Year 8 – Theatre History Part 2: Autumn Term

	Your target for	this yea	r is:	
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I can statements	1	2	3
I can recognise key features of Restoration Comedy.			
I can use key vocabulary to describe Restoration Comedy.			
I can recognise key features of Melodrama.			
I can use key vocabulary to describe Melodrama.			
I can recognise key features of Naturalism.			
I can use key vocabulary to describe Naturalism, including			
references to Stanislavski.			
I can apply knowledge of naturalism to a piece of text in performance.			
I can adapt my performance skills (FE, BL, V, G, M) to play a			
character appropriately.			
I can apply a range of rehearsal techniques to help develop a scene.			
I can commit purposefully to rehearsal			
with good focus.			
Feedback & Targets:	1		

Assessment				
Restoration Quiz Submitted: Y / N / L	Score:	ATL:		
Melodrama Quiz Submitted: Y / N / L	Score:	ATL:		
Naturalism Quiz Submitted: Y / N / L	Score:	ATL:		
Group Work Scene Study Completed: Y / N / L	Score:	ATL:		
Feedback & Targets:		<u> </u>		

Year 8 – Non-Naturalism: Spring Term

Your target for this year is: _____

I can statements	1	2	3
I can identify key features of a piece of naturalistic and non-			
naturalistic theatre.			
I can contribute creative and appropriate ideas to the devising			
process.			
I can devise a scene from a given stimulus			
I can work co-operatively and supportively during rehearsal.			
I can apply techniques to develop a piece of non-naturalistic work.			
I can recognise how to show good audience awareness and apply this			
to a scene.			
I can perform with confidence and appropriate use of a range of skills.			
I can explain who Brecht is, what he is famous for and why he developed his theories.			
I can recognise and use subject specific vocabulary to describe areas of technical theatre (lighting, sound, set and costume).			
I can give suggestions about how technical theatre might be used to			
develop a scene.			
Feedback & Targets:			