



YEAR 10	1	2	3	4	5	6
<b>Art</b>  <u>EDEXCEL GCSE Art</u>	<b>Foundation Studies – An Introduction To GCSE Art</b>				<b>Unit 1 – Personal Portfolio NEA</b>	
<b>Business Studies</b>  <u>AQA GCSE Business</u>	<b>Business In The Real World</b> <ul style="list-style-type: none"> <li>• The Purpose And Nature Of Businesses</li> <li>• Business Ownership</li> <li>• Setting Business Aims And Objectives</li> <li>• Stakeholders</li> <li>• Business Location</li> <li>• Business Planning</li> <li>• Expanding A Business</li> </ul>		<b>Influences On Business</b> <ul style="list-style-type: none"> <li>• Technology</li> <li>• Ethical And Environmental Considerations</li> <li>• The Economic Climate Of Business</li> <li>• Globalisation</li> <li>• Legislation</li> <li>• The Competitive Environment</li> </ul>		<b>Human Resources</b> <ul style="list-style-type: none"> <li>• Organisational Structures</li> <li>• Recruitment And Selection Of Employees</li> <li>• Motivating Employees</li> <li>• Training</li> </ul>	
<b>Computer Science</b>  <u>OCR GCSE Computer Science</u>	<ul style="list-style-type: none"> <li>• Boolean Logic</li> <li>• Data Storage (numbers)</li> <li>• Designing, Creating And Refining Algorithms</li> <li>• Practical Programming Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Programming Fundamentals</li> <li>• Data Types</li> <li>• Additional Programming Techniques</li> <li>• Practical Programming Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Data Storage (Characters)</li> <li>• Data Storage (Images)</li> <li>• Data Storage (Sound)</li> <li>• Compression</li> <li>• Practical Programming Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Architecture Of The CPU</li> <li>• CPU Performance</li> <li>• Embedded Systems</li> <li>• Primary Storage (Memory)</li> <li>• Secondary Storage</li> <li>• Networks And Topologies</li> </ul>	<ul style="list-style-type: none"> <li>• Networks and Topologies</li> <li>• Wired and Wireless Networks, Protocols and Layers</li> <li>• Practical Programming Skill</li> </ul>	<ul style="list-style-type: none"> <li>• Practical Programming Skills Revision</li> </ul>
<b>Drama</b>  <u>AQA GCSE Drama</u>	<b>Understanding Drama:</b> <ul style="list-style-type: none"> <li>• The Theatrical Profession- Performance Conventions, Spaces &amp; Terminology</li> <li>• Blood Brothers – Exploration Of Text</li> </ul>	<b>Understanding Drama:</b> <ul style="list-style-type: none"> <li>• Blood Brothers- Performance Conventions, Spaces &amp; Terminology</li> <li>• Live Theatre Evaluation- Analysing And Evaluating Live Performance</li> </ul>	<b>Understanding Drama:</b> <ul style="list-style-type: none"> <li>• Blood Brothers- Performance Conventions, Spaces</li> </ul>	<b>Devising Drama</b> <ul style="list-style-type: none"> <li>• Devising A Performance And Devising Log</li> </ul>	<b>Devising Drama</b> <ul style="list-style-type: none"> <li>• Devising A Performance And Devising Log</li> </ul>	<b>Devising Drama</b> <ul style="list-style-type: none"> <li>• Devising A Performance And Devising Log</li> </ul> <b>Understanding Drama:</b> Revisiting Blood Brothers <b>Live Review</b>
<b>English Language</b>  <u>EDUQAS GCSE English Language</u>	<b>20<sup>th</sup> Century Literature Reading And Creative Prose Writing- Fiction</b>		<b>19<sup>th</sup> Century And 21<sup>st</sup> Century Non-Fiction Reading And Transactional/Persuasive Writing- Non-Fiction</b>		<b>20<sup>th</sup> Century Literature Reading And Creative Prose - Fiction</b> <b>19<sup>th</sup> Century And 21<sup>st</sup> Century Non-Fiction Reading And Transactional/Persuasive Writing – Non-Fiction/ Spoken Language</b>	

<b>English Literature</b> <a href="#">EDUQAS GCSE English Literature</a>	<b>A Christmas Carol</b>		<b>Blood Brothers</b>		<b>Poetry Anthology</b>	
<b>Food Preparation And Nutrition</b> <a href="#">AQA GCSE Food</a>	<b>Food Hygiene And Safety</b>	<b>Nutrition And Health</b>	<b>Nutrition And Health</b>	<b>Food Provenance</b>	<b>Food Science</b>	<b>Food Choice</b>
<b>French</b> <a href="#">AQA GCSE French</a>	<b>Self, Family And Friends</b>	<b>Holidays</b>	<b>Festivals And Customs</b>	<b>School And My Studies</b>	<b>Social And Global Issues</b>	<b>Hobbies And Free Time</b>
<b>Geography</b> <a href="#">OCR B GCSE Geography</a>	<b>Dynamic Development:</b> International Development (Africa, Zambia Or Ethiopia)	<b>Global Hazards:</b> Plate Tectonics, Geological Timescales, Weather And Climate	<b>Urban Futures:</b> Population And Urbanisation (Birmingham And Istanbul Or Lagos)	<b>Distinctive Landscapes:</b> Processes And Landforms	<b>Distinctive Landscapes:</b> Rivers And Coasts	<b>Fieldwork Training - Data Handling And DME Preparation</b>
<b>History</b> <a href="#">EDEXCEL GCSE History</a>	<b>Medieval And Renaissance Medicine C1250 – C1700</b>	<b>Medicine In The Industrial Era C1700 – C1900 &amp; Medicine In Modern Britain (20th Century)</b>	<b>British Sector Of The Western Front C1914 – C1918</b>	<b>Origins Of The Cold War C1945 – C1958</b>	<b>Cold War Crises, 1958–1970</b>	<b>The End Of The Cold War, 1970–9</b>
<b>Mathematics</b> <a href="#">EDEXCEL GCSE Maths</a>	<ul style="list-style-type: none"> <li>• Calculations</li> <li>• Expressions</li> <li>• Angles And Polygons</li> <li>• Handling Data</li> <li>• Fractions, Decimals And Percentages</li> <li>• Formula And Functions</li> <li>• Working In 2D</li> <li>• Measures And Accuracy</li> <li>• Probability</li> </ul>		<ul style="list-style-type: none"> <li>• Equations And Inequalities</li> <li>• Circles And Constructions</li> <li>• Ratio And Proportion</li> <li>• Factors, Powers And Roots</li> </ul>		<ul style="list-style-type: none"> <li>• Graphs 1</li> <li>• Working In 3D</li> <li>• Grouped And Bivariate Data</li> </ul>	
<b>Music</b> <a href="#">EDEXCEL GCSE Music</a>	<ul style="list-style-type: none"> <li>• Music Theory</li> <li>• Fundamentals And Basics</li> <li>• Music For Stage And Screen</li> <li>• Solo Performance</li> </ul>		<ul style="list-style-type: none"> <li>• Vocal Music</li> <li>• Composition Skills</li> <li>• Free Composition</li> <li>• Solo Performance</li> </ul>		<ul style="list-style-type: none"> <li>• Instrumental Music 1700-1850</li> <li>• Free Composition</li> <li>• Ensemble Performance</li> <li>• Solo Performance</li> </ul>	

<b>PSHE</b>	<ul style="list-style-type: none"> <li>• Different Types Of Relationships</li> <li>• Family Life</li> <li>• Divorce</li> <li>• Sexual Abuse/ Exploitation</li> </ul>	<ul style="list-style-type: none"> <li>• Sexual Health</li> <li>• Domestic Violence</li> <li>• Apprenticeships And Post 16 Options</li> <li>• Employability</li> <li>• Voluntary Work</li> </ul>	<ul style="list-style-type: none"> <li>• Diversity In Britain</li> <li>• Discrimination</li> <li>• Gambling</li> <li>• Democracy</li> </ul>	<ul style="list-style-type: none"> <li>• Revision Strategies</li> <li>• Balancing Emotions</li> <li>• Depression</li> <li>• Stress And Coping With Mental Health</li> </ul>	<ul style="list-style-type: none"> <li>• Drugs And County Lines</li> <li>• Alcohol</li> <li>• Addiction</li> </ul>	<ul style="list-style-type: none"> <li>• Consumerism</li> <li>• Money Pressures</li> <li>• Work Experience</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• Netball or Rugby/ Trampolining/ Football/ Table Tennis (On Rotation)</li> </ul>		<ul style="list-style-type: none"> <li>• Netball or Rugby/ Trampolining/ Football/ Table Tennis (On Rotation)</li> </ul>		<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Dance/ Rounders or Cricket/ Table Tennis</li> </ul>	
<b>Physical Education GCSE</b> <u>OCR GCSE Physical Education</u>	<ul style="list-style-type: none"> <li>• Structure And Function Of The Skeletal System</li> <li>• Structure And Function Of The Muscular System</li> </ul>	<ul style="list-style-type: none"> <li>• Structure And Function Of The Muscular System</li> <li>• Movement Analysis</li> </ul>	<ul style="list-style-type: none"> <li>• Cardiovascular System</li> <li>• Respiratory System</li> </ul>	<ul style="list-style-type: none"> <li>• Respiratory System</li> <li>• The Effects Of Exercise On The Body Systems</li> </ul>	<ul style="list-style-type: none"> <li>• Components Of Fitness</li> <li>• Applying The Principles Of Training</li> </ul>	<ul style="list-style-type: none"> <li>• Applying The Principles Of Training</li> <li>• Preventing Injury In Physical Activity</li> </ul>
<b>Religious Education</b> <u>Eduqas Religious Studies Route A</u>	<ul style="list-style-type: none"> <li>• Christianity Beliefs And Teachings</li> </ul>		<ul style="list-style-type: none"> <li>• Christianity Practices</li> </ul>	<ul style="list-style-type: none"> <li>• Life And Death</li> </ul>	<ul style="list-style-type: none"> <li>• Good And Evil</li> </ul>	<ul style="list-style-type: none"> <li>• Human Rights</li> </ul>
<b>Science (Double)</b> <u>AQA GCSE Combined Science</u>	<ul style="list-style-type: none"> <li>• Cell Division</li> <li>• Atomic Structure</li> <li>• The Periodic Table</li> <li>• Energy And Energy Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Organisation And The Digestive System</li> <li>• Structure And Bonding</li> <li>• Electric Circuits</li> </ul>	<ul style="list-style-type: none"> <li>• Organising Animals And Plants</li> <li>• Chemical Calculations</li> <li>• Electricity In The Home</li> </ul>	<ul style="list-style-type: none"> <li>• Communicable Diseases</li> <li>• Chemical Changes</li> <li>• Electrolysis</li> <li>• Molecules And Matter</li> </ul>	<ul style="list-style-type: none"> <li>• Preventing And Treating Disease</li> <li>• Non-Communicable Diseases</li> <li>• Energy Changes</li> <li>• Radioactivity</li> </ul>	<ul style="list-style-type: none"> <li>• The Human Nervous System</li> <li>• Rates And Equilibrium</li> <li>• Forces In Balance</li> </ul>
<b>Science (Triple)</b> <u>AQA GCSE Biology</u> <u>AQA GCSE Chemistry</u> <u>AQA GCSE Physics</u>	<ul style="list-style-type: none"> <li>• Cell Division</li> <li>• Atomic Structure</li> <li>• The Periodic Table</li> <li>• Energy And Energy Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Organisation And The Digestive System</li> <li>• Structure And Bonding</li> <li>• Electric Circuits</li> </ul>	<ul style="list-style-type: none"> <li>• Organising Animals And Plants</li> <li>• Chemical Calculations</li> <li>• Electricity In The Home</li> </ul>	<ul style="list-style-type: none"> <li>• Communicable Diseases</li> <li>• Chemical Changes</li> <li>• Electrolysis</li> <li>• Molecules And Matter</li> </ul>	<ul style="list-style-type: none"> <li>• Preventing And Treating Disease</li> <li>• Non-Communicable Diseases</li> <li>• Energy Changes</li> <li>• Radioactivity</li> </ul>	<ul style="list-style-type: none"> <li>• The Human Nervous System</li> <li>• Rates And Equilibrium</li> <li>• Forces In Balance</li> </ul>
<b>Spanish</b> <u>AQA GCSE Spanish</u>	<b>Self, Family And Friends</b>	<b>Holidays</b>	<b>Festivals And Customs</b>	<b>School And My Studies</b>	<b>Social And Global Issues</b>	<b>Hobbies And Free Time</b>
<b>Technology</b> <u>AQA GCSE Design And Technology</u>	<ul style="list-style-type: none"> <li>• Specialist Technical Principles</li> <li>• Core Technical Principles</li> </ul>	<ul style="list-style-type: none"> <li>• Specialist Technical Principles</li> <li>• Core Technical Principles</li> </ul>	<ul style="list-style-type: none"> <li>• Core Technical Principles Of Other Specialist Areas</li> </ul>	<ul style="list-style-type: none"> <li>• Designing And Making Principles</li> </ul>	<b>Non-Exam Assessment:</b> Substantial Design And Make Iterative Task <ul style="list-style-type: none"> <li>• Identifying And Investigating Design Possibilities</li> </ul>	



## Year 11 Curriculum Knowledge At A Glance



YEAR 11	1	2	3	4	5	6
<b>Art</b>  <a href="#">EDEXCEL GCSE Art &amp; Design</a>	<b>Unit 1 – Personal Portfolio NEA</b>		<b>Unit 2 – Externally Set Task (EST)</b>			
<b>Business Studies</b>  <a href="#">AQA GCSE Business</a>	<b>Operations Management</b> <ul style="list-style-type: none"> <li>• Production Processes</li> <li>• The Role Of Procurement</li> <li>• The Concept Of Quality</li> <li>• Good Customer Service</li> </ul>		<b>Marketing</b> <ul style="list-style-type: none"> <li>• Identifying And Understanding Customers</li> <li>• Segmentation</li> <li>• The Purpose And Methods Of Market Research</li> <li>• Elements Of The Marketing Mix</li> <li>• Using The Marketing Mix; Product And Pricing</li> <li>• Promotion And Distribution</li> </ul>		<b>Finance</b> <ul style="list-style-type: none"> <li>• Sources Of Finance</li> <li>• Cash Flow</li> <li>• Financial Terms And Calculations</li> <li>• Analysing The Financial Position Of A Business</li> </ul>	<b>Exams</b>
<b>Computer Science</b>  <a href="#">OCR GCSE Computer Science</a>	<ul style="list-style-type: none"> <li>• Threats to Computer Systems and Networks</li> <li>• Identifying and Prevent Vulnerabilities</li> <li>• Operating Systems</li> <li>• Utility Software</li> <li>• Ethical, Legal, Cultural and Environmental Impact</li> </ul>	<ul style="list-style-type: none"> <li>• Defensive Design</li> <li>• Testing</li> <li>• Languages</li> <li>• Practical Programming Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Practical Programming Skills</li> <li>• Integrated Development Environment</li> <li>• Searching and Sorting Algorithms</li> <li>• Searching and Sorting Practical Programming Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Catch-Up</li> <li>• Component 1 Theory Revision</li> <li>• Component 2 Theory Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Theory Revision</li> <li>• Practical Programming Skills Revision</li> </ul>	<ul style="list-style-type: none"> <li>• Exams</li> </ul>
<b>Drama</b>  <a href="#">AQA GCSE Drama</a>	<ul style="list-style-type: none"> <li>• <b>Blood Brothers Revision</b></li> <li>• <b>Live Theatre</b></li> <li>• <b>Devising Log</b></li> </ul>	<b>Understanding Drama</b> <ul style="list-style-type: none"> <li>• The Theatrical Profession- Performance Conventions, Spaces &amp; Terminology</li> <li>• Blood Brothers- Exploration Of Text</li> <li>• Live Theatre Evaluation- Analysing And Evaluating Live Performance</li> </ul> <b>Mock Exam</b>	<b>Texts In Practice</b> <ul style="list-style-type: none"> <li>• Extracts 1 &amp;2</li> <li>• <b>Perform To Visiting Examiner</b></li> </ul>		<b>Understanding Drama</b> <ul style="list-style-type: none"> <li>• The Theatrical Profession- Performance Conventions, Spaces &amp; Terminology</li> <li>• Blood Brothers- Exploration Of Text</li> <li>• Live Theatre Evaluation- Analysing And Evaluating Live Performance</li> </ul>	<b>Exams</b>

<b>English Language</b> <a href="#">EDUQAS GCSE English Language</a>	<b>20<sup>th</sup> Century Literature Reading And Creative Prose - Fiction</b> <b>19<sup>th</sup> Century And 21<sup>st</sup> Century Non-Fiction Reading And Transactional/Persuasive Writing - Non-Fiction</b>		<b>Literature Revision</b>	<b>Language Revision And Exams</b>		
<b>English Literature</b> <a href="#">EDUQAS GCSE English Literature</a>	<b>Macbeth</b>		<b>Unseen Poetry And Revision</b>	<b>Literature Revision And Exams</b>		
<b>Food Preparation And Nutrition</b> <a href="#">AQA GCSE Food</a>	<b>Non-Exam Assessment 2</b> Food Preparation Assessment <ul style="list-style-type: none"> <li>• Knowledge, Skills And Understanding In Relation To The Planning, Preparation, Cooking, Presentation Of Food And Application Of Nutrition Related To The Chosen Task.</li> <li>• Prepare, Cook And Present A Final Menu Of Three High Skilled Dishes Within A Single Period Of No More Than Three Hours, Planning In Advance How This Will Be Achieved.</li> </ul>			<b>Revision Of All Units</b>	<b>Revision And Exams</b>	
<b>French</b> <a href="#">AQA GCSE French</a>	<b>My Town</b>	<b>Educations Post 16 And Future Plans</b>	<b>Technology In Everyday Life</b>	<b>Revision Of All Units</b>	<b>Revision And Exams</b>	
<b>Geography</b> <a href="#">OCR GCSE Geography</a>	<b>Urban Futures:</b> Population & Urbanisation Birmingham And Istanbul Or Lagos	<b>Dynamic Development</b> International Development Africa, (Zambia)	<b>Resource Reliance</b> The Use Of Natural Resources Africa, Tanzania Or Ethiopia	<b>UK In The 21<sup>st</sup> Century:</b> Population And Urbanisation Middle East – British Role	<b>Revision And Exams</b>	
<b>History</b> <a href="#">EDEXCEL GCSE History</a>	<b>The Weimar Republic 1918 – 1929</b>	<b>The Rise Of Hitler 1919 – 1933</b>	<b>Nazi Control And Dictatorship 1933 -39 &amp; Life In Nazi Germany 1933 – 39</b>	<b>Queen, Government And Religion 1558 – 69 &amp; Challenges At Home And Abroad 1569 – 1588</b>	<b>Elizabethan Society In The Age Of Exploration Plus Revision</b>	<b>Exams</b>
<b>Mathematics</b> <a href="#">EDEXCEL GCSE Maths</a>	<ul style="list-style-type: none"> <li>• Calculations 2</li> <li>• Graphs 2</li> <li>• Pythagoras And Trigonometry</li> </ul>		<ul style="list-style-type: none"> <li>• Units And Proportionality</li> <li>• Sequences</li> <li>• Combined Events</li> </ul>		<b>Revision And Exams</b>	
<b>Music</b> <a href="#">EDEXCEL GCSE Music</a>	<ul style="list-style-type: none"> <li>• Vocal Music</li> <li>• Composition To A Set Brief</li> <li>• Ensemble Performance</li> <li>• Solo Performance</li> </ul>	<ul style="list-style-type: none"> <li>• Music For Stage And Screen</li> <li>• Composition To A Set Brief</li> <li>• Ensemble Performance</li> <li>• Solo Performance</li> </ul>	<ul style="list-style-type: none"> <li>• Fusions</li> <li>• Composition</li> <li>• Ensemble Performance</li> <li>• Solo Performance</li> </ul>	<ul style="list-style-type: none"> <li>• Composition Final Work</li> <li>• Revision Of Exam Topics</li> </ul>	<b>Revision And Exams</b>	

<b>Physical Education</b>	<ul style="list-style-type: none"> <li>•Dance/ Hockey/ Trampolining/ Football</li> </ul>		<ul style="list-style-type: none"> <li>• Options: Rugby/ Health Related Fitness/ Netball/ Badminton</li> </ul>	<ul style="list-style-type: none"> <li>• Options: Rounders/ Tennis/ Ultimate Softball</li> </ul>	
<b>Physical Education (GCSE)</b>  <a href="#">OCR GCSE Physical Education</a>	<ul style="list-style-type: none"> <li>• Engagement Patterns In Physical Activity &amp; Sport</li> <li>• Commercialisation Of Physical Activity &amp; Sport</li> <li>• Ethical &amp; Socio-Cultural Issues In Sport</li> </ul>	<ul style="list-style-type: none"> <li>• Ethical &amp; Socio-Cultural Issues In Sport</li> <li>• Characteristics Of Skilful Movement</li> <li>• Classification Of Skill</li> <li>• Goal Setting</li> </ul>	<ul style="list-style-type: none"> <li>• Mental Preparation</li> <li>• Types Of Guidance And Feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Health, Fitness &amp; Well-Being</li> <li>• Diet And Nutrition</li> <li>• NEA Internal Practical Assessment</li> </ul>	<ul style="list-style-type: none"> <li>• NEA External Practical Assessment</li> <li>• Revision And Exams</li> </ul>
<b>Religious Education</b>  <a href="#">AQA GCSE Religious Education</a>	<b>Islam Beliefs</b> <ul style="list-style-type: none"> <li>• Sunni And Shi'a</li> <li>• The Six Articles And Five Roots</li> <li>• Nature Of Allah</li> <li>• The Concept Of Risalah And The Prophets</li> <li>• The Qur'an And Other Holy Books</li> <li>• Angels</li> <li>• Akhirah</li> </ul>	<b>Islam Practices</b> <ul style="list-style-type: none"> <li>• The Five Pillars Of Islam</li> <li>• The Mosque</li> <li>• Life As A Shi'a Muslim</li> <li>• Festivals: (Eid-UI-Fitr And Eid-UI-Adha)</li> </ul>	<b>Religion, Peace &amp; Conflict</b> <ul style="list-style-type: none"> <li>• Justice, Forgiveness And Reconciliation</li> <li>• Teachings About Violence</li> <li>• Terrorism</li> <li>• Reasons For War</li> <li>• Holy War And Just War</li> <li>• Pacifism</li> <li>• Weapons Of Mass Destruction</li> </ul>	<b>Religion, Crime &amp; Punishment</b> <ul style="list-style-type: none"> <li>• Religion And Rules</li> <li>• Types Of Crime</li> <li>• Causes Of Crime</li> <li>• Good And Evil</li> <li>• Aims Of Punishment</li> <li>• Victims Of Crime And Forgiveness</li> <li>• Treatment Of Criminals</li> <li>• Types Of Punishment</li> </ul>	<p style="text-align: center;"><b>Revision And Exams</b></p>
<b>Science (Double)</b>  <a href="#">AQA GCSE Combined Science</a>	<ul style="list-style-type: none"> <li>• Hormonal Coordination</li> <li>• Reproduction</li> <li>• Crude Oil And Fuels</li> <li>• Motion</li> </ul>	<ul style="list-style-type: none"> <li>• Variation And Evolution</li> <li>• Genetics And Evolution</li> <li>• Chemical Analysis</li> <li>• Force And Motion</li> <li>• Wave Properties</li> </ul>	<ul style="list-style-type: none"> <li>• Adaptations And Interdependence</li> <li>• Ecosystem</li> <li>• Earth's Atmosphere</li> <li>• Electromagnetic Waves</li> </ul>	<ul style="list-style-type: none"> <li>• Biodiversity</li> <li>• The Earth's Resources</li> <li>• Electromagnetism</li> </ul>	<p style="text-align: center;"><b>Revision And Exams</b></p>
<b>Science (Triple)</b>  <a href="#">AQA GCSE Biology</a> <a href="#">AQA GCSE Chemistry</a> <a href="#">AQA GCSE Physics</a>	<ul style="list-style-type: none"> <li>• Hormonal Coordination</li> <li>• Homeostasis</li> <li>• Reproduction</li> <li>• Crude Oil And Fuels</li> <li>• Organic Reactions</li> <li>• Motion</li> </ul>	<ul style="list-style-type: none"> <li>• Variation And Evolution</li> <li>• Genetics And Evolution</li> <li>• Polymers</li> <li>• Chemical Analysis</li> <li>• Force And Motion</li> <li>• Pressure</li> </ul>	<ul style="list-style-type: none"> <li>• Adaptations And Interdependence</li> <li>• Ecosystem</li> <li>• Earth's Atmosphere</li> <li>• Properties Of Waves</li> <li>• Electromagnetic Waves</li> </ul>	<ul style="list-style-type: none"> <li>• Biodiversity</li> <li>• The Earth's Resources</li> <li>• Using Our Resources</li> <li>• Electromagnetism</li> <li>• Space</li> </ul>	<p style="text-align: center;"><b>Revision And Exams</b></p>
<b>Spanish</b>  <a href="#">AQA GCSE Spanish</a>	<p style="text-align: center;"><b>My Town</b></p>	<p style="text-align: center;"><b>Educations Post 16 And Future Plans</b></p>	<p style="text-align: center;"><b>Technology In Everyday Life</b></p>	<p style="text-align: center;"><b>Revision Of All Units</b></p>	<p style="text-align: center;"><b>Revision And Exams</b></p>
<b>Technology</b>  <a href="#">AQA GCSE Design And Technology</a>	<b>Non-Exam Assessment</b> Theory And Core Technical Principals Substantial Design And Make Iterative Task <ul style="list-style-type: none"> <li>• Identifying And Investigating Design Possibilities</li> <li>• Producing A Design Brief And Specification</li> </ul>			<p style="text-align: center;"><b>Revision Of All Units</b></p>	<p style="text-align: center;"><b>Revision And Exams</b></p>



- Generating Design Ideas
- Developing Design Ideas
- Realising Design Ideas
- Analysing & Evaluating

