



Kings Langley School

Unlocking Potential for Life

CEIAG Entitlement Statement

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CEIAG Entitlement Statement

*Have the courage to follow your heart and intuition.
They somehow already know what you truly want to become.*

- Steve Jobs

Rationale

As a school of character, Kings Langley School aims to create and promote an inclusive climate, which enables equal opportunity for all students, staff, parents/carers and Governors to flourish, as well as supporting our desired outcome of developing strong character and the ability for students to make fair, safe and reasoned choices.

Having received unbiased, professional and appropriate careers education, information, advice and guidance, we want students to make reasoned and rational choices as they prepare to leave Kings Langley School about their next stage in life, whether it be further education, the world of work or an apprenticeship. This is in addition to having a great curriculum knowledge and the ability to demonstrate great character traits, particularly self-regulation; stickability; and empathy, which will support them in being well-rounded people who can flourish in their future lives and careers.

Purpose

As a school we have a statutory and moral duty to provide students in Years 8 to 13 with careers education, information, advice and guidance (CEIAG). This is extended in Kings Langley School to include Year 7.

Our careers strategy (CEIAG) is interwoven in the most part with the PSHE programme of study and fulfils the eight Gatsby Career Benchmarks, which are:

- A stable careers programme
- Learning from career and labour market information
- Addressing the needs of each pupil
- Linking curriculum learning to careers
- Encounters with employers and employees
- Experiences of workplaces
- Encounters with further and higher education
- Personal guidance

For further details on our careers strategy and PSHE programme of study, please see our website.



Entitlement

Entitlement for Students

As a student at Kings Langley School, you are entitled to Careers Education, Advice, Information and Guidance. This includes:

- helping you to understand possible future pathways i.e. further education, training, employment
- developing the skills you may need to plan and manage your own personal development and career progression
- training and access to the Unifrog package which allows the ability to maintain personalised tracking of experiences and the writing of an individualised career plan
- a variety of careers interviews from varying sources, including at least one from an external impartial provider (currently Services to Young People)
- easy access to support and sign posted resources, which can be found in the PSHE & Wellbeing office, Services to Young People Resource Area situated in the main library, the 6th form Private Study area and the Services to Young People Office
- opportunities to attend the yearly school careers fair
- access to and encounters with business and enterprise employers and employees through assemblies and lessons
- a range of opportunities to experience the experience of a work place, including both work shadowing and work experience
- visits and trips to universities, colleges and various business sectors
- talks and access to information regarding universities, apprenticeship and other training providers, colleges and sixth form in line with the new legislation (Jan 2023) for provider access
- opportunity to take part in employability skills workshops, university summer school programmes and taster days
- being taught an effective PSHE programme which includes Careers education, advice, information and guidance, work related learning, enterprise education and financial capability
- options guidance for both key stage 4 and 5

Parents and Carers Entitlement

Parents and carers can expect to be able:

- to discuss their child's progress and future prospects at parent consultation evenings
- to receive a parent information evening regarding options for key stage 4
- to ask further advice and guidance from appropriate members of staff i.e. the curriculum deputy, pastoral leader, tutor, SENCo, CEaIG co-ordinator
- to receive information and invitations to careers and information events, including the student opportunities' newsletter



Responsibilities

Careers team

The careers team includes the learning area leader of PSHE; the CEIAG co-ordinator; the key stage 5 CEIAG co-ordinator and the SLT line manager of PSHE and CEIAG.

Their responsibilities are:

- to ensure that the eight areas of the Gatsby Career Benchmark continued to be satisfied at 100%
- to ensure that the CEIAG programme is reviewed annually and amended as required
- to continue to investigate and source opportunities that will enhance the CEIAG programme further
- to maintain and where possible expand the variety of business and enterprise employers and employees that students can engage with
- to offer access to further education and training providers in line with the new legislation (Jan 2023) for provider access
- to continue to organise and run work shadowing days for key stage 3 and work experience weeks for years 10 and 12
- to maintain the resources available to students, ensuring they are kept up-to-date
- to run an annual careers fair

Teachers

The teachers' responsibilities are:

- to ensure that programmes of study highlight where possible careers advice and information might be appropriate
- to ensure that careers information and advice linking to their subject is regularly highlighted
- to build in activities, talks or trips which will enhance the CEIAG programme within their subject area
- to display possible career information linking to their subject area
- to take opportunities to discuss future paths with students, without bias

Parents/ Carers

We ask parents and carers to:

- encourage their children to take all the opportunities that are presented to them
- positively engage and support students to take part in work shadowing and work experiences
- attend events with their children i.e. careers fair
- read the students opportunities newsletter and persuade their children to access the appropriate activities

Students

We expect students to:

- embrace the multitude of CEIAG opportunities

take some responsibility for investigating and researching possible future pathways