



Kings Langley School
Unlocking Potential for Life

Education Recovery and Interventions Programme Review

2021- 2022

September 2022



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Education Recovery 2021 -2022

The DfE Education Recovery document

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/993053/Education_recovery_support_June-2021.pdf

refers to four main areas and funding channels:

- Catch Up Premium
- Recovery Premium
- Summer School
- Tutoring In School

This document will identify our plan and strategies for catch up premium and tutoring in schools; whilst the recovery premium will be referenced within the Kings Langley School Pupil Premium Strategy documentation. Our Summer School information can be found at <https://www.kls.herts.sch.uk/personal-development/summer-school/>

Catch Up Premium 2021-2022 = £73,120

Catch up premium is for the 2021 academic year to ensure that schools have the support they need to help all pupils make up for missed learning. Schools can use catch-up premium funding to support any summer catch-up provision that they are offering and can carry any unspent funding forward to future academic years. Schools should use this funding for specific activities to support their pupils' education recovery in line with the curriculum expectations in the actions for schools during the coronavirus outbreak guidance.

Tutoring In Schools 2021-2022 = £16,200

The National Tutoring Programme (NTP) is a government funded, sector-led initiative designed to support schools to address the impact of coronavirus (COVID-19) on pupils' progress and attainment. We are providing schools a range of tutoring approaches: both continuing our existing work with the NTP and offering a new complementary school-led approach, allowing schools to take on local tutors or use existing staff to supplement those employed through the existing NTP.



Issues to be Addressed In 2021-2022

A	Identify and address gaps in literacy, specifically reading (1), spelling (2) and oracy (3) for all students
B	Support and develop metacognition and revision skills within all students to enable improved learning, i.e. developing long term memory, recall and examination skills
C	Identify and address specific subject gaps for all students; including the offer of online tutoring
D	Develop an increased culture of aspiration and well-being for all students and offer additional support to identified groups of students
E	Ensure staff are able to deliver on our recovery and interventions programme by ensuring they receive the appropriate CPD and support

Wave 1: Inclusive quality first teaching for all



Issue	Year Group	Actions	Cost	Completed By	Intended Impact
A1	All	<ul style="list-style-type: none"> Continued Monday registration reading reconsidered programme for all students 	£0	Ongoing	<p>At least 80% of scores increased and reading data are now above national average using NGRT.</p>
	All	<ul style="list-style-type: none"> Texts to be reviewed and updated as appropriate 	£1,000	Sept 2021	
	All	<ul style="list-style-type: none"> A programme of study for each text to be created, to support teachers in the delivery of the reading reconsidered programme 	Time	Sept 2022	
	All	<ul style="list-style-type: none"> Staff to receive ongoing training in reading reconsidered programme for use in registration but also in their own subject lessons 	Time	Ongoing	
	All	<ul style="list-style-type: none"> A reading repertoire of strategies for staff to use with appropriate students to be created, using the valuable information in the pen portraits received by County advisor and modified for our students and staff. 	Time	Jan 2022	
	All	<ul style="list-style-type: none"> Reading tests to continue annually – and method of testing to be reviewed for next year (i.e. paperless and online) 	Time	Nov 2021	
A2	All	<ul style="list-style-type: none"> The introduction of Bedrock Learning and all students have accounts 	£6,350	Sept 2021	<p>In just one term of becoming a Bedrock school, we achieved the status of being in the top 100 schools of Bedrock attainment and we steadily moved on to top 50 over the course of the year. The average increase in progress for Kings Langley students across all groups of learners was 31.7% last year, well above the national average according to Bedrock data this is also the case for students with special educational needs and those from pupil premium backgrounds.</p>
	All	<ul style="list-style-type: none"> Bedrock learning is part of the homework timetable for all year groups with students expected to complete a 20 minute homework weekly 	Time	Sept 2021	
	All	<ul style="list-style-type: none"> The concept of tiers of language are introduced to staff as part of a push on developing more powerful vocabulary and spelling 	Time	Jan 2022	
	All	<ul style="list-style-type: none"> Teaching staff have been asked to consider tier 3 language (subject specific) in their programmes of study, ensuring that students know them and spell them appropriately 	Time	Apr 2022	
A3	All	<ul style="list-style-type: none"> To publish tier 3 words for each subject, for each year group on the website to both support parents and students – taking place now in 2022/23 academic year following work in summer term 2022. 	Time	Jul 2022	<p>Staff feedback identifies that the quality of students' oracy is much improved by the end of the academic year.</p>
	All	<ul style="list-style-type: none"> All staff to receive Talk the Talk oracy training Staff to increase opportunities for oracy in lessons, with raised expectations of students' oracy 	£1,500	Sept 2021	

	All	<ul style="list-style-type: none"> All staff to receive continued training on questioning strategies such as Right is Right; Stretch It; Say It Again, Say It Better; Probing 	Time	Ongoing	Talk the Talk feedback and student surveys highlight 77% more confident by the end of the workshop, 62% knowing more about the skills required to communicate effectively by the end of the workshop. 68% more confident at delivering a talk in front of the group by the end of the workshop.
	All	<ul style="list-style-type: none"> To develop the registration activity "Picture News" into an oracy focused activity. 	Time	Jul 2022	
B	All	<ul style="list-style-type: none"> Introduction of metacognition/revision skills sessions in the character registration programme 	Time	Jul 2022	A8 and P8 results are improved due to students having better learning, metacognition and revision skills.
	All	<ul style="list-style-type: none"> Staff to attend Elevate training, where teaching commitments will allow 	Time	Sept 2021	
	All	<ul style="list-style-type: none"> Staff to be given access to the Elevate website and use the materials and training as appropriate 	Time	Ongoing	
C	11,13	<ul style="list-style-type: none"> Open up canteen from 8 – 8.30 and 3.30 – 4.30 for years 11 and 13 to revise in self-formed study groups 	Time	Nov 2021	9-4 and 9-5 percentages at GCSE and A-E and A-C percentages at A level increase in summer 2022. 9-4 increased by 3.7% and 9-5 also increased by 3.7%. Average point score increased by 8.66 per entry at A level.
	11	<ul style="list-style-type: none"> Update and publish the 10 x 10 revision grid for all GCSE subjects Intervention plan set up with parents are students and offer published including ensuring staff payments for holidays or weekend work. 	Time	Jan 2022	
	11, 13	<ul style="list-style-type: none"> Update and publish the GCSE and A Level interventions guide for students and parents, to be issued and put onto the website 	Time	Nov 2021	
D	All	<ul style="list-style-type: none"> To introduce a programme to support parents with the purchase of laptops i.e. payment plans, loans etc. 	£0	Sept 2022	Destination data shows an improvement with continued recording of no NEETS. 0 NEETS Parent feedback shows that training events are beneficial and useful with supporting their children. Many parents emails in support of training events. All students are engage with at least one activity, trip or club over the school year. All KS3, bar two students (who were offered free places but still declined) went on a trip in activities week and all students
	All	<ul style="list-style-type: none"> A continued and rejuvenated focus on STEM through our STEM fortnights, competitions and fairs 	£0	Ongoing	
	All	<ul style="list-style-type: none"> A continued and increased extended curriculum programme, including more after school and lunch time clubs 	£0	Ongoing	
	7,8,9	<ul style="list-style-type: none"> A newly planned activities week, including opportunities for overnight stays and trips abroad, as well as specialist workshops such as first aid etc. 	Time	Jul 2022	
	10, 12 All	<ul style="list-style-type: none"> The re-introduction site based work experience for years 10 and 12 Increased subject specific extended curricular opportunities such as Christmas concert, art and technology exhibitions, summer performances, shows 	£6,000 £0	Jul 2022 Ongoing	

	All	<ul style="list-style-type: none"> Re-introduction of face to face parent training events such as Managing teenagers and their behaviours and Developing confidence, self-esteem and positive mental attitude sessions 	Time	Ongoing	by the time they left Kings Langley School continued to visit a theatre.
E	All	<ul style="list-style-type: none"> A revamp and relaunch of our staff CPD model, newly called "Inspiring People To Grow" 	Time	Sept 2021	Staff feedback shows that the CPD model has supported them in improving their practises. Feedback from INSET and training average around 4.3 out of 5. P8 and A8 above national all measures have improved especially for low attaining students
	All	<ul style="list-style-type: none"> Introduction of a new coaching software package "Powerful Action Steps" as part of Inspiring People To Grow programme 	£3,615	Sept 2021	
	All	<ul style="list-style-type: none"> The introduction of a CPD lesson on all teachers' timetable as part of their allocations and 1265 hours - a lesson for them to focus on their own development 	£24,000	Sept 2021	
	All	<ul style="list-style-type: none"> All staff to join one of the Champion groups (Character; Literacy; T&L; Assessment and Feedback; Wider curriculum e.g. STEM, diversity) who will meet and share best practices, then cascade to their own learning areas 	Time	Jul 2022	
TOTAL			£44,265		

Wave 2: Additional interventions for groups



Issue	Year Group	Actions	Cost	Completed By	Intended Impact
A1	7	<ul style="list-style-type: none"> For identified readers who are just below reading age, an evening specifically for parents and students on developing reading and reading strategies 	Time	Nov 2021	<p>Average results of each year groups' reading tests show an improvement by the end of the year.</p> <p>At least 80% of scores increased and reading data are now above national average using NGRT.</p>
	8	<ul style="list-style-type: none"> For identified readers who are just below reading age, an evening specifically for parents and students on developing reading and reading strategies 	Time	Jan 2022	
	11	<ul style="list-style-type: none"> Focused Monday registration reading programme targeting English literature exam 	Time	Jun 2022	
A3	7	<ul style="list-style-type: none"> A two hour session of Talk the talk, discussing the difficulties with transition at summer school for new year 7 	£600	Aug 2021	<p>Staff feedback identifies that the quality of students' oracy is much improved by the end of the academic year.</p> <p>Talk the Talk feedback and student surveys highlight 77% more confident by the end of the workshop, 62% knowing more about the skills required to communicate effectively by the end of the workshop. 68% more confident at delivering a talk in front of the group by the end of the workshop.</p>
	8 - 10	<ul style="list-style-type: none"> A full day of Talk the Talk training for years 8, 9 and 10 	£5,300	Sept 2021	
B	7 - 10	<ul style="list-style-type: none"> To re-introduce parent and student training evenings linking to learning, revision and getting good examination results 	Time	Mar 2022	<p>A8 and P8 results are improved due to students having better learning, metacognition and revision skills.</p> <p>A8 increased by 0.3 at GCSE level.</p>
	7 - 13	<ul style="list-style-type: none"> To encompass metacognition and how to revise skills into the character registration programme from year 7 to year 13 with a gradual increase of time as students get older 	Time	Jul 2022	
	10 - 13	<ul style="list-style-type: none"> To buy outside agency, Elevate in for a training session for Key Stage 4 and 5 students 	£305	Sept 2021	
	11	<ul style="list-style-type: none"> To invite year 11 parents to attend a training session with Elevate 		Sept 2021	
C	All	<ul style="list-style-type: none"> Learning areas to use software packages to support learning: Maths – White rose maths 	£190		

	11, 13	<ul style="list-style-type: none"> Maths – Maths Watch English – Seneca Geography - Kerboodle 	£180			
	11, 13	<ul style="list-style-type: none"> Staff to offer lunch time revision sessions and drop ins for GCSE and A Level 	£300	Time	Jul 2022	<p>9-4 and 9-5 percentages of individual GCSE subjects and A-E and A-C percentages of A level subjects increase in summer 2022. 9-4 increased by 3.7% and 9-5 also increased by 3.7%. Average point score increased by 8.66 per entry at A level.</p>
	11, 13	<ul style="list-style-type: none"> Staff to offer after school revision or catch- up sessions for GCSE and A Level 	£380	Time	Jul 2022	
	11, 13	<ul style="list-style-type: none"> Staff to offer Saturday or holiday classes for revision and examination preparation 	£5,000		Jul 2022	
	11, 13	<ul style="list-style-type: none"> Staff to offer online revision programmes for GCSE and A Level 		Time	Jul 2022	
	12,13	<ul style="list-style-type: none"> MFL to use foreign languages assistants to provide additional support for 	£8,000	(part funded)	Jul 2022	
D	9 – 13	<ul style="list-style-type: none"> Ensuring that the careers Interviews process engages students from year 9 to year 13. 		Time	Jul 2022	<p>Destination data shows an improvement with continued recording of no NEETs. 0 NEETS Face to face options events reintroduced now.</p>
	10 - 13	<ul style="list-style-type: none"> Ensure that KLS fulfils the Gatsby benchmark expectations that students get an external and neutral provider of careers advice- one at key stage 4 and one at key stage 5. 	£5,000		Jul 2022	
	9	<ul style="list-style-type: none"> Reintroduction of parents' evenings for options at year 9 		Time	Jan 2022	
E	All	<ul style="list-style-type: none"> SEND specialist, David Bartram bought in for termly visits to support and guide the SEND team 		Funded elsewhere	Ongoing	<p>Staff feedback shows that the CPD from external specialists has supported them in improving their practises. Feedback from INSET and training average around 4.3 out of 5.</p>
	All	<ul style="list-style-type: none"> PP specialist, Marc Rowland bought in for termly visits to support and guide the PP team 		PP funded	Ongoing	
TOTAL			£25,255			

Wave 3: Highly personalised interventions



Issue	Year Group	Actions	Cost	Completed By	Intended Impact
A1	7 - 11 9	<ul style="list-style-type: none"> For identified readers who are well below their reading ages, are given Lexia accounts and their progress tracked by the SEND team Identified PP non-readers to work once a week with JO on reading 	SEND funded Time	Ongoing Ongoing	Results of identified individual students' reading tests show an improvement by the end of the year. <i>Targeted individuals made an improvement on their reading scores.</i>
C	9 11, 13 11 11 11	<ul style="list-style-type: none"> All PP year 9 students to be offered ten hours of online tutoring in one of the core subjects with TLC live. Identify students in year 11 or 13 that need time to catch up with NEA work due to Covid absences and run catch up in February half term Identify year 11 who require specific topic catch up in the core subjects and run registration interventions To offer year 11 identified students ten hours of online tutoring in their identified subject using TLC live To offer year 11 targeted exam preparation, especially for PP and SEND students prior to subject examinations 	PP funded Time Time £16,200 Time	Jul 2022 Jul 2022 Jul 2022 Jul 2022 Jul 2022	Targeted individual students improve their current GCSE or A level grades and show an increase in summer 2022. <i>On average students who took up online tutoring improved by a third of a grade. 36 year 7 (Summer holidays 2021) 62% average attendance 64 year 10 62% attendance 46 year 11 56% average attendance</i>
D	All All 10 - 13	<ul style="list-style-type: none"> To enter identified students into the maths challenge at all levels: junior; intermediate and senior To enter identified students into technology competitions; such as the Rotary Youth Chef To run trips to universities and colleges to broaden students' horizons and enable them to consider a variety of future education pathways 	£600 Time Time	Jul 2022 Jul 2022 Jul 2022	Destination data shows an improvement with continued recording of no NEETS. <i>No NEETS</i> All students are engage with at least one activity, trip or club over the school year. <i>All targeted students attended at least one trip or visit last year.</i>
E	All	<ul style="list-style-type: none"> To run subject reviews as a training exercise with external support 	£3,000	Jul 2022	Subject staff feedback shows that the CPD from external specialists has supported them in improving their practises. <i>Feedback from INSET and training average around 4.3 out of 5.</i>
TOTAL			£19,800		

Finance 2021 - 2022



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	Catch Up Premium	Tutoring In Schools
Wave 1	£44,265	
Wave 2	£25,255	
Wave 3	£3,600	£16,200
Total	£73,120	£16,200
Overall	£89,320	