



Kings Langley School News

Issue 24

A note from the Principal Assistant Headteacher - Mr Shaw

Attendance and Punctuality

90% attendance= half a day of school missed every week

90% attendance= 4 weeks of lessons missed in a year

90% attendance= 19 school days missed in a year

90% attendance = half a year of school missed between Years 7 and 11.

I am sure that you are all aware of the importance of attendance at school. At Kings Langley School students with attendance of 95% or higher achieved on average almost one grade higher per subject than students with attendance between 90% and 95% (equivalent to ½-1 day off school every fortnight). Therefore students should have an attendance of at least 95% for their attendance to be reported as good to the Local Authority.

I have written in more detail in previous newsletters about the link between attendance and achievement but in this one I would like to give parents some tips to help improve attendance:

School Events

Monday 5th May -

Bank Holiday –
school closed

Tuesday 6th May

A Level Photography
Exhibition F201 6pm—7pm

Y8 PGL Trip Parent meeting
6pm—7pm (Hall)


Wednesday 7th May

Y12&Y13 Great Gatsby
Theatre Trip 7.30pm—11pm

Thursday 8th May

Y12 Gold DofE Practice
Expedition departs

KINGS
LANGLEY
SCHOOL

- 
1. Find out regularly your child's attendance percentage which should be over 95%.
 2. Talk regularly with your child about school and how they feel about it. Children are more likely to attend school if they feel supported and if anxieties are listened to.
 3. Phone us as soon as possible to tell us why your child is absent.
 4. Only grant days at home for genuine illness.
 5. Avoid taking holidays in school time.
 6. Know routines of the school day to avoid issues, e.g. have they got their PE kit or food ingredients?
 7. If you have concerns ring us and we will work together to help overcome barriers.
 8. Praise and reward good attendance.
 9. If there is a problem with your child's attendance, talk calmly to your child and listen to the explanation. There is always an explanation and pursuing the reason for non-attendance is important.
 10. Be particularly watchful in the run up to tests, exams and coursework deadlines.

If a child can improve attendance by 1%, they will see a 5-6% improvement in attainment. Please help us and your child by ensuring their attendance remains above 95%, allowing them to achieve their potential.

Many thanks for your support.



100% Attendance Spring Term 2025

Congratulations to the following students who achieved 100% attendance last term.

Year 7

7A	Jake	Oscar	Thomas	Benji	
7C	Ieuan Ella	Tabatha Roya	Bailey	Daniel	
7D	Loic Luke	Phoebe Luke	Callum	Anneka	
7G	Zac	Neya	Mariia	Brinley	
7J	Jessica Poppy	Chloe Holly	Oscar James	Matilda Ruby	
7P	Poppy Samuel	Alexandra Eleanor	Nefeli	Madalin	

Year 8

8A	Aron Violet	Sania	Niamh	Sophie	
8C	Lucas	Austin	Teagan	Austin	
8D	Connor	Fletcher	Mollie		
8G	Alice Nyla	Max	Amelia	Amie	
8J	Robert Esme	Evie	Oliver	Abbie	
8P	George Beau	Henry Hartley	James	Jonny	



Year 9

9A	Elsie					
9C	Lesley	Benjamin	Diva	Dylan		
9G	Sara	Sammy				
9J	Ronnie	Will	Marta	Matthew		
	Jasmine	Joseph				
9P	Alex	Abi	Nathan	Toby		
	Chloe					
9T	Archie					

Year 10

10A	Ruby	Lottie	Jack			
10C	Daisy	Archie	Anaya	Sasha		
	Annabelle					
10D	Oliver	Bobby	Tara	Freddie	Mia	
10G	Jake	Jack	Jack	Max		
	Sophia					
10J	Joshua	Megan				
10P	Sam	Archie	Joshua	Kyryl	Adam	
	Ethan	Max	Molly			

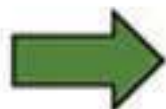
Year 11

11A	Harry	Liam	Sheryl	Riley		
11C	Charlie	Liam	Olivia	Kian	Myles	
11D	Grace	Bethany	Scarlett	Ruby		
11G	Amelie	Rosie	Aidan			
11J	James	Jason	Ellie	Mia	Emily	
	Henry	Jessica	William			
11P	Deen	Pooja	Adam	Riley	Archie	

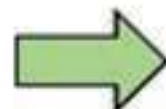


**MORE TIME IN SCHOOL =
MORE TIME TO LEARN!**

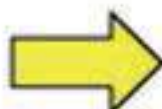
4 SCHOOL DAYS
OFF EACH YEAR



7 SCHOOL DAYS
OFF EACH YEAR



9 SCHOOL DAYS
OFF EACH YEAR



11 SCHOOL DAYS
OFF EACH YEAR



19 SCHOOL DAYS
OFF EACH YEAR



2 MONTHS
OFF EACH YEAR



Nationally, only 35% of
students who miss between
10% - 20% of school go on to
achieve 5 GCSEs at grade 9 to 4
(A* - C)





Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 28th April

Drama	Ruby 10A
For all the research she has completed in order to help her group's devising.	
English	Thomas 7A
Engaged, positive and curious in every lesson and has produced a lovely descriptive piece of writing!	
History	Connie 8G
Focused with hard work in history lessons with Mr Langston. Well done!	
Maths	Vincent 12LIY
Rigorous and meticulous in his studies from the beginning of Year 12.	
Politics	Georgia 13DLK
Continued independent exam practice in preparation for the final exams	
Library	Beau 7A
Taking time to write a letter to a WW2 veteran.	
Physical Education	Elisha 10C
Excellent performance and contribution to football.	
Psychology	Shreya 13DLK
For showing persistence and a super work ethic	
Philosophy, Religion, Ethics	James 12LIY
Excellent contributions in philosophy and ethics lessons.	
Sociology	Izabela 13MOY
For continuing to show determination and the desire to achieve well.	
Year 7 Head of Year	Anabelle 7G
An excellent role model and highly active on Bedrock.	

Year 8 Head of Year	Kit 8G
Showed amazing self-regulation and stickability this year.	
Year 10 Head of Year	Joseph 10A
Successful application to the Caus Programme, Cambridge University.	
KS5 Head of Year	Samuel 12BRY
As a Duke of Edinburgh Award Young Leader, being invited to Buckingham Palace to assist at the Royal	

Well done to all of our students who have achieved 'student of the week'.

Sports News

Irish Dance

It was a fantastic set of performances from Keeley (13DLK) at the recent World Irish Dance Championships in Dublin. Up against the very best dancers from around the globe, she danced superbly to be finally ranked 23rd in the World.



Trampolining

A huge congratulations to Alex (11P) who achieved Gold with his partner in the Synchro event at the recent British Qualifiers.



Year 7 - News



Congratulations to the following year 7 students for their outstanding attitude to learning and conduct.

Leo 7C, Yasoth 7J, Tommy 7J, Elliott 7J, Olivia 7J, Chloe 7J, Jessica 7J, Leon 7G, Daisy 7A, Ruby 7G, Noah 7J, Phoebe 7D, David 7G, Alana 7D, Brinley 7G, Macey-Lou 7D, Albie 7A, Anaya 7G, Florence 7P, Freya 7P, Amelia 7G, Poppy 7P, Alexandra 7P, Marta 7D, Anabelle 7G, Jess 7A, James 7J, Jack 7G, Melissa 7C, Luke 7P, Ellery 7J, Henry 7D, Will 7D, Florence 7C, Nefeli 7P, Layla 7P, Oscar 7G, Eleanor 7P, Lillyenna 7D, Ben 7D, Neya 7G, Katie 7J, Ieuan 7C, Ethan 7D, Daniel 7C and Anneka 7D.



Football News



Before the Easter break the girls became the District League Champions, and this week they won the tournament to be crowned as the District Cup champions. Amazing achievement so far, next Wednesday they will be playing Becket Keys school in the last 16 in the National Cup competition.

Congratulations to Nefeli 7P, Teagan 8C, Ilaria 8C, Saffy 8D, Willow 8C, Maddie 8D, Marnie 8C, Isabella 8P, Esme 8J, Frankie 8J and Elle 8J

Tournament Result

Pool B:

KLS 2-0 Tring B - goal scored by Izzy and Willow

KLS 0-0 Hemel

KLS 1-0 Ashlyns B - goal scored by Willow

KLS 0-0 Longdean

KLS finished joint top with Hemel but went through to the semi final as runners up as Hemel scored more goals.

Semi final 1:

Ashlyns A 0-1 KLS - Long clearance from Nefeli (assist) in the last minute of the game, Izzy latched onto the ball, outpacing the chasing defender, to tuck the ball past the goal keeper in the bottom corner of the goal.



Semi final 2:

Hemel 0-0 JFK - Hemel won on Penalties.

0-0 AET

Final:

KLS 1-0 Hemel - KLS dominated the game, but we just could not seem to score in front of the goal. Two minutes to go, Willow does what she does, a solo run beating few players then found herself in a one v one situation against the keeper. Brilliant finish from her saw us defending the rest of the match to become the champions!!

Player of the tournament - Maddie



Art News

We are lucky enough to live a short train journey away from some of the best art in the world. This includes museums and galleries like the Tate Britain and Tate Modern, (<https://www.tate.org.uk/>), National Portrait Gallery, (<https://www.npg.org.uk/>), and The National Gallery, (<https://www.nationalgallery.org.uk/>), you can see all of this for free. Looking at actual pieces of art rather than seeing them on a screen or in a book is a far better way to experience art. Many pieces of the art we use in our projects are available for you to see in London.



In year 7 we study Matisse; his work can be found at the Tate Modern and at The National Gallery. In year 8 we look at Picasso and these are on display at the Tate Modern. The year 9 students are studying Pop Art and again the Tate Modern is the best gallery to experience this work, whilst the John Piper paintings and prints we have just finished looking at in year 9 can be found at the Tate Britain. All our GCSE and A



level

students are developing their own interests in art and are involved in independent research to inspire and inform their



project work, of which there is a wide variety of art available for them to see in our capital.

Alternatively, you may wish to support and join in with the 'Dacorum Creative Showcase'. This is a local event running from the 24th of May to the 29th June showcasing creative and heritage organisations across the borough. The aim is to provide an exciting programme of events and activities. This will include performances, exhibitions, concerts, workshops and more. There is something for everyone to enjoy.

Miss Arnold - Subject Leader of Art.

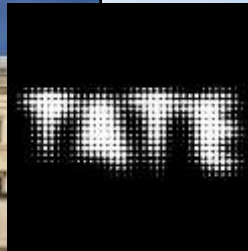


Summer Art Competition

WIN ART MATERIALS

VISITING LOCAL
EVENTS & GALLERIES

NATIONAL
PORTRAIT
GALLERY



Take a photo of where you have been
this summer -

Galleries and local events

THE MOST EVENTS VISITED WINS!



Closing Date: Friday 20th September

Organisation	Event/activity	Venue/location
Yarnbomb Hemel Hempstead	Yarnbomb display: Bank Court columns	Hemel Hempstead Town Centre
Puddingstone Arts	Wild Craft and Storytelling Sessions	Fishery Wharf Café, Boxmoor, Hemel Hempstead
Tring and District Local History and Museum Trust	To be confirmed	Tring Local History Museum, Tring
Expressions Academy Community Interest Company (CIC)	The Arts Club: holiday club	Hemel Hempstead Methodist Church
D-Lab Studios	Open Day and Lego Workshops	D-Lab Studios, Berkhamsted
Druglink	Make Your Own Bunting Workshop	Trefoil House, Red Lion Lane, Nash Mills
Herts Inclusive Theatre	Celebratory Film Festival Event	The Old Town Hall Cellar Club, Hemel Hempstead
Expressions Academy CIC	Open Arts Day	Adeyfield Free Church, Hemel Hempstead
Boho Boxmoor	Eco Crafting Day	St Francis Church Hall, Boxmoor, Hemel Hempstead
Dacorum Community Dance	Dacorum's Big Disco Dance	Hemel Hempstead Town Centre
Dacorum Heritage Trust	Pop-Up Museum at Kings Langley Carnival	The Common, Kings Langley
Natural History Museum Tring	Learn about ponds and mural art	National History Museum, Tring
Yarnbomb Hemel Hempstead	Community Craft Event & Activities	Warners End Community Centre
St John's FUNdraising group	Arts and Crafts Exhibition and Cream Teas	St John the Baptist Church, Markyate
Icane Foundation	Windrush Wonders	Boxmoor Trust, Hemel Hempstead
Hemel Hempstead Theatre Company	Sister Act - including a British Sign Language signed performance	The Boxmoor Playhouse, Hemel Hempstead
Flamstead Parish Council	Printmaking Workshops	Flamstead Pavilion, Flamstead
Apsley Paper Trail	Wild Frogmore	Frogmore Paper Mill, Apsley, Hemel Hempstead
Tring Music Partnership	Big Tring Youth Sing Workshop	Nora Grace Hall, Tring
Music at St John's	Nathaniel Anderson-Frank Trio Recital	St John's Church, Boxmoor, Hemel Hempstead
Hemel BID	Nature Walks & Forest Bathing	TBC
Hemel BID	Paint Your Own Reusable Bag	Hemel Town Centre
Nash Mills Parish Council	Art event	Nash Mills, Hemel Hempstead, venue tbc
St Paul's Church of England Primary School	KS2 End of Year Performance	St Paul's Church of England Voluntary Aided Primary School, Chipperfield
Arts Collective Berkhamsted	Art/pottery sessions (to be confirmed)	To be confirmed
Westfield First School Parent School Association	Connecting with nature: creative workshops and arts activities	Open Door Community Garden, Berkhamsted
Sunnyside Rural Trust	Willow hoop weaving	Hemel Food Garden
Sunnyside Rural Trust	Making yarn flowers	Hemel Food Garden



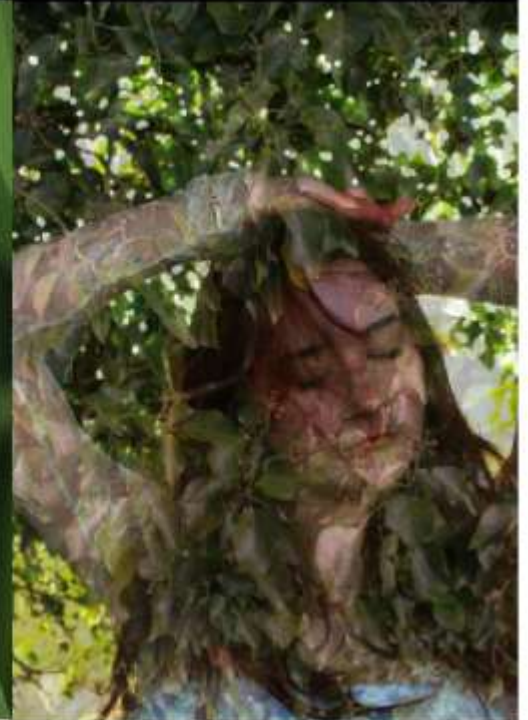
PHOTOGRAPHY

'25

Tuesday
6th May
2025
6-7pm
F201

Abigail
Mikeila
Oscar
Ryan

KLsix photography



Yr13 Photography Students

Yr12 Students

Siya, Chris, Rhia, Summer, Jacob, Dhillan, Ethan, Jay, Kyla, Eleanor.

Presenting work from their first year of studying photography, Year 12 students present work from a range of genres and their explorations and responses to set photographic briefs.



Business Studies News

An understanding of the wider world is vital for students when they leave school and in an ever changing business environment it is even more important than ever. We have huge numbers of students who take business studies, this year we have 93 in year ten and we are due to see an increase in numbers next year as well.

We would love to have the influence of outside speakers from the local area who are involved in businesses, of any industry, to come and speak to the students about how it works in reality and the pitfalls and successes. If you would be willing to do this, please email the head of business studies, Mr Sharp, sharpan@kls.herts.sch.uk

So what have they been doing?

The students have been working hard on the content that they need to be successful in year 11 exams, now only just over 1 year away! The students have investigated lots of different topics so far, debating good and bad business decisions by large companies. We have taken them through the ways in which businesses can look to trick us into useless purchases or incentivise us into buying new products, like the Super Mario pringles.

There were also opportunities in the lessons for Mr Sharp's class to complete a challenge to make a new business, new product, create a logo and think about how much money they could make or not.

'It was lovely to see the students working in groups and having the opportunity to be creative. The ideas they came up with were well thought out and they created some sound reasoning behind the decisions they made. They are making good use of technology in the classroom, with computer skills also improving and the students worked collaboratively on shared documents' Mr Sharp

Keep your eyes out for the revision techniques and ideas, and if you have any children on their way into business next year, engage them in conversations about business and try to expose them to the ways we manage money, terms like profit and loss are good places to start.

It is operation exam preparation now for Year 11, the students are doing exam technique, and we are working hard to get them ready and confident. Business studies is one of their first exams and will be finished a couple of weeks into the exam season, so if your child is due to sit the exam, keep them working through their blue books,



they can be. Good luck year 11!

Year 12 and 13

We have worked really hard this year to improve our use in the digital world, using laptops in all lessons with the students, to modernise their work and get their skills in line with the working world. On the whole, the students have embraced this change, and we have seen a real evolution of the use of them. They started out as a mere tool to look at work or complete basic documents, but we now use them to utilise AI and self-correct mistakes in questions or to seek further knowledge when needed. It is excellent to see this level of adaptation from our students and how well they approached this change.

Computer Science

We have a good number of students currently opting into our computer science GCSE group, we would love to be able to give them opportunities to speak to people involved in programming, if you are involved and you work in the industry, please email Mr Sharp, sharpan@kls.herts.sch.uk

We have reworked our curriculum this year in computer science lower in the school and our KS3 students now enjoy 1 hour a week of computer science. This is allowing us to create a broad and balanced curriculum, with something for everyone through their journey in computer science. We are currently working on edublocks in Year 7, spreadsheets in Year 8 and animation in Year 9. We use free to access software so the students can continue to use it at home and start to turn a lesson in school into a hobby and hopefully a career.



We spent a portion of the year testing out a piece of software called

Kodu, which allowed the students to make games. They were working



in groups to plan, create and then evaluate the games they made. This really captured their attention and interest, with a number of students showing us other things they had created at home on Kodu.





Coding challenges

Each year we enter the students into the Bebras national competition. We had some excellent entries into the competition and students really approached it in a positive manner. In preparation for next years competition, students can practise on the Bebras website, completing old challenges to understand how to approach the questions.

https://bebras.uk/index.php?action=user_competitions

Its all about thinking like a computer- logical, well ordered thinking.

Computing club

We have computing club for students looking to take skills even further and work beyond the curriculum we have. Student numbers in this continue to rise and the coding taking place is getting better and better. Well done to those who attend and we welcome any other students who wish to come along. Speak to your computer science teacher if you need any information.

Drama News

DRAMA HOUSE COMPETITION



This summer production is a play called THE MIRACLE. The main character is a girl called Veronica (or Ron) who finds one day, after a flood, that she has "powers" to read people and tell them how to make themselves feel better. The community of the town have mixed feelings about this. Many want her help, but the adults especially are sceptical.

Once again we are running a competition to design a front cover for the programme to be used for the show. It needs to be A4 and portrait orientation and must include the following:

Kings Langley School Presents

The Miracle by Lin Coghlan

Thursday 10th July. 7pm. Main school hall.

Everything else about the design is up to you. It could be a drawing or painting. It could be a collage or computer designed. It could communicate the themes in the play (miracles, community, trust, family, new beginnings.) It could focus on the characters of Ron and her friend Zaine or more widely on the community they are part of. It could be naturalistic or abstract. The choice is yours! The library has a copy of the play to borrow if you want to read it to get some ideas!

All entries receive recognition points that go towards your House total. There will be prizes for 1st, 2nd and 3rd place.

Entries must be handed in (hard copies only) by Friday 23rd May to Mrs. Carr (G213)



Staff V Sixth form Football Match



Students defeat the staff in five goal thriller.

On Thursday April the 3rd the senior students won an enthralling football match against the staff. The students were victorious with a deserved 3:2 win.

The match was played in very good spirit and was well attended by an entertained crowd of about 200. Mr Astley was the match referee and he did a wonderful job in helping the flow of the match. The student team conducted themselves immaculately throughout the proceedings.

Following a fairly even opening ten minutes the students took the lead with a fine strike from George. He gave Mr Sharp, in goal for the staff team, no chance when cutting in on the left corner of the penalty area to hit a dipping right footed shot into the top corner. The match became end to end with both goalkeepers showing great form in denying further scoring. In goal for the students was Ben who dominated his penalty area with assurance. Mr Sharp made a string of saves much to delight of his numerous supporters in the crowd.

Mr Davey and Mr Higgins, amongst others, started to wrestle more control in midfield and the staff duly levelled affairs with a goal from Mr Raine assisted by Mr Davey following a through ball from Mr Higgins. Parity was short lived however with the students retaking the lead with another superb strike into the bottom left corner from George who proved the difference in the teams in the first half. The students had a 2:1 lead at the break.



The Kings Langley Klopp [Mr Dilks] and the students Mourinho [Owain] gave their motivational talks and made some tactical changes. As the second half evolved the students became more dominant in midfield and the staff relied increasingly on counter attacks. Some of the staff team were showing fatigue and passing was losing accuracy. Oliver, who had a fine game, increased the students lead with a lobbed finish having broken the offside trap following the breakdown of a staff offensive. At this stage it looked like the students might increase their lead as they showed good passing and control in central areas. However, their nerves were shredded by a second goal from the staff following sustained pressure on the students' goal. Mr Kemp-Robertson's incisive finish from the edge of the 6 yard box setting up an exciting finish which captivated the 200 plus crowd. Nevertheless, after a 5 minute spell of sustained staff pressure, the students held on for a famous victory which resulted in scenes of joy as they lifted the Staff vs Sixth Form trophy for the second year running.

The students deserved their win but the staff also deserve credit for ensuring an exciting match through their resilience and commitment to the cause!

Well Done to everyone who took part. It was great fun.

Mr Shepard / Mr Dilks



Art News

Kings Langley School is pioneering an innovative new approach to staff wellbeing through a weekly art initiative led by professional artist and Principal Assistant Headteacher, Mr Tubb. Every Thursday afternoon from 3.30 to 5.30pm, members of staff gather for relaxed, engaging sessions in oil painting, with a particular focus on creating original portrait artwork.

Far from being just an art class, this initiative is rooted in the belief that creativity is a powerful vehicle for mental health and personal wellbeing. Inspired by much research and after reading the book 'Arts and the Brain', Mr Tubb was motivated to provide staff with sessions that highlight how artistic activities—whether for fun, self-expression, or relaxation—can significantly enhance one's emotional resilience, reduce stress, and foster a sense of connection.

What makes this initiative special is its emphasis on more than just artistic skill. These sessions are designed to foster a sense of community, relaxation, and emotional expression—values deeply connected to the growing understanding of how creativity can enhance mental health and wellbeing. These sessions are grounded in the idea that art is not just for artists—it is for everyone, no matter what their skill, experience, or confidence is. Studies show that engaging in creative activities can reduce anxiety, boost serotonin, and promote emotional resilience. By offering staff the chance to immerse themselves in painting, Mr Tubb is taking a proactive and progressive step toward supporting his colleagues' mental health and explains how "it's a time to unwind, reconnect with ourselves and our colleagues, and simply be creative."



Set in a calm and relaxing environment, the sessions provide a valuable space for conversation, collaboration, and reflection. Colleagues of all departments and levels take part, whether seasoned creatives or complete beginners. The shared experience of painting allows for new relationships to be formed and existing ones to deepen—something often lost in the hustle of the school day.

The initiative is grounded in principles echoed across the growing field of arts in health: that engaging in visual art, even outside of formal therapy, can improve mood, encourage self-expression, and boost overall quality of life. Art has long been recognised as a way to explore thoughts and feelings that may be hard to express with words—and now, at Kings Langley, it is becoming a vital part of the school's staff wellbeing culture.

As the artwork gradually take shape each week, so too does a stronger, more connected school community. Through paint, conversation and creativity, staff are discovering the many ways art can help us feel better, think more clearly, and support one another. In the next few weeks, the final portraits will be revealed in an exciting exhibition which will promote the concept of this initiative to the whole school and wider community.



TOOLED UP[®]

BECAUSE EVIDENCE MATTERS

International Day of Zero Waste and Earth Day 2025 took place in the last few weeks. Both of these events provided us with an opportunity to promote interest in nature, the environment and to consider the impact of our lifestyle on everything around us.

We are passionate **advocates of outdoor experiences**, and of the **wellbeing benefits** that exposure to **the natural world can bring**. However, we also **recognise** that **the topic of the environment, including climate change, is complex** and many parents might be wondering how best to approach these themes with children.

These Tooled Up resources can help with that conversation, and also provide ideas for ways to connect with the world around us.

For **on and offscreen activities**, our resource **[Apps to Help Children Engage with Nature](#)** will inspire all ages (including teens) to get involved in **outdoor adventures**. Whether it is identifying a tree, a bird or a constellation, or growing vegetables, the apps and websites curated in the resources are just what you need.

For advice on the best way to discuss climate change and sustainability with your child, listen to our podcast on **[Climate Change Education and 'Eco-Anxiety'](#)** with Dr Verity Jones, Associate Professor at UWE Bristol's School of Education and Childhood. She also discusses fast fashion and its impact on the environment.

This list of **[Books for Earth Day](#)** is for **children of all ages**. It is full of information that celebrates our planet and helps us to consider what we can do to take care of it.





STEM Challenge

This week's challenge:

We have a 100 metre piece of ribbon. If it takes one second to cut it into a 1 metre strip, how long would it take to cut the entire ribbon into 1 metre strips?

Answer next week

Last Term's answer:

The more of this there is, the less you see. What is it?

Answer: Darkness



**YOUR
SCHOOL
LOTTERY**

This week's jackpot winning number was:

767647

One of our supporters won £41.40 and has donated to the school!





You could win a Luxury City Break!

[ENTER HERE](#)



Last week's jackpot winning number was:

108382

One of our supporters won £25.80 and this has been donated to the school!



If you haven't signed up yet visit our lottery here - <https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school>

The Library



Key Stage 3

Anglo-Saxon Boy by Tony Bradman and Sam Hart

1065: Magnus is the son of Harold Godwinson, Lord of the Southern Saxons and ruthlessly ambitious claimant to the throne of England.

Overnight, Magnus finds himself cast centre-stage in the blood-soaked family feud that led to one of history's most famous battles.



Key Stage 3 and 4

The Miracle by Lin Coghlan **(our next school play!)**

When the canal burst its banks and a holy statue arrived through her bedroom floor, no one was more surprised than 12-year-old Veronica.

With the help of her best friend she sets about using her new-found skills to create something magical within her ailing community.

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The Library

Books of the Month

Sixth Form Fiction

The Chosen by Chaim Potok

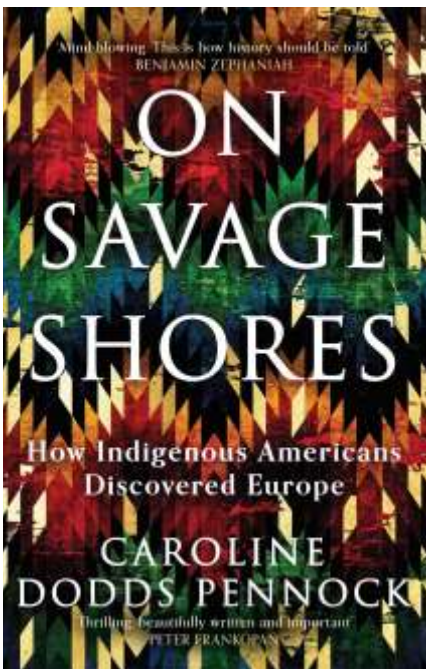
Following a baseball game that nearly became a religious war, two Jewish boys become friends. Danny comes from the strict Hasidic sect that keeps him bound in centuries of orthodoxy. Reuven is brought up by a father patently aware of the twentieth century. Everything tries to destroy their friendship, but they use honesty with each other as a shield and it proves an impenetrable protection.



Sixth Form Non-Fiction

On Savage Shores by Caroline Dodds Pennock

From the Brazilian king who met Henry VIII to the Aztecs who mocked up a human sacrifice at the court of Charles V; from the Inuk baby who was put on show in a London pub to the *mestizo* children of Spaniards who returned “home” with their fathers; from the Inuit who harpooned ducks on the Avon river to the many servants employed by Europeans of every rank: here are the histories of people who were rendered exotic, demeaned, and marginalised, but whose worldviews and cultures had a profound impact on European civilization.



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