

	Arts, Culture & Creativity Award	Community & Civic Action Award	Reading & Oracy Award	Sports Award	STEM Award	Pass each award with: • Merit • Distinction
BRONZE AWARD (Year 7)	☐ Attend an arts or creative club for at least one term in year 7. ☐ Enter at least one arts or creative competition in year 7. ☐ Become a subject ambassador of an arts or creative subject for at least one term in year 7. ☐ Produce an independent arts or creative article or piece of work during year 7 and show to your tutor/ arts teacher. ☐ Visit a cultural place of interest, theatre, museum or gallery and take a picture with your favourite exhibit.	☐ Help at Open evening or another school evening event during year 7. ☐ Help at a weekend school event such as running the stall at the KL Light switch on during year 7. ☐ Set up a new club for year 7 and help organise it for one term. (See Mrs. Jennings) ☐ Volunteer to help a member of staff once a week at lunch time tidying or cleaning up for a term during year 7. ☐ Volunteer outside of school at least once a week for a term i.e. helping at Cubs and bring in evidence.	☐ Attend a Lit Oracy-related club at least for one term in year 7. ☐ Enter at least one Lit Oracy-based competition in year 7. ☐ Consistently complete at least 20 Bedrock points per week for a whole term. ☐ Read a book recommended by Ms Hill and write a 200-word review. ☐ Visit a Lit Oracy-based place of interest: Knebworth house, Harry Potter studios, Shaw's corner (Playwright George Bernard Shaw's house) etc. and take a photo of yourself there.	☐ Attend a sports club or play for a school team for at least one term in year 7. ☐ Enter at least one sports competition in year 7. ☐ Become a sports leader for at least one term in year 7. ☐ Support at a school sports event agreed with your PE teacher during year 7. ☐ Visit a sports venue or event and take a picture of yourself there.	☐ Attend a STEM related club for at least one term in year 7. ☐ Enter at least one STEM related competition in year 7. ☐ Become a STEM or STEM subject related ambassador for at least one term in year 7. ☐ Support at a STEM event during year 7. ☐ Visit a STEM related place of interest such as the London transport museum, Bletchley Park, museum of computing, London observatory, and take a picture of you there.	☐ To pass: complete 3 tasks out of 5 in a section ☐ To pass with merit: complete 3 out of 5 tasks in a section and write up some research on an aspect that piqued your interest in 300 words. ☐ To pass with distinction: complete 3 out of 5 tasks in a section; write up some research on an aspect that piqued your interest in 300 words; and do a 3-minute presentation to a teacher of your choice.

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SILVER AWARD (Year 8 after achieving Bronze)	☐ Attend an arts or creative club for at least one further term or two terms in year 8. ☐ Enter at least one further arts or creative competition, representing yourself or your form in year 8. ☐ Become a subject ambassador of an arts or creative subject for at least one further term or two terms in year 8. ☐ Produce an independent arts or creative article or piece of work during year 8 and show to your pastoral leader. ☐ Visit a cultural place of interest, theatre, museum or gallery and write 200 words about the impact it had on you and hand it to your tutor.	☐ Help at Open evening or another school evening event during year 8. ☐ Support an external school event such as visiting the old people's home, playing at the KL summer fair etc. during year 8. ☐ Volunteer outside of school at least once a week for a further term during year 8 i.e. helping at Cubs and bring in evidence. ☐ Positively and actively contribute to a whole school charity event during year 8. ☐ Help with a Friends of Kings Langley event such as selling Pre-loved Uniform, setting up the Christmas Fair etc. during year 8.	☐ Attend a Lit Oracy related club at least for one further term in year 8. ☐ Enter at least one Lit Oracy-based competition in year 8. ☐ Complete more than 20 Bedrock points per week for a whole term. ☐ Find a book you and some friends would all like to read and set up a lunch time book club. ☐ Visit a Lit Oracy-based place of interest: Knebworth house, Harry Potter studios, Shaw's corner (Playwright George Bernard Shaw's house) etc. Write 200 words about the impact this place of interest had on you. Show it to your tutor.	☐ Attend a sports club or play for a school team for at least one further term or two terms in year 8. ☐ Enter at least one further sports competition, representing yourself or your form in year 8. ☐ Become a sports leader for at least one further term or two terms in year 8. ☐ Keep a month's training log of any sports training that you have completed outside of school during year 8. Ask your parent to sign this to agree the training has been completed. ☐ Visit a sports venue or event and write 200 words about the impact it had on you in year 8. Show it to your tutor.	☐ Attend a STEM related club for at least one further term or two terms in year 8. ☐ Enter at least one further STEM competition, representing yourself or your form in year 8. ☐ Become a subject ambassador of a STEM related subject for at least one further term or two terms in year 8. ☐ Produce an independent STEM piece of work during year 8 and enter it into the STEM fair. ☐ Visit a STEM related place of interest and write 200 words about the impact it had on you. Show it to your tutor.	☐ To pass: complete 3 tasks out of 5 in a section ☐ To pass with merit: complete 3 out of 5 tasks in a section and write up some research on an aspect that piqued your interest in 500 words. ☐ To pass with distinction: complete 3 out of 5 tasks in a section; write up some research on an aspect that piqued your interest in 500 words; and do a 4-minute presentation to your form tutor, pastoral leader and teacher of your choice

	Arts, Culture & Creativity Award	Community & Civic Action Award	Reading & Oracy Award	Sports Award	STEM Award	Pass each award with: • Merit • Distinction
GOLD AWARD (Year 9 after achieving Bronze & Silver)	☐ Attend an arts or creative club for at least one further term. ☐ Enter at least one further arts or creative competition, representing yourself, your form or your House in year 9. ☐ Become a subject ambassador of an arts or creative subject for at least one further term. ☐ Produce an independent arts or creative article or piece of work during year 9 and have it published in the school newsletter. ☐ Visit a cultural place of interest, theatre, museum or gallery and write an article of 300 words about why others should visit this place or draw/sketch an exhibit. Show it to your pastoral leader.	☐ Help at Open evening or another school evening event during year 9. ☐ Volunteer outside of school at least once a week for a further term during year 9 i.e. helping at Cubs and bring in evidence. ☐ Organise and run a charity event and make money for a favoured charity during year 9. ☐ Make a difference to the school environment or local area by litter picking, cleaning, weeding etc. once a week for at least five weeks during year 9. ☐ Encourage at least four members of your family or friends to go with you and attend a Friends of Kings Langley event such as Christmas Fair, Quiz Night etc.	☐ Attend a Lit Oracy-based club for at least one further term or three terms in year 9. ☐ Enter at least one further Lit Oracy competition, representing yourself, your form or your House in year 9. ☐ Become a subject ambassador of a Lit Oracy subject for at least one term in year 9. ☐ Produce some creative writing inspired by a book you have read and have it published in the school newsletter. ☐ Using Unifrog, review at least 5 careers that are linked to reading, oracy and writing, and write an article of 300 words about the one that fascinates you the most, and why.	☐ Attend a sports club or play for a school team for at least one further term or three terms in year 9. ☐ Enter at least one further sports competition, representing yourself, your form or your House in year 9. ☐ Become a sports leader for at least one further term or three terms in year 9. ☐ Write a character-based article of 200 words about a sports personality during year 9 and have it published in the school newsletter. ☐ To support at a sports club with younger children either in or out of school once a week for at least one term	☐ Attend a STEM related club for at least one further term or three terms in year 9. ☐ Enter at least one further STEM related competition, representing yourself, your form or your House in year 9. ☐ Become an ambassador of a STEM related subject for at least one further term or three terms in year 9. ☐ Write an article linked to a STEM activity you have completed in one of your subjects during year 9 and have it published in the STEM newsletter. ☐ Using Unifrog, review at least 5 STEM related careers and write an article of 300 words about the one that fascinates you the most, and why.	☐ To pass: complete 3 tasks out of 5 in a section ☐ To pass with merit: complete 3 out of 5 tasks in a section and write up some research on an aspect that piqued your interest in 500 words. ☐ To pass with distinction: complete 3 out of 5 tasks in a section; write up some research on an aspect that piqued your interest in 500 words; and do a 4-minute presentation to your form tutor, pastoral leader and teacher of your choice

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PLATINUM AWARD (Year 9 after achieving Gold)	☐ Attend or support an arts or creative club or revision class for at least one term. ☐ Plan and support the running of a House or subject creative competition or event during KS4. ☐ Help with the running of a group of student ambassadors for an arts or creative subject for at one term. ☐ Enter a national art or creative competition during KS4. ☐ Visit a cultural place or interest, theatre, museum or gallery and create an independent piece of work which was influenced by your visit. Show it to your arts teacher.	☐ Help at Open evening or another school evening event during KS4. ☐ Volunteer outside of school at least once a week for a further term during KS4 i.e. helping at Cubs and bring in evidence. ☐ Suggest to Mr Fisher and action an activity which will make a difference to the school environment. ☐ Help plan and action an event for the whole school which helps celebrate an important National Day or supports a good cause during KS4. ☐ Volunteer to help a member of staff once a week at lunch time offering help which makes their job easier (cleaning, sorting etc.) for a term during KS4.	☐ Support or lead a Lit Oracy related club for at least one term. ☐ Help with the running a Lit Oracy club such as debating or Languages club once a week for at least one term during KS5. ☐ Plan and lead the running of a House Lit Oracy-based competition or event during KS5. ☐ Mentor and support a KS4 student through their oracy task for GCSE. ☐ Attend a production of a play or performance of one of the books you are studying for A level English literature/French/Spanish during KS5.	☐ Attend or support a sports club for at least one term within school during KS4. ☐ Plan and support the running of a House or sports competition or event during KS4. ☐ Help with the running of a group of sports leaders for at one term during KS4. ☐ Enter a non-school sports competition during KS4. ☐ To support at a sports club with younger children out of school once a week for at least one term.	☐ Attend or support a STEM related club or revision class for at least one term. ☐ Plan and support the running of a House STEM related competition or event during KS4. ☐ Help with the running of a group of student ambassadors for a STEM related subject for at one term during KS4. ☐ Enter a national STEM related competition during KS4. ☐ Write an article and take photos for the STEM newsletter linked to one of the activities you have completed during one of the STEM weeks.	☐ To pass: complete 3 tasks out of 5 in a section ☐ To pass with merit: complete 3 out of 5 tasks in a section and write up some research on an aspect that piqued your interest in 500 words. ☐ To pass with distinction: complete 3 out of 5 tasks in a section; write up some research on an aspect that piqued your interest in 500 words; and do a 4-minute presentation to your form tutor, pastoral leader and teacher of your choice

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