Year 9 November 2026 Exams – Overview

Activities in PE change each five weeks, with short practical assessments taking place at the end of this period. There is therefore no single examination in PE, with the 'Exam Grade' on reports based on average performance across each recent assessment.

Exam grades in Art are based on continual assessments of students' work across lessons and there is therefore no single Exam scheduled for this subject.

Exam grades in Music will be based on the results from their written Baseline and End of Unit tests in each unit, and the practical performance assessment.

There will not be exams in D&T or Food due to being on short rotations- practical work is assessed in lessons.

Subject	Test Format	Test Topics	How to Revise
English	Paper 1- Fiction Reading- 15 Marks Question based on skills of analysis – analysing the ways in which the writer creates meaning. Paper 2 Fiction Writing: One 40 Mark question The students are assessed for the quality of their creative prose writing skills. 24 marks are awarded for communication and organisation; 16 marks are awarded for vocabulary, sentence structure, spelling and punctuation.	Fiction reading, analysis and comparison	Students have been studying a range of fictional texts during the Autumn term, as well as reading fictional books during their reading lessons and reading fictional stories in tutor time as part of the tutor programme. As a result, students will be familiar with fictional reading. Students have also learned how to plan and write a fiction piece of their own, drawing on the reading and analysis of published examples. They need to know how to write a descriptive narrative, showing a clear structure to the story, as well as using clear examples of literary devices and it is important that they know how to develop their ideas. The best way to revise to practise writing short stories and to go back through the work in their English books and note the comments and targets from their teachers, they will also be given practice tasks to do.

Maths	Two 40-minute exams, one non-calculator and one calculator paper. Each paper is worth 50 marks. Students are expected to bring their own equipment including a scientific calculator.	Unit 1 – Indices and Standard Form Unit 2 – Proportion Unit 3 – Linear Equations in Two Variables Unit 4 – Factorisation and Quadratic Expressions	The best way to revise Maths is to Do Maths, the main resources we use for revision are vle.mathswatch.co.uk and our knowledge organisers; all students are able to sign in with Microsoft to use MathsWatch and knowledge organisers can be found in the student resources area of Teams. All students will be given a topic list on Teams which gives details about which MathsWatch videos to watch. This topic list is also on the school website at the bottom of the maths subject page in the learning areas section of the website. You can also use your yellow feedback sheets in your current and previous exercise books to revise topics you have previously struggled with.
Science	3 x 30-minute exam (Bio, Chem, Phys) Questions will be a mix of knowledge recall and application, where you may need to apply what you know to unfamiliar contexts.	<u>Biology</u> Cell Structure The size of cells Microscopy Eukaryotic and prokaryotic cells Specialised Cells Cell Differentiation Diffusion Osmosis <u>Chemistry</u> Atoms, elements and compounds Chemical Equations Gas tests Mixtures and pure substances Formulations Filtration, crystalisation Distilation and fractional distilation Chromatography <u>Physics</u> Conservation of Energy & stores GPE stores	Use your exercise books and knowledge organisers for revision. Ensure that you have learnt the key terms that have been covered in lessons. All students will be given a topic list on Teams to revise.

		KE stores Elastic energy stores Work done Power Efficiency Generating Electricity	
PRE	One exam 40-minutes Section 1: Knowledge recall Section 2: Extended writing	The exam will cover the unit on Ethics including: • What is Ethics • Absolutism and Relativism • The Sanctity of Life • Abortion • Medical Ethics • The Environment	Use your exercise books and knowledge organisers for revision Ensure that you have learnt the key terms that we have covered during each lesson. You will find it helpful to practise skills at evaluating. This means to weigh up opposing arguments (including evidence and examples for each) and decide which is the most persuasive to reach a judgement.

Geography	One 40-minute exam. Part 1: Knowledge recall Part 2: Geographical skills Part 3: Written response	This exam will cover the topics you have studied so far this year: Urbanisation - Global urban change - World and megacities - Causes of urbanisation in EDCs - Opportunities and challenges of urbanisation in EDCs - Urban planning in EDCs - Urban trends in ACs - Urban decline and regeneration in ACs - Sustainable AC cities. Coasts - Wave types and characteristics - Erosion and weathering - Coastal map skills- 4 and 6 figure grid references, scale and distance, height on a map, identifying coastal landforms. Geographical skills - Mean, mode, median, range, percentage change. - Describing distribution	• **Knowledge organiser** and **exercise book** • The **'I Can statements'** can be used as your checklist. • All **lesson PowerPoints** are available on SharePoint and each topic has **a revision PowerPoint** to help with the creation of flashcards. • Ensure you know what each command word means when it is used in a question eg describe, explain, compare, contrast and assess. This will help you to structure your responses (eg Point, develop x2 for 4 mark questions; point, develop, develop x2 for 6 mark questions; PEERS'd for describe the distribution questions) and know how much detail is required depending on the marks awarded. • The lesson before your assessment week lesson will be a **revision lesson**, but this lesson will not have the time to cover all the topics on the list provided

History	One 40-minute exam Section 1: Knowledge recall Section 2: Essay Question	World War One 1914-18: - Key words in your knowledge organiser - The long-term causes of WWI - The short term and trigger causes of WWI, including the assassination of Archduke Franz Ferdinand - Recruitment - DORA and the Homefront - The role of women in WWI - The nature of trench warfare, including the impact of the Battle of Somme - The contribution of troops from the British Empire	1. Use the **checklist** for revision in the **Year 9 Exam Week Revision Guidance** given to you by your teacher [and set on Teams] 2. Use the **practice questions** in the **Year 9 Exam Week Revision Guidance** to complete practice questions for each topic. 3. Use your **knowledge organiser** to revise key words, by testing yourself on the definitions or creating key word revision flash cards. This is in your exercise book but also on Teams. 4. Use the **Year 9 Exam Week Revision Booklet** to revise all key topics. This will be set by your teacher on Teams. This guide contains revision tasks for each topic, with answers at the end to check your learning. 5. Use your **exercise book** to complete all of the above tasks.
French	A listening test consisting of multiple exercises. A reading test consisting of multiple exercises A writing test consisting of multiple exercises.	Identity and Relationships in multiple time frames. Elements of prior learning from years 7 and 8.	Students have been preparing for all three assessments during lesson time. Useful websites for additional support include; BBC bitesize Kerboodle Languagesonline.org.uk LanguageNut Students can also access a knowledge organiser via SharePoint
Spanish	A listening test consisting of multiple exercises. A reading test consisting of multiple exercises A writing test consisting of multiple exercises.	Identity and Relationships in multiple time frames. Elements of prior learning from years 7 and 8.	Students have been preparing for all three assessments during lesson time. Useful websites for additional support include; BBC bitesize Kerboodle Languagesonline.org.uk LanguageNut Students can also access a knowledge organiser via SharePoint

Drama	A practical performance in class. A written exam that will be completed in class. The students will be awarded a joint grade for both of these assessment tasks.	Performing a duologue. Students will be expected to learn their lines and assessed on their performance skills (physical and vocal). They will also be assessed on their application of Stanislavski.	Students have explored three different duologues and selected one for assessment. They have had time in class to rehearse and prepare a scene for performance. This will include learning lines. There will be an overview of the key information they need to revise on Teams for their written exam. They should use this to ensure they are familiar with key vocabulary and concepts. There will also be a revision lesson prior to the written exam.
Computer Science	One 40-minute exam	Short test covering computer systems, data science and cybersecurity.	Review lessons under classwork of past topics.