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KINGS LANGLEY SCHOOL SIXTH FORM
READY FOR YOUR FUTURE

# Kings Langley Sixth Form Mathematics Department 

## GCSE to A Level <br> Bridging Pack

| Topics <br> Covered | Factorising | Formulae | Linear and <br> Quadratic <br> Equations | Simultaneous <br> Equations | Simplifying <br> using Index <br> Laws |
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Welcome to A-level Mathematics
In choosing to study mathematics at A-level you have made the choice to study for a qualification which is highly respected throughout the world of education and employment
The course is rewarding and demanding and many students find the difference between GCSE and A-level a bit overwhelming at first. This pack is designed to prepare you for the work you will face in the autumn term by helping you to secure the knowledge you gained at GCSE level.
Nearly all of the harder algebra you learnt at GCSE appears again at but it is assumed that you will be able to do it without the lesson stopping to go into detail.
This pack will also give you a taste of the individual effort and preparation required to be successful at A-level.

Studying mathematics is a demanding but ultimately rewarding experience and I want to wish you all good luck in your studies.

Mr B Wilshaw
Learning Area Leader- Mathematics

## Equipment needed:

Your GCSE calculator is not suitable for A-level studies due to the lack of certain functions for statistics and further maths. We recommend that you have this calculator for the A level course.


This is the older model, which is sufficient for the A Level course.

If you have this calculator already, you do not need to purchase the newer model.

CASIO FX-991EX Advanced Scientific Calculator (UK Version)


This is the successor model, which might be easier to source as the previous model has been discontinued.

New Casio FX-991CW Advanced Scientific Calculator (UK Version)

## Instructions and Deadline

Complete the following sections. Answer the questions on separate paper showing your working out. Remember to put your name on your answers and you are expected to hand in this pack when you sign up for the course in September.
Failure to hand this is in will put you on the 'amber' list of students meaning that you will have to prove your ability to be successful in the first few weeks of the course or be forced to drop the subject.

## Topic 1: Factorising

## Examples:

I. $2 x^{3}-6 x^{2}=2 x^{2}(x-3) \longleftarrow$ Look for the highest common factor in each term.
2. $9 a^{2}-4 b^{2}=(3 a+2 b)(3 a-2 b) \longleftarrow$ Spot that this is a difference of two squares.
3. $x^{2}-7 x+12=(x-4)(x-3) \longleftarrow$ Standard factorising of quadratics into 2 brackets
4. $6 x^{2}+11 x+4=(2 x+1)(3 x+4)$

You can do this last example by trial and error or by the AC method explained below:

| $A x^{2}+B x+C$ | All quadratics can be written in this form |
| :--- | :--- |
| $A C=24$ | Multiply A and C (This is where the method gets its name from) |
| $6 x^{2}+11 x+4$ | Now find 2 numbers which multiply to give AC and add to give B |
| $6 x^{2}+3 x+8 x+4$ | In this case the numbers are $3 \times 8=24$ and $3+8=11$. Write the equation |
| $3 x(2 x+1)+4(2 x+1)$ | Now you can factorise the two terms on the left and the two terms on the <br> right separately into 2 brackets. |
| $(3 x+4)(2 x+1)$ | Finally you should see a common bracketed term and factorise this out. |

## Exercise:

Factorise completely:
I. $n^{2}-n p$
2. $h^{2}-25$
3. $m^{2}+7 m+10$
4. $n^{2}-n-12$
5. $15-2 b-b^{2}$
6. $3 x^{2}-75$
7. $5 h^{2}-8 h-4$
8. $10 x^{2}+9 x+2$
9. $a b+5 a-2 b-10$
10. $(x+3)(x+5)+(x+3)^{2}$

## Topic 2: Formulae

A) Re-arranging Formulae

Examples:
In each case re-arrange the equation to make the letter in brackets the subject of the equation.
I. $y=\frac{x}{2}+7$
(x) Remember whatever you do to one side do to the other.
$y-7=\frac{x}{2}$
$2(y-7)=x$
$x=2 y-14$
2. $y=4(x+3)$
(x)You don't have to multiply out the brackets.
$\frac{y}{4}=x+3$
$x=\frac{y}{4}-3$
3. $a^{2}=b^{2}-7 a c$ $a^{2}+7 a c=b^{2}$ $b= \pm \sqrt{a^{2}+7 a c}$
$\begin{array}{ll}\text { 4. } \quad \frac{3}{m}=6-4 n & \text { (m) Don't overlook the usefulness of brackets in your work. } \\ 3=m(6-4 n) & \end{array}$

$$
\frac{3}{(6-4 n)}=m
$$

## Exercise:

Re-arrange each formula to make the letter in the bracket the subject.
I. $y=\sqrt{3 x}$
2. $4 y=2 x-7$
3. $3(y+2)=6-3(x+7)$
4. $a b-c d=4 e$
5. $3 a(x+y)=2 b^{2}$
(a)
6. $\frac{3 y}{x}=\frac{x}{4 z}$
(x)
7. $b x+c y=d^{2}$
(c)
8. $k(l-m)=l(m-n)$
(I)
B) Substitution into formulae

Examples:
Evaluate (recall that this means calculate) $x$ if $a=0.7, b=-3.5$ and $c=-2.15$. Give answers to 3 s.f.
I. $x=a b-c^{2}$

$$
x=0.7 \times(-3.5)-\left(-2.15^{2}\right)
$$

$$
x=-7.07
$$

2. $x=\sqrt{a\left(b^{2}+c\right)}$
$x=\sqrt{0.7\left[(-3.5)^{2}-2.15\right]}$

$$
x=2.66
$$

## Exercise:

Use the values $a=0.7, b=-3.5$ and $c=-2.15$ to evaluate $x$ in each case. Give your answers to 3 S.f.
I. $x=4 b c+a^{2}$
2. $x=\frac{a c+b^{2}}{c}$
3. $x=\sqrt{b^{2}-\frac{c}{a}}$
4. $7 x=2 a-3 b+4 c$
5. $a x+b x=c$

## Topic 3: Linear and Quadratic Equations

A) Linear Equations

Examples:

Solve:

1. $5(x-3)+2=8$
$5 x-15+2=8$
$5 x=21$
$x=4.2$
2. $\frac{4(x-1)}{7}-\frac{3(1-x)}{4}=2$
$\frac{16(x-1)-21(1-x)}{7 \times 4}=2$
$\frac{16(x-1)-21(1-x)}{28}=2$
$16(x-1)-21(1-x)=56$
$16 x-16-21+21 x=56$
$37 x-37=56$
$37 x=93$
$x=\frac{93}{37}=2 \frac{19}{37}$

## Exercise:

## Solve:

I. $3(b+7)=8(2 b-3)$
2. $\frac{3}{4} c=\frac{4}{5}$
3. $(3-x)-(3 x-3)=30$
4. $\frac{1}{2}(2 x+1)+\frac{1}{3}(9 x-10)=0$
5. $\quad \frac{2(x-3)}{3}+\frac{4(1-2 x)}{5}=1$
6. $7(3 x-4)-8=4-2(x-3)$
7. $\frac{a}{2}-\frac{a}{3}=7$
8. $\frac{2(x+5)}{3}=\frac{3(2 x-3)}{4}$
B) Quadratic Equations

## Examples:

1. Simple factors (remember to find two numbers which multiply to give $c$ and add to give $b$ in $a x^{2}+b x+c=0$ )

$$
\begin{aligned}
& x^{2}+7 x+12=0 \\
& (x+3)(x+4)=0 \quad \text { (using } 3 \times 4=12 \text { and } 3+4=7) \\
& x=-3 \\
& x=-4
\end{aligned}
$$

2. Simple factors using the AC method as outlined in the section on factorising.

$$
\begin{array}{ll}
6 x^{2}+7 x-3=0 & (\mathrm{AC}=6 \mathrm{x}-3=-18 . \text { Use }-2 \text { and } 9 \text { as }-2+9=7 \text { and }-2 \mathrm{x} 9=-18) \\
6 x^{2}-2 x+9 x-3=0 & \\
2 x(3 x-1)+3(3 x-1)=0 & \\
(2 x+3)(3 x-1)=0 & \\
2 x+3=0 \quad 3 x-1=0 & \\
x=\frac{-3}{2} \quad x=\frac{1}{3} \quad \text { (We get two answers as expected for this quadratic) }
\end{array}
$$

3. If the quadratic won't factorise we can consider using the quadratic formula which states that, for any quadratic of the form:

$$
a x^{2}+b x+c=0 \quad x=\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$

Example:
Solve: $\quad 3 x^{2}-7 x-2=0$

$$
\begin{aligned}
& x=\frac{7 \pm \sqrt{(-7)^{2}-4 \times 3 \times-2}}{2 \times 3} \\
& x=\frac{7 \pm \sqrt{49+24}}{6} \\
& x=\frac{7 \pm \sqrt{73}}{6} \quad x=\frac{7+\sqrt{73}}{6}=2.59 \quad x=\frac{7-\sqrt{73}}{6}=-0.26
\end{aligned}
$$

## Exercise:

Solve:
I. $(x-6)(x+2)=0$
2. $x(x+1)=0$
3. $x^{2}+5 x+6=0$
4. $x^{2}-7 x=-10$
5. $x^{2}=2 x$
8. $2 k^{2}+4 k-3=0$
6. $2 x^{2}-3 x-2=0$
7. $x^{2}+6 x+4=0$
9. $4 p^{2}+7 p=6$
10. $\frac{3}{x+1}=x$

## Topic 4: Simultaneous Equations

The trick to simultaneous equations is to make the numbers in front (called the coefficients) of $x$ or $y$ to be equal. Then you can either add or subtract the equations to eliminate one of the letters (variables). You then solve what is left. Once you have the value of one variable don't forget to find the other one by substituting your answer back into any one of the equations.

## Examples:


2. $5 x+3 y=2$
$2 x+y=0$
$\times(2)$ by 3
$6 x+3 y=0$

(3) $-(1)$

$$
\begin{gather*}
6 x+3 y=0  \tag{1}\\
-\frac{5 x+3 y=2}{x}=-2  \tag{2}\\
2 x+y=0 \quad(2)  \tag{2}\\
-4+y=0  \tag{4}\\
y=4, \quad x=-2
\end{gather*}
$$

3. $8 p-7 q=13$
$3 p+2 q=28$
$\times(1)$ by 2

$$
16 p-14 q=26
$$

$\times(2)$ by 7
$21 p+14 q=196$
$(3)+(4)$

$$
\begin{aligned}
& 16 p-14 q=26 \\
& +21 p+14 q=196 \\
& \hline 37 p \quad=222 \\
& p=\frac{222}{37}=6 \\
& 3 p+2 q=28 \\
& 3 \times 6+2 q=28 \\
& q=5, \quad p=6
\end{aligned}
$$

In this example the coefficients can't easily be made equal. You have to multiply both equations.

## Exercise:

## Solve:

I. $3 x-2 y=10$
$x+2 y=6$
2.

$$
4 x+2 y=11
$$

$$
3 x+4 y=5
$$

3. $\quad \begin{array}{r}2 x-5 y=7 \\ 3 x-4 y=6\end{array}$
4. $y=3 x+9$
$2 x+15=3 y+2$

Topic 5: Simplifying, including index laws
Recall the laws of indices from your GCSE course:
$a^{m} \times a^{n}=a^{m+n}$
$a^{m} \div a^{n}=a^{m-n}$
$\left(a^{m}\right)^{n}=a^{m n}$
$a^{0}=1$
$a^{-n}=\frac{1}{a^{n}}$
$\sqrt[n]{a}=a^{\frac{1}{n}}$

Examples:
I. $a^{6} \times a^{3}=a^{9}$
2. $m^{5} \div m^{3}=m^{2}$
3. $\left(x^{m}\right)^{n}=x^{m n}$
4.
$a^{3}\left(a^{4}+2 a b\right)$
$=a^{7}+2 a^{4} b$

Don't forget that a on its own means $a^{1}$.

Remember the rule for dividing by a fraction. Flip the $2^{\text {nd }}$ fraction and turn it into a multiply.
5. $\frac{9 a^{2} b}{c} \div \frac{27 a b^{2}}{c^{2}}=\frac{9 a^{2} b}{c} \times \frac{c^{2}}{27 a b^{2}}=\frac{a c}{3 b}$

## Exercise:

In both exercises simplify the expression as much as possible using the laws of indices.
A)
I. $a^{4} \times a^{3}$
2. $a^{4} \div a^{3}$
3. $3 b^{5} \div b^{7}$
4. $a^{2}\left(a^{3}+a\right)$
5. $x^{2}\left(y^{2}+x y+z\right)$
6. $\left(k^{3}\right)^{2}+(\sqrt{k})^{4}$
7. $\frac{16 a b^{2}}{c^{2}} \times \frac{a c}{4 b^{2}}$
8. $\frac{m n^{2}}{4} \div \frac{2 m}{n}$
9. $\frac{a^{3}\left(a^{2}-b^{2}\right)}{a^{5}}$
10. $\frac{3 x^{2}\left(y^{2}-x\right)}{9} \times \frac{x^{4}}{4}$
B)
I. $a^{3} \times a^{-4}$
2. $x^{0} \div x^{-4}$
3. $18 a^{2} b^{2} c^{2} \times 2(a b)^{-1}$
4. $\frac{1}{2} c^{2} \times \frac{3}{4}(p a)^{2}$
5. $\left(\frac{3}{4}\right)^{-2}$
6. $\left(\frac{3}{4}\right)^{-3} \div 6^{-2}$
7. $a^{7} \div a^{-1}$
8. $\left(\frac{1}{4}\right)^{-\frac{1}{2}}$
9. $15 a^{2} b^{7} \div 5 a b^{-2}$
10. $\quad\left(c^{2} d^{4}\right)^{\frac{1}{2}} \div c^{-1}$

