



### A note from the Deputy Headteacher - Mrs Jennings

As we approach the end of September, it seems a great opportunity to reflect on what has been achieved so far this term. Starting with summer school, of the 186 year 7s, a record-breaking 152 of them attended summer school in the last week of August. As part of our newly introduced fortnightly leadership challenges, one year 7 wrote a beautiful article about summer school and her first week in school, some of which is shared below:

*"Before I joined Kings Langley Secondary School I felt really confused because the feelings that were in my head were taking over and those feelings were worry, nervousness and excitement. Summer School really boosted my confidence... Now it is actual school, and I am getting to classes on time, reading my schedule and doing my absolute best. I know my way around and am doing well now. This school is amazing in what they do for everybody.. "*

The number of students that are taking their own time to complete the new leadership challenges is wonderful and these students are making fabulous inroads towards our different awards.

### School Events

#### Monday 30th September

Y7-11 Flu Vaccinations

#### Tuesday 1st October

Y12-13 Senior Maths Challenge

KS5 Our Country's Good - Theatre Trip

Y7-11 Flu Vaccinations

#### Thursday 3rd October

School Ends 12.55pm

Open Evening 5.30pm - 8.30pm

#### Friday 4th October -

School starts at 10am

KINGS  
LANGLEY  
SCHOOL

Another aspect that helps students achieve these awards is by attending after school and lunchtime clubs. We have many students who have signed up through Scopay to take part in a variety of activities, the majority of which we are able to offer free of charge. If your child has not yet done this, it is not too late. The list of activities can be found on our website: Personal Development: Extra Curricular <https://www.kls.herts.sch.uk/assets/Extra-Curricular-Autumn-2024.pdf> There will also be opportunities with the school drama production, the Christmas concert, STEM competitions, theatre trips, fieldwork, chef competition, national maths challenges, the list goes on, but these will be advertised to students throughout the year, so please try to encourage your child's engagement.

Whilst school is about achieving your own great results, it is also about growing as an individual and learning things about yourself and your personality or character. This is why as a school we try to offer as many opportunities as possible, both linked to the curriculum and some just for curiosity or interest as this helps students develop beyond the curriculum and learn things about themselves. With this in mind, we are launching our activities week plan shortly for all Key Stage 3 students, and work experience week for years 10 and 12. Both these sets of activities have value in their own rights as they help students demonstrate teamwork, leadership, kindness, resilience, to name but a few. All skills that are needed in life including beyond school, and in the workplace. Our student opportunities newsletter also pulls together local opportunities for students to gain useful workplace knowledge, experience or employment. These are emailed out but can also be found on the Careers page (CEIAG) <https://www.kls.herts.sch.uk/home/personal-development/careers-education-information-advice-and-guidance-ceiag/>

We will be continuing our leadership programme, with positions of responsibility being available in all year groups either as a Form Captain, House Captain, School Council representative, Subject Ambassador, Librarian, Sports Council Representative or Equality Leader. For students wanting to take up these roles further information can be found on our website <https://www.kls.herts.sch.uk/home/personal-development/student-leadership/> We currently have approximately 20% of students holding a leadership position – our aim is to make it 100%, with all students being able to hold a leadership role. Is your child one of them?

And finally, if this was not enough to offer your child to get them involved, we are also upping the stakes in the way we run our House System. The inclusion of House competitions and events on a half termly basis, the collective accumulation of recognition points and Sports Day results will now help settle the end of year battle of which House will win the House Trophy. True Hogwarts' style!

Personally, I feel exhausted just reading all of those opportunities above– so I will stop there, let you reflect and wish you a restful weekend.



## Culinera

We Want Your Feedback!

Since Culinera have joined, we are REALLY keen for your feedback. Once your has child eaten in the restaurant or the other food outlets, let us know what you think by completing short survey. We're always eager to hear your feedback on the service. Click this link. <https://forms.office.com/e/xBY18gP46t?origin=lprLink>

## Library News

**Wanted!** Do you have any fidget toys or other sensory items going spare? The KLS Library is building a collection of these resources for students to use, and would be grateful for any donations of suitable items in clean and working order.

**Yes please!:** Rubik's cubes, fidget spinners, fidget cubes, timers, tangles, stress toys, pop-its, and slinkies etc.

**No thank you:** slime, sand, squishies, strong magnets, noisemakers, chewables, or bouncy balls.

Donations can either be handed in at reception, or at the library desk. Many thanks in advance! — Ms Hill.



# Headteacher Commendations



## Bedrock

Congratulations to Mariia 7G - for her outstanding completion of Bedrock (over 213 points) in her first week and a half at Kings Langley School.

## Colour Awards

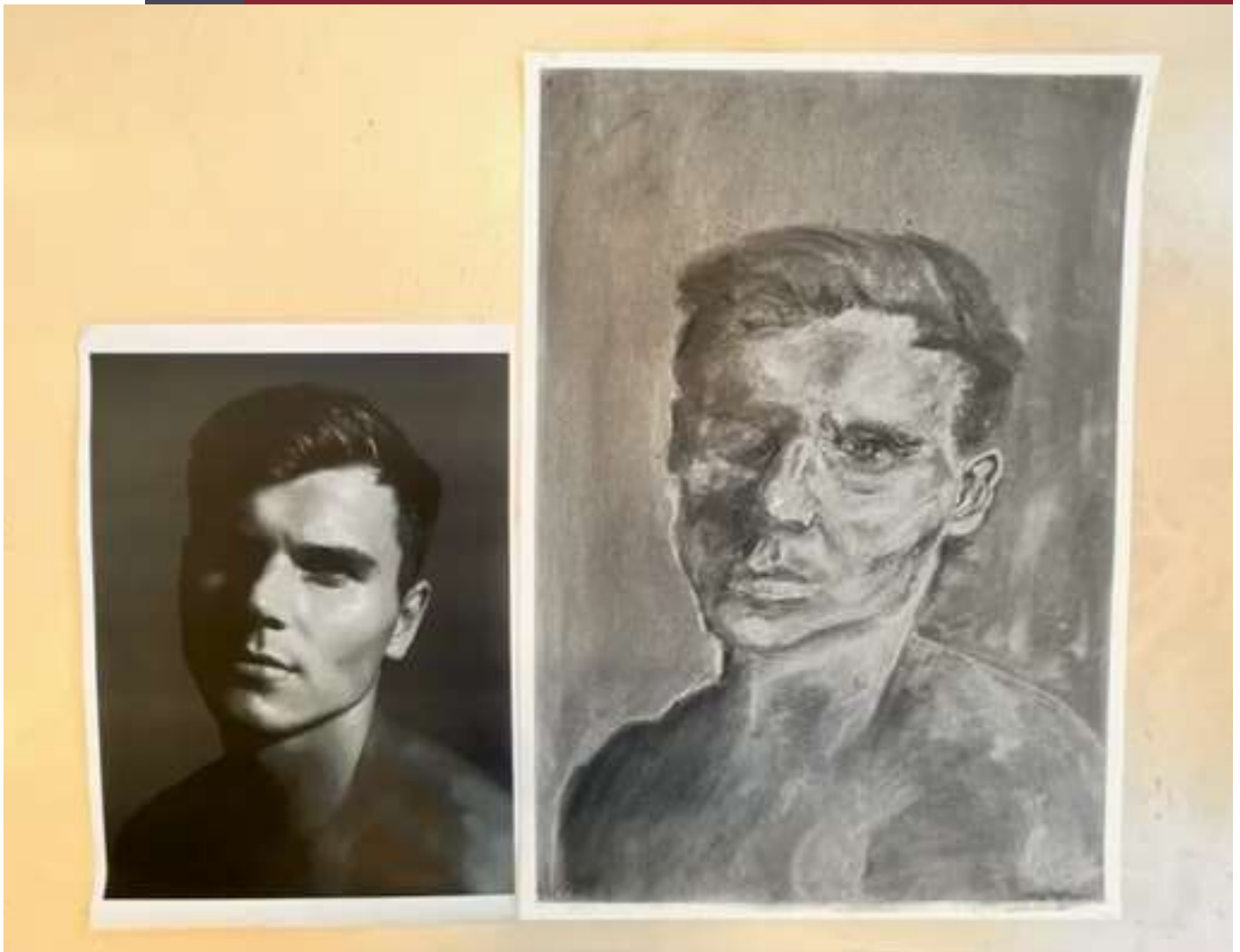


Congratulations to the following students who have achieved their colour awards:

Olivia - 10G Sports Bronze, Saffy - 8D Sports Bronze, and Arts, Culture & Creativity Bronze, Max - 10D STEM Bronze, Georgia - 8J, Reading & Oracy Bronze, Elise - 8C, Reading & Oracy Bronze, Sophie - 10D Reading & Oracy Bronze, Megan - 8A Reading & Oracy Bronze, Rebecca - 9J Arts, Culture & Creativity Bronze, Bella - 9D Sports Bronze, Honey - 8J Sports Bronze, Alice - 8G STEM Bronze, Oliver - 8J Discovery Bronze.



## Artwork of the Week



### Alice - 12LIY

Alice has produced this stunning charcoal portrait drawing after exploring the technique of subtractive drawing. She has expressed a sense of depth and detail that is impressive in her first attempt.



# Best at Bedrock! Week 3

All of these names have been placed into a prize draw which will be drawn at the end of the term.

## Highest points earned in each year group

- Mariia- 7G (213 points)
- Sania- 8A (179 points)
- Sastika- 9A (149 points)
- Adam- 10P (436 points)
- Cameron- 10A (56 points)

## Highest progress made in each year group

- Mariia- 7G (51%)
- Aron- 8A (385%)
- Adam- 9D (178-%)
- Monica- 10C (600%)
- Riley- 11P (1780%)



Confident voices, strong literacy





# Recognition

*Being noticed for doing something positive or achieving something*

## Students of the Week w/c 23rd September

<b>Drama</b>	Daisy 10P
For all of her excellent contributions in the lesson. Always keen to share ideas and to challenge herself. Well done!	
<b>English</b>	Olivia 9D
Fantastic attitude to learning and contributions to lessons, as well as empathy and manners at all times. An excellent start to the year!	
<b>Geography</b>	Eva 11A
A promising start to the year, demonstrating great focus and attaining well.	
<b>Politics</b>	Lydia 12BRY
An extensive analysis of the 2024 General Election results and voting trends as part of her bridging work.	
<b>Graphics</b>	Olivia 10A
Great start to GCSE D&T.	
<b>History</b>	Zain 10D
A fantastic start to GCSE history, with frequent contributions to discussion, 100% engagement and excellent attention to detail in his classwork notes. Keep up the hard work!	
<b>Library</b>	Risha 7J
A very polite and patient user of the library.	
<b>Modern Foreign Languages</b>	Alice 8G
So polite, so friendly and completes all of the work and extra challenges to a very high standard.	
<b>PSHE</b>	Toby 7P
Excellent contributions during resilience lessons.	
<b>Product Design</b>	Lldebrando 12LIY
Making a great start at KLS and product design.	
<b>Psychology</b>	Megan 13DLK
For working consistently hard in and out of the classroom.	

<b>Philosophy, Religion, Ethics</b>	Daniel 11J
Making exceptional progress in PRE- working 5 grades above target!	
<b>Science</b>	Milo 10D
For consistently demonstrating high levels of self-regulation, aspiration and empathy in the classroom.	
<b>Sociology</b>	Danielle 13MOY
For continued efforts in class discussion and participation.	
<b>Year 7 Head of Year</b>	Jessica 7J
Consistent effort and application in lessons – Jessica is working hard to ensure she has a good transition to secondary school. Well done.	
<b>Year 8 Head of Year</b>	Ethan 8D
Always doing the right thing and is a very good friend and a person of character.	
<b>Key Stage 5 Head of Year</b>	Eva 12HAD
For a great start to sixth form.	

**Well done to all of our students who have achieved ‘student of the week’.**



## Sports News



Please congratulate the following girls on winning the U12 Westbrooke Hay football tournament. On the way to the final they beat Challoner's High, Notre Dame and Westbrooke Hay school.

In the final the girls faced Longdean school where we won the match comfortably 3-0, to be crowned champions of the tournament.

Nefeli 7P

Freya 7J

Willow 7P

Florence 7C

Maisie 7G

Jessica 7C

Ruby 7C

Bella 7D



# TOOLED UP<sup>®</sup>

BECAUSE EVIDENCE MATTERS

This week at Tooled Up we are thinking about **thinking**: engaging children's curiosity, thinking about how the brain works, and using 'metacognitive approaches' to ensure they study, learn and revise in the best way possible.

Metacognition is the process of thinking *about* your learning. Encouraging metacognition in children can build more resilient, efficient learners who can organise themselves and reflect on their progress. A great place to start is this [webinar](#) with Science teacher and advisor Liz Keable, full of strategies to use at home. Follow that by [listening](#) to Patrice Bain, author of *A Parent's Guide To Powerful Teaching*, and her strategies that parents can use to optimise learning.

As parents, we can play a powerful role in modelling a love of learning. If you are wondering how to do that, check out some of the resources on this [useful list](#). Whether you have a [baby](#) or a [teen](#), there are actions we can take to encourage a sense of wonder about the world around us.

Most children will likely have tests or assessments at some point over the school term. Following any assessment, it is good to encourage children to [think](#) about what went well and where they could make further progress. Praise them for taking any feedback on board. If they do well in a test or assessment, try to praise their effort rather than their performance. Our [interview](#) with cognitive neuroscientist, Professor Paul Howard-Jones nudges us to take our children 'aback' when delivering praise; if it feels surprising, it is more likely to motivate.

For parents who are helping teens prepare for school mocks or higher stake exams, don't forget to download our helpful revision [resource](#) that gets young people thinking about 'what works' when it comes to organisation, memorisation and learning. As a family, listen back to this podcast with brain scientist, [Duncan Astle](#) who reiterates the importance of sleep for all learners.



# House Events

## DRAMA HOUSE COMPETITION



This year's school show is **THE BOOK THIEF**. The main character is Liesel; a young girl growing up in Germany during World War II. She steals books, learns to read and finds comfort in words. However, Death is always just around the corner. In fact, in the play the character of Death appears time and time again.

For this year's House Drama Competition we are asking you to design a front cover for the programme to be used for the show. It needs to be A4 and portrait orientation and must include the following:

**Kings Langley School Presents**

**The Book Thief**

**A play adapted from the novel by Markus Zusak.**

**Friday 15th November 2024. 7pm. Main school hall.**

Everything else about the design is up to you. It could be a drawing or painting. It could be a collage or computer designed. It could communicate the themes in the play (books, reading, death, war, survival, power and love.) It could focus on the character of Liesel or Death. It could be naturalistic or abstract. The choice is yours!

All entries receive recognition points that go towards your House total. There will be prizes for 1st, 2nd and 3rd place.

Entries must be handed in (hard copies only) by Friday 11th October to Mrs. Carr (G213)





## Art Event—Drawing

Lunch, Wednesday 16th October, F204

Come along and learn some creative ways of drawing in a workshop led by our A-Level Art students. In this workshop they will teach you how to draw using weird and exciting ways that will push you beyond your normal ways of drawing.

## Drawing Competition

We invite you to submit a drawing for this year's theme of 'Drawing in Motion'. Drawing can bring ideas, emotions, concepts, theories and stories to life. Challenging you to produce a drawing that is not still and motionless, we invite students to submit a creative drawing that shows movement, energy and motion.

Some suggestions to help you think about the theme...

Love sport or dance? Maybe produce a drawing containing moving players or dancers

Love Science, Engineering or Technology? Explore how force, speed, power, vehicles can be expressed in a drawing

Have an interest in reading or English? Visualise onomatopoeia, visualise the energy or excitement of a story

Have a passion for Geography? Bring the theory of land movement or volcanoes to life

Interested in music? Produce an abstract interpretation of a piece of music through expressive drawing.

Submit your drawing to your form tutor by the **closing date of 21st October**



*Founded in 2000 by the Guild of St George, The Big Draw is a pioneering visual literacy charity dedicated to raising the profile of drawing as a tool for wellbeing, thought, creativity, social and cultural engagement.*

# KLS Colour Awards

## *Flourishing through opportunities and personal development*

For each award, students need to meet the criteria for each of the following categories for the award and level that they are aiming for:

- **Extra-curricular**
- **Leadership**
- **Personal Development**
- **School & Wider Community**

For each award, students work through achieving **bronze, silver, gold, platinum** and **diamond** levels. It is advised that students begin working towards their bronze award in Yr7 however, students can work towards the level which they feel confident in achieving. Students are advised to speak to their form tutor and/or subject teachers for guidance and opportunities that exist across the school.



**Click here to view the KLS Colours Handbook:**

[Colour Awards - Kings Langley Secondary School - Unlocking Potential for Life \(kls.herts.sch.uk\)](https://www.kls.herts.sch.uk/colour-awards)



# KLS Student Leadership Activity 1

*23rd Sept. - 6th Oct. 2024*

*Each fortnight a new activity is set. Complete the activities to achieve your student leadership awards.*

*Go to the assignment on your year group registration on MSTEAMS*

## Student Leadership Activity:

**Represent the school and Sixth Form by volunteering for the annual school Open Evening on Thursday 3rd October. This can be in a subject area or another area of the school.**

There are ten activities in total, this is **'Model 2'** activity:

*Being a role model by representing the school and championing our values.*

If you complete 5 of the leadership challenges for a specific leadership role you will be awarded **Accomplished Leadership level**, complete them all and you will be awarded **Leadership Excellence** level.

**Accomplished  
Leadership**



**Leadership  
Excellence**



Take a look at our Student Leadership Passport for more information about our leadership challenges and awards:

[Student Leadership - Kings Langley Secondary School - Unlocking Potential for Life \(kls.herts.sch.uk\)](https://kls.herts.sch.uk)



# The five practices and ten commitments of exemplary leadership

## MODEL

1

Modelling exemplary student behaviour in lessons, around the school and within the community

2

Being a role model by representing the school and championing our values.

## INSPIRE

3

Lead projects or initiatives that inspire or encourage others.

4

Motivate and inspire others to participate through promoting equality and inclusiveness.

## CHALLENGE

5

Identify ways of improving our school community using effective channels and voice.

6

Challenge yourself by taking risks that enable you and/or others to develop.

## ENABLE

7

Provide opportunities for other people to learn, grow or develop.

8

Develop competence and/or confidence in others.

## ENCOURAGE

9

Encourage other students to participate in activities or opportunities.

10

Contribute to the wider culture of collaboration within the school and wider community.



***Congratulations to the following students who successfully completed the last Student Leadership Activity (Challenge 5)***

Neya—7G

Willow—7P

Alexandra—7P

Lillyenna—7D

Nefeli—7P

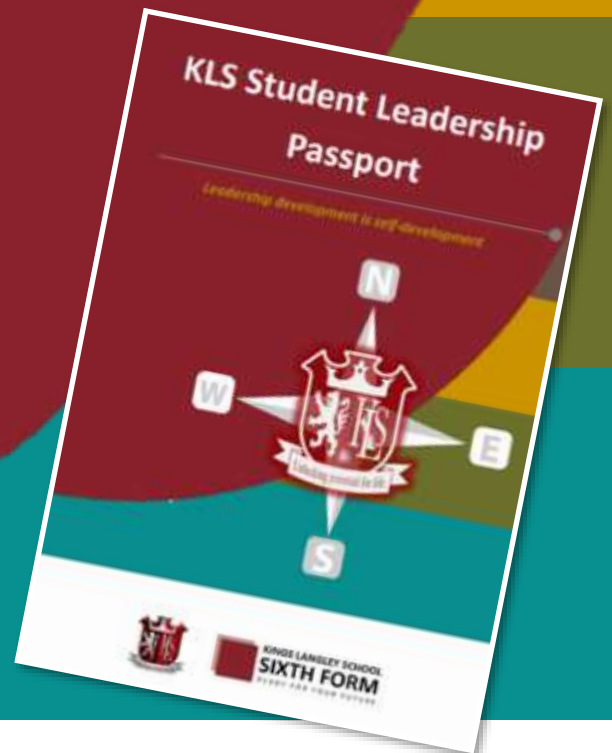
Layla—7P

Olivia—7J

Jess—7A

Take a look at our Student Leadership Passport for more information about our leadership challenges and awards:

[Student Leadership - Kings Langley Secondary School - Unlocking Potential for Life \(kls.herts.sch.uk\)](https://www.kls.herts.sch.uk)



**KINGS LANGLEY SCHOOL**  
**SIXTH FORM**  
READY FOR YOUR FUTURE





# STEM Challenge

## This week's challenge:

A sundial has the fewest moving parts of any timepiece. Which has the most?

## Answer next week.

## Last week's answer:

You have five boxes in a row numbered 1 to 5, in which a cat is hiding. Every night he jumps to an adjacent box, and every morning you have one chance to open a box to find him. How do you win this game of hide and seek?

**Answer:** Check boxes 2, 3, and 4 in order until you find him. Here's why: He's either in an odd or even-numbered box. If he's in an even box (box 2 or 4) and you check box 2 and here's there, great; if not you know he was in box 4, which means the next night he will move to box 3 or 5. The next morning, check box 3; if he's not there that means he was in box 5 and so the next night he'll be in box 4, and you've got him. If he was in an odd-numbered box to begin with (1, 3, or 5), though, you might not find him in that first round of checking boxes 2, 3 and 4. But if this is the case, you know that on the fourth night he'll have to be in an even-numbered box (because he switches every night: odd, even, odd, even), so then you can start the process again as described above. This means if you check boxes 2, 3, and 4 in that order, you will find him within two rounds (one round of 2, 3, 4; followed by another round of 2, 3, 4).



**YOUR  
SCHOOL  
LOTTERY**

This weeks jackpot winning numbers are

**276476**

**One of your supporters won £32.90 in the draw!**



If you haven't signed up yet visit our lottery here - [https://  
www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-  
school](https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school)



# Kings Langley School

## Parent Governor Vacancy November 2024

Closing Date 4<sup>th</sup> October

We currently have a vacancy on our governing board for an individual who

- is looking to make a difference and wants to improve opportunities for children and young people in a voluntary capacity
- is willing to work as part of a team to support strategic function and key decision making in our school
- is committed to working with school senior leaders to ensure pupils of our school are provided with an inclusive education of the highest standard
- is able to commit time to attend full governing body / committee meetings and carry out school visits
- values continuous improvement, wants to grow leadership skills and is willing to attend training on the role

As a collective body, we are required to ensure that the skills represented across the team enable us to provide strategic support. Those skills include Finance; School Improvement; Safeguarding including Health & Safety, Premises Management and Human Resources. If you have experience in any of the above or feel you can make a difference with alternative skills, we would love to hear from you.

If you would like to know more about the role, please contact our Chair of Governors Mrs Frances Stickley by emailing [stickleyf@kls.herts.sch.uk](mailto:stickleyf@kls.herts.sch.uk). Further details and an application form can be found on our website at <https://www.kls.herts.sch.uk/about-us/governors/>

Kings Langley School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All recruitment is carried out in line with Safer Recruitment guidelines and as such, all candidates will undergo safeguarding checks before formal appointment which include an Enhanced DBS check, a Section 128 check and satisfactory references. As part of our recruitment process, we will undertake online searches regarding candidates. This is intended to identify any incidents or issues that have happened, and are publicly available online, which we might want to explore with the candidate.

We are committed to fairness and equal opportunities throughout our community and welcome applications from suitably skilled candidates regardless of ethnicity, gender, disability, sexuality, religion or age.

We look forward to hearing from you. The Governing Board



# Advertisements & Opportunities

Please contact [admin@kls.herts.sch.uk](mailto:admin@kls.herts.sch.uk) to advertise here

**PLAYERS WANTED WITH  
FOOTBALL EXPERIENCE**

**U12S IN WEST  
HERTS LEAGUE**

**FOOTBALL  
WATFORD STAGS**

**CONTACT ANDY  
FOR MORE INFORMATION**

**07714 1  
63940**