



# Kings Langley School News

Issue 33

## A note from Mr Tubb - Principal Assistant Headteacher & Head of Sixth Form

We are excited to announce a reinvigorated and refreshed approach to a number of aspects of our student personal development; House Events, KLS Colours, and Student Leadership. These have always been in place at KLS but we have worked on integrating them so that students can enjoy increased achievement and recognition for the contributions they make to our school community, to their developing skill set, and increased cultural capital.

As a school, we see the value and impact of students when they contribute and participate in the school and wider community. We provide a range of activities, competitions, and events that encourage young people to increase their social and cultural capital which nourishes their character and fosters a sense of pride and belonging. We recognise that young people have diverse interests and ambitions, and we strive to support and enhance these by generating our culture of personal development. Inside this newsletter, you will find more information about the changes we are making to increase opportunities for young people and to enhance the positivity of our school environment and culture.

### School Events

#### Monday 24th June

Drama rehearsal 3.15pm - 5pm

#### Tuesday 25th June

Year 8 HPV Vaccinations


#### Wednesday 26th June

Y12 Geography Urban Fieldwork Trip

#### Friday 28th June

KS5 Taster Day


KINGS  
LANGLEY  
SCHOOL



The House system presents exciting opportunities for students to engage in a range of diverse and interesting events such as competitions, inter-house events, and new experiences. Students participating will earn points for their House across the year with a House trophy updated each month on who the winning House is. Recognition points and attendance also contribute to House totals and there will be House Captains from the Sixth Form ensuring that the competitions and events are student led; contributing to their leadership potential and skill set. From September a wide range of regular House events will be taking place and we encourage students and people at home to look out for notices in forthcoming newsletters with full details of each event.

The KLS Colours provide students with opportunities to work towards achieving bronze, silver, gold, platinum and diamond level in six awards (Arts, Culture & Creativity, Community & Civic Action, Discovery, Reading & Oracy, Sports, and STEM). Students work towards these awards by collecting evidence against the criteria and applying for their award online. Please see the KLS Colour Awards handbook and online submission [Colour Awards - Kings Langley Secondary School - Unlocking Potential for Life \(kls.herts.sch.uk\)](https://www.kls.herts.sch.uk/colour-awards)

Student Leadership is a big area of the school where we strongly believe that all students possess the ability to be a leader. We have developed our Student Leadership programme so that students work towards Accomplished Leadership Award and then Leadership Excellence Award. Students work towards these awards by completing activities in our Student Leadership Passport ([Student Leadership - Kings Langley Secondary School - Unlocking Potential for Life \(kls.herts.sch.uk\)](https://www.kls.herts.sch.uk/student-leadership)) . We will be supporting students in working towards achieving these by holding a termly Student Leadership Conference. Further information will be available from September however, students can begin working towards these awards already.



# KLS Colour Awards

## *Flourishing through opportunities and personal development*

For each award, students need to meet the criteria for each of the following categories for the award and level that they are aiming for:

- **Extra-curricular**
- **Leadership**
- **Personal Development**
- **School & Wider Community**

For each award, students work through achieving **bronze, silver, gold, platinum** and **diamond** levels. It is advised that students begin working towards their bronze award in Yr7 however, students can work towards the level which they feel confident in achieving. Students are advised to speak to their form tutor and/or subject teachers for guidance and opportunities that exist across the school.



**Click here to view the KLS Colours Handbook:**

[Colour Awards - Kings Langley Secondary School - Unlocking Potential for Life \(kls.herts.sch.uk\)](https://www.kls.herts.sch.uk/colour-awards)



# Colours Categories

Each of the Kings Langley Colour Awards (KLS Colour Awards) is made up of four criteria categories. By completing each of the categories, you can show a developed skill set and enhance different character qualities.

- **Extra-curricular**

Getting involved in clubs, sports, or volunteering outside of class is super important for your personal growth. It's not just about grades! These activities help you discover new passions, improve your teamwork skills, and learn how to manage your time better. Plus, they let you meet new people and understand different cultures. When you join in these fun activities, you become more confident and creative. It's like building a toolbox full of skills that you'll use throughout your life. So, don't miss out on these opportunities—they're like secret ingredients for becoming the best version of yourself!

- **Leadership**

Developing leadership skills during your student years is crucial for personal growth and future success. Leadership isn't just about leading a group; it's about communication, problem-solving, and taking initiative. When you take on leadership roles in clubs, teams, or projects, you learn to inspire and motivate others, while also honing your decision-making abilities. These experiences build confidence and resilience, teaching you how to navigate challenges and setbacks. Moreover, leadership roles offer opportunities to collaborate, delegate tasks, and manage conflicts—essential skills in any career. Ultimately, developing leadership skills empowers you to make a positive impact, both in your academic journey and beyond.

- **Personal Development**

Grabbing hold of opportunities to grow and improve yourself now sets you up for success in the future! It's like collecting tools and skills to tackle whatever life throws at you. When you jump into chances to learn and try new things, you're building up your strengths and getting ready to face challenges head-on. Whether it's joining a club, learning a new hobby, or volunteering, each opportunity adds to your toolkit for success. So, don't hesitate—seize those chances to develop yourself today, because they're paving the way for even bigger and better things down the road!

- **School & Wider Community**

Getting involved in both your school and the wider community isn't just about being busy—it's about building a foundation for your future and creating a kinder, more understanding world. By volunteering, joining clubs, or participating in community events, you're not only gaining valuable skills like teamwork, leadership, and communication, but you're also learning the importance of empathy and compassion. These experiences teach you to see the world from different perspectives and to support others in need. Moreover, they foster a culture of inclusivity and kindness, where everyone feels valued and supported. Ultimately, being active in your community shapes you into a future leader who makes a positive impact wherever you go.





On arrival to Kings Langley School, students are assigned to form groups. These form groups are known by the letters that represent their House. Each letter represents a Saint and each House has a colour:

A = Andrew + Navy Blue

C = Christopher + Orange

D = David + Yellow

G = George + Red

J = John + Purple

P = Patrick + Green

T = Teresa + Light Blue

House membership fosters a culture of belonging, community, teamwork, and school spirit. It encourages friendly competition, instils a sense of pride, and enhances student engagement. The House systems promotes collaboration across different year groups, boosting social skills and camaraderie while creating a supportive environment that celebrates diverse talents and achievements and contributes to our Character Education ethos.

**KLS House Event calendar launching in September**

# KLS Houses

# KLS Student Leadership Passport

## *Leadership development is self-development*

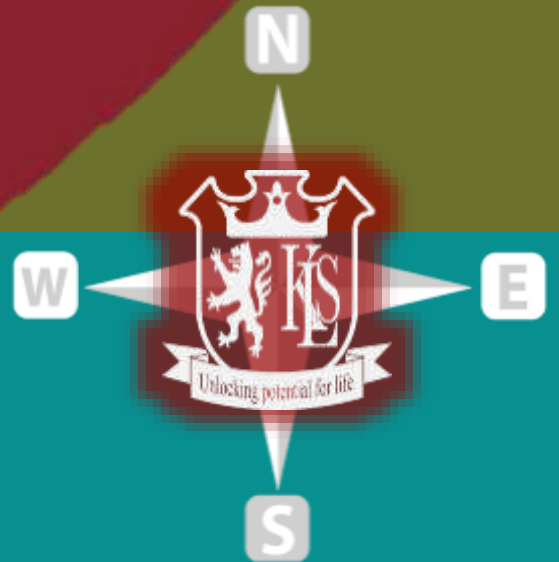
Developing leadership skills as a student at Kings Langley School and Sixth Form is incredibly valuable for your personal growth and future success. Leadership skills help you become more confident, responsible, and effective in working with others. By taking on leadership roles in school clubs, sports teams, or class projects, you learn how to motivate and guide your peers, solve problems creatively, and make important decisions. These experiences not only make you a better student but also prepare you for future challenges in higher education and your career.

We have developed our leadership award model using the Kouzes and Posner 'exemplary leadership model' (2003). We have identified a range of activities which enables young people to discover, develop and grow their leadership potential. We hope that students find this passport useful in developing their leadership skills and look forward to seeing what they can achieve.

### Accomplished Leadership



### Leadership Excellence



**Click here to view the Student Leadership  
Passport:**

[Student Leadership - Kings Langley Secondary School -  
Unlocking Potential for Life \(kls.herts.sch.uk\)](https://www.kls.herts.sch.uk)



# The five practices and ten commitments of exemplary leadership

## MODEL

1

Modelling exemplary student behaviour in lessons, around the school and within the community.

2

Being a role model by representing the school and championing our values.

## INSPIRE

3

Lead projects or initiatives that inspire or encourage others.

4

Motivate and inspire others to participate through promoting equality and inclusiveness.

## CHALLENGE

5

Identify ways of improving our school community using effective channels and voice.

6

Challenge yourself by taking risks that enable you and/or others to develop.

## ENABLE

7

Provide opportunities for other people to learn, grow or develop.

8

Develop competence and/or confidence in others.

## ENCOURAGE

9

Encourage other students to participate in activities or opportunities.

10

Contribute to the wider culture of collaboration within the school and wider community.



# KLS Student Leadership Conference Summer 2024

*Leadership development is self-development*

Wednesday 3rd July, 3.30pm-4.30pm, in the Sixth Form building

Are you a student leader already?

Do you want to become a student leader?

Do you just want to develop your leadership skills and potential?

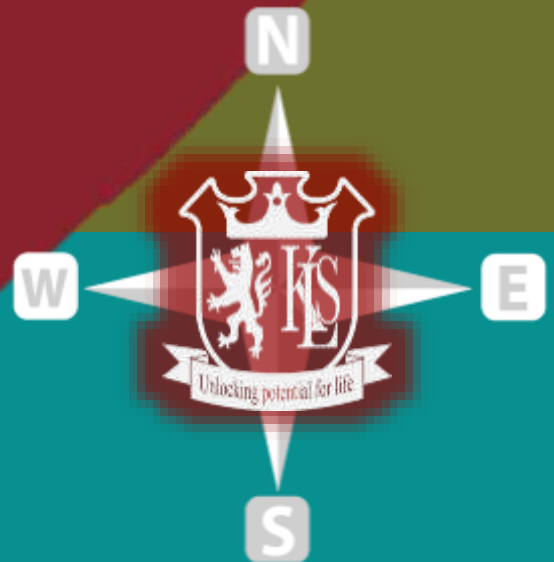
The Summer 2024 Student Leadership Conference will launch our new Student Leadership Passport which will enable you to gain your leadership awards and discuss what activities, competitions, and events you want to plan for the school.

**Add to your CV, personal statements, university and apprenticeship applications, increase employment desirability.**

Accomplished  
Leadership



Leadership  
Excellence



**Sign up on MSTEAMS (Registration Channel)**

**Read the passport contents on this post too**







# Recognition

*Being noticed for doing something positive or achieving something*

## Students of the Week w/c 17th June

<b>Drama</b>	Harry 9D
For his continued effort and focus in all lessons, an excellent drama student.	
<b>English</b>	Ronnie 10D
Working hard in preparation for the year 10 exams. He has made a lot of progress in a short space of time.	
<b>Politics</b>	Dominic 12ARN
For making an excellent start on his EPQ, looking at the rise of the far right in European politics.	
<b>Graphics</b>	Liam 10C
Great start to the NEA.	
<b>History</b>	Max 9D
Working to a very high standard both in terms of his written work but also his oracy and verbal contributions.	
<b>Library</b>	Megan 7A
Making a good start on her Reading and Oracy Colours.	
<b>Music</b>	Arthur 10A
Consistent hard work during music lessons, and answering lots of questions enthusiastically.	
<b>PSHE</b>	Terri 12MOY
Excellent contributions during PSHE lessons.	
<b>Physical Education</b>	Isabella 7P
For her attendance at a different extra-curricular sports club each night!	
<b>Product Design</b>	Daniel 10C
Great start to the NEA.	
<b>Psychology</b>	Terri 12 MOY
For showing evidence of deep processing of information in class discussions.	

<b>Philosophy, Religion, Ethics</b>	Beth 7J
Excellent work in PRE lessons. Keep it up!	
<b>Science</b>	Connie 10G
Great effort with classwork.	
<b>Sociology</b>	Izabela 12MOY
Excellent effort in classroom discussions.	
<b>Textiles</b>	Sania 7A
Excellent work on the use of the sewing machine.	
<b>Key Stage 5 Head of Year</b>	Sereena 12JNN
Commitment to her Post-18 pathway.	

**Well done to all of our students who have achieved 'student of the week'.**

## Headteacher Commendations



Congratulations to Joshua 8A for achieving his platinum colours for Community & Civic Action.



Congratulations to Joshua (9J) who has been selected to represent Hertfordshire schools at the English Schools Athletic Association Track and Field Championships in July for U15 200m



# TOOLED UP<sup>®</sup>

BECAUSE EVIDENCE MATTERS

As summer finally arrives, the end of the academic year is approaching and many families are thinking about **change** and **transition**. After the relaxation – we hope! – of the summer break, many young people will take their first steps into school, move up into the next stage of their education, or possibly move out of the family home for the first time.

All of the titles in our **list** of 20 books about starting school can help you talk to young children about the experience of going to school for the first time: what to expect, the grown-ups who will be helping them, the emotions they might experience and the new friends they could make.

For children in the lower end of primary school, our “I’m Moving Up A Year” **activity** encourages children to think about how change makes them feel, what they’re excited about and what might make them feel a bit wobbly!

Primary to Secondary transition holds its own challenges. For children who have seven years in the routine and security of primary school behind them, moving to the much bigger, busier and more socially complex environment of secondary school can seem overwhelming. Listen to these **5 top tips** by Dr Kathy Weston on supporting primary to secondary transition, and remember that what we as parents are worried about might not be the same as what our children are worried about. The **Settling In Journal** can be completed during the first few weeks of secondary school to encourage good habits, celebrate positive steps and ask the right questions about their new setting.

For any family with school-age children, our **10 Things** every family should talk about before schools go back will allow you to address wobbles, set expectations and boundaries and help prepare children to pick up where they left off. If your children have finally reached the end of school and are preparing for university, read through these **tips** on supporting their transition to student life.



Of course, it isn't just school that marks the different points of transition in family life. What about **tips** to support children as they welcome a new baby into their lives and become a sibling? Or, for one of the most challenging transitions for all the family, our **Moving House Checklist** to stop you from forgetting anything crucial in the big move?



20 Books About Starting School



Moving Up A Year Activity



Top 5 Tips on Transition



Settling In Journal



Things to Talk About Before School Returns



Supporting Your Child As They Start University



Welcoming A New Baby



Moving Home Checklist



## Artwork of the week



### Elizabeth 10G

Year 10 students in option group 10F have been looking at artists which relate to their theme on Natural Forms. This is Elizabeth's transcription piece (on the left) from artist Karen Sistek's painting of sunflowers, (on the top right). This is beautiful piece of drawing using coloured pencils and shows excellent observational skills – very well done Elizabeth!

## The Survivors Trust



Every five minutes in the UK someone experiences rape, attempted rape, or sexual assault by penetration and that is only in adults. 15% of girls and 5% of boys have experienced sexual violence by the time they are sixteen. The Survivors Trust core aim is to ensure that society supports all survivors effectively and takes responsibility for ending sexual violence.

A group of our Year 12 students, Georgia, Jess, Sienna, Shreya and Keeley will be taking part in a 10km run on 7th September in support of 'The Survivors Trust'. This charity provides much needed support through counselling, helplines and raising awareness of such important issues.

If you could show your support by donating to this good cause this would much appreciate, please use the link below.

[https://www.justgiving.com/team/5kmparkrun?  
utm\\_medium=team&utm\\_content=team%  
2F5kmparkrun&utm\\_source=copyLink&utm\\_campaign=pfp-share](https://www.justgiving.com/team/5kmparkrun?utm_medium=team&utm_content=team%2F5kmparkrun&utm_source=copyLink&utm_campaign=pfp-share)





# STEM Challenge

## This weeks challenge:

In a science lesson. In an experiment where a 10p piece is dropped into a beaker of water that is 20 degree Celsius and another 10p coin is dropped into a beaker of water that is 20 degree Fahrenheit which coin will sink to the bottom fastest?

## Answer next week.

## Last weeks answer:

The Walters family live in a high rise apartment building. They live on the 12<sup>th</sup> floor. Every morning, their daughter, Emma leaves for school and loves riding the lift to the ground floor. However, when she comes home in the afternoon, she only rides the lift to the tenth floor and then walks up the stairs the last two floors. Why is that?

She is too short to reach the button for the 12<sup>th</sup> floor so she can only push the highest number she can reach which is the 10<sup>th</sup> floor and so has to walk up the remaining two flights of stairs.



YOUR  
SCHOOL  
LOTTERY

Thank you to one of our supporters who has donated  
their winnings of

**£29.70 this week!**



If you haven't signed up yet visit our lottery here - [https://  
www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-  
school](https://www.yourschoollottery.co.uk/lottery/school/kings-langley-secondary-school)



**Kings Langley School Presents  
Shakespeare's**

**Much Ado  
About  
Nothing**



Thursday 4th July 2024

7pm

Doors open at 6.30pm

Please use the QR code to book your tickets

## Student Travel

Do you or your child travel to University, College or School by bus? If so, we've got the perfect solution! Arriva Student and Child Saver tickets are valid for anyone in full time education and, is a cost effective and flexible way of paying for travel costs.

**Unlimited travel** - You'll get unlimited access to travel on any Arriva bus, at any time, across all routes in your chosen area.

**No restrictions** - The Saver tickets will cover your travel to and from University, School or College, evenings, weekends and throughout the holidays too at any time of the day.

**Flexible payments** - Arriva's Direct Debit scheme allows you to spread the cost of your ticket over affordable monthly payments. It's an easy way to pay for travel and there's no contract involved, making it an ideal way to get reduced bus travel for the whole Academic year, without paying upfront.

**Sign up in advance** - Either set your direct debit to start at a future date for when you need the ticket or, you can start your ticket now to get used to the local bus routes.

**Plan your journey** - Please use our 'Plan a journey' tool on our website to work out which bus you require or, download our app on the Apple Store or Google Play: [www.arrivabus.co.uk](http://www.arrivabus.co.uk)

It's a simple process to apply, to arrange your Direct Debit and for further information please use the link or scan the QR code below and, select + Herts and Essex

[www.arrivabus.co.uk/monthlytickets](http://www.arrivabus.co.uk/monthlytickets)



Once registered you can select either to receive your monthly pass by post or sent to your mobile phone, so you won't have to worry about paying every time you board the bus. This ticket will rollover every month for as long as the direct debit remains active.

For any queries regarding the scheme, please email: [talktous@arriva.co.uk](mailto:talktous@arriva.co.uk)

*Direct Debit tickets are an alternative to the Herts Saver Card. A Herts Saver Card will only be required as a form of ID with a Direct Debit Ticket, for any student (6<sup>th</sup> form upwards, College or University Student), who does not have a valid student ID. Any student in school year up to Year 11, will not require a Herts Saver Card with a Direct Debit Ticket*

**\*Our tickets do not cover Arriva London/TFL routes**



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**Leverstock**  
the friendly face of tennis

## FREE TENNIS LESSON

Bring the kids for a free tennis lesson at our Open Day on Sunday 7th July. Junior lessons 1pm - 3pm. Our great coaches will have them playing fun games - rackets provided. Also a great opportunity to check out our tennis club and see all the fab junior tennis activities we have on offer.

**JOIN US**

[www.leverstocktennis.co.uk](http://www.leverstocktennis.co.uk)

**Leverstock**  
the friendly face of tennis

## FREE TENNIS LESSON

Join us for a free tennis lesson at our Open Day on Sunday 7th July. Adult lessons 10am - 12pm. Our great coaches will get you rallying and playing points. Also a great opportunity to check out our tennis club and get a 40% discount on membership.

**JOIN US**

[www.leverstocktennis.co.uk](http://www.leverstocktennis.co.uk)



# Advertisements & Opportunities

Please contact [admin@kls.herts.sch.uk](mailto:admin@kls.herts.sch.uk) to advertise here



LEVERSTOCK GREEN TENNIS CLUB

## Summer Tennis Camp 2024



Come and join us for a week or two of fun and tennis activities at Leverstock Green Tennis Club, for all ages and all abilities.

Our fully qualified team of coaches and teenage leaders look forward to welcoming you to a memorable week of fun and games.



**Tuesday 30<sup>th</sup> July to Friday 2<sup>nd</sup> Aug**

**Tuesday 20<sup>th</sup> to Friday 23<sup>rd</sup> Aug**

9:30am - 12:30pm for ages 4 – 8 yrs

1:30pm - 4:30pm for ages 9 + yrs



**£20 for 1 morning or afternoon per week**

**£55 for 3 mornings or afternoons per week**

**£65 for 4 mornings or afternoons per week**



If possible please book in advance so that we can make sure there are enough coaches. To book please call **07950 732772** or email [grahamfish9002@googlemail.com](mailto:grahamfish9002@googlemail.com)

If you want to pay by transfer, a reference will be given to you at the time of booking. Please use this when paying into Graham Fish Acc No. 20772380 Sort 20 40 73. Alternatively, you can pay by cash on the day

Please sign in on arrival and don't forget to bring, a drink, a snack, light raincoat, sun hat and sunscreen

