



Kings Langley School News

Issue 26

A note from the Principal Assistant Headteacher - Mr Tubb

At Kings Langley School & Sixth Form, we believe that a strong sense of belonging is the foundation for personal growth and lifelong success. More than just a place of academic learning, KLS is a vibrant community where young people are encouraged to make the most of every opportunity to develop both personally and socially.

Our students thrive when they engage with the wide range of experiences offered beyond the classroom. The KLS Colour Awards celebrate those who go above and beyond, recognising commitment, character, and excellence in all areas of school life. House Events foster team spirit and healthy competition, bringing students together across year groups to build friendships and community pride.

Leadership is nurtured through a variety of Student Leadership opportunities, where students can take on meaningful roles and have a real voice in shaping school life. Additionally, our rich programme of extra-curricular clubs—from creative arts and sports to STEM and cultural societies—offers something for everyone, helping students discover passions, develop wider skills, and grow in confidence.

School Events

Tuesday 20th May

Y8 PGL Trip parent meeting 6pm-7pm

Thursday 22nd May

Y12 Gold DofE Expedition departs

Y9 Bronze DofE parent Meeting - 6pm


Half Term

Monday 26th May - 1st June

Return to School

Monday 2nd June





At KLS, we are proud to provide an environment where every student is encouraged to belong, participate, and flourish. This is what makes our community so special.

Each fortnight, during registration, students will reflect on their personal development both inside and outside of school and consider which KLS Colour Awards they can achieve as well as identifying how they can acquire the wider skills to unlock their full potential for life.

Finance News

We would like to inform you that Kings Langley School will be transitioning to a new online payment system. As of Saturday 24th May, 2025 we will be moving from Scopay to iPay.

To facilitate a smooth transition, we kindly request that all outstanding catering, trips and product payments are to be paid into your Scopay account by Wednesday, 21st May, 2025.

Please also ensure that your catering account has sufficient funds by Wednesday 21st May, 2025 to cover any charges until the switch-over.

Any remaining balance in your Scopay catering account will be automatically transferred to your new iPay account. For any outstanding payments for trips and products, this will be re-allocated to your new iPay account.

You will receive login instructions and details for setting up your new iPay account during the week commencing 19th May, 2025.

We appreciate your co-operation in helping to ensure this transition proceeds as smoothly as possible. Your support in keeping payments up to date is greatly appreciated.

If you have any queries, please contact the Finance Team by emailing finance@kls.herts.sch.uk or call 01923 264504, extension 741.

Thank you





Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 12th May

Drama	Roma 9J
For her continued hard work in drama and always having an answer to offer. Well done!	
English	Jak 7D
Jak has shown confidence by making interesting and intelligent contributions to class discussions.	
Politics	Racquelle 12LIY
For being so proactive in managing her studies alongside external commitments and training.	
History	Max 8D
For the intelligence and thoughtfulness of Max's contributions to class discussions about the historiography of the British Empire.	
Maths	Sasha 10P
For the effort Sasha has been putting into improving her Maths skills.	
Music	Elise 8C
For supporting and leading the choir in preparation for the Carnival. Thank you.	
Graphics	Ethan 10P
Excellent work on the board game project.	
Library	Luke Wil. 7D
Excellent attitude and a high level of accuracy when shelving non-fiction books – well done.	
Modern Foreign Languages	Vincent 9D
Excellent progress in French.	
Physical Education	Zach 10D
For outstanding success and effort in representing the school in athletics and tennis this week.	
Product Design	Olivia 10A
Excellent work on the board game project.	

Psychology	Amrit 12LIY
For consistently showing a strong work ethic and the desire to improve.	
Philosophy, Religion, Ethics	Shaf 10P
Showing excellent progress in his recent assessments – keep up the great work!	
Science	Pooja 11P
Showing consistently high standards and effort in science over the last 2 years – well done!	
Sociology	Jai 12BRY
For continued efforts in class and good contributions to discussion.	
Year 7 Head of Year	Oscar 7A
Excellent engagement with extra-curricular activities, including rugby and the Sea Cadets.	
Year 8 Head of Year	Henry 8P
Constant creativity and passion shown every day in school. A real joy!	
Year 10 Head of Year	Otto 10G
Continued fantastic effort with Year 10 studies!	
KS5 Head of Year	Pavlo 12ANE
For embodying stickability.	

Well done to all of our students who have achieved ‘student of the week’.



Request for Sponsorship

On Saturday 14 June, Mr Bilton (Kings Langley School) and Mr Garvey (St Clement Danes School) are taking part in an event called Rat Race: The Wall.

This is a famous 26-hour endurance cross country running race from Carlisle to Newcastle, across 70 miles of Hadrian's Wall.

Those of you who know these members of staff will understand the comic potential of this attempt. This will be enhanced by the fact that they will be wearing kilts, in honour of their Scottish heritage, and running on what they perceive to be the 'right' side of the Wall.

They are raising money for two amazing charitable causes:

- Breast Cancer – an awful disease, which has affected many people.
- Trikes for Felix and his friends: these are local children with very severe disabilities, all of whom attend a specialist school in Bushey. Felix is 6 years old but has the cognitive ability of 18 months. He is unable to walk, or talk, and needs permanent care round the clock. The trikes are specialist mobile 'bikes' which help the children straighten and strengthen the muscles in their lower limbs, as well as bringing them huge joy. We are hoping to be able to purchase two trikes for the school. Felix's mother Mrs Warren was a teacher at SCD for many years and now teaches at KLS.

We know money is tight for people, but if anyone could spare a few pounds to these great causes, all of us at both Kings Langley and St Clement Danes would be very grateful. The link is below, and pictures from their ordeal will be uploaded shortly after the race!

Members of staff will be present at sections of the course in Northumbria, to offer them tea, encouragement and pain relief.

Thank You

Lucy 9C (School Council, Year 9)

Please click on the link below to donate:

<https://www.justgiving.com/crowdfunding/andrew-bilton-1>



Duke of Edinburgh Silver Award



Congratulations to Connie, Phoebe, Harry and Catherine for completing their Duke of Edinburgh silver award. Mr Fisher, Mr Astley and Mrs Rennick presented two of the students with their certificates and badges last week.





VE Day - Library Leaders and History Club

To commemorate the 80th anniversary of VE Day, several Kings Langley School Library Leaders and members of History Club were invited to participate in an exchange of letters with a World War Two veteran. Joyce Goulborn, 101, served with the Auxiliary Territorial Service (ATS) and now lives in St Luras care home in Kings Langley. Joyce wrote a letter to local students, who wrote their own responses. BBC Three Counties Radio then came in to Kings Langley School in the last week of April to record students reading their responses and reflections on what VE Day means to them. Joyce also received all the letters students had written, which she appreciated very much.

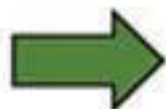
A short segment about the letters was broadcast on BBC Three Counties Radio on May 8th, as part of their commemorations on the day. You can listen to the clip here: <https://tinyurl.com/3khur6tp> (NB: this link expires 17th May 2025)

Well done to all the KLS students who took part: Beau 7A, Megan 8A, Max 8G, Alex 9C, Ariella 9J, Tom 9C, Izzy 10P, Letty 11P, and Amy 11P.

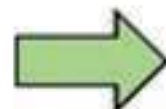


**MORE TIME IN SCHOOL =
MORE TIME TO LEARN!**

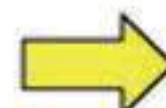
4 SCHOOL DAYS
OFF EACH YEAR



7 SCHOOL DAYS
OFF EACH YEAR



9 SCHOOL DAYS
OFF EACH YEAR



11 SCHOOL DAYS
OFF EACH YEAR



19 SCHOOL DAYS
OFF EACH YEAR



2 MONTHS
OFF EACH YEAR



Nationally, only 35% of
students who miss between
10% - 20% of school go on to
achieve 5 GCSEs at grade 9 to 4
(A* - C)



Successful Study Tips for English

In this week's article, English Subject Leader Mr. McGuigan outlines some of the best advice for students who are heading towards their examinations.

Examinations – a season filled with stress on students up and down the country. With English as a core subject, there will be many people reading this who either directly or indirectly will be thinking about their examinations in the subject, taking place in just a matter of days now.

However, with a few small and simple pieces of advice that I have picked up in my years of both teaching and working as an examiner, I hope to put some minds at ease.

TIMING IS EVERYTHING

The very first moment you enter the exam hall, be sure to settle yourself and focus. You would be surprised at how many basic errors are made through a simple misreading of the question in front of you. This is only natural after all – as feelings run high focus may lower for some. It sounds almost too simplistic, but just take a deep breath before turning that first page. Also, as you progress, each question should be worth one mark per minute approximately. Keep this as a worthwhile measure of time as you pace yourself through the paper.

QUOTES MEAN MARKS

The first two examinations for GCSE students in English this year are on the Literature qualification. While this advice also rings true for the later English Language qualification, there really is so much to be said for a good selection of quotations.

In my lived experience, a quotation should:

- Be no longer than roughly 6 to 8 words in length
- Always punctuated appropriately with quotation marks
- (In Literature specifically) explored at a deeper level – I call this 'digging' into a quote.

I teach my class that English Literature quotations are like scuba diving where you go deeper down before coming back up – while English Language is like hurdles, with quotes applied little and often.



REVISION IS EVERYWHERE

In this day and age, there are so many different opportunities and avenues to explore when it comes to revision. Not only have we as a department paid into the online system Massolit, which provides students with a playlist of mini video lectures delivered by university professors, but every past paper with the exception of last year's can be found freely on the EDUQAS examination board website. There are even teachers out there who have put together online content including walkthroughs and examination tips, one of which I hear a lot about is GuigLit, but that's enough of my own shameless self-plug.

With these simple pieces of advice in mind, I want to take a moment to wish you or your child the very best of luck with the upcoming examinations.

Economics Department Update – Revision in Full Swing!

As we move through the summer term, both our Year 12 and Year 13 Economics students have been working diligently in preparation for their upcoming assessments. The classrooms have been buzzing with activity as students consolidate their understanding of key economic concepts, apply them to real-world contexts, and engage in deeper evaluative discussions.

Year 13: Mastering the Microeconomic Toolkit

Our Year 13 students have been revising a range of advanced microeconomic topics that lie at the heart of economic analysis. These include:

- **Elasticities** – Students have been fine-tuning their ability to interpret and calculate various elasticities such as PED, PES, YED, and XED, and to analyse their implications for business decisions and government policy.
- **Externalities** – Using real-world case studies, students have explored both positive and negative externalities, discussing how market failure can arise and how government intervention can help internalise these effects.
- **Market Structures** – The class has delved into the characteristics and outcomes of different market structures, from perfect competition to monopoly and oligopoly, considering their impact on efficiency and consumer welfare.



- **Cost and Revenue** – A strong grasp of cost and revenue theory has enabled students to analyse firm behaviour, profit maximisation, and the importance of economies of scale in different time frames.

Year 12: Building Macroeconomic Awareness

Meanwhile, our Year 12 cohort has been consolidating core macroeconomic principles as they prepare for their end-of-year assessments. Recent revision sessions have focused on:

- **Taxation and Subsidies** – Students have examined the effects of indirect taxes and subsidies on market outcomes, consumer and producer behaviour, and government revenue, with an emphasis on diagrammatic analysis and incidence.
- **Government Intervention** – Key topics include price controls, buffer stock schemes, and addressing market failure through regulation, information provision, and direct provision of goods.
- **Aggregate Demand and Aggregate Supply** – Pupils have developed a solid understanding of the components of AD and the behaviour of both SRAS and LRAS, exploring how shifts impact national output and the price level.

Macroeconomic Objectives – Through discussion and data interpretation, students have evaluated government policy aims such as economic growth, low inflation, full employment, and a balanced balance of payments, while also recognising the trade-offs involved.

Their efforts are laying a strong foundation for the more complex synoptic analysis they will encounter in Year 13.

Keep up the excellent work.

Mr Sharp

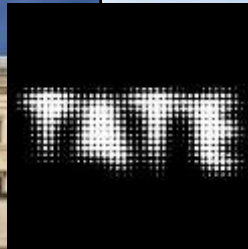


Summer Art Competition

WIN ART MATERIALS

VISITING LOCAL
EVENTS & GALLERIES

NATIONAL
PORTRAIT
GALLERY



Take a photo of where you have been
this summer -

Galleries and local events

THE MOST EVENTS VISITED WINS!



Closing Date: Friday 19th September

TOOLED UP[®]

BECAUSE EVIDENCE MATTERS

Some of the toughest problems we face as families are the ones that make daily life difficult. If you have a child who suffers from allergies, however mild or severe, you'll recognise the feeling of second-guessing everyday activities and unfamiliar situations that might expose them to discomfort or risk.

Managing allergies starts with being informed and prepared.

Understanding how they develop, what triggers them, the risks for your child, and the best approaches to treatment and prevention can make a big difference. It also helps to support your child in learning how to manage their allergy independently.

Tooled Up's go-to expert on allergies, Professor Adam Fox, is one of the **world's leading specialists in paediatric allergy**. In our most recent live Q&A **Ask Professor Adam Fox Anything About Allergies**, he addressed a wide range of topics from food allergies to hay fever, testing and medication.

You can **hear more from Professor Adam Fox** in our **three previous live webinars**. One **standout session, Allergies and Asthma**, explores the connection between allergies, **asthma** and **eczema**, and covers key topics such as **steroid use**, **diet**, **desensitisation** and various **treatment options**.

If you're looking **to reassure your child** and help make allergies feel more normal within the family, **our curated list of Books to Support Children with Allergies showcases** a range of **engaging, relatable titles** featuring characters navigating similar challenges.





STEM Challenge

This week's challenge:

Four cars come to a four-way stop, all coming from a different direction. They can't decide who got there first, so they all go forward at the same time. They do not crash into each other, but all four cars go. How is this possible?

Answer next week.

Last Week's answer:

Before Mt. Everest was discovered, what was the highest mountain in the world?

Answer:

Mt. Everest was still the highest mountain in the world—it just hadn't been discovered yet.



**YOUR
SCHOOL
LOTTERY**

This week's jackpot winning number was:

623258

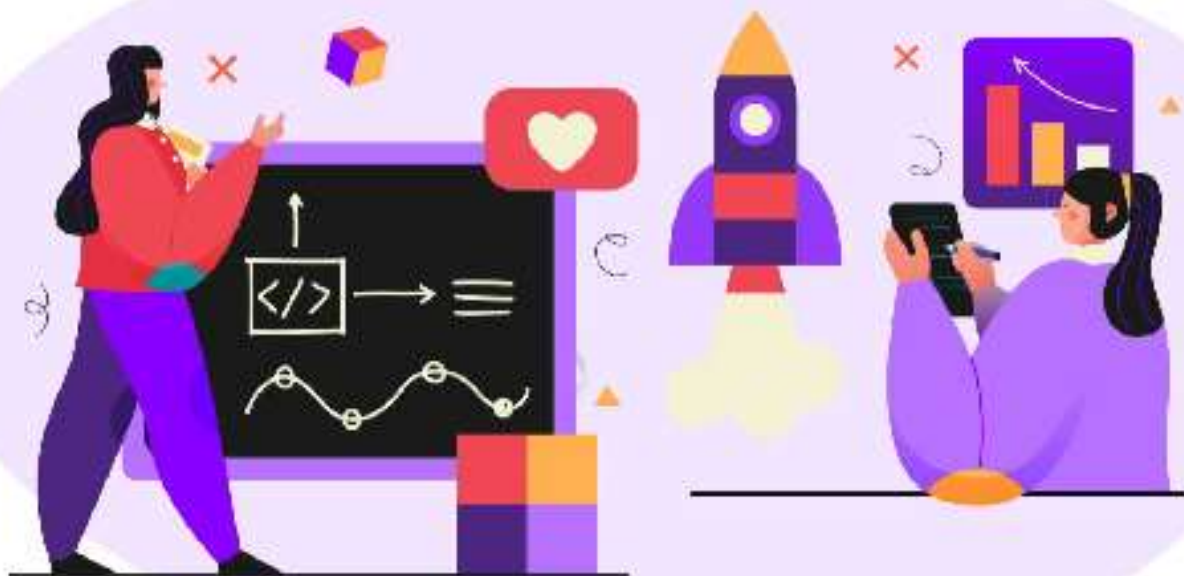
One of our supporters won £25.80 in the draw!



SUPPORT OUR SCHOOL PLAY OUR LOTTERY



- Tickets cost just £1 a week
- The easy way to help us raise funds
- Local cash prizes every week



PLAY NOW

[Click here to](#)

[Update Ticket](#)



GambleAware

Family Lives Summer Term Programme 2025

Bringing Up Confident ADHD/ASD Children (6 weeks) Online group

Thursday 15 May to 26 June 9.30am - 11.30am

If your child has ADHD/ASD, or you think they might, join our online 6-week group where you will receive support from other parents and gain a comprehensive understanding of ADHD/ASD and learn strategies to improve life at home and at school.

Getting on with Your Pre Teen/Teenager (6 weeks) Online group

Wednesday 4 June to 9 July 7.00 pm - 9.00 pm

Is your teen feeling anxious or isolated? Are you concerned about their mental health and struggling to get help? Maybe you have an FFA/CIN/CP in place and need more support. Join our free 6-week online group to learn how parents can best emotionally support their teen and feel confident and prepared for whatever challenges might arise.

Less Shouting, More Cooperation (6 weeks) Online group

Friday 6 June to 11 July, 9.30 am - 11.30 am

Do you feel you are constantly nagging or shouting at your child to get what you need? Are you tired of losing your cool and want a calmer house? Join our free online 6-week group to learn how you can change the way you communicate with your child, respond better, and feel more in control.

Sorting Out Family Arguments (6 weeks) Online group

Tuesday 10 June to 15 July 7.00pm - 9.00pm

Do you feel everything ends in an argument and you are constantly trying to keep the peace? Join our free online 6-week group to help improve family communication, reduce the reactions which lead to arguments and create a culture of teamwork in your family.

Anxiety around ADHD Online Workshop

Tuesday 24 June 9.30am - 11.30am

A workshop that helps parents understand ADHD and provides strategies to help support you and your child.

Reducing Conflict Online Workshop

Date TBC

A workshop that explores different types of conflict between couples and families.

For more information, please contact Louise or Lesley on **0204 522 8700/8701**, or email **services@familylives.org.uk**. Please scan our QR code for our referral form.





Advertisements & Opportunities

Please contact admin@kls.herts.sch.uk to advertise here

Hertfordshire Fire and Rescue Service

What is the National Fire Cadets Scheme?

- Fire Cadets is a nationally recognised educational programme open to young people aged from 14 to 17 years old
- it supports young people to make a positive contribution to society
- it provides an opportunity to learn about, engage with and experience the fire and rescue service
- It enables young people to gain skills, knowledge and positive experiences in a fun, safe and secure environment
- It supports young people to develop life skills, increase confidence and raise self-esteem
- it inspires young people to make positive life choices for their future



Fire Cadets

A nationally recognised educational programme open to young people aged from 14 to 17 years old

If you have what it takes why not join us as a fire cadet or if you are over the age of 18 as a volunteer cadet instructor

For more information please email:

HFRS.Youth@hertfordshire.gov.uk



Fire Cadets



Hertfordshire
Fire and Rescue Service
Working to protect.
Acting to save.
www.hertfordshire.gov.uk/fire



Advertisements & Opportunities

Please contact admin@kls.herts.sch.uk to advertise here

CHURCH FARM, ARDELEY

A Free Range Experience



Camping at Church Farm

At Church Farm Ardeley we have very large camping fields which offer a wonderful opportunity for larger groups of families to book school class camping trips as well as individual family stays.

Accommodation includes the hire of bell tents and cabins (with or without 'glamping' options), as well as multiple woods and fields to pitch your own tents. All large groups are allocated roped private areas so that they can all camp together.

We offer a variety of options to enhance your stay: camp fire packs, BBQ hire, straw bales, and delicious food that can be ordered in advance from our website or purchased from our on-site farm shop. There is also a pub and restaurant (The Jolly Waggoner) as well as our café for the all-important teas, coffees and bacon rolls.

Camping at the farm also includes free farm passes (usually £6.95pp per day) for the duration of your stay. Get to know the animals, explore our woodland play area, follow the farm trail, and find out about growing and horticulture in our polytunnels and kitchen garden. And there are plenty of beautiful family walks in the peaceful, rolling Hertfordshire countryside.

Additional bookable activities include Egg Collecting, Goat Walking, Fairy Trail, Animal Feeding and (from Feb-April) Lamb Bottle Feeding.



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