

# Year 10 Exams – June 2026 – Exam Overview (including subject topic lists)



Subject (and exam board)	Test format	Exam topics	Suggestions on how to revise in this subject
English Language ( <a href="#">Eduqas</a> )	<b>1 x English Language exam</b> (1 hour, 45 minutes)	Component 1 exam consisting of: - Fiction reading - Fiction writing	<ul style="list-style-type: none"> <li>• Reading fiction texts</li> <li>• Past papers: <a href="http://www.eduqas.co.uk">www.eduqas.co.uk</a></li> <li>• Seneca: <a href="https://app.senecalearning.com/login">https://app.senecalearning.com/login</a></li> <li>• <a href="https://www.youtube.com">Youtube.com</a>: Search 'GuigLit' on YouTube for a walkthrough tutorial on the exam</li> </ul>
English Literature ( <a href="#">Eduqas</a> )	<b>1 x English Literature exam</b> (1 hour)	Macbeth (closed book)	<ul style="list-style-type: none"> <li>• Read back through Macbeth, paying specific attention to:                             <ul style="list-style-type: none"> <li>- Plot</li> <li>- Character</li> <li>- Themes</li> </ul> </li> <li>• <a href="http://www.eduqas.co.uk">www.eduqas.co.uk</a>: Check back over past questions on Macbeth via the Eduqas website</li> <li>• Seneca: <a href="https://app.senecalearning.com/login">https://app.senecalearning.com/login</a></li> <li>• <a href="https://www.youtube.com">Youtube.com</a>: Search 'GuigLit' on YouTube for a walkthrough tutorial on the exam</li> </ul>
Maths ( <a href="#">Pearson Edexcel</a> )	<b>1 x non-calculator Maths exam</b> (1 hour, 30 minutes)  Sets 1 and 2: Higher tier Sets 3 and 4: Foundation tier  <i>Students are expected to bring their own equipment</i>	The test covers mainly material from Chapters 10 to 14, but there are some references to other material from Chapters 1 to 9. This is like the real GCSEs we are preparing you for. So, you should focus your revision mainly on Chapters 10 to 14 but also a review of your work from the whole year would be useful.  - Chapter 10 – Equations and Inequalities - Chapter 11 – Circles and Constructions - Chapter 12 – Ratio and Proportion - Chapter 13 – Factors, Powers and Roots - Chapter 14 – Graphs 1	<ul style="list-style-type: none"> <li>• The best way to revise Maths is to do maths – the main resource we use for revision is <a href="http://vle.mathswatch.co.uk">vle.mathswatch.co.uk</a> and students have a login for this.</li> <li>• There are also lists matching the topics we cover to the <a href="#">MathsWatch video clips</a>. This topic list is on the school website at the bottom of the Maths subject page in the learning areas section of the website:  <a href="https://www.kls.herts.sch.uk/assets/Mathswatch-Revision-Students-Sheets-Year-10-and-11-from-2023.pdf">https://www.kls.herts.sch.uk/assets/Mathswatch-Revision-Students-Sheets-Year-10-and-11-from-2023.pdf</a></li> </ul>

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Combined Science (AQA Trilogy)	<b>1 x Biology Paper 1 exam</b> <b>1 x Chemistry Paper 1 exam</b> <b>1 x Physics Paper 1 exam</b> (1 hour, 15 minutes each)	<p><b>For students studying GCSE Combined Science:</b></p> <p>Biology: B1 – B9</p> <ul style="list-style-type: none"> <li>- Cell structure and transport.</li> <li>- Cell division</li> <li>- Organisation and the digestive system</li> <li>- Organising animals and plants</li> <li>- Communicable diseases</li> <li>- Preventing and treating disease</li> <li>- Non-communicable diseases</li> <li>- Photosynthesis</li> <li>- Respiration</li> </ul> <p>Chemistry: C1 – C7</p> <ul style="list-style-type: none"> <li>- Atomic structure</li> <li>- The periodic table</li> <li>- Structure and bonding</li> <li>- Chemical calculations</li> <li>- Chemical changes</li> <li>- Electrolysis</li> <li>- Energy changes</li> </ul> <p>Physics P1 – P7</p> <ul style="list-style-type: none"> <li>- Energy and energy resources</li> <li>- Energy transfer by heating</li> <li>- Energy resources</li> <li>- Electric circuits</li> <li>- Electricity in the home</li> <li>- Molecules and matter</li> <li>- Radioactivity</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge organiser booklets provided by your teachers, also available on SharePoint:             <ul style="list-style-type: none"> <li>- <a href="#">Biology Paper 1 knowledge organisers</a> (Combined Science)</li> <li>- <a href="#">Chemistry Paper 1 knowledge organisers</a> (Combined Science)</li> <li>- <a href="#">Physics Paper 1 knowledge organisers</a> (Combined Science)</li> </ul> </li> <li>• Your exercise book</li> <li>• <a href="http://www.my-gcse-science.com/">www.my-gcse-science.com/</a></li> <li>• Seneca: <a href="https://app.senecalearning.com/login">https://app.senecalearning.com/login</a></li> <li>• <a href="#">Physics and Maths Tutor</a> for past paper practice (AQA)</li> <li>• BBC Bitesize GCSE:             <ul style="list-style-type: none"> <li>- Combined Science: <a href="https://www.bbc.co.uk/bitesize/examspecs/z8r997h">https://www.bbc.co.uk/bitesize/examspecs/z8r997h</a></li> </ul> </li> </ul>

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<p>Biology (AQA)</p> <p>Chemistry (AQA)</p> <p>Physics (AQA)</p>	<p><b>1 x Biology Paper 1 exam</b></p> <p><b>1 x Chemistry Paper 1 exam</b></p> <p><b>1 x Physics Paper 1 exam</b> (1 hour, 45 minutes each)</p>	<p><u>For students studying separate Biology, Chemistry and Physics GCSEs:</u></p> <p>Biology: B1 – B9</p> <ul style="list-style-type: none"> <li>- Cell structure and transport.</li> <li>- Cell division</li> <li>- Organisation and the digestive system</li> <li>- Organising animals and plants</li> <li>- Communicable diseases</li> <li>- Preventing and treating disease</li> <li>- Non-communicable diseases</li> <li>- Photosynthesis</li> <li>- Respiration</li> </ul> <p>Chemistry: C1 – C7</p> <ul style="list-style-type: none"> <li>- Atomic structure</li> <li>- The periodic table</li> <li>- Structure and bonding</li> <li>- Chemical calculations</li> <li>- Chemical changes</li> <li>- Electrolysis</li> <li>- Energy changes</li> </ul> <p>Physics P1 – P7</p> <ul style="list-style-type: none"> <li>- Energy and energy resources</li> <li>- Energy transfer by heating</li> <li>- Energy resources</li> <li>- Electric circuits</li> <li>- Electricity in the home</li> <li>- Molecules and matter</li> <li>- Radioactivity</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge organiser booklets provided by your teachers, also available on SharePoint: <ul style="list-style-type: none"> <li>- <a href="#">Biology Paper 1 knowledge organisers</a></li> <li>- <a href="#">Chemistry Paper 1 knowledge organisers</a></li> <li>- <a href="#">Physics Paper 1 knowledge organisers</a></li> </ul> </li> <li>• Your exercise book</li> <li>• <a href="http://www.my-gcse-science.com/">www.my-gcse-science.com/</a></li> <li>• Seneca: <a href="https://app.senecalearning.com/login">https://app.senecalearning.com/login</a></li> <li>• <a href="#">Physics and Maths Tutor</a> for past paper practice (AQA)</li> <li>• BBC Bitesize GCSE: <ul style="list-style-type: none"> <li>- Biology: <a href="https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7">https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7</a></li> <li>- Chemistry: <a href="https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb">https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb</a></li> <li>- Physics: <a href="https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm">https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm</a></li> </ul> </li> </ul>

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<p>PRE (<a href="#">AQA A</a>)</p>	<p><b>1 x Religious Studies exam</b> (1 hour, 45 minutes)</p>	<p><u>Question 1:</u></p> <ul style="list-style-type: none"> <li>- The nature of God</li> <li>- The oneness of God and the Trinity</li> <li>- Different Christian beliefs about creation</li> <li>- The incarnation, Crucifixion, resurrection and ascension</li> <li>- Resurrection and life after death (afterlife, judgement, heaven and hell)</li> <li>- Sin, salvation and the role of Christ in Salvation</li> </ul> <p><u>Question 2 for students studying Islam:</u></p> <ul style="list-style-type: none"> <li>- The nature, oneness and supremacy of God</li> <li>- Key Sunni and Shi'a beliefs (six articles of faith and five roots of 'Usul ad-Din)</li> <li>- Angels, Prophethood (including the prophets esp. Adam, Ibrahim and Muhammad) and the Imamate</li> <li>- Predestination and life after death</li> <li>- Holy books</li> </ul> <p><u>Question 2 for students studying Judaism:</u></p> <ul style="list-style-type: none"> <li>- Nature of God</li> <li>- Life after death (judgement and resurrection)</li> <li>- The nature and role of the Messiah</li> <li>- The covenants (Noah, Abraham, Moses)</li> <li>- Key moral principles and the sanctity of life</li> </ul> <p><u>Question 3:</u></p> <ul style="list-style-type: none"> <li>- Key beliefs about war – peace, justice, forgiveness and reconciliation</li> <li>- Violence, violent protest and terrorism</li> <li>- Reasons for war</li> <li>- Weapons of mass destruction (WMD)</li> <li>- Just War Theory (JWT), Lesser Jihad and Holy War</li> <li>- Pacifism and religious responses to victims of war</li> </ul> <p><u>Question 4:</u></p> <ul style="list-style-type: none"> <li>- Reasons for crime and different types of crime</li> <li>- Religious attitudes to lawbreakers and suffering</li> <li>- Aims of punishment</li> <li>- Treatment of criminals including corporal (physical; i.e. whipping) and capital (death) punishment.</li> <li>- Forgiveness</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Oak National Academy website</a></li> <li>• BBC Bitesize GCSE: <ul style="list-style-type: none"> <li>- Religious Studies: <a href="https://www.bbc.co.uk/bitesize/topics/zbdy9g">https://www.bbc.co.uk/bitesize/topics/zbdy9g</a></li> </ul> </li> <li>• Seneca: <a href="https://app.senecalearning.com/login">https://app.senecalearning.com/login</a></li> <li>• Your exercise book</li> <li>• Your knowledge organisers</li> <li>• GCSE past papers via AQA website</li> <li>• Revision guides available on MS Teams</li> </ul>

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Business ( <a href="#">AQA</a> )	<b>1 x Business exam</b> (1 hour, 15 minutes)	<ul style="list-style-type: none"> <li>- 3.1 Business in the real world</li> <li>- 3.2 Influences on business</li> <li>- 3.3 Human Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Mind maps</li> <li>• Seneca: <a href="https://app.senecalearning.com/login">https://app.senecalearning.com/login</a></li> <li>• BBC Bitesize GCSE: <ul style="list-style-type: none"> <li>- Business: <a href="https://www.bbc.co.uk/bitesize/examspecs/zvwb382">https://www.bbc.co.uk/bitesize/examspecs/zvwb382</a></li> </ul> </li> <li>• Past papers</li> <li>• Flashcards</li> <li>• There are knowledge organisers and revision maps available in classrooms.</li> </ul>
Computer Science ( <a href="#">OCR</a> )	<b>1 x Computer Science exam</b> (1 hour, 30 minutes)	<p>Paper 1 exam focusing on:</p> <ul style="list-style-type: none"> <li>- 1.1 Systems architecture</li> <li>- 1.2 Memory and storage</li> <li>- 1.3 Computer networks, connections and protocols</li> <li>- 1.4 Network security</li> <li>- 1.5 Systems software</li> <li>- 1.6 Ethical, legal, cultural and environmental impacts of digital technology</li> </ul>	<ul style="list-style-type: none"> <li>• BBC Bitesize GCSE: <ul style="list-style-type: none"> <li>- Computer Science: <a href="https://www.bbc.co.uk/bitesize/examspecs/zmtcht">https://www.bbc.co.uk/bitesize/examspecs/zmtcht</a></li> </ul> </li> <li>• MS Teams Classroom (past papers, knowledge organisers and presentations)</li> <li>• Sample papers available on OCR website: <a href="https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/assessment/">https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020/assessment/</a></li> <li>• Quizlet: <a href="https://quizlet.com/QES_Computing/folders/j277-computer-science-ocr-provided-quizzes/sets">https://quizlet.com/QES_Computing/folders/j277-computer-science-ocr-provided-quizzes/sets</a></li> <li>• CraigNDave: <a href="https://www.youtube.com/c/craigndave">https://www.youtube.com/c/craigndave</a></li> <li>• Isaac Computer Science: <a href="https://isaacomputerscience.org/topics/gcse?examBoard=ocr&amp;stage=all#ocr">https://isaacomputerscience.org/topics/gcse?examBoard=ocr&amp;stage=all#ocr</a></li> </ul>
D&T: Graphics, RM and Textiles ( <a href="#">AQA</a> )	<b>1 x D&amp;T exam</b> (1 hour, 30 minutes)	<p><u>Section A:</u> Multiple choice questions taken from any aspect of the course</p> <p><u>Section B:</u> Specialist material areas, material stock forms, properties and manufacturing processes</p> <p><u>Section C:</u> Wider design issues, environmental impact, product analysis and designs for different users.</p> <p>Maths questions</p>	<ul style="list-style-type: none"> <li>• Study Rocket: <a href="https://studyrrocket.co.uk/revision/gcse-design-and-technology-aqa">https://studyrrocket.co.uk/revision/gcse-design-and-technology-aqa</a></li> <li>• Seneca: <a href="https://app.senecalearning.com/login">https://app.senecalearning.com/login</a></li> <li>• Class notes</li> <li>• BBC Bitesize GCSE: <ul style="list-style-type: none"> <li>- D&amp;T: <a href="https://www.bbc.co.uk/bitesize/examspecs/zby2bdm">https://www.bbc.co.uk/bitesize/examspecs/zby2bdm</a></li> </ul> </li> <li>• Revision books</li> <li>• Revision flashcards</li> <li>• <a href="https://revisionworld.com/gcse-revision/design-technology">https://revisionworld.com/gcse-revision/design-technology</a></li> </ul>

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Drama  (AQA)	<b>1 x Drama exam</b> (1 hour, 15 minutes)	<p><u>Section B</u>: Blood Brothers (4-, 8- and 12-mark questions based on an extract from Act 1)</p> <p><u>Section C</u>: Live Theatre response (based on production of My Neighbour Totoro)</p>	<ul style="list-style-type: none"> <li>• <i>Blood Brothers</i> revision guides</li> <li>• <i>Blood Brothers</i> exam preparation booklet</li> <li>• Folder notes on roles and terminology</li> </ul> <p>Please note that students will also be completing their Component 2 NEA (non-exam assessment) at this time which is worth 40% of their final grade.</p>
Food Preparation and Nutrition  (AQA)	<b>1 x Food Preparation and Nutrition exam</b> (1 hour, 30 minutes)	<p><u>Section A</u>: Multiple choice questions taken from any aspect of the course</p> <p><u>Section B</u>:</p> <ul style="list-style-type: none"> <li>- Protein alternatives</li> <li>- Lactose intolerance</li> <li>- Additives</li> <li>- Dextrinization</li> <li>- Caramelisation</li> <li>- Raising agents</li> <li>- Healthy eating</li> <li>- Food choice</li> <li>- Food waste</li> <li>- High risk foods</li> <li>- Food poisoning</li> <li>- Functions of ingredients and making for bread, shortcrust pastry, shortbread biscuits and yogurt</li> </ul>	<ul style="list-style-type: none"> <li>• Study Rocket: <a href="https://studyrocket.co.uk/revision/gcse-food-preparation-and-nutrition-aqa">https://studyrocket.co.uk/revision/gcse-food-preparation-and-nutrition-aqa</a></li> <li>• Seneca: <a href="https://app.senecalearning.com/login">https://app.senecalearning.com/login</a></li> <li>• Your class folder notes</li> <li>• Revision guide</li> <li>• Revision flashcards</li> <li>• BBC Bitesize GCSE:             <ul style="list-style-type: none"> <li>- Food Preparation and Nutrition: <a href="https://www.bbc.co.uk/teach/class-clips-video/articles/zvjh8xs">https://www.bbc.co.uk/teach/class-clips-video/articles/zvjh8xs</a></li> </ul> </li> <li>• <a href="https://revisionworld.com/gcse-revision/food-preparation-and-nutrition-gcse-revision">https://revisionworld.com/gcse-revision/food-preparation-and-nutrition-gcse-revision</a></li> <li>• <a href="https://quizlet.com/gb/381012843/aqa-food-preparation-and-nutrition-revision-flash-cards/">https://quizlet.com/gb/381012843/aqa-food-preparation-and-nutrition-revision-flash-cards/</a></li> </ul>
French  (AQA)	<b>1 x French writing exam</b> (1 hour, 25 minutes / 1 hour, 15 minutes)  <b>1 x French listening exam</b> <b>1 x French reading exam</b> <i>Completed during lessons in the classroom</i>  <u>Students will sit the higher or foundation tier</u>	<p>For the writing paper, you will need to revise:</p> <ul style="list-style-type: none"> <li>- School</li> <li>- Holidays</li> <li>- Identity, relationships with family and friends</li> <li>- Town and home</li> </ul> <p>There will be an element of student choice for the writing paper.</p> <p>For the listening and reading exams, you should specifically revise the following topics:</p> <ul style="list-style-type: none"> <li>- Identity and relationships with family and friends</li> <li>- Jobs, career choice and ambitions</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Oak National Academy website</a></li> <li>• BBC Bitesize GCSE:             <ul style="list-style-type: none"> <li>- French: <a href="https://www.bbc.co.uk/bitesize/examspecs/zp838p3">https://www.bbc.co.uk/bitesize/examspecs/zp838p3</a></li> </ul> </li> <li>• Your exercise book</li> <li>• GCSE past papers via AQA website</li> <li>• Some students have purchased a book of past exam papers which they can work on in their own time. Books are still available to purchase on request.</li> <li>• <a href="https://www.thisisschool.com/products/mfl-gcse">https://www.thisisschool.com/products/mfl-gcse</a></li> <li>• <a href="https://www.linguascope.com/">https://www.linguascope.com/</a></li> </ul>

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Geography (OCR B)	<b>1 x Geography Paper 1/2 exam</b> (1 hour, 15 minutes)  <b>1 x Geography Paper 3 exam: [Geographical Explorations]</b> (1 hour, 30 minutes) <i>Completed over two lessons in the classroom</i>	<ul style="list-style-type: none"> <li>- Dynamic Development, including your LIDC case study country, Zambia.</li> <li>- Global Hazards, including tectonic and climatic hazards, Nepal 2015 earthquake, The Big Dry and Boscastle Flash Flood.</li> <li>- Urban Futures, including Leeds and Lagos case studies.</li> <li>- Distinctive Landscapes, including the Jurassic Coast.</li> <li>- Human Geography fieldwork: The sustainability of the regeneration of Stratford</li> </ul>	<ul style="list-style-type: none"> <li>• Your exercise book</li> <li>• Topic checklists</li> <li>• Your case study revision booklets and revision grids</li> <li>• Knowledge organisers</li> <li>• Model answer booklets</li> <li>• Key terms lists</li> <li>• Revision strategy documents per topic</li> <li>• The Hodder, Oxford and CGP textbooks</li> </ul>
History (Pearson Edexcel)	<b>1 x History exam</b> (1 hour, 20 minutes)	<p><u>Section A:</u> The British sector of the Western Front, 1914–18: injuries, treatment and the trenches</p> <ul style="list-style-type: none"> <li>- Describe one feature of..... (2)</li> <li>- Describe one feature of..... (2)</li> <li>- How useful are Sources A and B for an enquiry into... (8)</li> <li>- How could you follow up Source A to find out more about.... (4)</li> </ul> <p><u>Section B:</u> Medicine in Britain c.1250-Present</p> <ul style="list-style-type: none"> <li>- Explain one way in which X was different/similar to Y (4)</li> <li>- Explain why.... (12)</li> <li>- 'XXX was the turning point / most important reason why....' How far do you agree? (16 + 4 SPaG)</li> </ul> <p>c1250-c1500: Medieval England            c1500–c1700: The Renaissance            c1700–c1900: 18<sup>th</sup> and 19<sup>th</sup> century Medicine            c1900–present: Modern Medicine            Medicine on the Western Front 1914-1918</p>	<p>Condense the information using:</p> <ul style="list-style-type: none"> <li>• The specification checklists in your <a href="#">course guide</a></li> <li>• Your exercise book</li> <li>• <a href="#">Knowledge organisers</a></li> <li>• Revision guides and booklets on SharePoint [<a href="#">via Teams 'Resources'</a>], such as <a href="#">Medicine Through Time - Revision Book</a> and <a href="#">Western Front Booklet</a></li> <li>• Websites such as <a href="#">BBC Bitesize GCSE</a> and <a href="#">Classroom 42</a></li> </ul> <p>Memorise the information using:</p> <ul style="list-style-type: none"> <li>• Quizzes, such as <a href="#">Medicine Knowledge Tests</a> and <a href="#">WWI Medicine Quiz</a></li> <li>• Flashcards [created for homework or on <a href="#">Classroom 42</a>]</li> </ul> <p>Apply the information using:</p> <ul style="list-style-type: none"> <li>• Practice questions via the 'examinator' on <a href="#">Classroom 42</a> [log-in is your school email address] and in Teams <a href="#">here</a>.</li> <li>• Past papers and sample assessments on Edexcel at <a href="#">Pearson.com</a></li> </ul>
Music (Eduqas)	<b>1 x Music listening exam</b> (1 hour)	<p>Area of Study 1: Musical Forms and Devices</p> <ul style="list-style-type: none"> <li>- Musical Eras: Baroque, Classical and Romantic</li> <li>- Different structures e.g. ternary, binary etc.</li> <li>- Devices such as syncopation, pedal notes, etc.</li> </ul> <p>Area of Study 4: Popular Music including <i>Africa</i></p>	<ul style="list-style-type: none"> <li>• Notes in folder on the set pieces and music theory.</li> <li>• <a href="#">BBC Bitesize GCSE</a> to revise the elements of music (Dynamics, Rhythm Metre Tempo, Structure, Melody, Instrumentation, Texture, Tonality, Harmony <i>and notation</i>).</li> <li>• <a href="#">www.musictheory.net</a> to revise music theory basics (switch settings in the top right-hand corner to British).</li> <li>• <a href="#">Teoria.com</a> for theory and dictation practice.</li> <li>• Illuminate Study Guide for Eduqas GCSE Music (all students should have this already) or the smaller revision guide version.</li> </ul>

Subject (and exam board)	Test format	Exam topics	Suggestions on how to revise in this subject
PE <u>(OCR)</u>	<b>1 x PE exam</b> (1 hour)	<ul style="list-style-type: none"> <li>- Components of fitness</li> <li>- Principles of training</li> <li>- Preventing injury in physical activity</li> <li>- Methods of training</li> <li>- Structure and function of the skeletal system</li> <li>- Structure and function of the muscular system</li> <li>- Movement analysis</li> <li>- Characteristics of skilful movement</li> <li>- Classification of skill</li> <li>- Goal-setting</li> </ul>	<ul style="list-style-type: none"> <li>• Seneca: <a href="https://app.senecalearning.com/login">https://app.senecalearning.com/login</a></li> <li>• BBC Bitesize GCSE:               <ul style="list-style-type: none"> <li>- PE: <a href="https://www.bbc.co.uk/bitesize/examspecs/ztrcg82">https://www.bbc.co.uk/bitesize/examspecs/ztrcg82</a></li> </ul> </li> <li>• OCR revision guide and textbook purchased at the start of the course</li> <li>• Paper 1 and 2 knowledge organisers</li> <li>• OCR glossary</li> <li>• PowerPoints on MS Teams</li> <li>• Individual notes</li> </ul>
Spanish <u>(AQA)</u>	<b>1 x Spanish writing exam</b> (1 hour, 25 minutes / 1 hour, 15 minutes)  <b>1 x Spanish listening exam</b> <b>1 x Spanish reading exam</b> <i>Completed during lessons in the classroom</i>  <u>Students will sit the higher or foundation tier</u>	For the writing exam, you will need to revise; <ul style="list-style-type: none"> <li>- Home, my local area and the environment</li> <li>- Holidays</li> <li>- School and education</li> <li>- Relationships</li> <li>- Customs, festivals and traditions</li> <li>- Free time and hobbies</li> </ul> <i>There will be an element of student choice for the writing paper.</i>  For the listening and reading exams, you should specifically revise the following topics: <ul style="list-style-type: none"> <li>- Free time activities</li> <li>- Customs, festivals and traditions</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Oak National Academy website</a></li> <li>• BBC Bitesize GCSE:               <ul style="list-style-type: none"> <li>- Spanish: <a href="https://www.bbc.co.uk/bitesize/examspecs/zjggg2p">https://www.bbc.co.uk/bitesize/examspecs/zjggg2p</a></li> </ul> </li> <li>• Your exercise book</li> <li>• GCSE past papers via AQA website</li> <li>• Some students have purchased a book of past exam papers which they can work on in their own time. Books are still available to purchase on request.</li> <li>• <a href="https://www.thisisschool.com/products/mfl-gcse">https://www.thisisschool.com/products/mfl-gcse</a></li> <li>• <a href="https://www.linguascope.com/">https://www.linguascope.com/</a></li> </ul>