



# Kings Langley School News

Issue 6

## A note from the Principal Assistant Headteacher & Head of KS5 - Mr Tubb

With the new academic year well and truly underway it has been a real pleasure to witness and learn of the diverse activities, competitions, and events that students have been participating within, either in school or outside the school. These experiences and opportunities help shape a young person as they develop into individuals with their own sense of direction.

So far this year it has been encouraging to see students of all abilities, backgrounds, and personalities, take up new positions of student leadership, attend new clubs and societies, and apply for their KLS Colour Awards. This adds to the texture and vibrancy of our school community. At Kings Langley School and Sixth Form we believe that every student has the ability to be a leader in their own way and as they navigate their way through their time with us, there are a plethora of opportunities that help shape their interests and open their eyes to new and enriching experiences.

I would like to take this opportunity to highlight the opportunities for our young people to contribute to their own development at the same time as contributing to the school. Head over to our school website to find out what exciting opportunities there are within House events, KLS Colour Awards, Student Leadership and other forms of personal development:  
[Personal Development - Kings Langley Secondary School - Unlocking Potential for Life \(kls.herts.sch.uk\)](https://www.kls.herts.sch.uk)

### School Events

**Tuesday 22nd October**

DofE Silver—Parent meeting  
6pm—6.30pm

**Friday 25th October - Inset  
day.**

**Saturday 26th & Sunday  
27th October - CRY  
Screening**

### Half term

Monday 28th—1st  
November School closed

**Monday 4th November -  
Return to school 8.40am**



Look out for all of these opportunities on MSTEAMS registration channels and the Student Development boards outside the library on the first floor. Alternatively, ask your form tutor for more information.



KLS Colour Awards recognise students achievements in a wide range of areas. Students work through the awards from bronze, through silver, gold, platinum and diamond.

These awards are in:

- Art, Culture & Creativity
- Community & Civic Action
- Discovery
- Reading & Oracy
- Sports
- STEM



Student Leadership—Each fortnight students are given a different leadership activity to work towards. If a student completes 5 of these then they are awarded the accomplished leader award. Complete 10 and they achieve the exemplary leader award.



Each month there are a range of House events for students from all year groups to participate in. These range from competitions, workshops, events, or special days. Students who participate in these win points towards their House total as well as getting involved in some exciting projects and opportunities.

# Headteacher Commendations

Congratulations to the following bedrock top performers: Mariia 7G, Kian 8G, Sastika 9A, Adam 10P, and Cameron 11P.





# Duke of Edinburgh Awards

Congratulations to the following students for achieving their Duke of Edinburgh awards.

**Bonze:** Catherine 11P, James 11D, Rosie 11G, Charlotte 11A, Riley 11P, Vincent 11A, Ethan 11P, Bethany 11A, Daniel 11D, Pooja 11P, Leticia 11P, Sheryl 11A, Arthur 11A, Ella LIY, Alex 11J, Scarlett 11D, Oliver 11D, Daniel 11D, Ruby 11D, Monique 11A, Izzy 11D, Max 11D, Harry 11A, Maxim 11C, Bathany 11C, and Josh 11C.

**Silver:** Abbie LIY and Francesca LIY



# Headteacher Commendations

Congratulations to the following top performers for LanguageNut in September:

**Year 7:** Zulfi 7C, Maria 7G, and Leighton 7P

**Year 8:** Sophie 8A, Elise 8C, Sophie 8D, Cerys 8G, Nathan 8J, and George 8P.

**Year 9:** Emily 9A, Lucy 9C, Eduard 9D, Emily 9G, Roma 9J, Katie, Amelia and Nathan 9P, and Maddie 9T/

**Year 10 GCSE:** Olivia and Jake

**Year 11 GCSE:** Bethany and Catherine.



Our recent Open Evening at Kings Langley School was a real success, and the Year 7 students in the photo all volunteered their free time to act as guides or to offer individual subject areas. We are immensely grateful to them, and they all were wonderful role models for our school community.





# Recognition

*Being noticed for doing something positive or achieving something*

## Students of the Week w/c 14th October

<b>Drama</b>	Lucy 9C
Always so focused on all tasks set and one of the first to put your hand up to contribute to class discussions.	
<b>English</b>	Daniel 8P
Thoughtful contributions to discussions and frequently above 20 points for Bedrock.	
<b>Food Technology</b>	Sophia 10D
Excellent practical work- well done	
<b>Politics</b>	Zahra 12HAD
Highest score in our 2 <sup>nd</sup> knowledge test. Well done!	
<b>History</b>	William11J
High standards and engagement in class matched by thorough homework. Impressive all-round student.	
<b>Library</b>	Elise 8C
A consistently wonderful and wonderfully consistent member of the library team!	
<b>Music</b>	Joseph 9J
For excellent band work in his class group.	
<b>Science</b>	Sheryl 11A
For her tireless contribution in the Science department on open evening. Fantastic with the yr6s and parents alike. Thank you Sheryl.	
<b>Year 7 Head of Year</b>	Joel 7D
The highest number of Recognition Points to date in Year 7- a marvellous achievement. Well done.	
<b>Key Stage 5 Head of Year</b>	Sai Sahasra 12ANE and Catherine 12ANE
Confidently presenting anti racism assembly.	

**Well done to all of our students who have achieved 'student of the week'.**

# Best at Bedrock! Week 7

All of these names have been placed into a prize draw which will be drawn at the end of the term.

## Highest points earned in each year group

- Sophie 7D (185 points)
- Sastika 8A (163 points)
- **Adam 9P (205 points)**
- Aimee 10J (95 points)
- Samuel 11D (51 points)

## Highest progress made in each year group

- Mia - 7D (109%)
- Freya - 8T (582%)
- Milo - 9D (555%)
- **Riley - 10P (1267%)**
- Freddie - 11D (226%)



Confident voices, strong literacy





## Artwork of the Week



**Year 11**

This artist's transcription was done in acrylic paints on cardboard, by Year11 student Yasmine. An excellent piece of work.

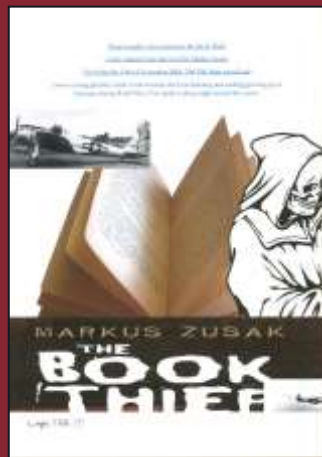
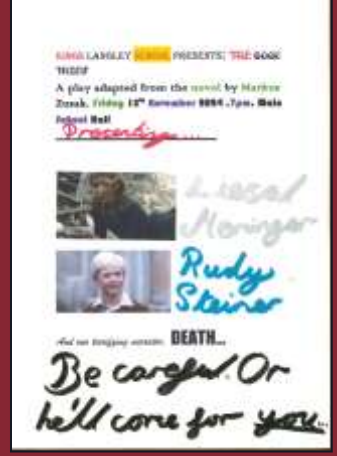
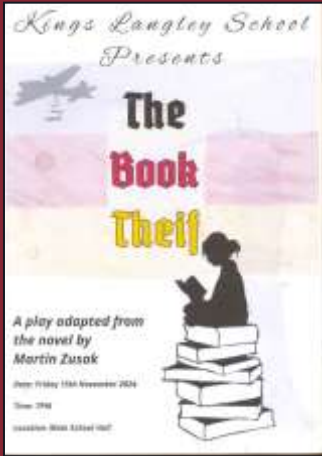
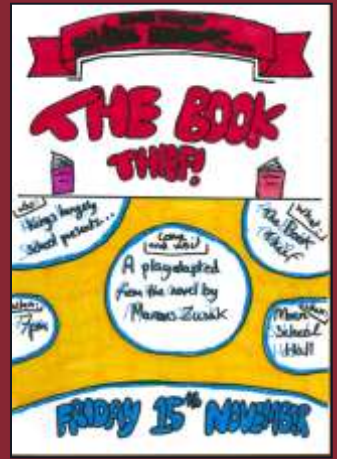
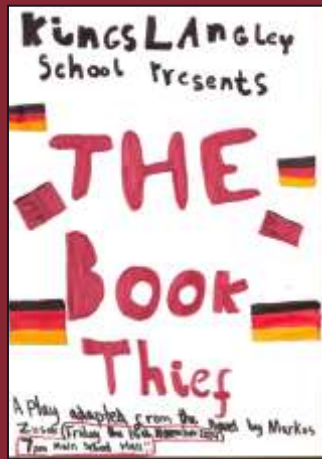




# Drama News

## House Drama Competition

The deadline for this year's **House Drama Competition** was last Friday and we had a wonderful set of entries. There were some fantastic artwork and computer generated design showing a great array of creativity and talent. All those who entered will receive recognition points and the look out next week for the winning entry and runners up. Here are a few to whet your appetite until then!



# The Book Thief

Rehearsals have been incredibly busy as we get ready for the performance of the Book Thief. Last weekend all the cast were involved in an intensive weekend rehearsal. The tickets are now on sale! The show is on Friday 15<sup>th</sup> November at 7pm. With only one night we expect tickets to go fast, so please make sure you book early to avoid disappointment. To book your tickets please scan the QR code which will take you to our booking platform. We look forward to seeing you there.

Mrs M Carr (she/her)  
Lead Practitioner in the Arts



## Netball News

This week our Year 10's and our Year 9's both played against Longdean School Away on Tuesday. A very successful night from both teams who played some excellent Netball down the court to be victorious. A special Mention to Emily in year 11 who umpired the year 9 game and to Ms Shannon for her excellent team management of the year 9's.

### Year 10

KLS 21 : 3 Longdean  
Oppositions Player: Millie  
Players Player: Maddie  
Managers Player: Elena



### Year 9

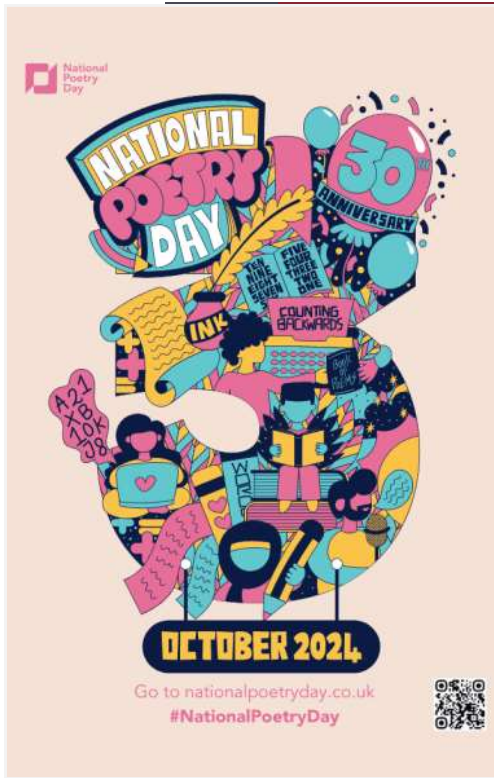
KLS 27: 4 Longdean  
Oppositions Player: Millie  
Players Player: Elsie  
Managers Player: Elsie  
Next matches:



**Monday 21st October 7A & 7B Away @Ashlyns**

**Tuesday 22nd October 7A & Seniors Away @ Hemel**





## Library News

To mark both National Poetry Day and Black History Month, KLS students are invited to take part in a celebration of Black voices in poetry. Students can pick up a from a selection on display by the school office, including work by Amanda Gorman, Benjamin Zephaniah, and Raymond Antrobus, and should then respond to the poem in any form. This could be a poem of their own, artwork, a short story, a speech, etc. All student responses will receive recognition points and can also be used as part of a student's evidence for the Reading & Oracy Colours award. Entries can be submitted to Ms Hill in the library, or via any English teacher.



Last week was Dyslexia Awareness Week, so I would like to draw your attention to some of the resources available in the library at KLS to support dyslexic students. We have a collection of over 250 books printed in a dyslexia-friendly format. This includes use of a weighted font, tinted paper, and accessible layout. We also have a further selection of these titles available in large print.

We can also provide students with dyslexia-friendly versions of thousands of texts, including textbooks, as ebooks or audio. This is possible via an online platform provided by the RNIB. To access this resource, students can speak to Ms Hill, or email [library@kls.herts.sch.uk](mailto:library@kls.herts.sch.uk)

The public library also provide access to BorrowBox, which offers a huge collection of great audiobooks and e-books. The Borrowbox app allows you to change the background colour, font size and style, and line spacing to suit to your individual needs.



Ms Hill - Learning Resource Manager



## Kings Langley Staff in Six Goal Thriller

On Friday the 11th of October Kings Langley hosted a staff football match against the staff of the John F Kennedy school in Hemel Hempstead. The match was played on our wonderful new 3G facility and attracted a large attendance. The match was refereed by Les Moody who is in his 27th year of refereeing.



Mr Dilks [ the Kings Langley Klopp] said before the match that he was " eagerly anticipating a new era" but he appeared a little apprehensive as the kick off time approached. Oscar from Year 13 kindly took the team photo and then we were ready for action.

Our visitors started very brightly and dominated early exchanges. However, Kings

Langley were dangerous on the counterattack with the pace of Mr Raine in wide areas and the lofty presence of Mr Astley in the Harry Kane role. The opening goal came after fifteen minutes. Kings Langley lost possession in midfield and our opponents took advantage with a swift counterattack down the left followed by a clinical finish. Mr Sharp, who had an outstanding match in goal, together with the centre back pairing of Mr Scott and Mr Roger, kept the hosts in the match as the first half evolved. Nevertheless, our defences were breached again before the interval. A clever lob as Mr Sharp advanced off his line. Mr Searle was showing his skills and experience to eliminate further damage before the interval. He impressed in defence.

Half time arrived with Kings Langley two nil down. Despite the gallant efforts of Mr Tembo, Mr Newman and Mr Davey JFK had dominated midfield. Mr Dilks displayed his genius with tactical changes that influenced the way in

which the match changed in the second half. Mr Robertson, who had played in defence was moved forward and Mr Choudhury was also advanced. Kings Langley were now offering more threat going forward and were wrestling the advantage in midfield [ literally in the case of Mr Tembo] Mr Housego, Mr Khazaneh and Mr Parkin had also played with







considerable application to the cause. The comeback started in the 45th minute when Mr Davey cut in from the right and delivered a clever finish. The goal changed the nature of the contest with Kings Langley now in the ascendancy. The equaliser followed a corner forced by a quick interchange of passes between Mr Choudhury and Mr Robertson. A heroic headed finish by Mr Roger had now levelled the match.

The joy of parity did not last long. Our visitors were stung into action and must have thought victory was theirs when they scored a third. They squandered a golden chance to extend their lead to 4-2 but paid the price minutes later. Mr Choudhury who posed a threat throughout the match, was brought down in the penalty area and Mr Moody pointed to the spot. The penalty, which proved the last kick of the match was despatched in glorious fashion by Mr Robertson. It was fitting that Mr Robertson had the last word because he played with great skill and determination throughout. Man of the Match, however, goes to Mr Scott who was magnificent in central defence and frequently pushed forward with menace. He must have impressed the scouting parties from Real Madrid, Manchester City and Bedmond Social.

So, an honourable draw in a match played in great spirit with a sprinkling of humour and fun.

Mr Shephard



# HEAD STUDENT & SENIOR LEADERSHIP TEAM APPLICATIONS

# 2024

SUBMIT YOUR APPLICATION LETTER TO MR TUBB BY  
FRIDAY 25TH OCTOBER, 4PM

Application  
Letter

Interview

Shortlisting

Student &  
Staff Voting

ELECTED



### Competition:

Remembrance Day is an important event at KLS and across the world.

Produce an A4 poster, story, poem, music item or a model item to demonstrate the significance of Remembrance Day.

### Competition details:

Students should submit their poster/item to Miss Scanlan no later than FRIDAY 8th NOVEMBER 2024. Posters and models can be produced in whatever material and media you wish including paper, card, textiles and photography.







## Art Event—Drawing

Lunch, Wednesday 16th October, F204

Come along and learn some creative ways of drawing in a workshop led by our A-Level Art students. In this workshop they will teach you how to draw using weird and exciting ways that will push you beyond your normal ways of drawing.

## Drawing Competition

We invite you to submit a drawing for this year's theme of 'Drawing in Motion'. Drawing can bring ideas, emotions, concepts, theories and stories to life. Challenging you to produce a drawing that is not still and motionless, we invite students to submit a creative drawing that shows movement, energy and motion.

Some suggestions to help you think about the theme...

Love sport or dance? Maybe produce a drawing containing moving players or dancers

Love Science, Engineering or Technology? Explore how force, speed, power, vehicles can be expressed in a drawing

Have an interest in reading or English? Visualise onomatopoeia, visualise the energy or excitement of a story

Have a passion for Geography? Bring the theory of land movement or volcanoes to life

Interested in music? Produce an abstract interpretation of a piece of music through expressive drawing.

Submit your drawing to your form tutor by the **closing date of 21st October**



*Founded in 2000 by the Guild of St George, The Big Draw is a pioneering visual literacy charity dedicated to raising the profile of drawing as a tool for wellbeing, thought, creativity, social and cultural engagement.*



**year 10**



# Photography Club

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**Every Monday (week 1)**

**15.15 - 16.15**

**F201**

with Ms Carvalho

sign up on [Scopay](#)

# KLS Student Leadership Activity 3

*7th Oct. - 20th Oct. 2024*

*Each fortnight a new activity is set. Complete the activities to achieve your student leadership awards.*

## Student Leadership Activity:

**Attend a new club, become a member of a society or group, or join a new team. This can be in school or outside of school.**

**Attach a photo of you at the club or get the club/group leader to write a statement in your planner.**

There are ten activities in total, this is '**Challenge 6**' activity:

*Challenge yourself by taking risks that enable you and/or others to develop.*

If you complete 5 of the leadership challenges for a specific leadership role you will be awarded **Accomplished Leadership level**, complete them all and you will be awarded **Leadership Excellence** level.

**Accomplished  
Leadership**



**Leadership  
Excellence**



Take a look at our Student Leadership Passport for more information about our leadership challenges and awards:

[Student Leadership - Kings Langley Secondary School - Unlocking Potential for Life \(kls.herts.sch.uk\)](https://www.kls.herts.sch.uk)



# The five practices and ten commitments of exemplary leadership

## MODEL

1

Modelling exemplary student behaviour in lessons, around the school and within the community

2

Being a role model by representing the school and

## INSPIRE

3

Lead projects or initiatives that inspire or encourage others.

4

Motivate and inspire others to participate through promoting equality and inclusiveness.

## CHALLENGE

5

Identify ways of improving our school community using effective channels and voice.

6

**Challenge yourself by taking risks that enable you and/or others to develop.**

## ENABLE

7

Provide opportunities for other people to learn, grow or develop.

8

Develop competence and/or confidence in others.

## ENCOURAGE

9

Encourage other students to participate in activities or opportunities.

10

Contribute to the wider culture of collaboration within the school and wider community.





# STEM Challenge

## This week's challenge:

A girl first turned right. Then she turned left. She then performed a backflip and turned around. After that she performed a spin and turned right twice before taking a picture of the sunset. What direction was she facing?

## Answer next week.

## Last week's answer:

This one is a "mental" exercise - don't use paper and scissors just imagine in your mind:

Take a sheet of paper - any size that you happened to have (remember, just imagine this paper). Now fold this sheet of paper in half and now fold it in half again, at right angles to the first fold. Now you have four thicknesses of paper. Now imagine you use scissors and cut through all four thicknesses, right down the middle of the paper, parallel to the first fold you made. Now, imagine, how many pieces of paper do you have now? Don't get paper and scissors to solve this one try to picture this in your mind!

**Answer:** You will have 3 pieces of paper after the cut. It won't matter which direction you make the cut with the scissors - you'll end up with 3 pieces of paper. Don't believe it? Now go get the paper and scissors and actually do this - you'll see!



**YOUR  
SCHOOL  
LOTTERY**

**This week's jackpot winning numbers are:**

**237216**

**Your supporter has donated their winnings of £30.90**

If you haven't signed up yet visit our lottery here - [https://  
www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-  
school](https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school)







School of  
**CHARACTER**



- New school facilities completed 2023/24, including a 6<sup>th</sup> Form Centre and 3G Football Pitch.
- Continues to be a good school (Ofsted 2024)
- Pupil's behaviour is managed through a culture of warm and positive relationships. Behaviour around the school site is respectful (Ofsted 2024)
- Comprehensive programme to support staff's workload and well-being (Ofsted 2024)
- A commitment to continuing professional development
- A full programme of induction and support for all new staff

## KINGS LANGLEY SCHOOL

LOVE LANE, KINGS LANGLEY  
HERTFORDSHIRE WD4 9HN  
Tel: 01923 264504

Email: [admin@kls.herts.sch.uk](mailto:admin@kls.herts.sch.uk)

### Exam Invigilators

Pay Details: £11.44 per hour – term time only on a flexible, variable hours contract basis.

We are seeking to appoint a number of highly motivated, reliable and flexible exam invigilators to assist with examinations at the school. Whilst school experience would be desirable, we welcome applications from enthusiastic individuals with an eye for detail, good communication skills and who are able to relate well to young people.

Candidates will need to be flexible to attend on a casual basis during examination periods.

**Closing date for applications: 4 November 2024.**

Early application is advised, as we reserve the right to close the advert early should suitable applicants be found.

The school is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check

