



### A note from the Principal Assistant Headteacher - Mrs A Sharp

We are proud to be partnered with Tooled Up Education. We have invested in this platform to support our parent community and to provide a one stop shop for all your parenting queries. This will deepen your understanding of factors impacting your young person that you might not know much about.

If you have not signed up already, please take 2 minutes to do so.

Today is **World Teacher Day**, so at Tooled Up they are thinking about how to support our children at school and making the most of the parent-teacher relationship.

The season of Parents' Evenings is coming up for many families, so how can that conversation between parents and teachers be a fruitful one? This resource covers [30 Things You Might Say To Teachers At Parents' Evenings](#), with plenty of ideas to keep conversations positive and constructive. Partnerships' between teacher and parent gives children the best possible chance of thriving.

### School Events

#### Wednesday 9th October

RSE Parent & Governor  
Consultation 6pm - 7pm

#### Sunday 13th October

All cast play rehearsal.  
10am - 3.30pm



KINGS  
LANGLEY  
SCHOOL

As parents, you will always be your children's first teacher so this is the perfect week to reflect on what you are doing at home to cultivate [intellectual curiosity](#), to inspire [dialogue](#) and to develop your children's [thinking skills](#). No matter what subject they are learning about in school, you can complement that learning by showing a general interest and asking your children to teach you something!

Sustaining motivation for learning is something many parents are interested in. One way to do this is to consider how we praise our children. This [podcast](#) with Neuroscientist, Paul Howard-Jones describes effective praise as focusing on a child's perseverance rather than their performance. He also suggests taking your child aback with your praise. If the feedback that you offer feels novel or surprising, it is more likely to be motivating.

October is going to be a busy season of webinars for Tooled Up parents! Always check the [Events page](#) on our site to see what is coming up.

Parents interested in learning more **smartphone-free childhoods** can enjoy this [webinar](#) on the 9th October. For those interested in research on **gaming** and its impact on teen wellbeing, tune into this [webinar](#) with Professor Paul Etchells on 14th October.

On 18<sup>th</sup> October Professor Peter Hill will be sharing his expert guide on ADHD medication.

**SIGN UP NOW**

**Evidence-based,  
up to date  
parenting support**

**Did you know...?**  
Kings Langley Secondary School has teamed up with Tooled Up to deliver support to you and your family.

Scan the QR code to set up your account.  
PIN: KLS2203

**TOOLED UP**  
HOW TO WIN AT PARENTING

## Artwork of the Week



### Year 10

Year 10 students are working from leaves and these are three homework's from Tara, Izzy and Oliver. All three show fantastic drawing ability and use of materials. Excellent effort –well done!



# Geography News



Year 8 students feeling the joy and sense of success at completing a Jigsaw of world flags, sorted by continents in JigGeog last Friday.

Their sense of surprise at getting the puzzle in the time available was palpable, and is visible in this joyous group photo.

Left to right – Joseph, Joe, Kyle, Mataeo, Fletcher and Levi.

*Ms Chabrel*



# Best at Bedrock! Week 4

All of these names have been placed into a prize draw which will be drawn at the end of the term.

## Highest points earned in each year group

- Mariia 7G (125 points)
- Beau 8G (158 points)
- Elsie 9A (87 points)
- **Adam 10P (226 points)**
- Cameron 10A (119 points)

## Highest progress made in each year group

- Alexandra 7P (45%)
- Sienna 8P (126%)
- James 8G (152%)
- **Kenan 10A (1900%)**
- Alexandra 11D (126%)



Confident voices, strong literacy





# Recognition

*Being noticed for doing something positive or achieving something*

## Students of the Week w/c 30th September

<b>Drama</b>	Jess 7A
Well done for all of your hard work and commitment both in class and in the rehearsals for the production.	
<b>English</b>	Katie 7J
Excellent progress in English, and good contributions in class. Well done!	
<b>Politics</b>	James 12LIY
Highest scorer in our first end of unit knowledge test. Well done!	
<b>Graphics</b>	Olivia 10A
Excellent start to GCSE design and technology.	
<b>History</b>	Phoebe 11C
Outstanding exam style responses.	
<b>Library</b>	James 9A
Challenging himself to read something new and reading multiple chapters overnight!	
<b>Mathematics</b>	Sammy 7A
Outstanding effort in class; his book reflects his positive and aspirational attitude, and this can be seen in all his contributions in lessons and homework.	
<b>Modern Foreign Languages</b>	Benji 7A
For being enthusiastic and making an excellent start to his MFL journey.	
<b>Music</b>	Henry 8P
Excellent work in music lessons.	
<b>Physical Education</b>	Freddie 7D
Excellent ATL and displaying high level of performance in the lesson.	
<b>Product Design</b>	Charlie 12HAD
Great start to A Level product design.	

<b>Psychology</b>	Harry 13WES
Outstanding Biopsychology end of unit test result.	
<b>Science</b>	Imogen 8A
For always being so positive and enthusiastic in class and supporting your peers!	
<b>Sociology</b>	Izabela 13MOY
For maintaining an excellent work ethic throughout sociology lessons, written and spoken.	
<b>Year 7 Head of Year</b>	Ellen 7C
For achieving a high number of recognition points. Well done!	
<b>Year 8 Head of Year</b>	Finley 8D
Always happy and polite, with a great manner and sensible attitude.	
<b>Key Stage 5 Head of Year</b>	Joel 12BRY
For being proactive on his search of work experience.	

**Well done to all of our students who have achieved 'student of the week'.**

# House Events

## DRAMA HOUSE COMPETITION



This year's school show is **THE BOOK THIEF**. The main character is Liesel; a young girl growing up in Germany during World War II. She steals books, learns to read and finds comfort in words. However, Death is always just around the corner. In fact, in the play the character of Death appears time and time again.

For this year's House Drama Competition we are asking you to design a front cover for the programme to be used for the show. It needs to be A4 and portrait orientation and must include the following:

**Kings Langley School Presents**

**The Book Thief**

**A play adapted from the novel by Markus Zusak.**

**Friday 15th November 2024. 7pm. Main school hall.**

Everything else about the design is up to you. It could be a drawing or painting. It could be a collage or computer designed. It could communicate the themes in the play (books, reading, death, war, survival, power and love.) It could focus on the character of Liesel or Death. It could be naturalistic or abstract. The choice is yours!

All entries receive recognition points that go towards your House total. There will be prizes for 1st, 2nd and 3rd place.

Entries must be handed in (hard copies only) by Friday 11th October to Mrs. Carr (G213)







## Art Event—Drawing

Lunch, Wednesday 16th October, F204

Come along and learn some creative ways of drawing in a workshop led by our A-Level Art students. In this workshop they will teach you how to draw using weird and exciting ways that will push you beyond your normal ways of drawing.

## Drawing Competition

We invite you to submit a drawing for this year's theme of 'Drawing in Motion'. Drawing can bring ideas, emotions, concepts, theories and stories to life. Challenging you to produce a drawing that is not still and motionless, we invite students to submit a creative drawing that shows movement, energy and motion.

Some suggestions to help you think about the theme...

Love sport or dance? Maybe produce a drawing containing moving players or dancers

Love Science, Engineering or Technology? Explore how force, speed, power, vehicles can be expressed in a drawing

Have an interest in reading or English? Visualise onomatopoeia, visualise the energy or excitement of a story

Have a passion for Geography? Bring the theory of land movement or volcanoes to life

Interested in music? Produce an abstract interpretation of a piece of music through expressive drawing.

Submit your drawing to your form tutor by the **closing date of 21st October**



*Founded in 2000 by the Guild of St George, The Big Draw is a pioneering visual literacy charity dedicated to raising the profile of drawing as a tool for wellbeing, thought, creativity, social and cultural engagement.*

# KLS Colour Awards

## *Flourishing through opportunities and personal development*

For each award, students need to meet the criteria for each of the following categories for the award and level that they are aiming for:

- **Extra-curricular**
- **Leadership**
- **Personal Development**
- **School & Wider Community**

For each award, students work through achieving **bronze, silver, gold, platinum** and **diamond** levels. It is advised that students begin working towards their bronze award in Yr7 however, students can work towards the level which they feel confident in achieving. Students are advised to speak to their form tutor and/or subject teachers for guidance and opportunities that exist across the school.



**Click here to view the KLS Colours Handbook:**

[Colour Awards - Kings Langley Secondary School - Unlocking Potential for Life \(kls.herts.sch.uk\)](https://www.kls.herts.sch.uk/colour-awards)



# The five practices and ten commitments of exemplary leadership

## MODEL

1

Modelling exemplary student behaviour in lessons, around the school and within the community

2

Being a role model by representing the school and championing our values.

## INSPIRE

3

Lead projects or initiatives that inspire or encourage others.

4

Motivate and inspire others to participate through promoting equality and inclusiveness.

## CHALLENGE

5

Identify ways of improving our school community using effective channels and voice.

6

Challenge yourself by taking risks that enable you and/or others to develop.

## ENABLE

7

Provide opportunities for other people to learn, grow or develop.

8

Develop competence and/or confidence in others.

## ENCOURAGE

9

Encourage other students to participate in activities or opportunities.

10

Contribute to the wider culture of collaboration within the school and wider community.



**Bronze** - Silver - **Gold** - Platinum - Diamond



# KLS Colour Awards

*The following KLS Colour Awards have been achieved:*

Emily 11G - Sports Bronze

Dev 11P - Sports Bronze

For more information about how to achieve these awards, click the following link:

[Colour Awards - Kings Langley Secondary School - Unlocking](#)

Apply for your Colours Award by submitting your evidence online. Go to the Awards section of the school website.

Work your way from Bronze through to Platinum and then onto Diamond if you are in the Sixth Form.



**A HUGE Congratulations to students achieving these awards.**

***Congratulations to the following students who successfully completed the last Student Leadership Activity (Challenge 5)***

Neya—7G

Willow—7P

Alexandra—7P

Lillyenna—7D

Nefeli—7P

Layla—7P

Olivia—7J

Jess—7A

Beth—7J

Benji—7A

Alice —8G

Abbie —8J

Elise —8C

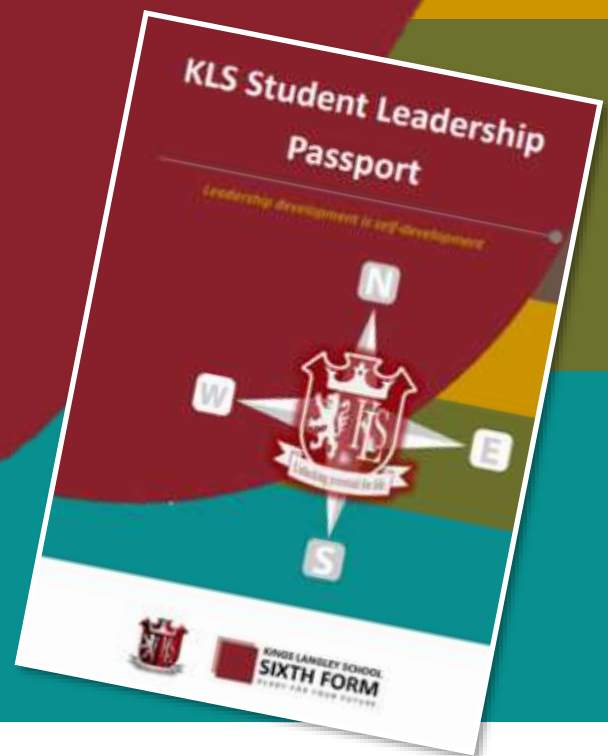
Lucy—9C

Bethany —11D

Gabriella —12ANE

Take a look at our Student Leadership Passport for more information about our leadership challenges and awards:

[Student Leadership - Kings Langley Secondary School - Unlocking Potential for Life \(kls.herts.sch.uk\)](https://www.kls.herts.sch.uk)



**KINGS LANGLEY SCHOOL**  
**SIXTH FORM**  
READY FOR YOUR FUTURE

# Entries for the last student leadership activity:

## Neya

Drama has been a subject that positively stands out. Miss Carr is a kind, passionate teacher who makes activities fun, and there are lots of fun activities to do. There is more socialising in Drama because acting is not a stand-alone job. You work with the people around you to improvise or create scenes to perform. There are also extra-curricular activities linking to Drama. For example, the auditions for our winter play, *The Book Thief*, are next Monday for Years Seven to Nine. The play will involve no singing as it is not a musical, so feel free to audition. Just because you are new, that does not mean you do not have a chance!

## Willow

My name is Willow, and when I had to start secondary school, I was worried about not being able to find my lesson on time. However, this has not been the case so far. For me I have been able to get to my lessons on time thanks to the school's help.

The school helps everyone to make sure they get to their lessons on time and get the right amount of education by providing us with timetables and planners. As well as this there is a bell that rings every 50 minutes signifying the next period or break. When the bell rings you will have 5 minutes to get to your next lesson (this is plenty of time) So you should not have to worry.

If you get stuck the teachers and student in the school will make sure to help you in every way possible. The timetable makes it clear due to the fact it has the room number, the floor, and the teacher's name on it.

So don't be worried about joining secondary school.

## Alexandra

My name is Alexandra, and when I started secondary school, the thing I was most nervous about was finding my way around the school before and after my lessons. However, now my favourite part of the day is going to find my next class. I have always got to my lessons on time, even though I didn't go to summer school.

It is definitely a big jump from primary school. Although, it does have a lot of features that primary school doesn't have. Primary schools are generally quite small. Kings Langley Secondary School is not small, it has three floors! So, the hardest thing to get used to is the size difference.

My first lesson was maths, and during my first lesson we were studying integers. Now I'm studying the expanded form, and I look forward to developing my skills at the school.

## Lillyenna

### Why I should be a leader.

1. I use all character traits that teachers expect from us children and to add to those character traits are: Stickability, Empathy and Self-Regulation.
2. I am a responsible person who can take care of difficult tasks and do not stop trying.
3. If I make a mistake, I will learn from it and do better in the future. When I come across the same question again, I will answer it correctly.
4. I try to be kind to everyone, but it can get difficult sometimes, for example, if my friend was getting bullied, I would have to do something about that.

One last thing I need to tell you about, I have patience. Patience is a key skill that not many people have and that is why I am special and a good role model.



# Entries for the last student leadership activity:

## Nefeli

I have loved my first week at KLS as the lessons have not been boring and the staff have been really kind

Geography has been an extremely fun subject because our teacher (Mr. Sylvester). He is extremely kind, supportive and I also think he is funny. I have thoroughly enjoyed music, because it is one of my favourite hobbies (I am Grade 5 piano) and I like the teacher, Miss Warren. Drama was also one of my favourite lessons this week as we could be highly creative. That is because we were allowed to improvise.

I have already joined a few clubs at KLS including Football, Choir, Ukulele and more. I am surprised at how many clubs there are at Kings Langley School.

The staff have really welcomed me this week, in all my lessons, and it has been extremely fun.

## Olivia

Before I joined Kings Langley Secondary School I felt really confused because the feelings that were in my head were taking over and those feelings were worry, nervousness and excitement. Summer School really boosted my confidence, and I met people in my form, got to know them and then I knew that I had friends to look out for in the actual school year. Summer school helped a lot, we did lots of activities like pizza making, setting up our username and password on the computers and we had an NHS assembly to learn how to help keep ourselves calm when stressed about something. At the end of the week, they did a quiz where we had 50 questions and went into groups, and we ran around the school for the first and last time to find the answers.

Now it is actual school, and I am getting to classes on time, reading my schedule and doing my absolute best. I know my way around and am doing well now. This school is amazing in what they do for everybody, the teachers are nice, the lessons are interesting, and I learned a lot in my first week alone plus we get a lot of choice about what we would like to buy in the canteen.

I am looking forward to getting to know my teachers and friends even better and doing a games lesson as that's the only lesson that I've not done yet.

## Jess

The first time walking into a secondary school as a year 7 is scary, you don't know what to expect. You have just come from being the oldest in the school to the youngest and 30 or 60 children in a year to hundreds. King Langley School is very kind and welcoming and has made the move from yr6 to yr7 much easier. With support from lovely staff and great opportunities. They make lessons interesting and help you to unlock your potential.

## Beth

My name is Beth and I have just started Year 7. So far I have enjoyed the extracurricular opportunities that the school has offered, such as clubs.

I have already joined netball and choir club and there are many more interesting clubs to take part in, such as photography, history, gymnastics and creative writing to name a few.

Year 7 also had a teambuilding day on the 5th of September where we did fun activities like orienteering and an assault course to get to know each other. As well as the team building day, in the summer holidays Year 7 could also go to summer school where we made pizza, watched a film and did other fun activities to get to know other children in Year 7 and make friends.

There have been plenty of amazing opportunities that the school have offered to help us settle into Year 7 and make lots of friends. I know there are more fun opportunities ahead of me, like trips abroad and the school play.

I am very pleased with all the help and support they have given to help Year 7 settle into secondary school and all the amazing clubs they are currently running.



# Entries for the last student leadership activity:

## Benji

So far, I have really enjoyed King Langley School. The joy for me has been all the independence. I love trying to navigate the classrooms and working my way through the corridors. Some people may find this overwhelming, however, I found it manageable.

I have absolutely loved English, as it is my favourite subject. All the other classes have been just as fun and I'm so excited for more. One thing that has been really exciting for me is buying the food because it really gives you independence. It's just like getting your own food from any shop. Another lesson we did was science, I really enjoyed it because they gave you all the equipment like the bunsen burner and it was really cool. We all got our equipment out and then we put on the safety flame and started working.

There are also some new, unfamiliar lessons for me like Computer Science, PRE and PSE. PRE stands for Philosophy, Religion, and Ethics. PSE is PSCE and in that subject we are learning about resilience. My favourite experience has got to be PE So far, we're learning basketball, and I have been loving it because it is my favourite sport which is lucky.

I can't wait for the amazing journey of happiness and laughter waiting for me and unlocking my potential. The whole time I will be swimming with the tide.

## Daisy

Coming here was a little bit scary at first, but it got easier as the weeks went on, I am only in week 2 of year 7 but it already feels like my school. I did summer school, and it helped me to know where I was.

It is still a bit hard to find where my lessons are and find my locker, but I am sure I will find my way around as the year goes on.

Secondary school is a lot different to primary school, it's busy at lunch, there are more people, different classes, different teachers and changing class and teachers, also having more lessons. I know that all of the older children are used to it so I'm sure I will get used to it too.

## Alice

Throughout my first week, I have made sure my uniform is perfect. This week I have helped some year 7s finding their way to classes and I will continue to do so. I have made sure that I don't talk over other students or teachers.

## Elise

In my first week at school the first thing I did was meet up with my friends which was nice, because I had not seen most of them over the summer. It was hard at first to get back into school, but I liked not being the youngest anymore. After the 3<sup>rd</sup> day back, I got used to school, and I love lunch and break times so I can see my friends. I like lessons, because its nice getting new fresh books, and learning more things.





# Entries for the last student leadership activity:

## Lucy

How has my first week been, you ask? Well it's been great. I met my new teachers for this year and they are great, I saw all my friends again and I had fun in lessons. While the summer break was fun, I am glad to be back at school. I also enjoyed seeing people I know from primary school as year 7s and getting to help them figure out the school like I had to. There were many more great things this term, but this was just an overview.

## Clara

In this first week of school, there have already been a few positives. Firstly, there have been a few new teachers that have joined the school and they are all very kind and helpful - I think they are great additions to the school. Secondly, I have already been given many great opportunities for this school year. This includes working towards the colour awards and joining extra-curricular activities. As a final point, we have been sent out information for Duke of Edinburgh and I am really looking forward to it. This first week of school has been very positive and I hope the rest of the year stays like this.

## Bethany

Honestly speaking since year 7 I have been counting the days until my final year and I thought I would be happy once I make it into year 11 that all I have is 9 more months and bam I have made it. But the truth is it was quite the opposite for me.

There I was on the first day taking my last ever school photo in my blazer that once covered my skirt and my hands. I saw the little year 7s walking to lessons with their timetables covering their faces and I realised that they would never recognise me unless I did something significant in their lives, but I know that 9 months will not be enough for all of that.

## Gabriella

Starting sixth form is a huge milestone in any student's life. It is incredibly different from the structured, teacher-driven environment of the lower school and to a more independent, self-motivated form of learning. Having just experienced my first few weeks of sixth form, I feel welcomed into the environment which felt extremely relieving.

One of the most different things about sixth form to the lower school is the amount of independence you gain. You really do not know what to do when you get it, I felt lost with what to do, but I quickly discovered the work does pour in rapidly. Free periods are not really "free time" - it is time that you will need to keep on top of your workload. The temptation to chat with friends or scroll through social media is strong, especially when you are not used to having so much unstructured time.

Another huge change is the expectation teachers have for you, A levels are much more demanding than GCSEs. Teachers expect you to come prepared, having done the reading or research beforehand. They also expect you to engage in lessons rather than simply sitting back and absorbing information like you may have done in previous years. At first the shift seems very overwhelming however then you realise sixth form is about understanding and applying concepts not just memorising information. The amount of outside class work is a lot greater and needs proper time management.

Socially sixth form is a wide assortment of people. It is a wonderful opportunity to make new friends, especially if your sixth form has an increase of students from other schools. The sixth form block is a great place to meet people since everyone is going through the same experience. Personally, I found the social side of sixth form both exciting and a little nerve-racking. However, you soon realise that the new people you will meet are not as scary as you think.

The key, I've found, is to take things one step at a time. It's easy to get bogged down by thinking too far ahead, but don't let that have an affect on your work. Make the most of your free periods, start working on assignments early, and do not be afraid to ask for help if you are struggling.

Finally, don't let the pressure to succeed consume you. Yes, sixth form is a step towards your future, but it's also a time to enjoy learning and personal growth.





# STEM Challenge

## This week's challenge:

You have three oranges in a bowl. You take away 2 how many do you have?

**Answer next week.**

## Last week's answer:

A sundial has the fewest moving parts of any timepiece. Which has the most?

**Answer:** An hourglass, with thousands of grains of sand.



**YOUR  
SCHOOL  
LOTTERY**

This weeks jackpot winning numbers are

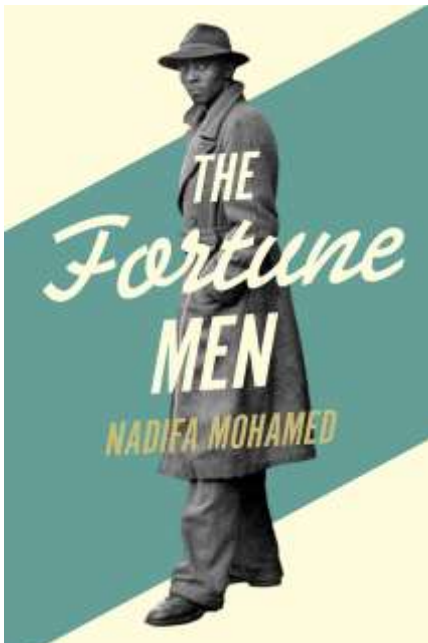
**625650**

**One of your supporters won £31.80 in the draw!**

If you haven't signed up yet visit our lottery here - [https://  
www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-  
school](https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school)



## The Library

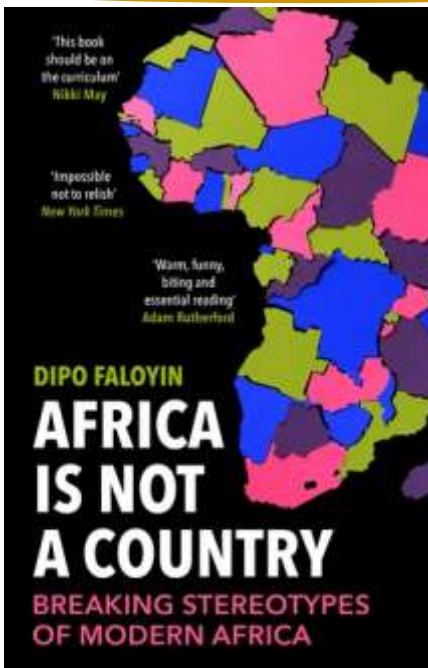


# Books of the Month

## Sixth Form Fiction

***The Fortune Men*** by Nadifa Mohamed

In Cardiff, in 1952, Mahmood, a young Somali sailor, is accused of a crime he did not commit: the brutal killing of a shopkeeper from Tiger Bay. At first, Mahmood believes he can ignore the fingers pointing his way; he may be a gambler and a petty thief, but he is no murderer. He is secure in his innocence and his belief in British justice. But as the trial draws closer, his prospect for freedom dwindles. Now, Mahmood must stage a terrifying fight for his life, with all the chips stacked against him: a shoddy investigation, an inhumane legal system, and, most evidently, pervasive and deep-rooted racism at every step.



## Sixth Form Non-Fiction

***Africa Is Not A Country*** by Dipo Faloyin

So often, Africa is depicted simplistically as an arid red landscape of famines and safaris, uniquely plagued by poverty and strife. In this funny and insightful book, Dipo Faloyin offers a much-needed corrective. He examines each country's colonial heritage, and explores a wide range of subjects, from chronicling urban life in Lagos and the lively West African rivalry over who makes the best Jollof rice, to the story of democracy in seven dictatorships and the dangers of stereotypes in popular culture. This book brings the story of the continent towards reality, celebrating the energy and fabric of its different cultures and communities in a way that has never been done before.

Follow Us on Social Media:



@klslibrary



@klslibraryuk

OCTOBER 2024

## The Library

# Books of the Month

### Key Stage 3

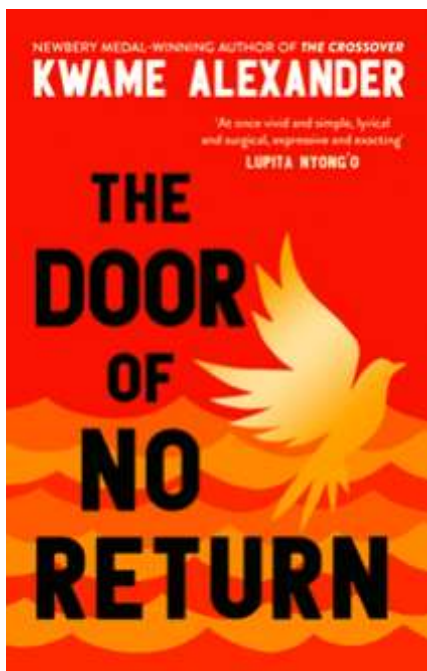
*Rules for Vampires* by Alex Foulkes



There are highs and lows to being a vampire. On one claw, you get cool powers like beastly strength and hypnotism and the ability to GRIMWALK. On the other claw, however, vampires are bound by the Vampiric Laws: rules to protect the balance between the worlds of the Living and the Undead. And unfortunately, 11-year-old Leo has just forgotten rule number one... The Rules for Vampires don't tell you what to do when you make a ghostly enemy, or accidentally restart an ancient war. But Leo and her very unusual family are more than up to the job.

### Key Stage 4

*The Door of No Return* by Kwame Alexander



Kofi Offin has dreams of water, of its urgent whisper that beckons with promises and secrets. He has heard the call on the banks of Upper Kwanta, West Africa, where he lives. He loves these things above all else: his family, the fireside tales of his father's father, a girl named Ama, and, of course, swimming.

But when the unthinkable – a sudden death – occurs during a festival between rival villages, Kofi ends up in a fight for his life. What happens next will send him on a harrowing journey across land and sea, and away from everything he loves. Yet Kofi's dreams may be the key to his freedom...

Follow Us on Social Media:



@klslibrary



@klslibraryuk