



Year 9 November Exams – Overview

Activities in PE change each five weeks, with short practical assessments taking place at the end of this period. There is therefore no single examination in PE, with the 'Exam Grade' on reports based on average performance across each recent assessment.

Exam grades in Art are based on continual assessments of students' work across lessons and there is therefore no single Exam scheduled for these subjects.

Exam grades in Music will be based on the results from their written Baseline and End of Unit tests in each unit, and the practical performance assessment.

Exam grade in Computer Science will be based on-going assessments.

Subject	Test Format	Test Topics	How to Revise
English	<p>Paper 1- Fictional Reading- 15 Marks Question based on skills of analysis – analysing the ways in which the writer creates meaning.</p> <p>Paper 2 Fictional Writing: One 40 Mark question The students are assessed for the quality of their creative prose writing skills. 24 marks are awarded for communication and organisation; 16 marks are awarded for vocabulary, sentence structure, spelling and punctuation.</p>	Fiction reading, analysis and comparison	<p>Students have been studying a range of fictional texts during the Autumn term, as well as reading fictional books during their reading lessons and reading fictional stories in tutor time as part of the tutor programme. As a result, students will be familiar with fictional reading.</p> <p>Students have also learned how to plan and write a fiction piece of their own, drawing on the reading and analysis of published examples. They need to know how to write a descriptive narrative, showing a clear structure to the story, as well as using clear examples of literary devices and it is important that they know how to develop their ideas.</p> <p>The best way to revise to practise writing short stories and to go back through the work in their English books and note the comments and targets from their teachers, they will also be given practice tasks to do.</p>



Maths	Two 40 minutes tests, one non-calculator and one calculator paper. Each paper is worth 50 marks. Students are expected to bring their own equipment including a scientific calculator.	Unit 1 – Indices and Standard Form Unit 2 – Proportion Unit 3 – Linear Equations in Two Variables Unit 4 – Factorisation and Quadratic Expressions	The best way to revise Maths is to Do Maths, the two main resources we use for revision are vle.mathswatch.co.uk and www.kerboodle.com ; all students are able to sign in with Microsoft to both of these platforms. All students will be given a topic list on Teams which gives details about which MathsWatch videos to watch and which exercises are covered in the 3B book on Kerboodle. This topic list is also on the school website at the bottom of the maths subject page in the learning areas section of the website.
Science	One 40 minute exam Questions will be a mix of knowledge recall and application, where you will need to apply what you know to unfamiliar contexts.	This exam will cover the topics 14, and some of topic 15. There will also be some questions from previous year's topics.	Ensure that you can confidently answer the core questions. Ask a family member to quiz you on key words and the core questions. Make a note of any you didn't know and learn them again. Repeat the above steps until you can easily recall the answers. Look through your homework questions to find examples of the type of questions you will get in the exam.
PRE	One exam 40 minutes Section 1: Knowledge recall Section 2: Extended writing	The exam will cover the unit on Ethics including: <ul style="list-style-type: none">• What is Ethics• Absolutism and Relativism• The Sanctity of Life• Abortion• Medical Ethics• The Environment	Use your exercise books for revision Ensure that you have learnt the key terms that we have covered during each lesson. You will find it helpful to practise skills at evaluating. This means to weigh up arguments and decide which is the most persuasive to reach a judgement.



Geography	One 40-minute exam. Part 1: Knowledge recall Part 2: Geographical skills Part 2: Extended writing	<p>This exam will cover the topics you have studied so far this year:</p> <p>Development</p> <ul style="list-style-type: none">• Categorising countries according to their level of development and describing their distribution• Development Indicators• Causes of unequal development• Reasons why the UK is an AC• Reasons why Ghana is an EDC• Top-down and bottom-up strategies for closing the development gap <p>Tectonic Hazards</p> <ul style="list-style-type: none">• The characteristics and the structure of the Earth• Distribution of tectonic hazards	<ul style="list-style-type: none">• Your exercise book will be very useful for your Geography revision.• Your knowledge organiser (in your book) contains important information you should go through before your Geography exam.• Ensure you are familiar with the command words; describe, explain, compare, contrast and assess.• Ensure that you know how many relevant points to make in your responses with reference to the command word and the number of potential marks available.• Ensure that you are able to use the PEERS'D response structure for questions that require you to describe the distribution of a particular issue.• You will find both topics on revision websites like GCSE Bitesize and Seneca Learning, although the case studies may not refer specifically to the UK and Ghana. Try the following links; <p>Development</p> <ul style="list-style-type: none">○ https://app.senecalearning.com/classroom/course/14a98700-493c-11e8-881e-61dc83d9cddb/section/683f5e70-4d61-11e8-b327-a911fab972fb/session○ https://www.bbc.co.uk/bitesize/topics/zyj4rdm <p>Tectonic Hazards</p> <ul style="list-style-type: none">○ https://app.senecalearning.com/classroom/course/14a98700-493c-11e8-881e-61dc83d9cddb/section/ecfac5f0-4d20-11e8-bba8-47d9738f9231/session○ https://www.bbc.co.uk/bitesize/topics/zp8g39q
-----------	--	--	--



		<ul style="list-style-type: none">• Plate margins/boundaries• The processes that contribute to the movement of tectonic plates• Formation and measurement of earthquakes• Factors that influence risk and vulnerability to a hazard <p>Geographical skills</p> <ul style="list-style-type: none">• Mean, mode, median, range, percentage change.	
History	One 40 minute exam Section 1: Knowledge recall Section 2: Essay Question	World War One 1914-18: - Key words in your knowledge organiser - The long-term causes of WWI - The short term and trigger causes of WWI, including the assassination of Archduke Franz Ferdinand - Recruitment - DORA and the Homefront	<ol style="list-style-type: none">1. Use the checklist for revision in the Year 9 Exam Week Revision Guidance given to you by your teacher [and set on Teams]2. Use the practice questions in the Year 9 Exam Week Revision Guidance to complete practice questions for each topic.3. Use your knowledge organiser to revise key words, by testing yourself on the definitions or creating key word revision flash cards. This is in your exercise book but also on Teams.4. Use the Year 9 Exam Week Revision Booklet to revise all key topics. This will be set by your teacher on Teams. This guide contains revision tasks for each topic, with answers at the end to check your learning.5. Use your exercise book to complete all of the above tasks.



		<ul style="list-style-type: none">- The role of women in WWI- The nature of trench warfare- The contribution of troops from the British Empire	
French	<p>A listening test consisting of multiple exercises. A reading test consisting of multiple exercises A writing test consisting of multiple exercises.</p>	<p>Self, family and Friends in multiple tenses. Elements of prior learning from years 7 and 8.</p>	<p>Students have been preparing for all three assessments during lesson time. Useful websites for additional support include; BBC bitesize LINGUASCOPE.com (username and password available on request) Kerboodle Languagesonline.org.uk LanguageNut</p>
Spanish	<p>A listening test consisting of multiple exercises. A reading test consisting of multiple exercises A writing test consisting of multiple exercises.</p>	<p>Self, family and Friends in multiple tenses. Elements of prior learning from years 7 and 8.</p>	<p>Students have been preparing for all three assessments during lesson time. Useful websites for additional support include; BBC bitesize LINGUASCOPE.com (username and password available on request) Kerboodle Languagesonline.org.uk LanguageNut</p>
Drama	<p>A practical performance in class. A written exam that will be completed in class. The students will be awarded a joint grade for both of these assessment tasks.</p>	<p>Performing a duologue. Students will be expected to learn their lines and assessed on their performance skills (physical and vocal). They will also be assessed on their application of Stanislavski.</p>	<p>Students have explored three different duologues and selected one for assessment. They have had time in class to rehearse and prepare a scene for performance. This will include learning lines. There will be an overview of the key information they need to revise on Teams for their written exam. They should use this to ensure they are familiar with key vocabulary and concepts. There will also be a revision lesson prior to the written exam.</p>