



Recognition Point:	Examples:
Recognition – Aspirational communication	<ul style="list-style-type: none">Using subject specialist vocabulary/terminologyUse of written or oral literacy effectivelyUsing character education language within own communicationExcellent use of, or development of language (written and oral)Showing depth and context to answers
Recognition – Curiosity	<ul style="list-style-type: none">Asking inquisitive questions relating to learningDisplaying the desire to learn, understand or acquire further facts and knowledgeReading books/literature/information connected to the lesson, topic or project outside of the lessonUsing the library to develop understanding of topicsEngages in wider reading/supra-curricular activities around their subject to develop ideas – signposted by teachers or beyond what is instructed?
Recognition – Creativity	<ul style="list-style-type: none">Showing a creative approach to tasksApplying knowledge and/or skills from other subjects within a piece of workBeing creative in the response to a problemSuggesting alternative ways of thinkingShowing autonomy/takes risks when responding to a task or activity
Recognition – Determination & Perseverance	<ul style="list-style-type: none">Displaying flexibility and adaptability in situations facedShowing continuing commitment/effort in a piece of work over a period of timeDisplaying the desire to achieve despite setbacks, challenges or barriersReflecting on oneself and asking how something could be improved or betteredShowing clear progress
Recognition – Resilience	<ul style="list-style-type: none">Responding positively to constructive feedbackRecompleting a piece of work to improveOvercoming barriers to achieve successBeing able to deal with setbacks / Uses setbacks as opportunities for self-development.Willing to take risks even if this could result in a setback.
Recognition – Applied focus	<ul style="list-style-type: none">Showing good application to a task or activityDisplaying effective study practicesNoticeable commitment to intervention or revisionAttempting stretch & challenge tasks/activitiesDisplaying stickabilityReflects on study practices and improves them.
Recognition – Empathetic friendliness	<ul style="list-style-type: none">Showing an understanding of how others feelShowing care towards othersListening to others points of viewDisplaying emotional intelligenceAssisting a member of staff or visitor
Recognition – Selfless volunteering	<ul style="list-style-type: none">Volunteering for the good of othersAssisting people without being asked toActively involved in enrichment/supra-curricular activityDemonstrates positive outcomes and promotes involvement to others
Recognition – Motivational teamwork	<ul style="list-style-type: none">Showing teamwork skills in a task or activityProviding others with constructive and helpful feedbackEncouraging or motivating others to think positively or give something a goDisplaying sportsmanship qualitiesTaking an active role and participating fully in Sixth Form charity challenge tasks.
Recognition – Considered leadership	<ul style="list-style-type: none">Displaying leadership qualities within group workStudent leadership activitiesTaking the lead or responsibility within an activity, task or project



	<ul style="list-style-type: none">▪ Helping others to achieve success▪ Engages with and actively promotes leadership roles within the school community.▪ Reflects on leadership skill needs and looks for ways to develop these. Acts upon findings.
Recognition – Reflective questioning	<ul style="list-style-type: none">▪ Responding to questioning effectively▪ Reflecting on oneself and asking how something could be improved▪ Engaging in meaningful conversations to explore misunderstandings, misconceptions or differences in opinion▪ Questions relating to alternative contexts▪ Engaging in positive classroom debates
Recognition – Positive involvement	<ul style="list-style-type: none">▪ Showing commitment to the school community▪ Being an advocate of the school / Being a positive representative of the school▪ Showing positive involvement and participation in a lesson, task, or activity▪ Sharing own knowledge to support others or the learning environment▪ 6F Examples – mentoring, subject leadership, promoting the sixth form, speaking in lower school assemblies
Recognition – Personal investment	<ul style="list-style-type: none">▪ Noticeable application/effort in homework or independent learning▪ Seeking further learning outside of the lesson▪ Commitment to attending clubs, groups or events that develop the self▪ Showing a commitment to improving ones own potential▪ Seeking opportunities outside the normal curriculum or out of school that support own development (i.e., extra-curricular clubs)▪ Looks for and takes up opportunities directly linked to long term goals (study or employment)