

# Kings Langley Sixth Form

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## Head of Sixth Form Fortnightly Bulletin: Week 37 - 2023/24

This bulletin, written by the Head of Sixth Form, provides a brief summary of updates, upcoming events, and useful information for students and their home. Further information can be found on our website [www.kls.herts.sch.uk](http://www.kls.herts.sch.uk) and clarification of policy can be found in the sixth form handbook.



## Introduction

Due to the immensely busy period of exams for Yr11, Yr12, and Yr13 students I have been unable to publish a HoSF Bulletin. Fortunately, exam season is now over and whilst we are busy preparing for the next cohort of Yr12 students arriving in September, I wish to update you on a number of developments in the Sixth Form as well as general dates for diaries, etc.

I wish to take this opportunity to give a sincere thanks and appreciation to our student body for being so accommodating during the exam season, mainly due to the impact of losing the complete study space of our Sixth Form building. We appreciate that this causing students dissatisfaction however, we hope that during this period, they were able to find spaces in the remaining study area of the building in addition to the extra places we designated for Sixth Formers. With a growing number of students with access arrangements and an increased quantity of students taking A-Level exams, space is very much at a premium. We have however, returned to normal and the full building back. I thank all the students for their understanding of this.

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## End of Yr12 Results Day

On Friday 21st June, Yr12 received their End of Year results from each of their subjects. We would like to ensure that the message from Mr Scott is clear to all students and people at home about how to reflect and consider the results; fully understanding what the end of year results mean and how the results should inform future learning.

Please carefully read the information from Mr Scott on the following page to help understand and contextualise your results.

Some exam reflection advice is also provided in this bulletin (see page 7).



# End of Yr12 Exams—Mr Scott

Year 12 students were issued with their examination results at one time to recreate the experience they will have next summer. The results contained the following grades for each subject: Target Grade (based on their GCSE average point score and the relative performance of students nationally in that subject), Summer Examination Grade (result of the recent examinations set, marked and moderated by subject teachers) and Summer Predicted Grade (aspirational grade that subject teachers believe students are capable of achieving at the end of Year 13 based on a range of considerations). Predicted Grades were also expressed as UCAS points so that students can use this information to consider any university applications that they may be considering.

Students will receive more detailed feedback and advice from subject teachers to help inform them of their current performance and to identify next steps. We will ask students to reflect on their results and feedback in form time over the next couple of weeks.

We acknowledge that these results will trigger a range of responses. It is very important that students take some time to reflect on the implications of their results and take ownership of subsequent actions. Students will be asked to set achievable targets for each subject to help them move in a positive direction. Students will be asked to consider the impact these results will have on their post 18 options and strike a balance between aspirational and realistic destinations. Having productive and supportive conversations at home can be hugely beneficial to assist young people through this process alongside the whole group and individual communications that we will have in school.

It is important to remember that predicted grades only offer an indication of performance in Year 13 and students should guard against becoming complacent where predictions are positive or resigning themselves to failure if the predictions are less positive. Now is the perfect opportunity for all students to demonstrate the kind of resilience, desire and academic commitment that will offer the best opportunity for success in the summer of 2025.

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## Role Model Award

In September we will be introducing our 'Role Model Award', designed solely for our Sixth Form students. This award will recognise the positive role models that so many of our Sixth Form students already are. The award has ten areas for students to demonstrate and areas which we feel we want to recognise from our students. With so many students already being positive role models to our lower school students, it won't be a difficult award to give out to our students.

Our ambition and expectation is that every single Sixth Form student will achieve this award by December. Look out for further information in an assembly coming soon.

# Registration Programme

After reviewing our registration programme we are excited to announce that we are launching a fresh new approach in September 2024 and we will be offering a more diverse and changing registration programme. This is in response to the student Pulse-Check feedback as well as part of our continuous improvement of the Sixth Form provision.

The Student Leadership Team will be involved in the consultation of these changes and they will be speaking to the student body as well.

Further information will be made available after the consultation has occurred.

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## Dress Code Updates

As a Sixth Form, we take a contemporary approach to our dress code and recognise the changes in society relating to dress codes at work and in professional environments. We believe in preparing students for the wider world and recognise that it is now uncommon to see people at work or on the commute to work, in suits, ties and formal business attire. This is reflected in our dress code which we believe offers the opportunity for young people to feel comfortable in what they wear, allows expression of personality, all whilst highlighting the need to be dressed appropriately for a setting which has uniform standards within the main school and where we want our young people to have attire that shows 'I am here to learn'.

After reviewing our dress code, we are making some small adjustments as we have noticed some items of clothing not representing our culture of 'here to learn'. The changes are outlined below:

- **Combat trousers** are not to be worn from September. These are too casual and do not present the image that the Sixth Form wishes to have.
- **Converse or high-top style sneakers or trainers** are not to be worn from September. These are hard to keep looking fresh and therefore also, do not promote the correct image.
- **Ugg footwear (or alike)** are not to be worn please.

We appreciate that with the cost of living and increasing cost of clothing, replacing clothing can be a challenge. We want to ensure that students and people at home have as much time as possible to prepare clothing for students attending Sixth Form. We have a visual guidance document on what we would and wouldn't find appropriate for Sixth Form which acts as a guide. Students will also be told in assembly about these changes.

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## Upcoming events and diary dates:

Weds 6th June—A-Level exam contingency day

Thurs 27th & Fri 28th - Sixth Form New Intake Taster Days

Monday 1st July - KLSix Pride event

Tues 2nd-Fri 5th July—Euro 24 Penalty Shootout Sixth Form competition



We want to ensure that we provide the best student experience possible at Kings Langley Sixth Form. We would love to hear from you about what events, activities and experiences we can organise and put on for our students. Please speak to a member of the Sixth Form with your ideas.

# EURO 24 PENALTY SHOOTOUT EVENT

Every registration Tuesday 2nd July - Friday 5th July

4 entries per form enter the competition, each entry draw a country at random, compete in a timed penalty shootout, work your way through the rounds.

Who will win the KLSix Euro 24 Penalty Shootout?



# Punctuality

Please remember that Kings Langley Sixth Form is a full-time education provider and as such, we require all students to be attending from **8.40am at the latest**. Students should be arriving before this time so that they are ready to participate and contribute to the registration sessions.

We are noticing that morning arrival times is starting to slip for some students with patterns and trends of attendance and punctuality highlighting this. Continued poor punctuality will result in off-site, self-supported study being revoked - we hope that we do not need to do this as this is a last resort.

If any student is experiencing difficulties in arriving on time which is out of their control or if there are reasons for this, please simply contact the Sixth Form office to inform us so that we can support where possible. We understand that things occur.

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## Recognition

We have been reviewing our recognition and rewards policy and will be making some changes in how we recognise our students. We want to have some continuity with the lower school at the same as being progressive and relatable for our Sixth Form students.

From September KS5 students will be awarded **Scholar Points** which all staff will be able to award for a range of reasons, some listed below (these are some examples, but more apply):

- Engaging in substantial independent study which contributes to an improvement in progress and/or attainment
- Completing wider reading that helps support metacognition and student initiated discussions and dialogue
- Exemplary self-study practices
- Sustained study practices that induces positive outcomes
- Engagement in our aspirations programmes
- Presenting both proactive and reactive learning through reading and further study
- Completion of Unifrog activities
- Positive engagement and response to career pathway workshops
- Attending Wednesday KS5 learning conferences
- High and/or improving attendance and punctuality
- Role modelling to lower school (consistent achievement of the Role Model Award)
- Contribution to the lower school
- Completion of Student Leadership activities (see Student Leadership Passport)

Students and people at home can get notifications of Scholar Points on the ClassCharts App





# Bursting with Pride

**Monday 1st July 2024**

## Events:

-  Wear rainbow or bright colours
-  Pride education assembly
-  Pride food & drink
-  Pride cake competition - bring in your decorated Pride cake
-  Interactive LGBTQ+ facts and myths
-  Information on how to be an ally



**KINGS LANGLEY SCHOOL**  
**SIXTH FORM**  
READY FOR YOUR FUTURE

# Reflecting on End of Yr12 Exams

First and foremost, well done on successfully navigating these exams. Exams are no easy feat, so you should be proud of yourself for getting through them.

However, before you push these exams to the back of your mind, it's crucial to take some time to reflect on your results. By analysing your performance, you can identify your strengths, pinpoint your weaknesses, and develop a plan for success in your final exams.

## Embrace a positive mindset

Approach the process of reflecting on your exam results with a **positive mindset**. Remember that your results are not a final judgement but a snapshot of your current knowledge and understanding. If you're disappointed with your results, try to view them as an **opportunity for growth and improvement** rather than a setback. All is not lost, you still have plenty of time to refine your study routine or even devise a completely new one. Remember that **these exams were just a practice run**.

Set aside time to **thoroughly review each of your exam papers**. While you may do this as a class exercise in school, it is also worth revisiting independently. This process isn't just about counting the number of correct and incorrect answers; it's about **examining the reasoning behind your responses** and gaining an understanding of why you were awarded marks for some answers but not for others. The **mark scheme** provides a structured guide for understanding the expectations of each question, so make sure to request a copy from your teachers.

Begin by **evaluating your strengths**. Which topics and question types did you perform best in? On the flip side, take note of any **patterns in your mistakes**, as well as the types of questions that you found challenging. Did you struggle with...

- **Fundamental knowledge** – Did you simply lack knowledge and understanding of core concepts?
- **Application of knowledge** – Did you struggle to practically apply your knowledge to solve problems?
- **Misreading questions** – In the high-pressure environment of an exam hall, it is not uncommon for students to misread questions.
- **Misinterpreting questions** – Did you often misinterpret questions, leading to incorrect responses?
- **Making maths errors** – Did you particularly struggle with the mathematical components of your exam paper?
- **Making careless mistakes** – Were careless errors a recurring issue in your exams?
- **Not showing calculations** – In subjects like maths and science, marks may not be awarded to students who show no working.
- **Not providing evidence** – In subjects like history or psychology, accurate sourcing of dates, names, and case studies is crucial.
- **Time management** – Did you run out of time?

You could tally up the frequency of each mistake to identify recurring patterns. This analysis will help you pinpoint specific topics or skills that require more attention.

# The Library

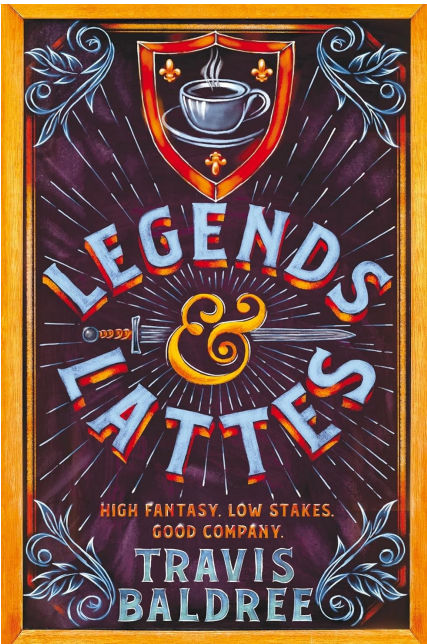
# Books of the Month

## Sixth Form Fiction

***Legends and Lattes*** by Travis Baldree

After decades of adventuring, Viv the orc barbarian is finally hanging up her sword for good. Now she sets her sights on a new dream – for she plans to open the first coffee shop in the city of Thune. Even though no one there knows what coffee actually *is*.

If Viv wants to put the past behind her, she can't go it alone. And help might arrive from unexpected quarters. Yet old rivals and new stand in the way of success. And Thune's shady underbelly could make it all too easy for Viv to take



## Sixth Form Non-Fiction

***The Science of Sleep*** by Heather Darwall-Smith

This book demystifies the bewildering and overwhelming amount of information and misinformation around sleep by combining science with natural self-help techniques. Inside this book, you will find a visual approach to understanding the science of why and how we sleep through infographics, graphs and diagrams that unpick the data and present the facts in an easy-to-follow format, including proven techniques and strategies for better sleep.



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## Parent & Carers Engagement Forum

Kings Langley Sixth Form

The purpose of this forum is to increase the opportunity for parents and people at home to be part of the consultation and development of sixth form policies, as well as identify how you want to contribute to the sixth form provision. It will also offer an additional form of communication between the sixth form team and home.

These informal forum meetings are chaired by Mr Tubb, Head of Sixth Form, and parents and people at home are invited to attend as frequently as they wish; membership is not required, and contributions are entirely discretionary. Each forum has a focus and enables the sixth form to inform home about our approach and rationale behind policies and procedures. Parents and people at home can also identify areas that they wish the sixth form to consider or explore.

The next meeting will be held on:  
**Wednesday 10th July 5-6pm, via Zoom**

Next meeting agenda—ANNUAL FEEDBACK AND POSITIVE SUGGESTIONS

**To book a place on this meeting, please complete this very quick form and details of the meeting will be emailed to you:**

<https://forms.office.com/e/2j8E0X3hTz>

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## Silent Study Periods

Following the period of exams taking place in the Sixth Form and feedback from a large number of students with regards to silent working whilst the exams were taking place, we are going to be introducing designated silent study periods into the building. These sessions will require students to observe that silence is required. These sessions will be monitored and we will review these in October once we also have our new Yr12s.

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## Wednesday afternoon Learning Conferences

From September we will be introducing fortnightly Student Learning Conferences which will provide Sixth Formers with inspiration and guidance on how to develop scholarly approaches to learning and how to achieve best practice in a wide range of areas including proactive and reactive reading, how to contextualise learning to society and current affairs, how to effectively develop reflective learning skills.

These will run from September through to December.

# Action on Bullying & Anti-Social Behaviours

We have an outstanding community of staff and sixth formers at Kings Langley Sixth Form where everyone can expect to study, work, and enjoy an environment where they are safe, happy and respect one another. Bullying and peer-on-peer abuse is never ok, and Kings Langley Sixth Form does not tolerate it.



## Need support with your wellbeing?

At Kings Langley Sixth Form we believe strongly that positive emotional wellbeing and mental wellness are not only crucial in enabling students to feel happy and fulfilled within themselves as individuals, but also in enabling them to thrive and flourish during their time with us here at school. Students who enjoy positive mental health and wellbeing are better able to cope with the normal stresses of life, work productively and fruitfully, fulfil their own potential and make a contribution to their wider community.



## Safeguarding

If you or someone you know is at risk of harm (emotionally, physically, mentally or sexually) to themselves or to others, please ensure that you report this to a member of staff immediately. If outside of sixth form or school, you can report concerns to the police by dialling 999.

**FRANK**  
0800 77 66 00 [talktofrank.com](http://talktofrank.com)  
Friendly, confidential drugs advice

**Switchboard**  
LGBT+ helpline  
**0800 0119 100**

**Gamblers Anonymous**  
Phone: 0330 094 0322

Feeling low?  
Anxious?  
Struggling to cope?

**Text SHOUT**  
to **85258**  
for free, confidential support, 24/7

**The Sandbox**  
Online mental health support for Children and Young People

**fearless**  
part of Crimestoppers  
**0800 555 111**  
100% anonymous. Always.

Reporting Crimes inc.  
County Lines

# KS5 Letters and Important Communication

In order to reduce the volume of emails from the Sixth Form, we collate letters and important communication into this HoSF Bulletin. Please see below for letters and communication from staff across the Sixth Form and school.

**Message from: Mr Scott**

**FAO: Parents/Carers/Students**

**Date: 24/04/2024**

**Message:**

Year 12 students were issued with their examination results at one time to recreate the experience they will have next summer. The results contained the following grades for each subject: Target Grade (based on their GCSE average point score and the relative performance of students nationally in that subject), Summer Examination Grade (result of the recent examinations set, marked and moderated by subject teachers) and Summer Predicted Grade (aspirational grade that subject teachers believe students are capable of achieving at the end of Year 13 based on a range of considerations). Predicted Grades were also expressed as UCAS points so that students can use this information to consider any university applications that they may be considering.

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Mr Jeremy Scott

**Teacher of History and Psychology**

**KS5 Curriculum Leader**

Currently reading: *Any Human Heart* by William Boyd

Kings Langley School

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