



School Development Plan (SDP)

Summary

2026 - 2027

Motto

Unlocking Potential for Life

Vision

A school where there are no limits on potential.

A school where excellence is expected, opportunity is abundant and every individual belongs.

A school where every student leaves with the highest qualifications, values, experiences and aspirations needed to embrace future challenges, contribute to their community and continue learning throughout life.

A school where every student develops their character to ensure they develop the resilience, empathy and confidence to become compassionate citizens ready to take an active place in society.

Mission

Our mission is to provide an exceptional education that enables every student to flourish academically, personally and socially, equipping them with the knowledge, character and confidence to lead successful and fulfilling lives. Ambition, belonging, positivity, innovation and consistency are at the heart of everything we do, we create an environment where every learner is challenged, supported and empowered to flourish and unlock their full potential. We are committed to students leaving Kings Langley School as confident, compassionate and responsible young adults who contribute positively to society and are prepared to thrive in an ever-changing world.

Our Guiding Principles

- **Curriculum** - A rich, broad and knowledge-based curriculum that inspires curiosity, develops deep understanding and prepares students for the future.
- **Character** - We believe intelligence and character together form the foundation of an exceptional education. We nurture resilience, empathy, integrity, kindness and responsibility.
- **Teaching** - High-quality, evidence-informed teaching enables every learner to achieve excellence through challenge, support and continual improvement.
- **Aspiration** – We believe every student can achieve highly. We encourage ambition, perseverance and confidence so that every learner realises their potential.
- **Conduct** - Respect, responsibility and positive relationships create a calm, purposeful and inclusive environment where everyone can flourish.
- **Community** - Everyone belongs. We celebrate diversity, value every individual and work in partnership with families and the wider community.
- **Leadership** - Leadership is developed at every level. We empower students and staff to lead with courage, integrity and service

Priorities

In order to achieve the above, the following school priorities are key and form the foundation of our School Development Plan:

- **Belonging** - Creating a culture where every student feels welcomed, valued, respected and connected.
- **Positivity** - Promoting wellbeing, optimism and positive relationships that enable students and staff to thrive.
- **Ambition** - Encouraging every learner to strive for excellence and achieve their personal best.
- **Innovation** - Embracing creativity, technology and new ideas to continually improve teaching, learning and opportunity.
- **Consistency** - Maintaining the highest expectations in teaching, behaviour, leadership and care so every child receives an exceptional educational experience.

Belonging/Positivity:

- Attendance for students at Kings Langley School is above national average for all groups of students and returns to pre-pandemic levels.
- All students benefit from our clubs, careers, opportunities, cultural capital and leadership program, or a real alternative which supports them to unlock their potential.
- All students are supported by a tutor who champions their success, fostering positive attitudes, focused engagement, strong attendance and high aspirations through a consistent and purposeful registration program.
- All students are willing to engage positively, as House representatives, with House competitions and activities.

Ambition:

- To improve outcomes for vulnerable students and narrow gaps in attainment in all key stages through precise identification of gaps, carefully chosen adaptations and effective interventions.
- To ensure improved outcomes for high attaining students in all key stages and reduce subject variation in attainment and/or progress.
- To enable all students to access the curriculum and foster high ambition, so they can successfully progress to their next stage of education, employment, or training.
- To create a culture where every member of staff is a confident and passionate teacher of foundational skills - literacy, numeracy, oracy, and handwriting - empowering all students to articulate their thinking, engage deeply with learning, and achieve ambitious outcomes across the curriculum and beyond.

Innovation:

- To ensure we have the best possible site facilities, resources, equipment and systems to enrich and enhance the quality of education through enhanced revenue streams and improved financial sustainability.
- To further develop a programme of learning tasks that support and expand the curriculum, which will improve students' consistent use of digital platforms, independent learning skills and give them opportunities for wider learning.
- To ensure that students are protected, educated and supported to keep themselves safe online through the school's effective approach and teaching of online safety, and sharing good practices with parents.
- To develop the use of artificial intelligence to support adaptive teaching resources, safe independent learning, and effective marking, assessment, and feedback.

Consistency:

- To continue to develop high expectations by ensuring a shared vision for our culture and consistency in the application of policies and procedures.
- To develop teaching and learning that ensures high expectations, consistency of delivery and accessibility for all through the embedding of consistency in the use of the Kings Langley School teaching repertoires.
- To ensure that students receive meaningful and timely feedback that supports the highest levels of achievement.
- To ensure all staff continue to benefit and grow as part of our culture of continuous professional development by providing personalised opportunities for individual staff within our CPD framework in line with our school development plan.