

Year 11 Revision and Exam Preparation Newsletter



27th March 2026

Issue 2

GCSE exam dates: May-June 2026

The main GCSE exam period begins on Thursday 7th May and ends on Wednesday 24th June. The full GCSE exam timetable can be found on the KLS website under [Examinations](#). Study leave for Year 11 begins on Monday 11th May and students are expected in school full-time up to and including Friday 8th May.

Seneca Learning

All of our Year 11 students have access to Seneca Learning and they can log in using their school email address via this link: <https://app.senecalearning.com/login>

This will enable students to revise and quiz themselves on the key content for each of their GCSE subjects.

As a parent, you can find out more about Seneca Learning, including how to set up a parent account and monitor your child's revision, via this link: <https://help.senecalearning.com/en/collections/1434432-parent-faqs>

Year 11 GCSE Exam Information and Revision Guidance Booklet

Our Year 11 GCSE Exam Information and Revision Guidance booklet can be accessed by students on Teams and by parents on the [Year 11 Examinations](#) area of the KLS website. Students also have access to [13-week revision plans](#) for each GCSE subject on Teams and paper copies have also been provided.

Weekly after-school intervention (3.15-4.15pm)

- Mondays:** Art studio time
History (G103)
PE (F202)
MathsWatch set online
- Tuesdays:** Food Preparation
- Wednesdays:** Maths drop-in (G305)
D&T (G201/G202)
- Thursdays:** Maths (S209/S210)
Science drop-in
Business
D&T Textiles (G304)
Food Preparation
- Fridays:** Music (F214)

Weekly lunchtime intervention

- Mondays:** Spanish (F302)
- Tuesdays:** Music (F214)
- Wednesdays:** PRE
- Thursdays:** English
- Fridays:**



Where there is more than one subject in a particular lunchtime or after-school slot, we would encourage students to either alternate the sessions they attend or speak to their subject teachers about the topics/skills being covered each week so that they can prioritise which sessions they attend.

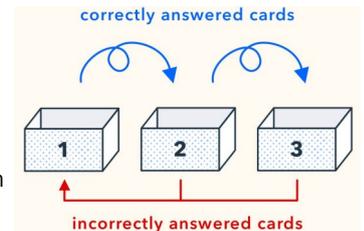
Revision idea 2: The Leitner System for flashcards

The [Leitner System](#) is a method of studying that consists of reviewing material at increasing intervals as you become more familiar with it, using flashcards. It is based on the principle of **spaced practice**, which is the idea that our brains remember information better if we regularly revisit it over a period of time. This idea has repeatedly been backed by science as the best way to retain information.

The Leitner System is designed to focus students on the topics and areas of knowledge that they find more challenging, and minimise the repetitive studying of well-understood subjects, meaning that they will spend more time revising their problem areas and filling in their gaps.

- Step 1:** Create flashcards on each topic or part of a topic in each subject - the [13-week subject revision plans](#) will help you identify these. Your cards should have the name of a term or concept on one side, or a prompt or question relating to it, and the information on the other side.
- Step 2:** Set up 3 boxes and place them side-by-side on your desk or study area. Label each box: **Box 1** - Every day, **Box 2** - Every other day, **Box 3** - Once a week.
- Step 3:** All of your cards should begin in Box 1. Review each card, quizzing yourself on the information on the other side of the card without looking.

If you answer a card correctly, put it in Box 2; if you don't, put it back into Box 1. Once you have gone through all of your cards, the cards you are more confident about will be sitting in Box 2, while the cards on areas you still need to work on will still be in Box 1.



Repeat this process each time you review your cards. If you get a card correct, move it to the next box. If you get the card wrong, move it back to the previous box. Once you have gone through all of your cards, you now have a system to differentiate between cards that need to be reviewed more often (Box 1 - every day) and cards that can be reviewed less often (Box 3 - once a week).

Revision idea 3: Effective revision strategies

Generally low effectiveness activities	Mixed effectiveness activities	Generally high effectiveness activities
Have some uses but low effectiveness as memorisation tools in particular	Can be effective depending on how they are used and for what	When used correctly, these are highly effective ways to learn information
<ul style="list-style-type: none"> Re-reading notes/ books. Highlighting and underlining. Note-making and summarising. Listening to audio or watching videos (e.g. YouTube). 	<ul style="list-style-type: none"> Mind maps and spider diagrams. Knowledge organisers. Making or using mnemonics. Thinking of real-life examples. 	<ul style="list-style-type: none"> Practice questions and past papers. Flashcards. Pair testing with friends or family. Blank page retrieval: writing out what you know from memory.

Forthcoming key dates (in addition to regular intervention sessions)

Monday 13th April	Tuesday 14th April	Wednesday 15th April	Thursday 16th April	Friday 17th April
TERM BEGINS AT 8.40AM			GCSE Art exam Day 1	
Monday 20th April	Tuesday 21st April	Wednesday 22nd April	Thursday 23rd April	Friday 24th April
Other GCSE language speaking exams	GCSE Art exam Day 2	GCSE French/Spanish speaking exams	GCSE French/Spanish speaking exams	GCSE French/Spanish speaking exams
Monday 27th April	Tuesday 28th April	Wednesday 29th April	Thursday 30th April	Friday 1st May
GCSE French/Spanish speaking exams				