Young People career interviews	Careers homework: Complete the careers questionnaire Careers homework: Complete the careers questionnaire	Careers homework: Complete the careers questionnaire	Careers homework: Complete the careers questionnaire
4	Launch of activities week including one day work shadowing Homework - WHO- 5 Questionnaire	Launch of activities week including one day work shadowing Homework - WHO- 5 Questionnaire	Launch of activities week including one day work shadowing Homework - WHO- 5 Questionnaire	Introduction to Key Stage 4 evening for Parents Homework - WHO- 5 Questionnaire Services to Young People career interviews	Homework - WHO- 5 Questionnaire	Homework - WHO- 5 Questionnaire	Homework - WHO- 5 Questionnaire
5	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly Services to Young People career interviews	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly
6	Unifrog homework – Log onto Unifrog and do the quiz profile Monday Careers assembly	Unifrog homework – Log onto Unifrog and update the quiz profile Monday Careers assembly	Unifrog homework – Log onto Unifrog and update the quiz profile Monday Careers assembly	Unifrog homework – Log onto Unifrog and update the quiz profile Services to Young People career interviews Monday Careers assembly	Unifrog homework – Log onto Unifrog and update the quiz profile Monday Careers assembly	Monday Careers assembly	Monday Careers assembly
7	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Services to Young People career interviews Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly
8	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Monday Careers assembly	Monday Careers assembly

	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Services to Young People career interviews	Monday Careers assembly		
				Monday Careers assembly			
9	Monday Careers assembly	Monday Careers assembly	Year 9 & 11 Apprenticeship assembly	Services to Young People career interviews	Year 9 & 11 Apprenticeship assembly	Monday Careers assembly	Monday Careers assembly
			Monday Careers assembly	Monday Careers assembly	Monday Careers assembly		
10	STEM fortnight including assemblies from employers	STEM fortnight including assemblies from employers	STEM fortnight including assemblies from employers	STEM fortnight including assemblies from employers	STEM fortnight including assemblies from employers	STEM fortnight including assemblies from employers	STEM fortnight including assemblies from employers
	Careers in lessons	Careers in lessons	Careers in lessons	Careers in lessons	Careers in lessons	Careers in lessons	Careers in lessons
				Monday Careers assembly	Monday Careers assembly		
	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Services to Young People career interviews	Dacorum Careers Fair for PP/SEND students	Monday Careers assembly	Monday Careers assembly
	Unifrog homework – Log onto Unifrog and find at least three careers to “love” in the career’s library.	Unifrog homework – Log onto Unifrog and find at least three careers to “love” in the career’s library.	Unifrog homework – Log onto Unifrog and find at least three careers to “love” in the career’s library.	Unifrog homework – Log onto Unifrog and find at least three careers to “love” in the career’s library.	Unifrog homework – Log onto the college/ sixth form section		
11	STEM fortnight including assemblies from employers	STEM fortnight including assemblies from employers	STEM fortnight including assemblies from employers	STEM fortnight including assemblies from employers	STEM fortnight including assemblies from employers	STEM fortnight including assemblies from employers	STEM fortnight including assemblies from employers
	Careers in lessons	Careers in lessons	Careers in lessons	Careers in lessons	Careers in lessons	Careers in lessons	Careers in lessons
				Monday Careers assembly	Monday Careers assembly		
	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Services to Young People career interviews	Year 11 sixth form assembly	Monday Careers assembly	Monday Careers assembly
12	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly
				Unifrog homework – Log onto Unifrog and add at least 2 skills you have developed with examples			
	Unifrog homework – Log onto Unifrog and add at least 2 skills you have developed with example	Unifrog homework – Log onto Unifrog and add at least 2 skills you have developed with examples	Unifrog homework – Log onto Unifrog and add at least 2 skills you have developed with examples	Services to Young People career interviews	Unifrog homework – Log onto the apprenticeships section		
13	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly
				Services to Young People career interviews			
14	Unifrog homework – Complete the Course Unifrog 101:11-14	Unifrog homework – Investigate the subject library and “love” at least three careers	Unifrog homework – Investigate the subject library and “love” at least three careers	Unifrog homework- Complete the Course Unifrog 101: 14-16	Unifrog homework – Log onto UK universities section		
				Services to Young People career interviews			
15				Services to Young People career interviews			
16	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)		
				Services to Young People career interviews			
17			Year 8 & 10 University assembly	Services to Young People career interviews	Year 8 & 10 University assembly		

[illegible]

				Services to Young People career interviews		Services to Young People career interviews	
26	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly
	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Services to Young People career interviews	
27				Services to Young People career interviews		Services to Young People career interviews	
28	Unifrog homework – complete another task from your to do list	Unifrog homework – complete another task from your to do list	Unifrog homework – complete another task from your to do list	Unifrog homework – complete another task from your to do list		Services to Young People career interviews	
29	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly
	Homework - WHO-5 Questionnaire	Homework - WHO-5 Questionnaire	Homework - WHO-5 Questionnaire	Homework - WHO-5 Questionnaire	Homework - WHO-5 Questionnaire	Services to Young People career interviews	
30	Unifrog homework – continue to complete tasks on “To do” list to aim for 100% completion	Unifrog homework – continue to complete tasks on “To do” list to aim for 100% completion	Unifrog homework – continue to complete tasks on “To do” list to aim for 100% completion	Unifrog homework – continue to complete tasks on “To do” list to aim for 100% completion	Unifrog homework – continue to complete tasks on “To do” list to aim for 100% completion	Services to Young People career interviews	
31	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly
		Year 8 & 10 UTC assembly		Year 8 & 10 UTC assembly		Services to Young People career interviews	
32	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly
	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and ensure Alumni email address is set up	Services to Young People career interviews	
33		Employer workshop day for all year 8 students. Choice of workshops from list.				Services to Young People career interviews	
34	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly		Monday Careers assembly	
	Unifrog homework – continue to complete tasks on “To do” list to get 100% completion	Unifrog homework – continue to complete tasks on “To do” list to get 100% completion	Unifrog homework – continue to complete tasks on “To do” list to get 100% completion	Unifrog homework – continue to complete tasks on “To do” list to get 100% completion		Services to Young People career interviews	
35	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly		Monday Careers assembly	
	Careers in lessons	Careers in lessons	Careers in lessons	Careers in lessons		Services to Young People career interviews	
36	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly		Monday Careers assembly	
	Careers in lessons	Careers in lessons	Careers in lessons	Careers in lessons		Careers in lessons	
	KLS STEM & Careers Fair	KLS STEM & Careers Fair	KLS STEM & Careers Fair	KLS STEM & Careers Fair		KLS STEM & Careers Fair	
37	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly	Monday Careers assembly		Monday Careers assembly	

38	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)	Unifrog homework – Log onto Unifrog and add any activities from this half term (min of 3)		Careers Week: Employer interviews etc.	
Activities Week	Work shadowing day	Work shadowing day	Work shadowing day	Work experience week		Work experience week	
	Enterprise Day	Enterprise Day	Enterprise Day				

Medium Term Plans For KS3 CEIAG



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Year 7

In year 7, students receive one **PSHE lesson** and one resilience lesson per fortnight. As part of supra curricular ([unifrog](#))

Weeks	Topic	Character virtue	References to the learning intentions	Learning Intention
8	Careers Library Treasure Hunt 1			Define what a career is.
16	What are skills?			Clarify what competencies and skills are.
21	Recording activities			To identify activities that students complete.
27	Interests profile			To identify interests. To reflect on their personal profile results.
33	What is your dream job?			To understand the factors that influence deciding their dream job.
37	Needs and wants	Self-regulation	KS3 L20	Explain the differences between needs and wants
38	Having a bank account	Self-regulation	KS3 L16	Describe the importance of having a bank account

Year 8

In year 8, students receive one PSHE lesson per week. As part of supra curricular (unifrog)

	Topic	Character virtue	Reference to the learning intentions	Learning Intention
2	Careers Library Treasure Hunt 2			To define what career is To navigate the careers library confidently to explore the variety of different careers there
8	Career Terminology			To understand a variety of career terminology To explain why learning about career terminology is useful
12	Unifrog	Reason and judgement, hope, optimism	KS3 L12	Careers and the requirements to enter into those careers
16	What Does Success Mean To You?			To define what success means to them To identify what motivates them To understand how to search for career areas that match their motivators and definitions of success on the Careers Library
21	Your Superhero CV			To understand and recall what goes in each section of a CV To create a CV for a superhero of their choice
27	What Makes a Great Communicator?			To understand what makes someone a good communicator To identify examples of when they've been a good communicator
33	Activities and Competencies Bingo			To describe activities they take part in To distinguish what competencies and skills these activities require To evidence a competency on the Unifrog competencies tool
36	Different types of bank and savings accounts	Self-regulation	KS3 L16, KS3 L20	Differences between savings and other bank accounts
37	What influences our spending?	Self-discipline	KS3 L16	How the media influences spending
38	How do I save and how do I budget?	Self regulation, gratitude	KS3 L18	The importance of budgets and saving money

Year 9

In year 9, students receive one PSHE lesson per week. As part of supra curricular (unifrog)

	Topic	Character virtue	References to learning intentions	Learning Intention
2	Identifying Interests			To understand how exploring and identifying student's areas of interest can help with their career searches To become comfortable with using the careers library
8	GCSE Choices			To make informed choices on their GCSE subjects, taking into account a variety of factors To understand how Unifrog can help them make good choices at GCSE level
11	Options process	Reason and judgement	KS3 L9	What to consider when making GCSE choices
12	Services to Young Peoples/ unifrog	Reason and judgement	KS3 L9 , KS3 L14	Key factors when making GCSE options
13	Apprenticeships	Hope, optimism	KS3 L10	Describe the benefits and disadvantages of apprenticeships
16	Careers Library Treasure Hunt 3			To define what a career is To navigate the Careers Library confidently to explore the variety of different careers there
21	What Makes A Great Leader?			To explore what makes a good leader To identify their own leadership experiences To understand how to record competencies on the Unifrog platform
27	Your Skills, Your Team, Your Future			To explore teamwork and what makes collaborating in a team work well To familiarise students with the Careers library and recording competencies on the Unifrog platform
33	Talking About Your Activities			To reflect on why recording activities is important, and how their activities are linked to their skills To record activities in the Activities
35	Enterprise project	Resourcefulness, team work	KS3 L16	How businesses start and how they are managed
36	Debts and loans	Self-discipline	KS3 L20	What are debts?
37	Enterprise project	Team work, Resourcefulness	KS3 L16	How to market one's business

Medium Term Plans For KS4 CEIAG



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Year 10

In year 10, students receive one PSHE lesson per week. As part of supra curricular (unifrog)

	Topic	Character virtue	References to learning intentions	Knowledge, Skills & Vocabulary
2	Work Experience: How to Research Possible Placements			To reflect on things they want to consider when choosing work experience and why work experience is important
8	Work Experience: CVs and Cover Letters			To recall what a CV and cover letter are, their structures and why each are important
12	Unifrog	Reason and judgement	KS4 L11	Know the requirements of the careers or jobs that interest them
13	Apprenticeships and post 16 options	Reason and judgement	KS4 L12	Describe advantages and disadvantages of apprenticeships
14	Writing a CV	Hope, Optimism	KS4 L13	Know how to write a CV
15	Employability	Hope, Optimism	KS3 L10	Know the importance of 'soft skills' in employment
16	Voluntary work	Community awareness, citizenship	KS4 L12	Discuss the importance of voluntary work
	Work Experience: How to Contact Employers			To email an employer with confidence To contact an employer over the phone confidently
21	Work Experience- Careers	Citizenship	KS4 L6	Know the importance of work experience
	Treasure Hunt 4			To navigate the Unifrog Careers Library To understand why research is important for students' future choices
27	Personality Profile			To understand more about their personalities To explore the careers commonly associated with their closest personality traits
33	What Makes a Great Team Player?			To explain the qualities of a good team player To list skills and competencies using the Unifrog Competencies Tool
37	Consumerism	Community awareness	KS4 L21	Define consumerism
38	Money stresses and pressures – credit cards	Self-discipline	KS4 L20	Know what credit cards are
	Unifrog Escape Room			To explore different areas of the Unifrog platform whilst students practise their team work competencies
AW	Work experience			

Year 11

PSHE in year 11 is completed on Friday at registration. As part of supra curricular ([unifrog](#))

	Topic	Character virtue	References to learning intentions	Knowledge, Skills & Vocabulary
2	Post 16 Choices			To explore and research post- 16 choices available to students
5	Busting BTEC Myths			To understand what BTEC subjects are and the difference between BTEC and A levels
8	A Level Choices			To provide students with confidence in their A level choices
13	Subject Library Treasure Hunt			To become familiar with the Unifrog Subjects library To learn about and explore subject profiles suited to students' needs
16	Revision techniques: Good vs Bad			To identify good and bad revision techniques To make their revision processes easier and more effective
21	Introduction to Apprenticeships in England and Wales			To understand what apprenticeships are and how they work To consider the broad range of apprenticeships and which ones might be suitable to students
24	Coping with Change. Leaving Secondary School			To understand the changes that will take place when they move from secondary school or staying to sixth form To navigate the Apprenticeships and College/Sixth form tools to plan their next steps
27	Green Jobs			To describe what it means for a job to be green

Medium Term Plans for KS5 CEIAG



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Year 12

In year 12, students receive one PSHE lesson per fortnight, though additional topics are covered during registrations as part of the registration programme.

	Topic	Character	Learning Intentions
2	Work Experience: Curating Your Online Profile		To consider how they use social media in a safe way To understand how social media can influence your experience in the world of work both negatively and positively
5	Student Year Plan: Goal Setting		To apply Dr Edwin Locke's Goal Setting Theory to create their own goals through an action plan
8	Student Year Plan: Geeking Out		To understand the importance of having specialist interests
10	Unifrog	Reason and judgement Self-awareness	Research on careers of their choice
12	Budgeting	Self-regulation	Understand the importance of budgeting
15	UCAS	Reason and judgment	Understand how to write UCAS personal statements
16	Post- 18: Choices, Choices		To explore their post-18 choices and pathways
17	Overdrafts	Self-discipline Reason and judgment	Develop money management skills Understand how banks make money through over draft charges
18	Coping with a credit card	Self-regulation	Understand how credit card work.
21	Using the UK Universities tool to find the best fit		To identify the key factors students should consider when picking college/ university courses
24	Apprenticeships		To explore the features of an apprenticeship
27	Acing Your Personal Statement		To understand how to write a UK personal statement
33	Discovering MOOCs		To describe what a MOOC is and why a MOOC could be helpful
AW	Work experience		

Year 13

In year 13, students receive one PSHE lesson per fortnight, though additional topics are covered during registrations as part of the registration programme.

	Topic	Character	Learning Intentions
1	UCAS and Personal statements	Stickability Reason and judgement	Complete UCAS applications
2	Money Matters- Credit Card and Pay day loans	Self-regulation	Know about the dangers of pay day loans
	Applications List		To decide on what applications to add to their applications list
3	Bank Loans and Student Loans	Reason and judgement Self regulation	Understand how student finance for higher education works.
8	Finalising Your Personal Statement		To summarise how to write a personal statement To identify strategies to improve a personal statement
14	Budgeting 2	Self-regulation Reason and judgment	Develop money management skills
16	Assessment Centres		To define assessment centres To explain why and how employers use assessment centres in their recruitment process To learn how to prepare for assessment centres
21	The Basics of Interviews		To recall what happens at an interview and why To identify the key skills for interview success, including preparation, answer structure and presentation skills
24	Revision: Using Time Effectively		To understand the importance of organisation when preparing for revision