

"Tell me about yourself"



Why did you choose Computer Science?

Expected time to complete: ½ hour

$In this simple \ task \ you get the \ opportunity \ to \ tell \ me \ your \ choices \ and \ reasons \ behind \ choosing \ to \ study \ Computer \ Science. \ Please \ answer \ all \ questions \ as \ best \ you \ can.$
1. Why did you choose to study A level Computer Science?
2. What other courses have you chosen to study at Key Stage 5, and what made you choose this combination?
3. What are you hoping to achieve from studying Computer Science?
4. How would you describe yourself as a learner at GCSE? What skills where you good at, what areas would you like to improve on?
5. What are your other hobbies and interests outside of school? Anything related to Computing?

Independent research task



Emerging computer technology

Expected time to complete: 2 hours

In this task you get to investigate any area of emerging computer technology which interests you.

You can pick any area which interests you, but examples could be:

- Artificial intelligence
- Robotics
- Automated self driving cards
- Quantum computing

In no more than ONE side of A4 summarise the area you have chosen under the following four headings:

- 1. What is it?
- 2. What are the possible Social, Moral, Cultural and Ethical benefits of this technology on society
- 3. What are the possible Social, Moral, Cultural and Ethical **risks** of this technology on society
- 4. My conclusion on this technology and what it will mean for our world 10 years from now

Additional help:

 $For additional \ help \ and \ support \ in \ structuring \ your \ answer \ you \ might \ like \ to \ watch \ some \ of \ the \ videos \ from \ the \ following \ Craig \ 'n' \ Dave \ play lists:$

OCR:

SLR 17 – Ethical, morale and cultural issues

 $\underline{https://student.craigndave.org/videos/slr-17-ethical-moral-and-cultural-issues}$

AQA:

SLR 19: Moral, social, legal, cultural issues

https://student.craigndave.org/videos/slr19-moral-social-legal-cultural-issues

Representing negative numbers in binary

In GCSE computer science you will have learnt how to represent positive whole numbers in binary e.g. 47

At A Level you will need to know how to represent negative as well e.g. -47

Start to recapping (or learning if you didn't do the GCSE) how to represent positive whole numbers between 0-255 in binary

Now research how to represent negative numbers in binary using the method known as:

Two's complement

Complete the tasks on the following slides.

Additional help:

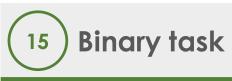
For additional help and support in structuring your answer you might like to watch some of the following videos from Craig 'n' Dave:

GCSE recap: How to represent positive binary values 0-255

https://student.craigndave.org/videos/aqa-gcse-slr13-number-bases

A Level: Representing negative binary values using Two's Complement https://student.craigndave.org/videos/aqa-alevel-slr11-twos-complement

Expected time to complete: 1½ hours





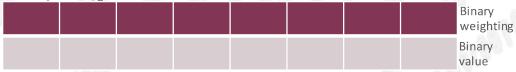
Representing negative numbers in binary

1. Write out the positive binary number 107, the answer should be displayed in 8 bits.

128	64	32	16	8	4	2	1	Binary weighting
								Binary value

Expected time to complete: 11/2 hours

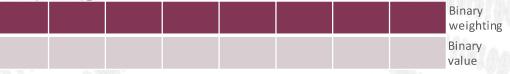
3. How would you represent the lowest negative number possible using Two's Complement, given 8 bits.



2. Write out the negative binary number - 107 using Two's Complement, the answer should be displayed in 8 bits.

				Binary weighting
				Binary value
				value

4. How would you represent the largest positive number possible using Two's Complement, given 8 bits.





Converting between base-2, base-10 and base-16

As humans we have use the decimal or denary number system (base-10), made up of the unique digits 0-9.

Computer systems at the most basic level use only binary 1's and 0's (base-2).

As a computer scientist you will also need to become familiar with the hexadecimal number system (base-16).

You will also need to be comfortable with converting numbers between these three base systems.

Research the following areas:

- Base-2 binary number system
- Base-10 decimal/denary number system
- Base-16 hexadecimal number system
- How to convert between base-2, base-10 and base-16

Complete the tasks on the following slides.

e-16).

Additional help:

For additional help and support in structuring your answer you might like to watch some of the following videos from Craig 'n' Dave:

Base 2, 10 and 16 number systems:

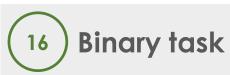
https://student.craigndave.org/videos/aqa-alevel-slr10-base-2-10-and-16-number-systems

Converting between binary, hex and decimal:

https://student.craigndave.org/videos/aqa-alevel-slr11-aqa-converting-between-binary-hex-and-decimal

Denary	Binary	Hexadecimal
0	0000	0
1	0001	1
2	0010	2
3	0011	3
4	0100	4
5	0101	5
6	0110	6
7	0111	7
8	1000	8
9	1001	9
10	1010	А
11	1011	В
12	1100	С
13	1101	D
14	1110	Ē
15	1111	F

Expected time to complete: 11/2 hours





Converting between base-2, base-10 and base-16

Expected time to complete: 1½

 Convert the base-2 binary number 11000101 into base-10 and base-16. (Show all your working) 	 Convert the base-16 hexadecimal number 9F into base-2 and base-10. (Show all your working)

You may wish to cut and paste this standard binary weighting line to help lay out parts of your answer

128	64	32	16	8	4	2	1	Binary weighting
								Binary value