

Kings Langley Sixth Form

Head of Sixth Form Fortnightly Bulletin: Week 39 - 2023/24

This bulletin, written by the Head of Sixth Form, provides a brief summary of updates, upcoming events, and useful information for students and their home. Further information can be found on our website www.kls.herts.sch.uk and clarification of policy can be found in the sixth form handbook.



Introduction

We have almost reached the end of our final week of the academic year. With Yr2 now out completing their Work Experience, the Sixth Form building feels very quiet although we have some student completing their TEFL course this week alongside lots of preparation for September across the KS5 team and subject areas.

I would like to take this opportunity to wish our students and people at home, an enjoyable summer break where hopefully it is a time to relax, spend time with friends and family and recharge.

This year we have achieved so much, from the opening of the KLSix building to the development of our wider Sixth Form curriculum. Our students have achieved a great deal and we are proud of all the individual achievements and successes experienced by each of our students.

Before we break up for the summer we would like to ensure that students and people at home are aware of some the changes and developments which are contained in this bulletin so that they are ready for September.

Changes and developments include:

- [Dress code](#)
- [Role Model Award](#)
- [Scholarship points](#)
- [Sixth Form Ready & Digital Devices](#)
- [Student Leadership](#)

Whilst we look forward to a period of relaxation, rest, and recharge, it is also an important point to reflect and evaluate on where we are and set out where we are going. Whilst the school and Sixth Form have a wide range of development priorities, the main focus for the Sixth Form for the next academic year will be:

Educational excellence through scholarship and academic rigor

We invite our current Yr12 students and students joining us in September in achieving this. On behalf of the Sixth Form team, KS5 tutors, and KS5 teaching staff, have a fantastic summer and we look forward to seeing you in September.

Dress Code Updates

As a Sixth Form, we take a contemporary approach to our dress code and recognise the changes in society relating to dress codes at work and in professional environments. We believe in preparing students for the wider world and recognise that it is now uncommon to see people at work or on the commute to work, in suits, ties and formal business attire. This is reflected in our dress code which we believe offers the opportunity for young people to feel comfortable in what they wear, allows expression of personality, all whilst highlighting the need to be dressed appropriately for a setting which has uniform standards within the main school and where we want our young people to have attire that shows 'I am here to learn'.

After reviewing our dress code, we are making some small adjustments as we have noticed some items of clothing not representing our culture of '**here to learn**'. The changes are outlined below:

- **Combat trousers** are not to be worn from September. These are too casual and do not present the image that the Sixth Form wishes to have.
- **Converse or high-top style sneakers or trainers** are not to be worn from September. These are hard to keep looking fresh and therefore also, do not promote the correct image.
- **Ugg footwear (or alike)** are not to be worn please.

We appreciate that with the cost of living and increasing cost of clothing, replacing clothing can be a challenge. We want to ensure that students and people at home have as much time as possible to prepare clothing for students attending Sixth Form.

Whilst we do not like using phrases or language such as 'must not', 'not allowed', or using **BOLD CAPITAL** letters, we do feel it is important that it is clear on what items of clothing will not be accepted and will mean students are not asked to correct their attire by staff:

- No sportswear, including trainers
- No denim, combat trousers or joggers
- No Ugg, Converse, Crocs, or relaxed footwear
- No large slogan or logo'ed items i.e., band t-shirts
- No hoodies
- Clothing needs to maintain modesty

Please consult page 25 of the handbook for full details: [Student Handbook & Guidance – Kings Langley Secondary School - Unlocking Potential for Life \(kls.herts.sch.uk\)](https://www.kls.herts.sch.uk/Student-Handbook-Guidance)

Upcoming events and diary dates:

Thursday 15th August — A-Level Results Day

Tuesday 3rd September — Yr12 enrolment 11.15am — 12pm

Wednesday 4th September — All Sixth Formers return, 8.40am



We want to ensure that we provide the best student experience possible at Kings Langley Sixth Form. We would love to hear from you about what events, activities and experiences we can organise and put on for our students. Please speak to a member of the Sixth Form with your ideas.

Role Model Award

In my last bulletin, I highlighted how we are developing our recognition and role modelling which will further develop our culture of aspiration, belonging, inclusion, and scholarly behaviours. In September we will be introducing our 'Role Model Award', designed solely for our Sixth Form students. This award will recognise the positive role models that so many of our Sixth Form students already are. The award has ten areas (see below), for students to demonstrate and areas which we feel we want to recognise from our students. With so many students already being positive role models to our lower school students, it won't be a difficult award to give out to our students.

1. Attendance of at least 96% has been achieved in one half term
2. Punctuality has been impeccable (no lates recorded)
3. Dress code for the Sixth Form has been fully adhered to
4. At least 20 scholar points* have been achieved in a half term
5. Active participation in the Sixth Form or wider student leadership programme has been shown
6. A contribution to the lower school has been made through assisting lower school events and being part of the wider school community
7. Behaviour and conduct reinforces the positive culture of belonging in the Sixth Form
8. Positive contribution to the Sixth Form culture has been made
9. Independent study and study periods are utilised effectively
10. Subject folders are exemplary

**Scholar points—please see further information in this bulletin about what these points are.*

Each of these areas are easily achievable and we will continue to promote opportunities for students to participate in the Sixth Form and wider community in our bulletins and notice areas in KLSix.

Our ambition and expectation is that every single Sixth Form student will achieve this award by December.



Recognition

We have been reviewing our recognition and rewards policy and will be making some changes in how we recognise our students. We want to have some continuity with the lower school at the same as being progressive and relatable for our Sixth Form students.

From September KS5 students will be awarded **Scholar Points** which all staff will be able to award for a range of reasons, some listed below (these are some examples, but more apply):

- Engaging in substantial independent study which contributes to an improvement in progress and/or attainment
- Completing wider reading that helps support metacognition and student initiated discussions and dialogue
- Exemplary self-study practices
- Sustained study practices that induces positive outcomes
- Engagement in our aspirations programmes
- Presenting both proactive and reactive learning through reading and further study
- Completion of Unifrog activities
- Positive engagement and response to career pathway workshops
- Attending Wednesday KS5 learning conferences
- High and/or improving attendance and punctuality
- Role modelling to lower school (consistent achievement of the Role Model Award)
- Contribution to the lower school
- Completion of Student Leadership activities (see Student Leadership Passport)

Students and people at home can get notifications of Scholar Points on the ClassCharts App



These scholar points will be used to inform our Scholarship Awards programme where students can be awarded a £50 Scholarship Award at the end of each half term,



ClassCharts

Sixth Form Ready & Digital Devices

From September 2024 it is an expectation that all students joining Kings Langley Sixth Form will come to Sixth Form each day with a laptop as part of their 'Sixth Form Ready' equipment and to be ready to use this for learning*

*Students will need to ensure that the laptop is charged for the day and that they have a responsibility to ensure that it is charged for each lesson. Whilst not every lesson or all of the lesson will require a laptop, students are required to be prepared to have their device. Being 'not charged' will not be accepted for a reason not to participate and engage in the digital learning platform or activity.

The requirement for having a laptop is for students joining KLSix from September 2024. Students in Yr13 are encouraged to have this learning resource but it is not a requirement.

All students will need to be well equipped and resourced for September and will require the following:

- Microsoft Windows Laptop (Windows 10 or 11)
- Folders (a folder for each subject + a general folder for all things Sixth Form, Post-18 Pathways, Lifeskills, etc. related)
- Paper
- Stationary (pens, highlighters, pencils, erasers, etc.)
- Practical bag

If you require support with regards to accessing a digital device, please contact the Sixth Form team on 6form@kls.herts.sch.uk

Who to contact

In order to have your enquiry dealt with as efficiently as possible, please contact the following members of staff:

Subject enquiries/concerns—Subject leader (please see main school website for contact information)

Day-to-day enquiries/concerns—Please contact the form tutor (please see main school website for contact information)

Wider academic concerns—Mr Scott (KS5 Curriculum Leader) scottj@kls.herts.sch.uk

Attendance and punctuality—Miss Allan (KS5 Administrator) allanh@kls.herts.sch.uk

Pastoral concerns (wellbeing, behaviour & conduct) - Mrs Battaglia (KS5 Pastoral Leader) battagliav@kls.herts.sch.uk

General enquiries—Miss Allan (KS5 Administrator) allanh@kls.herts.sch.uk or 6form@kls.herts.sch.uk

UCAS, Apprenticeships, Post-18 destinations & Work Experience —Mrs Battaglia (KS5 Pastoral Leader) battagliav@kls.herts.sch.uk

You are advised to contact the above named person(s) in the first instance to ensure an efficient response.

Student Leadership

We have a well established leadership programme and leadership development model in the lower school and in Sixth Form, we value the development of leadership skills even more.

It is an expectation that every single student in Yr12 participates in student leadership by undertaking a leadership role or contributes to leadership in some form.

In September we will be launching our KS5 Leadership Opportunities model which will allow students to select what leadership role they will take and how they will develop and use a wide range of leadership skills. This programme will support their Post-18 pathway planning and put them in the front position when applying for jobs, university, apprenticeships, as well as preparing them for general adulthood and the variety of situations that they will face.

Starting immediately in September, all Sixth Formers will receive a programme of training sessions from safeguarding to dealing with conflict and difficult conversations. We use a variety of platforms to deliver these sessions and advocate that students embrace them fully as it will assist them greatly with personal statements, interviews and interview tasks, recruitment scenarios, and general life skills. Students will engage with UniFrog as part of these sessions but they will also need to be prepared to invest some personal time too.

Student leadership roles will include:

Social Media Leaders	Research Leaders
Social Media Content Leaders	Social Leaders
Pastoral Ambassadors	Awareness & Celebration Leaders
Literacy Leaders	Prom Committee
Numeracy Leaders	Environment & Ecology Leaders
Mental Health & Wellbeing Leaders	Subject Ambassadors
Accessibility Ambassadors	Scholarship Leaders
Anti-Bullying Leaders	Careers Leaders
Community Leaders	Learning Support Ambassadors
Equality, Diversity, Inclusion & Belonging (EDIB) Leaders	Apprenticeship Leaders
House Captains	University Leaders
Health & Fitness Leaders	



Action on Bullying & Anti-Social Behaviours

We have an outstanding community of staff and sixth formers at Kings Langley Sixth Form where everyone can expect to study, work, and enjoy an environment where they are safe, happy and respect one another. Bullying and peer-on-peer abuse is never ok, and Kings Langley Sixth Form does not tolerate it.



Need support with your wellbeing?

At Kings Langley Sixth Form we believe strongly that positive emotional wellbeing and mental wellness are not only crucial in enabling students to feel happy and fulfilled within themselves as individuals, but also in enabling them to thrive and flourish during their time with us here at school. Students who enjoy positive mental health and wellbeing are better able to cope with the normal stresses of life, work productively and fruitfully, fulfil their own potential and make a contribution to their wider community.



Safeguarding

If you or someone you know is at risk of harm (emotionally, physically, mentally or sexually) to themselves or to others, please ensure that you report this to a member of staff immediately. If outside of sixth form or school, you can report concerns to the police by dialling 999.

FRANK
0800 77 66 00 talktofrank.com
Friendly, confidential drugs advice

Switchboard
LGBT+ helpline
0800 0119 100

Gamblers Anonymous
Phone: 0330 094 0322

Feeling low?
Anxious?
Struggling to cope?

Text **SHOUT** to **85258**
for free, confidential support, 24/7

The Sandbox
Online mental health support for Children and Young People

fearless
part of Crimestoppers
0800 555 111
100% anonymous. Always.

Reporting Crimes inc.
County Lines