



Kings Langley School News

Issue 32

A note from the Headteacher

Welcome back and I hope you all enjoyed the half term break. Year 11 and 13 continue with their public exams which seem to be going well. We had our annual JCQ inspection of the examination processes which reported no issues and was an exemplary report. I would like to thank the exams team and lead for their involvement in this process, and for doing such an amazing job with ever changing regulations and access arrangements.

On Friday last week we saw our students head off for their Duke of Edinburgh expedition. There were certainly a lot of them carrying all of the equipment that they need. The weather was kind, and we now know they enjoyed themselves. I know in speaking with students they had a great weekend but there were a few blisters! A huge thank you to the parents for their support in getting everything in place behind the scenes, the staff for giving up their time to support the weekend and of course Mr Astley for his outstanding leadership of the event. Next year we see real growth in this area with 60 students signed up for the award and more and more challenging themselves to achieve Silver or Gold. As parents know the personal development area of the school was praised by Ofsted and over the first two weeks of this half term we continue to showcase the offer with parent events for those on trips during activities week, school show

School Events

Monday 17th June

Friends of Kings Langley School (FoKLS) meeting - 5.30pm

Wednesday 19th June

STEM Fair - 4.30pm - 7.30pm

The Musical Theatre Trip - 5.30pm - 11.30pm

Thursday 20th June

Y12 Geography Rivers Study Trip

Friday 21st June

Y11 Governor drinks reception—7pm

Y12 Report Home 6pm

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rehearsals, sporting events where school records fell, ending this week with an enrichment trip for year 12 Modern Foreign Languages students. We continue to hope more and more students seek to benefit from the experiences on offer.

A huge thank you to all parents in supporting us start the day on a positive note with students wearing the uniform with pride and high standards starting the school day. The data shows a real positive trend with only 12 students late for school last Friday out of 1100, and only 5 students not wearing the correct uniform. Tackling all these basics at the start of the day means students and staff can focus on learning and building up positive relationships. Please can I now ask that all parents focus on equipment within the pencil case to ensure your child is school ready every day resulting in a positive experience for all involved. If they need anything we have a stationery shop in the library open most break and lunch times if needed. Thank you again for your ongoing support.



Best at Bedrock! Week 34

All of these names have been placed into a prize draw which will be drawn at the end of the term.

Highest points earned in each year group

- Mia- 7D (303 points)
- Sastika- 8A (117 points)
- **Adam- 9P (379 points)**
- Liam- 10A (55 points)

Highest progress made in each year group

- **Nathan-Cain- 7J (755%)**
- Ryan- 8G (660%)
- Evie- 9J (500%)
- Alexandra- 10D (488%)





Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 3rd June

Drama	Elise 10G
For her excellent work on sound design, taking ownership of her work and learning new skills.	
English	Isha 7D
Isha consistently demonstrates a great attitude to learning.	
Graphics	Kyryl 9P
Excellent CAD work.	
History	James 8G
For making an active effort to share his ideas and justify his answers. his contributions are a wonderful addition to our lessons!	
Library	Megan 7A
Taking ownership of her own learning and achievement – the first student to ask about reading and literacy colours!	
Music	Abbie 7J
Wonderful performances in music using the circle of 5ths. Great piano skills.	
Product Design	Otto 9G
Excellent CAD work.	
Philosophy, Religion, Ethics	Filip 7D
Fantastic progress in PRE over the year! Well done!	
Science	Daniel 10C
Great participation in lessons!	
Textiles	Anaya 9C
Superb drawings of her final designs on fabric for her bunting.	
Year 7 Head of Year	Lucy 7J
Outstanding student and a great role model for the new Year 6's coming up to KLS in September.	
Key Stage 5 Head of Year	Henry 12JNN
For gallantly rescuing Miss Allan from an arachnid.	



Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 10th June

Art	Ellie 10J
Well done for all the effort put in art so far, for always completing work to a high standard and for showing perseverance and being positive.	
English	Stefan 10J
For continued hard work and determination. You are doing so well, keep it up!	
Politics	Georgia 12DLK
Keeping fully up to date with the release of manifestos this week.	
Graphics	Ferris 10C
Excellent start to NEA work.	
History	Joseph 9A, Tom 8C and Harry 10A
For writing, planning and delivering their party's manifesto during the History Club Election last week, speaking in front of staff and students.	
Library	Polly 7A
Cementing her role in the library team – I can rely on Polly to be friendly, polite, and helpful at the desk.	
Mathematics	Jack 9A
For consistent hard work and excellent focus in lessons.	
Modern Foreign Languages	Nicole 9A
Her MFL teachers are very impressed by her hard work and natural ability in French. Well done.	
PSHE	Sophie 7C
Excellent effort in PSHE lessons. Keep it up!	
Physical Education	Grace 10D, Josh 9J, Zach 9D, Oliver 12JNN, Zayne 8D
Well done for competing in the Herts County Champs Athletics over the weekend!	
Product Design	Max 9D and Izzy 9P
Excellent shop prototypes.	

Philosophy, Religion, Ethics	Ellie 10J
Excellent answer to the 12 mark evaluation exam question! Keep it up!	
Science	Joseph 9A
For consistently demonstrating immaculate manners, completing work to a high standard, and for regularly completing extra extension work in lesson's to accelerate their academic progress. Well done.	
Textiles	Karina 9J
Excellent design and making work in textiles.	

Well done to all of our students who have achieved 'student of the week'.

TOOLED UP[®]

BECAUSE EVIDENCE MATTERS

This week at Tooled Up we're talking about talking! The *quality* of conversations we have with our children can play a huge role in their development and wellbeing. Family talk offers children the chance to open up their thinking, to help navigate emotional or social challenges, and can enhance their oracy and academic abilities. We have a number of interesting resources to support family chat.

Our recent [webinar](#) with the philosophy charity SAPERE is now available. Led by trainer Emma Leeson, this webinar explains what it's like to philosophise and is aimed at any parent who is curious about the power of philosophical conversations with their children.

Developing children's intellectual curiosity is key to unlocking their learning potential. We have questions galore for you to mull over within family life: [20 Scientific Questions](#) to ask children and teens or activities like [Learning Through Intrigue](#) that encourage an interest in the world around us.

One of the optimal times to chat to our children is around the dinner table. In this short [video](#) entitled 'Dinnertime Debriefs', Dr Weston explains the role that dinnertime conversations can play in boosting children's resilience, wellbeing and academic attainment. Researcher Mishika Mehrotra produced this [podcast](#) for Tooled Up on her work exploring the links between conversation and children's development: benefits that go well beyond literacy and oracy and into mental function and "school-readiness". If you get stuck for conversation ideas, here are [65 Topics](#) to work your way through!

Of course, we also need to be aware that some talk can be harmful. As well as the way we talk to our own children, we need to think about the ways they communicate with one other. These tips from psychologist, Dr Elly Hanson will help you tackle [Harmful Talk](#) in children's peer groups. Use these [activities](#) about being a positive bystander, or "upstander"; we need our children to be able to comfortably challenge poor behaviour in peers when they see or hear it.





DofE Bronze Expedition –Year 10

The Year 10 Duke of Edinburgh expedition started on a warm and sunny Friday morning at Berkhamsted station. 49 of year 10's most adventurous pupils eagerly awaited the challenging weekend ahead of them.

Groups left one by one accompanied by an instructor from Wildside Outdoors, whose role it was to show them the expedition skills they would have to use throughout the weekend. The participants learnt how to read maps, use a compass to navigate and manage their backpacks, food and water reserves. The first day of walking was 10km from the station towards Hudnall Park Campsite in the Ashridge Estate. Groups arrived at their destination at around 2pm, with a surprising amount of energy left and were keen to get their tents up while the sun was still high overhead.

Mr Astley and his helping teachers had planned to then supply the participants with ball games, giant Jenga and other activities in an effort to tire everyone out and make bedtime easier. The games were a huge success, and the teachers were astonished that after such a long walk all the participants still had enough energy to play active games until dinner and beyond.

Dinner was the first chance to get to grips with the Trangia stoves they would be using to cook on. The Trangia stove is a sort of portable, single gas hob; good enough to boil water and reheat or cook basic foods. Pasta and tomato sauce, as always was a popular choice. Unfortunately, none of the food the students produced could compete with Mr Astley's barbecuing skills and there were a few hopeful looks glanced towards the staff gazebo.

The plan to tire people out before bed did not work as well as planned. Everyone was indeed in bed at 9:30 as had been agreed, however one or two tents needed further reminding that past 10:00 they needed to be quiet.





Overall day one had been a huge success, with everyone having enjoyed the walking and the games, as well as having successfully cooked a meal.

A brisk night in the tents preceded another beautifully clear day. Groups cooked breakfast and planned their routes with their expedition instructors and set off into the unknown. One group decided to be more ambitious with breakfast and cooked pancakes that somehow ended up burnt on the outside and raw on the inside. But points were awarded for creativity!



All the groups had been set a circular walk that would bring them back to Hudnall Park after about a 12km circular loop through the Buckinghamshire countryside. The staff and instructors met them at various checkpoints and made sure that they were hydrated and safe. All were having a positive time and enjoying

themselves and the scenery. Even though the instructors had set most groups a longer route than necessary, having extreme confidence in their participants, some still found this too easy going. James (10D) was at one point seen carrying three of the 70L bags from his group, stating "it was getting a bit too easy". Miraculously, no one got lost!

As groups found themselves arriving back at Hudnall Park, the games made a resurgence. Daniel (10D) cemented himself as king of Swingball. The record included many tens of games unbeaten including wins over the PE department's Mr. Higgins and the science department's Mr. Davey. Mia (10J) was locked in a longstanding, fierce match with Miss. Slade for Swingball supremacy. Freddie (10J) and Alex (10J) showed themselves to be the ones to beat at One Touch One Bounce, with Mr Astley coming in second place a few times. Miss. Keane showed off her abilities at ring toss with the highest



score of the weekend with Amy (10P) and Leticia (10P) providing good competition. There was a group playing Uno, a group with the giant Jenga and a group with an interesting version of skittles, Molkke.

The day was another resounding success and finally the group appeared to have started to run out of energy making bedtime on the second night much smoother. The second night was much colder than the first night, with temperatures dropping to around six degrees. All the participants showed strong character to struggle through the night and get as much sleep as they could, even with chattering teeth providing a constant acoustic backdrop.



The final day brought the first round of complaints of aching and sore feet, with some faring worse than others. Nevertheless, everyone was keen to get started with the finish line in sight. The tents were packed away into rucksacks and routes created for the remaining 12km back to Berkhamsted station.

The last stretch of walking was not so smoothly operated as the previous days, with one or two groups getting lost. These groups recovered well though and in the true spirit of the Duke of Edinburgh award, showed that it's how you manage setbacks and overcome them that really counts. One by one, participants

successfully arrived at the finish line, with relief and achievement written across their faces. The main topic of conversation was which fast food or takeaway they were craving on the way home. Everyone made sure to show gratitude and thanks towards their instructors as well as the teachers as they left, weary but triumphant.

A special thank you to Miss. Slade, Miss. Keane, Mr. Davey and Mr. Higgins for giving up their weekend and for their amazing help with Mr. Astley's KLS DofE Bronze Expedition. A massive congratulations to all participants who have passed their expedition, especially the 15 who finished their expedition and will walk away with a completed award.

Duke of Edinburgh Silver anyone?

Mr Astley - teacher of Science—Physics

Duke of Edinburgh Lead Co-ordinator



JigGeog Club

A shout-out to the 'stickability' of Levi from 7G who has been working on completing this jigsaw of counties and places of interest in the British Isles for a number of weeks, working on the different sections and storing them in plastic trays before putting them together last Friday.

JigGeog meets in G102 each lunchtime on a Friday, 1pm - 1:30pm for pupils to work alone or together on jigsaws of places within the United Kingdom and international maps too.

Ms Chabrel and Mr Crisp



Tree Planted by Civic Trees

Megan 7A

One rainy day over the half term, my dad's company, Civic Trees, planted a small oak tree in the grounds of the school. Although it looks small now, it can grow up to 45 metres tall and as much as that wide - this does take hundreds of years though!

Did you know that oaks are some of the longest-lived trees in the UK, with a potential lifespan of over 1,000 years? To put this into perspective, the longest living human was 122 years!

I had my picture taken alongside the tree and I can't wait to see how much the tree has grown when I leave KLS. I hope when I finally leave secondary - that I will be able to take another photo so I can compare the height of the tree to when it was first planted.



Sports News

Athletics

Huge congratulations to those students who competed at the recent Hertfordshire Schools County Championships held at Jarman Park. Up against the very best athletes in the county, our students performed superbly well. Oliver (12JNN) claimed the U/20 Boys 800m title with a 7 second improvement to the school record. Josh (9J) won gold in the U/15 Boys 200m, after an incredible last 30m. Grace (10D) smashed the U/17 Girls 1500m school record by 12 seconds in her 4th place finish. Zayne (8D) claimed 4th in the U/15 Boys 100m and 8th in the U/15 High Jump, with Zach (9D) earning 5th in the U/15 Boys High Jump and 6th in the Hurdles.



Trampolining

On Sunday 3rd June, Alex (10P) competed in Cardiff in the League 2 Qualifier. He came 5th in Super League where he scored a personal best which earned him a place in the Trampoline Cup. The Trampoline Cup takes the top 8 scores of the day and is open to all ages 15+. For Alex to earn a place in this cup was a considerable achievement and something which we are all very proud of. Last Saturday 8th June, Alex also competed in Telford at the English Qualifiers, where he gained a credible 6th place in the 15-16 years category.



**NATIONAL SCHOOL
SPORTS WEEK 2024**



KINGS LANGLEY SCHOOL
Unlocking potential for life

The KLS One Million Step Challenge: 17th—24th June 2024

As part of our involvement in National School Sports Week we are challenging each Form Group to walk 1 million steps in one week.

Each student will be asked to monitor how many steps they do each day and give this total to their Form Tutor the following day.

Students can monitor their steps in 3 ways:

1. Use a tracker that they have already got on their phones or smart watches/pedometers
2. Purchase a pedometer or step tracker from somewhere like amazon or eBay (this does not need to be expensive and should be something that will be used after the event has finished for personal use.
3. onthegomap.com have a system you can plot to calculate distance travelled. If we work on average step per mile being 2252 students can then calculate their daily steps and form tutors can log into a spread sheet.

We want this event to be competitive to see which Form Group can walk the greatest number of steps. There will be a reward for the winning form.



Friends of Kings Langley School News



Tombola Donations please

At this year's **Kings Langley Carnival** on **Saturday 22nd June**, the Friends of Kings Langley School will be running a tombola stall to raise funds for equipment and new resources in our school. Please bring in your donations of sweets, bottles or unused gifts like toiletries that you haven't touched since your birthday, or even Christmas and probably don't actually want / need! Please also come along and support the carnival on Kings Langley Common on the day!!

Thank you very much.

Ms Chabrel with 7C, 8A and 10C



Request for donations of KLS uniform

May we take this opportunity to appeal for donations from our departing Year 11 students, as their exam season draws to a close. Please donate your washed and wearable school uniform and PE kit to us for our future Friends of Kings Langley School sales. This includes ties, blazers and school shoes that you will no longer be wearing. Also padlocks from lockers can be donated as these can be reset and reused. If you possess any uniform or PE kit that isn't good enough to sell on, then please do donate the items of clothing and footwear to the textile bank by the school gate, as we make money from these donations to textile merchants.

We also welcome donations of uniform from younger pupils when they out-grow their uniform which we will sell in the year ahead.

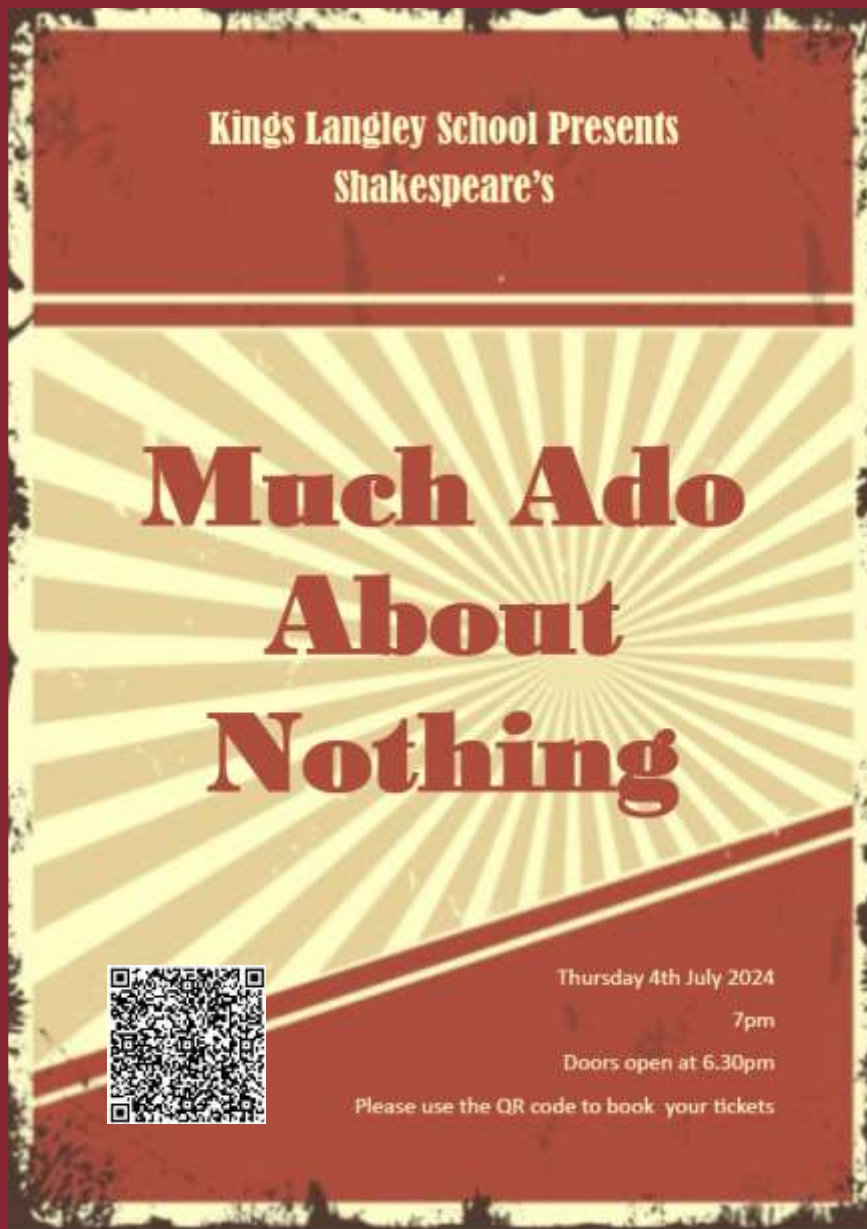
With thanks,



Drama News

Roll Up! Roll Up! The tickets for this year's summer show are on sale! Come and join us for a 1940s inspired production of Shakespeare's *Much Ado About Nothing*. "What's it all about?" I hear you cry! Well, it's a comedy so there is a marriage (or two!) but not without their complications. It's about love and lovers who pretend to hate each other, and a brother who gets up to bad tricks, a completely useless set of individuals charged with keeping the peace and it all takes place at Leonato's house as he hosts the soldiers who have returned from war. Come and join us to celebrate VE day and the wedding of the beautiful Hero!

Scan the QR code to book your tickets and we will see you there!



Kings Langley School Presents
Shakespeare's

**Much Ado
About
Nothing**

Thursday 4th July 2024
7pm
Doors open at 6.30pm

Please use the QR code to book your tickets





STEM Challenge

This weeks challenge:

The Walters family live in a high rise apartment building. They live on the 12th floor. Every morning, their daughter, Emma leaves for school and loves riding the lift to the ground floor. However, when she comes home in the afternoon, she only rides the lift to the tenth floor and then walks up the stairs the last two floors. Why is that?

Answer next week.

Last weeks answer:

A young man is inside his apartment at night without any lights inside. He does not have a lamp, a candle or a torch or phone yet he is still reading his favourite book, How?

Answer: He is blind and reading braille



**YOUR
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LOTTERY**

This weeks jackpot winning numbers are:

206343 / 352821

Our supporters have won **£30.00 & £29.70** in the drawer

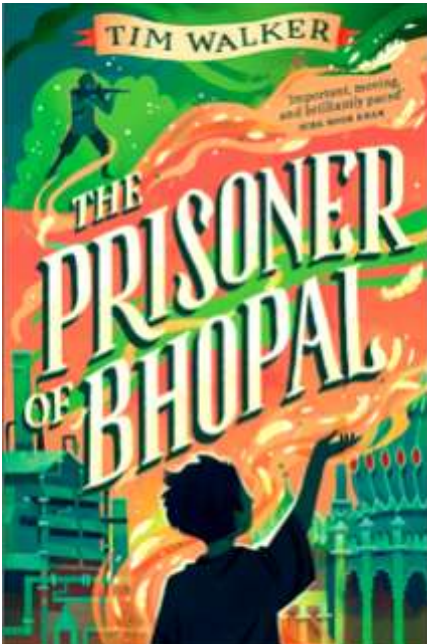


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The Library

Books of the Month

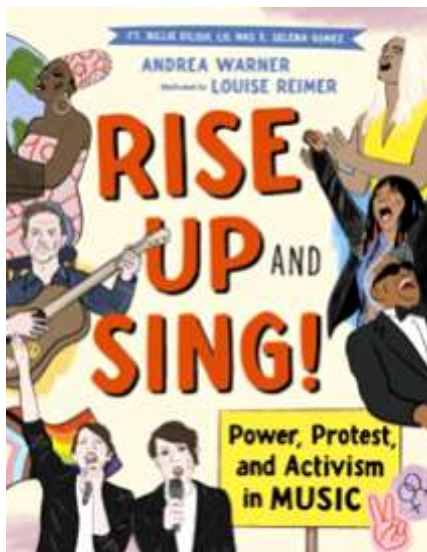
Key Stage 3



The Prisoner of Bhopal by Tim Walker

Amil has always dreamt of working at the modern, space-age pesticide plant in Bhopal, India, where he lives. Instead, on his tenth birthday, he is torn from his family and taken to work for Mr Kumar and his cruel son, Jalesh, in their dilapidated printing factory. There, hidden in a trunk, he finds a secret First World War journal. As its pages come to life, they reveal not only why Amil is there, but that he and the journal's author – his great-grandfather, Sanjiv - share a magical gift: they can read the wind. Its purpose remains a mystery until, one terrible night, the pesticide plant leaks poison gas into the air above Bhopal...

Key Stage 4



Rise Up and Sing!: Power, Protest, and Activism in Music by Andrea Warner and Louise Reimer

This book explores how music has contributed to the fight for social justice. Across eight areas of activism—the climate emergency, Indigenous rights, civil rights, disability rights, 2SLGBTQIA+ rights, gender equality, the peace/anti-war movement, and human rights—the author introduces some of the artists, past and present, who have made a difference both on stage and off. Readers will learn about the extraordinary impact of artists such as Nina Simone, Neil Young, John Lennon, Bob Dylan, Tracy Chapman, Beyoncé, Billie Eilish, Lady Gaga, Lil Nas X, and more!

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The Library

Books of the Month

Sixth Form Fiction

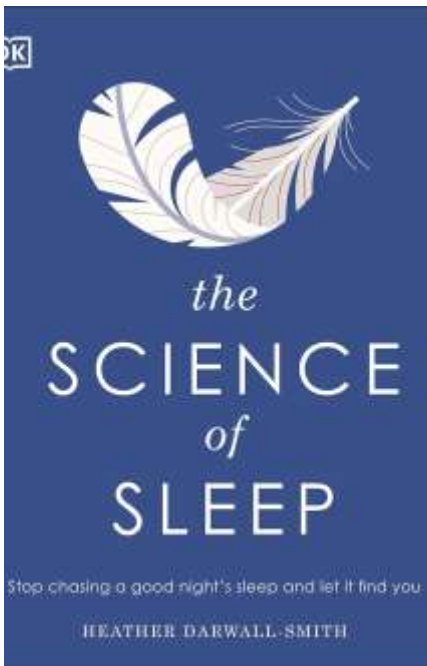


Legends and Lattes by Travis Baldree

After decades of adventuring, Viv the orc barbarian is finally hanging up her sword for good. Now she sets her sights on a new dream – for she plans to open the first coffee shop in the city of Thune. Even though no one there knows what coffee actually *is*.

If Viv wants to put the past behind her, she can't go it alone. Help might arrive from unexpected quarters. Yet old rivals and new stand in the way of success. Thune's shady underbelly could make it all too easy for Viv to take up the blade once more...

Sixth Form Non-Fiction



The Science of Sleep by Heather Darwall-Smith

This book demystifies the bewildering and overwhelming amount of information and misinformation around sleep by combining science with natural self-help techniques. Inside this book, you will find a visual approach to understanding the science of why and how we sleep through infographics, graphs and diagrams that unpick the data and present the facts in an easy-to-follow format, including proven techniques and strategies for better sleep.

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