

# Year 11 Revision and Exam Preparation Newsletter



**28<sup>th</sup> February 2025**

**Issue 2**

## GCSE exam dates: May-June 2025

The main GCSE exam period begins on Thursday 8<sup>th</sup> May and ends on Wednesday 25<sup>th</sup> June. The full GCSE exam timetable can be found on the KLS website under [Examinations](#).

## Seneca Learning

All of our Year 11 students have access to Seneca Learning and they can log in using their school email address via this link: <https://app.senecalearning.com/login>

This will enable students to revise and quiz themselves on the key content for each of their GCSE subjects.

As a parent, you can find out more about Seneca Learning, including how to set up a parent account and monitor your child's revision, via this link:

<https://help.senecalearning.com/en/collections/1434432-parent-faqs>

## Year 11 GCSE Exam Information and Revision Guidance Booklet

Our Year 11 GCSE Exam Information and Revision Guidance booklet can be accessed by students on Teams and by parents on the [Year 11 Examinations](#) area of the KLS website. Students also have access to 13-week revision plans for each GCSE subject on Teams and paper copies will also be provided after half-term.

## Weekly after-school intervention (3.15-4.15pm)

- Mondays: Art studio time  
Food Preparation  
PE  
MathsWatch set online
- Tuesdays: Music
- Wednesdays: Maths drop-in  
History  
French (Week 1)  
D&T  
PE
- Thursdays: Science drop-in  
Geography (Week 2)  
French (Week 2)  
Spanish
- Fridays: English

On Tuesday, Wednesday and Thursday afternoons, Year 11 students also have access to an **independent revision space** in the KLSix building, supervised by Ms Rennick.

## Weekly lunchtime intervention

- Mondays: PRE
- Tuesdays: Music
- Wednesdays: Geography (Week 2)
- Thursdays: English
- Fridays:

## Revision idea 2: A suggested model for revision

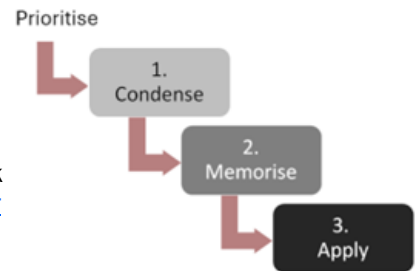
At the launch of our exam countdown on 3<sup>rd</sup> February, form tutors shared a suggested 'recipe' for revision with Year 11 comprising of 4 main steps.

Before they start their revision, we are encouraging students to **prioritise** the content in each subject, identifying their knowledge gaps so that they can focus on these in their revision and speak to their teachers about how to overcome them.

**Step 1:** Start by consolidating the information in the topics indicated for that week on the 13-week subject revision plans by **condensing** it into smaller chunks (e.g. by making [flashcards](#), [mind maps](#), etc).

**Step 2:** Next, use your flashcards to quiz yourself or ask someone else to test you (e.g. using the [Leitner system](#) or [blank page retrieval](#)) to help you **memorise** the information.

**Step 3:** The final stage is **applying** your knowledge to exam questions, and links to past papers and mark schemes have been included in the 13-week subject revision plans that students can access via Microsoft Teams.



## Revision idea 3: Effective revision strategies

### Generally low effectiveness activities

Have some uses but low effectiveness as memorisation tools in particular

- Re-reading notes/ books.
- Highlighting and underlining.
- Note-making and summarising.
- Listening to audio or watching videos (e.g. YouTube).

### Mixed effectiveness activities

Can be effective depending on how they are used and for what

- Mind maps and spider diagrams.
- Knowledge organisers.
- Making or using mnemonics.
- Thinking of real-life examples.

### Generally high effectiveness activities

When used correctly, these are highly effective ways to learn information

- Practice questions and past papers.
- Flashcards.
- Pair testing with friends or family.
- Blank page retrieval: writing out what you know from memory.

**We are really looking forward to seeing parents at the in-person Year 11 parents' evening on Thursday 6<sup>th</sup> March. As well as speaking to your child's teachers, you will also be able to pick up a pack of exam guidance and revision materials.**

## Forthcoming key dates (in addition to regular intervention sessions)

Monday 3 <sup>rd</sup> March	Tuesday 4 <sup>th</sup> March	Wednesday 5 <sup>th</sup> March	Thursday 6 <sup>th</sup> March	Friday 7 <sup>th</sup> March
	GCSE Music NEA	GCSE Music NEA	YEAR 11 PARENT CONSULTATION EVENING (in person; 4-7pm)	Deadline for GCSE PE NEA reviews of marking requests to be submitted by students
Monday 10 <sup>th</sup> March	Tuesday 11 <sup>th</sup> March	Wednesday 12 <sup>th</sup> March	Thursday 13 <sup>th</sup> March	Friday 14 <sup>th</sup> March
GCSE Drama performance exam	GCSE Food Preparation practical exam: Group 1	GCSE Food Preparation practical exam: Group 2	GCSE Food Preparation practical exam: Group 3	
Monday 17 <sup>th</sup> March	Tuesday 18 <sup>th</sup> March	Wednesday 19 <sup>th</sup> March	Thursday 20 <sup>th</sup> March	Friday 21 <sup>st</sup> March
	GCSE Drama theatre visit: <i>The Mousetrap</i>			Deadline for GCSE English Spoken Language reviews of marking requests to be submitted by students

