



A note from the Deputy Headteacher - Mr Searle / Mrs Harris - Principal Assistant Headteacher

In today's increasingly digital world, online safety has become a vital part of ensuring the wellbeing of our children. As technology becomes more integrated into their daily lives, it is important for us all to be vigilant and proactive in promoting safe and responsible online behaviour.

Social media and the internet offer many opportunities for learning, connection, and creativity. However, they also present potential risks, such as exposure to inappropriate content, cyberbullying, identity theft, and online predators. To help protect our young people and guide them towards healthy online habits, we encourage you to discuss the following key points with your child:

1. **Privacy Settings:** Ensure your child's social media profiles are set to private, allowing only approved friends to view their content. Remind them to avoid sharing personal information, such as their address, phone number, passwords or school detail.
2. **Stranger Awareness:** Talk to your child about the risks of communicating with people they do not know in real life.

School Events

Friday 14th February

Y11 report home


Saturday 15th February

KS4 & KS5 Geography tour
to Sicily departs

Half Term

17th—21st February

KINGS
LANGLEY
SCHOOL



Encourage them to never meet someone they have only met online without your knowledge and supervision.


3. **Think Before Posting:** Help your child understand that what they post online can have long-term consequences. Once something is shared, it may be difficult to remove and could affect their reputation and future opportunities.
4. **Recognising Cyberbullying:** Discuss what cyberbullying looks like and encourage them to speak up if they or someone they know is experiencing it. Reassure them that they can always come to you or another trusted adult for support.
5. **Balancing Screen Time:** Encourage healthy limits on screen time and promote offline activities such as reading, sports, and family time to ensure a balanced lifestyle.


Linked to point 3 above, we would like to use this opportunity to address an important and sensitive topic: the risks associated with posting nude or semi-nude images on social media.

In today's digital age, social media plays a significant role in how young people interact and express themselves. However, it is essential to help them understand the potential dangers and long-term consequences of sharing inappropriate images online. We advise you to discuss the following key points with your child:

- **Permanent Digital Footprint:** Once an image is shared online, it can be extremely difficult to remove. Even if shared privately, it can be saved, forwarded, or posted publicly without the sender's consent.
- **Legal Implications:** Sharing or possessing nude or semi-nude images of anyone under the age of 18 is against the law and could result in serious legal consequences for those involved, even if shared amongst peers.
- **Emotional Impact:** Posting or sharing such images can lead to embarrassment, harassment, or bullying. It may also cause significant emotional distress for those involved.
- **Respect and Consent:** Encourage your child to think carefully about the impact their actions may have on themselves and others. Discuss the importance of respecting personal boundaries and seeking consent in all forms of communication.
- **Seeking Help:** Assure your child that if they have made a mistake or feel pressured to share such images, they can speak to you, a trusted adult, or the school for support. It is important to address these situations with understanding and care.

If you would like further information or resources on online safety, we recommend the following websites:





[ThinkUKnow](#): Advice for young people, parents, and carers on staying safe online.
[NSPCC Online Safety](#): Guidance on how to keep children safe from online harm.
[Internet Matters](#): Tools and resources for families to navigate the online world safely.

Thank you for your continued support in helping our students stay safe and responsible online. Should you have any concerns or wish to discuss this further, please do not hesitate to contact us.

Mr Searle
(Deputy Headteacher
and Designated Safeguarding Lead)

Mrs Harris
(Assistant Headteacher
and Online Safety Lead)





Recognition

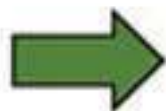
Being noticed for doing something positive or achieving something

Students of the Week w/c 3rd February

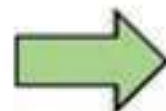
Business Studies	Deen and Sam 11P
A really strong effort in their trial exams.	
Drama	Abi 9P
Consistently working at a high level in drama, both with the practical and theory elements.	
English	Julia 9P
Consistent hard work in lessons and some perceptive comments on the novel 'To Kill a Mockingbird'.	
Politics	Frankie 12BRY
Intrinsic motivation; catching up on a timed essay practice independently before it had even been suggested she catch up!	
History	Sybella 12ANE
For producing one of her legendary History PPTs as part of her oracy week task (and for being brave and delivering first).	
Maths	Lottie 10A
Excellent effort in the maths revision, getting an impressive 100%.	
MFL	Leonor 12ANE
Leonor is a tremendously hard-working student, both inside and outside the classroom.	
Library	Amy 11P
Taking a step up as a library leader this week by tackling some more complex tasks, training younger members of the team, and taking initiative to work independently.	
Psychology	Esme 12BRY
For continued outstanding effort in class discussions.	
Science	Zente 11P
Excellent results for science trial exams, and consistently high effort in lessons.	
Year 7 Head of Year	Alexandra 7P
Excellent behaviour and attitude displayed since she started in Year 7.	

**MORE TIME IN SCHOOL =
MORE TIME TO LEARN!**

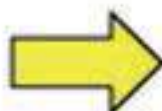
4 SCHOOL DAYS
OFF EACH YEAR



7 SCHOOL DAYS
OFF EACH YEAR



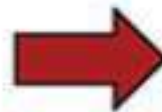
9 SCHOOL DAYS
OFF EACH YEAR



11 SCHOOL DAYS
OFF EACH YEAR



19 SCHOOL DAYS
OFF EACH YEAR



2 MONTHS
OFF EACH YEAR



Nationally, only 35% of students who miss between 10% - 20% of school go on to achieve 5 GCSEs at grade 9 to 4 (A* - C)



Football News



On Friday 31st January the staff of Kings Langley played their second away match, as they took on the staff of Hemel Hempstead Secondary School.

The fixture saw KLS opt for a diamond midfield spearheaded by Mr Choudhury. Mr Davey and Mr Raine were ahead of him in attack. The match had particular significance for Mr Raine as he was a former Hemel pupil.

KLS began the game very confidently and maintained control of the ball with the Hemel players finding it difficult to win back possession. It therefore came as a bit of a surprise when, with only their second attack of the game, Hemel were able to get behind the KLS defence and take an early lead with just 8 minutes on the clock.

Hemel were then able to extend their lead in the 13th minute after a quick exchange of passes opened up the centre of the KLS defence. KLS then rallied, controlling much of the play but they found chances few and far between as Hemel's assured defence dealt with any balls sent into their back line.

KLS made some changes in the second half with Mr Tembo replacing Mr Searle at left-back and Mr Still bolstering the midfield on the left-side. The changes seemed to help. Mr Still had a couple of speculative efforts at goal and generally there was more fluency to KLS's attacking. Hemel though were handed a chance to extend their lead 15 minutes into the second half when Mr Sharp collided with a Hemel forward on one of their few attacks and a penalty kick was awarded. The penalty was emphatically dispatched making the score 3-0 to Hemel.



With time running out KLS pushed up their full-backs and after a poor touch from a Hemel defender, Mr Kemp-Robertson was able to weave the ball past a couple of the Hemel players and strike an unstoppable shot past the Hemel keeper which flew in off the under-side of the cross-bar.

The result however was never really in doubt as wave after wave of KLS attacks petered out and Hemel showed themselves to be capable game managers taking as much time as possible when play was stopped.

The result leaves the KLS team still searching for their first victory but there were many positives to take from the game, not least the introduction of Mr Still whose poise and intelligent decision making on the ball earned him the Man of the Match from his teammates.

County Cricket

A huge congratulations to Evie (10J) who has been awarded the Girls' U15 Bowler of the Year Award for her performance for Hertfordshire County Cricket during the 2024 season. This is a fantastic achievement for a student who has worked tirelessly over the year.



Drama News



A Level Drama and Theatre

The year 12 and 13 drama students had the opportunity to see one of the world's best companies, The Royal Shakespeare Company, perform their critically acclaimed production of A Midsummer Night's Dream, at the Barbican centre on the 16th January. The production featured Matthew Baynton from the Horrible Histories and Ghosts as the ambitious Bottom, alongside a host of wonderful actors and some truly fantastic and magical design. The students were delighted with the performance and there has been excellent debate and discussion following the show. We are now fortunate enough to be able to watch the show again in the comfort of school as the RSC are broadcasting the production this week.

Mrs M Carr - Lead Practitioner in the Arts





STEM Challenge

This week's challenge:

A man decided to run for 3 kilometres. However even after finishing the run he was still in the same spot why?

Answer next week

Last weeks answer

Why did the woman push her car to a hotel and tell its owner she's bankrupt?

Answer: Because she's playing Monopoly.



This week's jackpot winning number was:

736723

**Our supporter has donated their winnings of £29.40
to KLS**

If you haven't signed up yet visit our lottery here - [https://
www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-
school](https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school)



The Library

Books of the Month



Key Stage 3

Inside Out & Back Again by Thanh Hà Lai

Ten-year-old Hà has only ever known Saigon: the thrills of its markets, the joy of its traditions, and the warmth of her family and friends close by. When the Vietnam War reaches the gates of her home, Hà and her family are forced to flee. The journey onboard a refugee ship bound for America is hard but nothing can prepare Hà for the strangeness of the country that greets them on the other side. But amongst her struggles, Hà finds joy, friendship - and most of all, the power of hope, love and family.



Key Stage 4

Channel Fear by Lisa Richardson

Iris is obsessed with star YouTube ghost hunting duo, Zach and Lucas, who disappeared at an undisclosed location several months ago. Iris who heads up her own unsuccessful channel with co-hosts Byron and his girlfriend Molly, has been searching for the location ever since.

When they stumble across long-abandoned Thornhanger House, the trio set aside their toxic love triangle to explore, and find Zach and Lucas' abandoned equipment inside... complete with their last day of filming. As they watch the footage, a horrifying truth emerges: whatever came for Zach and Lucas is coming for them too...

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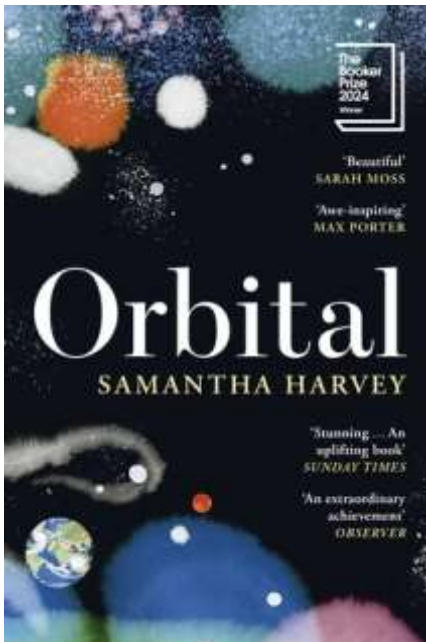
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FEBRUARY 2025

The Library

Books of the Month

Sixth Form Fiction



Orbital by Samantha Harvey

A team of astronauts in the International Space Station collect meteorological data, conduct scientific experiments and test the limits of the human body. But mostly they observe. Together they watch their silent blue planet, circling it sixteen times, spinning past continents and cycling through seasons, taking in glaciers and deserts, the peaks of mountains and the swells of oceans. They begin to ask, what is life without earth? What is earth without humanity?



Sixth Form Non-Fiction

A Fire Story by Brian Fies

Early morning on Monday, October 9, 2017, wildfires burned through Northern California, resulting in 44 fatalities. In addition, 6,200 homes and 8,900 structures and were destroyed. Author Brian Fies's firsthand account of this tragic event is an honest, unflinching depiction of his personal experiences, including losing his house and every possession he and his wife had that did not fit into the back of their car.

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