



A note from the Deputy Headteacher & Designated Safeguarding Lead - Mr Searle

In today's ever evolving world, the safety and well-being of our children is more crucial than ever. As they navigate the complexities of secondary school, safeguarding remains a top priority for us all. We want to take a moment to highlight why safeguarding is so vital and how it impacts our school community.

What is Safeguarding?

Safeguarding is about protecting children from harm and ensuring their well-being in all aspects of their lives. This encompasses physical safety, emotional health, and a secure learning environment. It involves policies and procedures designed to prevent abuse, neglect, and any form of exploitation.

Why is Safeguarding Important in Secondary Schools?

1. **Creating a Safe Learning Environment:** Secondary schools are places where young people spend a significant amount of their time. It is essential that they feel secure and supported while learning and growing.

School Events

Monday 23rd September

Friends of Kings Langley School meeting - 5.30 - 6.30pm


Monday 30th September & 1st October

Y7 - Y11 Flu Vaccination

Tuesday 1st October

Y12 & Y13 Senior Maths Challenge

KINGS
LANGLEY
SCHOOL




Safeguarding measures ensure that the school environment is free from bullying, discrimination, and any form of abuse.

2. **Supporting Emotional Well-being:** Adolescence is a critical time for emotional development. Safeguarding is not just about preventing physical harm; it also involves providing emotional support. Our dedicated staff are trained to identify signs of distress and provide appropriate help, ensuring that students have the support they need to thrive
3. **Promoting a Culture of Trust:** By having robust safeguarding policies in place, we build a culture of trust and openness. Students should feel comfortable reporting any concerns they might have, knowing that their well-being is our top priority. This fosters a positive and inclusive school culture where everyone feels valued and heard.
4. **Engaging Parents:** Safeguarding is a collaborative effort. We believe that working together with parents is key to maintaining a safe environment. By keeping you informed and involved, we can better support your child's needs and address any issues promptly.

Our Commitment to Safeguarding

Our school is committed to upholding the highest standards in safeguarding. This includes:

- **Regular Training:** All staff receive regular training on safeguarding policies and practices to ensure they are well-equipped to handle any situation that may arise.
 - **Clear Policies:** We have clear safeguarding policies in place that outline the procedures for reporting concerns and handling disclosures. These policies are reviewed and updated regularly.
 - **Open Communication:** We encourage open communication between the school and home. If you have any concerns about your child's safety or well-being, please do not hesitate to reach out to us.
 - **Support Systems:** We have support systems in place for students who may need additional help, including counselling services and designated safeguarding leads.
- 



How You Can Help

Your involvement is invaluable in safeguarding your child. Here are a few ways you can contribute:

- **Stay Informed:** Keep up to date with our safeguarding policies and any changes that may occur.
- **Communicate:** Maintain open lines of communication with your child and with us. If you notice any changes in your child's behaviour or mood, let us know.
- **Educate:** Talk to your child about online safety and encourage them to speak up if they have any concerns.



Headteacher Commendations



Congratulations to Emily, Will, Will, Phoebe and Dylan on receiving their Headteacher commendations for assisting at Nash Mills school sports day event.



Congratulations to James 9A on his commendation for spending his lunchtime in helping to tidy the graphics classroom.



Headteacher Commendations



Zara, Matilda, Sophie, Farrah, Layth, Holly, Florence, Hesanya, Miguel, Amelia, Florence, Josie, Oscar, Willow, Mollie and Marta (Year 7) were all awarded Headteacher commendations for their outstanding summer school creative montages.





Recognition

Being noticed for doing something positive or achieving something

Students of the Week w/c 16th September

| | |
|--|--------------|
| Drama | Hannah 10P |
| For a really positive start to GCSE drama with excellent contributions and great questions. | |
| English | Tommy 11J |
| For showing great self-regulation and stickability through the last couple of lessons on poetry. | |
| History | Nathan 9P |
| For making an independent effort to complete work on imperialism and nationalism. | |
| Library | Ethan 8A |
| Coming up with a fun new question for our library poll – people have really enjoyed voting on it! | |
| Modern Foreign Languages | Nicole 12BRY |
| For supporting the MFL team at languages club last week. She is a star. Thankyou! | |
| Physical Education | Ethan 10D |
| An outstanding start to GCSE PE. | |
| Philosophy, Religion, Ethics | Dexter 10J |
| Excellent start at GCSE RS, fantastic contributions and a positive attitude. | |
| Science | Sammy 7A |
| Excellent engagement and effort. Sammy has shown excellent independence and has made thoughtful contributions. | |
| Year 7 Head of Year | Max 7P |
| For stickability and resilience shown over the first three weeks of our transition period to secondary | |

Well done to all of our students who have achieved ‘student of the week’.

Sports News

Trampolining

Alex (11P) travelled to Newcastle this weekend and competed in the 15-16 League 1 and Super League, where he was the youngest competitor. He earned a very creditable bronze in the 15-16 competition and also qualified in 5th place in Super League with a fantastic tariff for his second routine. His 5th place finish guaranteed him a place in the Trampoline Cup (which is the top 8 scores of the overall competition). We look forward to more success from Alex as the year progresses.



Netball



An excellent effort from our year 7 Girls who played in the Netball Tournament on Tuesday 17th September. Winning 3 out of 4 games, they played really well demonstrating the school values. The Players' Player was Ella and manager's player was Willow. The PE team is very proud of you! We are looking forward to seeing what the season will bring.



Drama News



WELL DONE! To all those who auditioned for *The Book Thief*, this year's school play. We were so impressed by the standard of auditions, the confidence our young people showed and their great stickability. Over 60 students auditioned which has made for some VERY difficult casting decisions. However, what a wonderful position for a drama teacher to be in - spoilt for choice! Rehearsals start in earnest next week. Please save the date for the performance - FRIDAY 15TH NOVEMBER.

Miss Abbott, Miss Little and Mrs Carr





STEM Challenge

This week's challenge:

You have five boxes in a row numbered 1 to 5, in which a cat is hiding. Every night he jumps to an adjacent box, and every morning you have one chance to open a box to find him. How do you win this game of hide and seek?

Answer next week.

Last week's answer:

A Sports Logic Puzzle

Four children are great friends. Use the clues below to find out which sport each child plays.



| | Basketball | Baseball | Volleyball | Soccer |
|-------|-----------------------|-----------------------|-----------------------|-----------------------|
| Brad | <input type="radio"/> | X | X | X |
| Jenny | X | X | X | <input type="radio"/> |
| Frank | X | <input type="radio"/> | X | X |
| Susan | X | X | <input type="radio"/> | X |

1. Brad plays a sport that begins with the same letter as his name.
2. Jenny has to kick the ball in the sport she plays.
3. Frank hit two home-runs this season.



This weeks jackpot winning numbers are

982013

One of your supporters won £31.80 in the draw!



If you haven't signed up yet visit our lottery here - <https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school>

KLS Colour Awards

Flourishing through opportunities and personal development

For each award, students need to meet the criteria for each of the following categories for the award and level that they are aiming for:

- **Extra-curricular**
- **Leadership**
- **Personal Development**
- **School & Wider Community**

For each award, students work through achieving **bronze, silver, gold, platinum** and **diamond** levels. It is advised that students begin working towards their bronze award in Yr7 however, students can work towards the level which they feel confident in achieving. Students are advised to speak to their form tutor and/or subject teachers for guidance and opportunities that exist across the school.



Click here to view the KLS Colours Handbook:

[Colour Awards - Kings Langley Secondary School - Unlocking Potential for Life \(kls.herts.sch.uk\)](#)



KLS Student Leadership Activity 1

9th Sept. - 22nd Sept. 2024

Each fortnight a new activity is set. Complete the activities to achieve your student leadership awards.

Go to the assignment on your year group registration on MSTEAMS

Student Leadership Activity:

Following your first week at school/Sixth Form, write an article for the school newsletter on an area that you are positive about or about your experiences this year so far.

There are ten activities in total, this is **'Challenge 5'** activity:

Identify ways of improving our school community using effective channels and voice.

If you complete 5 of the leadership challenges for a specific leadership role you will be awarded **Accomplished Leadership level**, complete them all and you will be awarded **Leadership Excellence** level.

**Accomplished
Leadership**



**Leadership
Excellence**



Take a look at our Student Leadership Passport for more information about our leadership challenges and awards:

[Student Leadership - Kings Langley Secondary School - Unlocking Potential for Life](https://www.kls.herts.sch.uk)
([kls.herts.sch.uk](https://www.kls.herts.sch.uk))



The five practices and ten commitments of exemplary leadership

MODEL

1

Modelling exemplary student behaviour in lessons, around the school and within the community.

2

Being a role model by representing the school and championing our values.

INSPIRE

3

Lead projects or initiatives that inspire or encourage others.

4

Motivate and inspire others to participate through promoting equality and inclusiveness.

CHALLENGE

5

Identify ways of improving our school community using effective channels and voice.

6

Challenge yourself by taking risks that enable you and/or others to develop.

ENABLE

7

Provide opportunities for other people to learn, grow or develop.

8

Develop competence and/or confidence in others.

ENCOURAGE

9

Encourage other students to participate in activities or opportunities.

10

Contribute to the wider culture of collaboration within the school and wider community.



LGBTQ+ Pride Champions

Everyone is welcome
at **Pride Champions!**

We meet in **S104** every **Friday** at
lunch time, with Ms Hill & Ms Woof.

Come along for a chat, games,
and a safe social space to relax.

It's completely free, and you
can eat your lunch! :)

If you have any questions, talk
to Ms Hill in the library.



Advertisements & Opportunities

Please contact admin@kls.herts.sch.uk to advertise here



Sunday 6th October 2024

Manor House Gardens, Gallows Hill Lane, Abbots Langley, WD5 0AP

The popular Abbots Langley Tough Ten is a 10K race starting from the Manor House Playing Fields in Abbots Langley and continuing through the villages of Abbots Langley, Bedmond and Kings Langley. The event continues to raise money for local beneficiaries by testing runners around the scenic and accurately measured course.

With races ranging from 10K to a 1K Park Run, runners of all standards are welcome.

****Medal to all finishers****

****Chip timing for 10K, 5K and 3K races****

****Trophies available for winners****

| | Park Run | 3K | 5K | 10K |
|---------------------|----------|---------|---|---|
| Start times: | 9:30am | 10:00am | 10:00am | 10:30am |
| Entry fee: | £3.00 | £5.00 | Affiliated - £10.00 Unaffiliated - £12.00 On the day - £15.00 | Affiliated - £20.00 Unaffiliated - £25.00 On the day £30.00 |

ENTER ONLINE AT:

www.tough10.co.uk OR www.nice-work.org.uk

MORE INFORMATION:

info@nice-work.org.uk



Held under UK Athletic Rules. UKA Licence applied for.

Charity number: 1163519



ABBOTS LANGLEY TOUGH 10, 5K, 3K AND PARK RUN RACES

Sponsorship Form

All proceeds distributed to local charities.

Schools and local clubs – 50% of sponsorship raised returned to group for own projects.

Sunday 6th October 2024

| Name | Address | Amount per Km | Total | Paid | Gift Aid |
|------|---------|---------------|-------|------|----------|
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I am a UK tax payer and would like my donation to be Gift Aided (increases the value of your fee by 25% at no extra cost to you). You must pay an amount of income tax and/or Capital Gains Tax in each tax year at least equal to the tax that the Charity will claim from HMRC on this Gift Aid donation. Please tick the box next to your donation if you would like Abbots Langley Tough Ten to claim gift aid on this donation.



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Advertisements & Opportunities

Please contact admin@kls.herts.sch.uk to advertise here

STORM BASKETBALL - NEXT HOME GAME

NEXT HOME GAME

HEMEL STORM

KITKING TROPHY VS KITKING TROPHY

THAMES VALLEY CAVALIERS

Saturday 21st September

7pm tip off

Hemel Hempstead Leisure Centre, HP1 1JS

To guarantee entry purchase tickets via the Fanbase app or scan QR code.

Visit www.stormbasketball.net for more details.

Tickets may be purchased on the night subject to availability.



Family: £30 Mini Family: £15
Adult: £10.50 u18: £6.00
Concessions: £8.00

* family ticket maximum 2 adults ** mini family 1 adult & 1 u18

 www.stormbasketball.net  Hemel Storm Basketball
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