



Knowledge and skills tracker (On a rotation with other D&T subjects, so may be at a different time of year)			
Upcycling eco bird and animal feeders	R	A	G
• I can identify safety hazards and work safely			
• I can identify key pieces of Technology equipment and spell them correctly			
• I can analyse a task			
• I can produce a mood board			
• I can analyse an existing product			
• I can write a detailed design specification			
• I can sketch and annotate a range of ideas			
• I can present a final design idea			
• I can keep an accurate diary of making			
• I can explain the significance of a diary of making			
• I can use a craft knife safely			
• I can use a glue gun safely			
• I can present a range of design ideas			
• I can tell you why a prototype is important in the design process			
• I can explain what upcycling means			
• I can identify the 6 R's			
• I can explain why we need to protect the environment			
• I can explain the impact that single use plastics have on the environment			
• I can produce a range of net templates			
• I can evaluate my product			
• I can identify paper stock forms and their sources			
• I can identify and explain the properties of different papers and boards			



Knowledge and Skills Tracker			
The Crafts Within Cushion Making	R	A	G
• I can identify safety hazards and work safely			
• I can identify key pieces of textiles equipment and spell correctly			
• I can analyse a task			
• I can identify and use ACCESSFM			
• I can draw a bar graph			
• I can produce an annotated mood-board			
• I can sketch and annotate a range of ideas			
• I can pin correctly			
• I can thread a needle and tie a knot			
• I can explain and use tacking correctly			
• I can identify the parts and set up the sewing machine			
• I can sew straight and zig zag stitches on a sewing machine			
• I can explain a seam allowance and tolerances			
• I can explain and sew a seam			
• I can explain and sew a double folded hem			
• I can use the over-locker			
• I can explain and produce tie dye samples			
• I can explain and use applique on fabric correctly			
• I can explain and use transfer fabric paint			
• I can produce an accurate equipment list			
• I can produce a detailed plan of making			
• I can evaluate my product			
• I can identify fabric stock forms and their sources			
• I can identify and explain the properties of natural fibres			
• I can identify types of weaving and produce a sample			





<b>Knowledge and Skills Tracker</b> (On a rotation with other D&T subjects, so may be at a different time of year)			
Cooking Food From Around the World	R	A	G
• I can measure ingredients			
• I can make a dough			
• I can knead			
• I can divide mixtures into equal parts			
• I can shape dough			
• I can roll dough			
• I can use a grater			
• I can make a sauce			
• I can boil water			
• I can use a hob safely			
• I can use an oven safely			
• I can use a sharp knife safely			
• I can use a peeler			
• I can use a garlic crusher			
• I can fry ingredients			
• I can work with a partner			
• I can wash up equipment			
• I can dry equipment			
• I can prepare myself for cooking			
• I can organise my work area			
• I can behave hygienically in the food classroom			
• I can use the clock to work out cooking times			
• I can explain gluten			
• I can explain the process of bread making			
• I can explain the role yeast plays in bread making			
• I can explain the steps in cheese making			
• I can identify different types of carbohydrates			
• I can explain gelatinisation			
• I can list the 8 healthy eating guidelines			
• I can explain why we need to eat a health diet			
• I can identify key dishes from around the world			
• I can identify the socio economic factors that effect food choice			
• I can evaluate my practical work			
• I can make suggestions for alternative ingredients			